#### K.S.RANGASAMY COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) TIRUCHENGODE - 637215, TAMIL NADU



#### **SELF STUDY REPORT**



## Submitted to NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

**BANGALORE - 560 072** 

#### **CONTENTS**

	Particula	rs	Page No.						
I.	Executive Sun	nmary	2						
II.	Profile of the I	Profile of the Institution							
III.	Action Taken	Action Taken Report							
IV.	Criteria - Wise								
	Criterion I	: Curricular Aspects	19						
	Criterion II	: Teaching - Learning and Evaluation	30						
	Criterion III	: Research, Consultancy and Extension	52						
	Criterion IV	: Infrastructure and Learning Resources	91						
	Criterion V	: Student Support and Progression	108						
	Criterion VI	: Governance, Leadership and Management	135						
	Criterion VII	: Innovation and Best Practices	150						
V.	Post-accreditat	ion Initiatives	155						
VI.	Evaluative Report of Various Departments								
VII.	Annexure	Annexure							
VIII.	Declaration by	the Head of the Institution							
IX.	Certificate of C	Compliance							

#### **EXECUTIVE SUMMARY**

K.S. Rangasamy College of Arts and Science, established in 1995 by the philanthropist Lion. Dr. K.S. Rangasamy MJF, dedicates to fulfil its vision by elevating and empowering the scholars from the rural and backward sections of the society through quality education. The College offers vast array of courses to cater the needs of society and it strongly believes in value based education to enrich the minds of learners and making them socially responsible citizens.

The College strives to meet the demands of the quality education by gaining the status of autonomy in 2009, thus designing dynamic curriculum based on the global and local needs with continuous revisions and adopting innovative techniques in teaching-learning methodologies, evaluation and research pursuits. The College possesses a vast infrastructure, encompassing a sprawling area of 10.8 acres in the Tiruchengode – Erode State Highway, with the state-of -art facilities creating an excellent learning atmosphere for the stakeholders.

K.S. Rangasamy College of Arts and Science endures quality education through various sustenance measures like NAAC Accreditation, Internal Quality Assurance Cell and ISO Certification. The College is also recognised under 2(f) and 12B of UGC act. Effective Leadership and constant support provided by the highly dedicated Management, continuous effort made by the faculty members and active contribution of the students make the institution to attain its core values.

K.S. Rangasamy College of Arts and Science takes NAAC re-accreditation, a platform to showcase its responsibility as an academic institution providing quality education by imparting discipline, values, knowledge and skills and an opportunity to evaluate the college in the aspects of progress, innovation, quality sustenance and enhancement.

The College is delighted to apply for the Cycle-II of the NAAC accreditation and by considering the valuable suggestion of the peer-team in 2011, the college has endeavoured and committed to enhance in the higher education in the aspects of quality and human values. The Self-study report unfolds the various dimensions of the untiring effort made by the institution towards the betterment in higher education.

#### VISION

We strive for nurturing the potential of students by designing and delivering current, relevant and creative learning inputs. This is to achieve excellence in academics and to create socially responsible citizens. We are committed to shape global leaders and entrepreneurs, who create sustainable and fulfilling environment to the society.

#### **MISSION**

- Design and deliver learning inputs that are on par with global standards.
- Interface with business organizations, universities, research institutions, government and non government organizations. Design current, relevant inputs to transform students into entrepreneurs, employable and socially responsible citizens.
- Promote innovation and research in various areas of basic sciences, life sciences, computer science and humanities by way of interfacing with various funding organizations, universities and other research institutions.
- Provide equal importance for academics and individual development among students. Academics are supplemented with extracurricular and co-curricular activities.

The State of Autonomy helps K.S. Rangasamy College of Arts and Science to achieve its vision by designing the curriculum based on the global needs, competency, innovation, research and employability. Syllabus is revised by considering the feedback from the students, faculty members and experts from various academic institutions and industries. The outstanding features of our curriculum are, an exclusive syllabi comprising career competency skills for both UG & PG programmes, elective courses, mini projects, internship, job oriented courses, diploma courses, online examinations, self-study subjects, 100% internal and external papers, value based coursed and value added courses.

Planning of teaching, learning and evaluation process is done through designing college calendar and academic schedule before the commencement of each semester and the process is reviewed through process review meeting and department review meeting. Log book is given to all the faculty members in order to record students' attendance, marks of the class test, assignment, seminar and continuous assessment test, result analysis and remedial measures taken for slow learners. It is verified at the end of the week by the Heads and by the Principal for the Heads.

Three Class Tests and Three Continuous Internal Assessment Tests are conducted periodically in order to monitor the learning outcomes. Individual assignments and seminar are given to the students and based on their performance; the teachers can ensure the understanding level of the students. Slow Learners are identified by their performance in the Continuous Assessment tests and given extra care. Apart from regular class hours, the students are provided with extra classes and their performances are monitored in the successive tests. Advanced learners are identified through class room discussion, tests, seminars and assignments. To improve the aptitude and other talents, they are encouraged to take part in various inter and intra collegiate competitions. The advanced learners are motivated to take care of the slow learners by organizing them into small study groups. They are given responsibilities like Association Secretary, office bearers of the department association and members of editorial board of department magazines. Certificates are provided for the class toppers in the annual day to appreciate their academic excellence.

Research and Development Cell of the college monitors the research activities and promotes research activities among all department staff by motivating them to apply for funding to organize seminars, workshops and conferences from the sponsored agencies. The college has adequate infrastructure facilities for research. The funds for the projects sanctioned have been expedited in time. On certain occasions the college has advanced the necessary funds before the release of grants from external agencies. 'Knowledge Sharing' sessions, Faculty Development Programmes are organised on the recent trends and developments in the subject, periodically in order to update the subject knowledge.

The institution renders consultancy services to industry, Government and Non Government Organizations and other educational institutions. To promote research activities the college provides on-duty to present paper in seminars/conferences/workshops/training programmes and for M.Phil. / Ph.D. viva-voce examination / thesis submission.

The institution has 44 faculty members with Ph.D. as their highest degree in its team.19 faculty members have enrolled themselves as supervisors for guiding Ph.D. during the last five

years. 12 faculty members including those with M.Phil. have registered for their PhD during the last five years. A total number of 323 international research papers and 41 national research papers have been published by faculty members in the last 5 years.

The college has computer laboratories, science laboratories, air conditioned seminar halls and a well-equipped library with 28773 volumes of books, which provides excellent ambience for learning. As an ICT campus, the college has an intranet facility for internal communication, a digital library and NET Lab providing internet connection with a speed of 20 mbps and sufficient class rooms with projectors for computer aided teaching. The usage of Google Apps and SMS facility is the distinctive features of the college.

Mentoring system in the teacher student ratio of 1: 25 is introduced to pay special attention to the students both in academic and extra-curricular activities. Thirty skill development programmes (workshop, soft skill, hands on training) were conducted to develop skills. 81 industrial experts and resource persons interacted with students through Guest lecture, workshop and hands on training. 322 students participated in various competitions and won 196 prizes. An exclusive Training and Placement Cell trains the students in aptitude, communication skills, employability skills 415 students got placed in the academic year 2015-16.

The college has a very good alumni relation. Alumni Association of the college maintains the record of our alumni and meetings are conducted periodically to strengthen the alumni relations. Alumni also act as BOS members and give their suggestion for the development of curriculum and distinguished alumni are invited as resource persons for various events. A MoU has been signed with two companies run by our alumni, LR Global Infotech, Chennai, which also operates in the college campus and also with BASY Technologies, Bengaluru which provides internships, projects and job assistances for our students.

The Management encourages faculty members and students to achieve excellence by providing fee concession for achievers in sports, awards and certificates for best outgoing students, students with 100% attendance, rank holders and class toppers, cash award and certificates for 100% results.

The academic administration of the college is made easy as various committees have been constituted, the chairman of its being the Principal, the head of the institution. The committees are as follows,

- Academic Audit Committee
- Planning and Evaluation Committee
- Examination Reform Committee
- Library Committee
- Curriculum Development Cell
- Grievance Appeal Committee
- Extra Curricular Activity Committee

#### **Strengths:**

- Autonomous institution
- NAAC Accreditation
- 12B and 2(f) Status
- Infrastructure
- Placement
- Pass percentage

#### Weakness:

- Major and minor projects
- Consultancy

#### **Opportunities:**

- Curriculum development
- Research and development
- Funding from various agencies

#### **Threats:**

• Competition among developing institutions

#### PROFILE OF THE COLLEGE

1. Name and address of the College

Name:	K.S.Rangasamy College of Arts and Science (Autonomous)					
Address	KSR Kalvi Nagar, 7	KSR Kalvi Nagar, Tiruchengode				
City:	Tiruchengode	Pin: 637 215	State: Tamilnadu			
Website:	www.ksrcas.edu					

2. For Communication:

Designat	Name	Telephone	Mobile	Fax	Email
ion		with STD			
		code			
Principal	Dr.V.Radhakrishnan	O: 04288	9894953153	04288-	contact@ksrcas.e
		274741-4		274870	<u>du</u>
Steering	Mr.S.Jagadeesan	O: 04288	9865166055	04288-	contact@ksrcas.e
Committ	Mr.A.R.Lakshmi	274741-4	9994844874	274870	<u>du</u>
ee Co-	Rajan				
ordinator					
(s)					

3.	Stat I II III	Gover Private	he Autonomous College by manag nment e ituent College of the University	gement :
4.	Naı	me of L	University to which the College is A	Affiliated:
				Periyar University, Salem
5.			establishment, prior to the grant or grant of 'Autonomy' to the Colleg	ž
6.	Typ	e of In	stitution:	
	a.	By Gen	der	
		i	For Men	:
		ii	For Women	:
		iii	Co-education	: ✓
	b.	By Shif	t	
		i	Regular	: ✓
		ii	Day	:
		iii	Evening	:

c	e. So		nment	fy)		:	
7. I	s it a 1	recognized n	ninority Institution?	•			
		i Yes				:	
		ii No				: ✓	
8.	a. Det	tails of UGC	C recognition:				
		der Section	Date, Month and	Year		7	
	i. 2	2(f)	09.11.2005			1	
	-	12 (B)	03.05.2012				
t	Un Sec i. A		ognition/approva NCTE, MCI, DCI Date, Month and Year 07.04.2015 07.04.2015	•	m	me/	odies other than
9. I	Tas tl	ne college re	ecognized				
а	ı. By	UGC as a	College with Poter	ntial for	r I	Excellence (CPE)?	
		i Yes				:	
		ii No				: ✓	
b	o. Fo	r its contrib	outions / performa	ance by	a	ny other governm	ental agency?
		i Yes				:	
		ii No				: ✓	
10. I	Locati	ion of the ca	ampus and area :				•
		Location*	*		:	Rural	
			ea in sq. mts. or acre	es	:	10.70 acres	
		Built up are	ea in sq. mts.		:	154850 Sq. ft.	

facility)? In	case the College has an agreement with other ag	end	cies in using such
facilities pr	ovide information on the facilities covered under	the	e agreement.
i	Auditorium/Seminar Complex	:	✓
ii	Sports facilities	i	
	Play ground	:	$\checkmark$
	Swimming pool	:	$\checkmark$
	Gymnasium	:	✓
iii	Hostel		
	Boys' Hostels	:	✓
	Girls' Hostels	:	✓
iv	Residential Facilities		
	For teaching staff	:	✓
	For non-teaching staff	:	✓
V	Cafeteria	:	✓
vi	Health centre		
	First aid facility	:	$\checkmark$
	Inpatient facility	:	✓
	Outpatient facility	:	✓
	Ambulance facility	:	✓
	Emergency care facility	:	<b>√</b>
vii	Health centre staff		
	Qualified Doctor Full time Part time	:	✓
	Qualifies Nurse Full time Part time	:	<b>√</b>
viii	Other facilities		
	Bank	:	✓
	ATM	:	✓
	Post office	:	<b>√</b>
	Book shops	:	<b>✓</b>
ix	Transport facilities		
	For students	:	✓
	For staff	:	<b>✓</b>
X	Power house	:	✓
xi	Waste management facility		<b>√</b>

11. Does the College have the following facilities on the campus (Tick the available

#### 12. Details of programmes offered by the institution: 2015-2016

S.No.	Name of the	Duration	Entry	Medium of	Sanctioned	No.of
	Programme		Qualifi	Instruction	Intake	students
			cation			admitted
Under	Graduate Program	nmes				
1.	BA Tamil	3 years	HSC	English	60	39
2.	BA English	3 years	HSC	English	60	52
3.	B.Sc	3 years	HSC	English	160	161
	Mathematics					
4.	B.Sc Physics	3 years	HSC	English	80	74
5.	B.Sc Chemistry	3 years	HSC	English	40	50
6.	B.Sc Electronics	3 years	HSC	English	40	44
	and					
	Communications					
7.	B.Com	3 years	HSC	English	60	49
8.	B.Com CA	3 years	HSC	English	180	158
9.	BBA	3 years	HSC	English	120	100
10.	B.Sc Computer	3 years	HSC	English	240	149
	Science					
11.	BCA	3 years	HSC	English	240	118
12.	B.Sc	3 years	HSC	English	40	49
	Microbiology					
13.	B.Sc	3 years	HSC	English	40	45
	Biochemistry					
14.	B.Sc	3 years	HSC	English	80	96
	Biotechnology					
15.	B.Sc Textile and	3 years	HSC	English	40	49
	Fashion Design					
Post G	Fraduate Programn	nes	<u> </u>			
16.	MA English	2 years	UG	English	36	36
			Degree			
17.	M.Sc	2 years	UG	English	72	33
	Mathematics		Degree			
18.	M.Sc Physics	2 years	UG	English	30	14
			Degree			
19.	M.Sc Chemistry	2 years	UG	English	30	25
			Degree			
20.	M.Com CA	2 years	UG	English	48	24
			Degree			
21.	MBA	2 years	UG	English	120	41

S.No.	Name of the Programme	Duration	Entry Qualifi cation	Medium of Instruction	Sanctioned Intake	No.of students admitted
		_	Degree		_	
22.	M.Sc Computer	2 years	UG	English	60	17
	Science		Degree			
23.	MCA	2 years	UG	English	120	04
			Degree			
24.	M.Sc	2 years	UG	English	60	13
	Microbiology		Degree			
25.	M.Sc	2 years	UG	English	30	13
	Biochemistry		Degree			
26.	M.Sc	2 years	UG	English	60	07
	Biotechnology		Degree			
M.Phi	l Full Time/Part Ti	me				
27.	Tamil	Full time 1 year Part time 2 years	PG Degree	English	15	15
28.	Commerce	Full time 1 year Part time 2 years	PG Degree	English	15	10
29.	Management	Full time 1 year Part time 2 years	PG Degree	English	15	2
30.	Computer Science	Full time 1year Part time 2years	PG Degree	English	15	1
31.	Microbiology	Full time 1year Part time 2years	PG Degree	English	15	-
32.	Biochemistry	Full time 1year Part time 2years	PG Degree	English	15	1

S.No.	Name of the	Duration	Entry	Medium of	Sanctioned	No.of
	Programme		Qualifi	Instruction	Intake	students
			cation			admitted
33.	Biotechnology	Full time	PG	English	15	-
		1 year	Degree			
		Part time				
		2years				
DL D I	 Full Time/ Part Tir					
			T = =	T =	Ι	T
34.	Tamil	Full time	PG	English	8 per guide	-
		3years	Degree			
		Part time				
		5years				
35.	Commerce	Full time	PG	English	8 per guide	-
		3years	Degree			
		Part time				
		5years				
36.	Management	Full time	PG	English	8 per guide	-
		3years	Degree			
		Part time				
		5years				
37.	Microbiology	Full time	PG	English	8 per guide	-
		3years	Degree			
		Part time				
		5years				
38.	Biotechnology	Full time	PG	English	8 per guide	-
		3years	Degree			
		Part time	8 2 5			
		5years				

				3years	Degree			
				Part time				
				5years				
	38.	Bio	otechnology	Full time	PG	English	8 per guide	-
				3years	Degree			
				Part time				
				5years				
13	. Does t	he i	nstitution offer	self-finan	ced Prog	rammes?		
		i	Yes			:	$\checkmark$	
		ii	No			:		
	If yes	s, ho	ow many?					
	The C	Colle	ge is Self-financ	ing and all	the 15 Un	der Graduate	Courses and	11 Post
			Courses are self-	_				
14	. Whetl	ner r	new programm	es have be	en introd	duced during	g the last five	e years?
		i	Yes			:	<b>√</b>	
		ii	No			:		

15. List the departments:

Particulars	Number	Number of Students
Science		
Under Graduate	09	2106
Post Graduate	07	293
Research Centre(s)	04	02
Arts		
Under Graduate	02	318
Post Graduate	01	72
Research Centre(s)	01	15
Commerce		
Under Graduate	02	697
Post Graduate	01	38
Research Centre(s)	01	10
Others (Management and Computer		
Application)		
Under Graduate	02	884
Post Graduate	02	150
Research Centre(s)	01	02

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details.

i	Yes	:	
ii	No	:	✓

17. Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, MSc, B.Com etc.)

i	Annual system	:	×	
ii	Semester system	:	UG	: 15
			PG	: 11
			M.Phil	: 07

iii Trimester system :

18. Number of Programmes with

i Choice Based Credit System : UG : 15 PG : 11

ii Inter/Multidisciplinary Approach : x

iii Any other (specify) :

19.	Unit	Cost	of	Edu	cation

(*Unit cost* = total annual recurring expenditure (actual) divided by total number of students enrolled)

i including the salary component : Rs. 2,58,162.61 ii excluding the salary component : Rs.50,049.75

20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?

21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?

	0	_	-	U	•		
i	Yes					:	
ii	No					:	✓

22. Whether the College is offering professional programme?

i	Yes		:	✓
ii	No		:	

Annexure I: Approval / recognition details.

23. Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

The College has been reviewed by Autonomous Review Committee and the Committee recommendations are implemented

24. Number of teaching and non-teaching positions in the College

			Associate Assistant			Non-teaching Technica				
Positions	Prof	essor		essor		essor	sta	ıff	sta	aff
	M	F	M	F	M	F	M	F	M	F
Sanctioned										
by the										
Management	-	-	09	04	97	92	19	28	11	-
Recruited										
Yet to recruit										

M – Male, F – Female

25. Qualifications of the teaching staff

Highest Qualification	Profe	essor	Asso Profe	ciate essor		stant essor	Total
Qualification	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	08	04	18	14	44
M.Phil.	-	-	01	-	52	53	106
PG	-	-	-	-	27	25	52

26. Number of Visiting Faculty/	Guest Faculty engaged	by the College.

i	Yes	:	
ii	No	:	<b>√</b>

27. Students enrolled in the College during the current academic year, with the following details:

Students	U	G	P	G	M.F	M.Phil. Ph		.D.
Students	M	F	M	F	M	F	M	F
From the state where the college is located	843	384	112	107	11	18	ı	-
From the other states of India	01	01	05	01	-	-	-	-
NRI students	-	-	-	1	-	-	-	-
Foreign students	03	01	01	01	-	-	-	-
Total	847	386	118	109	11	18	_	-

M – Male F - Female

28. Dropout rate in UG and PG (average for the last two batches	28.	Dro	pout rate	e in UG	and PC	G (averas	ge for	the l	ast two	batches`
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UG ii PG

- 29. Number of working days during the last academic year: 180 days
- 30. Number of teaching days during the last academic year: 150 days
- 31. Is the College registered as a study centre for offering distance education programmes for any University?

i	Yes	:	
ii	No	:	✓

32. Provide Teacher-student ratio for each of the programme/course offered:

S.No.	Name of the Course	Ratio
1.	B.A. Tamil	1:8
2.	B.A. English	1:11
3.	B.Sc. Mathematics	1:30
4.	B.Sc. Physics	1:20
5.	B.Sc. Chemistry and M.Sc. Chemistry	1:36
6.	B.Sc. Electronics and Communications	1:25
7.	B.Com	1:42
8.	B.Com CA	1:36
9.	BBA	1:36
10.	B.Sc. Computer Science and BCA	1:26
11.	B.Sc. Microbiology and M.Sc. Microbiology	1:20
12.	B.Sc. Biochemistry and M.Sc. Biochemistry	1:18
13.	B.Sc. Biotechnology and M.Sc. Biotechnology	1:27
14.	B.Sc. Textile and Fashion Design	1:25
15.	M.A. English	1:14
16.	M.Sc. Mathematics	1:6
17.	M.Sc. Physics	1:6
18.	M.Com. CA	1:10
19.	MBA	1:15
20.	M.Sc. Computer Science	1:20
21.	MCA	1:20

33. Is the College a	applying for?			
Accreditation:	Cycle 1	Cycle 2	Cycle 3	Cycle 4
34. Date of accredi		ble for Cycle 2, C	Cycle 3, Cycle 4 a	ınd re-
Cycle 1: 27.03.2	2011 Accreditation	on outcome/rest	ults: B grade wit	h 2.82 CGPA

35. a. Date of establishment of Internal Quality Assurance Cell (IQAC) : 06.06.2011

Annexure II: Copy of accreditation certificate and peer team report

- b. Dates of submission of Annual Quality Assurance Reports (AQARs).
  - (i) AQAR for year <u>2011-2012</u> on 27.02.2013
  - (ii) AQAR for year  $\underline{2012\text{-}2013}$  on 18.01.2014
  - (iii) AQAR for year 2013-2014 on 26.03.2015
  - (iv) AQAR for year  $\underline{2014-2015}$  on 14.12.2015

## ACTION TAKEN BASED ON THE RECOMMENDATIONS OF NAAC PEER TEAM VISIT 2011

1. New courses may be started in Sociology, Psychology, Web designing, Animation, Journalism & Mass Communication at UG / PG level.

Web Designing and Animation courses are made as part of Curriculum for UG/PG Computer Science & Computer Applications. Journalism and Mass Communication is introduced as a Diploma Course for UG English. Two new PG courses in Physics and Chemistry are introduced.

- 2. Faculty members may be motivated to pursue research by extending financial support and study leave.
  - a. Sufficient On duty is provided for Faculty Members to attend programmes related to research activities.
  - b. Financial support is provided for deserving members to attend Summer Fellowship and other training programmes.
- 3. Facilities for ICT be enhanced and attempts be made to integrate the same with teaching learning process.

Intranet plays a vital role to enhance ICT in teaching-learning process. Login ID is created for individual faculty members where the timetable, workplan and course notes are uploaded. Students can access syllabus, course notes and old question papers from the intranet. Online examinations are conducted. End Semester Feedback is collected through online. Sufficient class rooms are provided with projector facility to promote computer aided teaching. Google Apps is used for easier communication. NET MEET is introduced for teaching Practical classes.

4. Formal mechanisms for identifying slow learners be evolved and appropriate remedial teaching be introduced.

Students secured below average marks in the Continuous Assessment tests are considered as slow learners and remedial measures are taken immediately at the end of the tests. The remedial measures taken for the slow learners are to be recorded in the Log Book provided for individual faculty members.

5. Add on courses may be started to improve spoken English and other soft skills to enhance the employability of students.

To improve the employability skills of the students, Career Competency Skills is introduced in the curriculum from the academic year 2015-16. The syllabus is designed in a way to improve the spoken English, to enhance soft skills and other

life skills of the students. Placement hour is allotted in the timetable to train the students and training is also provided through external experts.

6. Library to be strengthened by adding more titles, Xerox facilities and subscribing to national and international journals and allowing to function in the ground floor.

Library is shifted to the ground floor from the second floor. A sum of Rs. 29,02,274 has been spent in the last five years to enhance the library. A photocopier is provided to take photocopies of the reference books at a reasonable cost.

7. Institution should create a corpus fund for instituting awards and scholarships and also to support needy students.

The trust is allotting a corpus fund through which KSR help fund for needy students; fee concession for students those who excel in sports; certificates for 100% attendance, 100% results, frequent library users and rank holders; awards for Best Outgoing Students, Best NSS and NCC volunteers; financial aid to faculty members for attending various research programmes are provided.

8. Required percentage of SC / ST students is to be maintained. Nine percentage of students are SC / ST.

#### Criteria I: CURRICULAR ASPECTS

#### 1.1 Curriculum Design and Development

1.1.1 How are the institutional vision / mission reflected in the academic programmes of the College?

#### Vision

We strive for nurturing the potential of students by designing and delivering current, relevant and creative learning inputs. This is to achieve excellence in academics and to create socially responsible citizens. We are committed to shape global leaders and entrepreneurs, who create sustainable and fulfilling environment to the society

#### Mission

- Design and deliver learning inputs that are on par with global standards.
- Interface with business organizations, universities, research institutions, government and non government organizations. Design current, relevant inputs to transform students into entrepreneurs, employable and socially responsible citizens.
- Promote innovation and research in various areas of basic sciences, life sciences, computer science and humanities by way of interfacing with various funding organizations, universities and other research institutions.
- Provide equal importance for academics and individual development among students. Academics are supplemented with extracurricular and co-curricular activities.

Our Vision and Mission are reflected through the following programmes:

Allied, Non-major Elective Course and Electives: Students can enhance their knowledge from other disciplines through the Allied, Non-major Elective Courses (NMEC) and Elective Course Program. This opportunity is available to all students. For instance, the students from any of the humanities/language departments can take the NMEC Course from any department. At the same time the students for science department can opt for Inter Disciplinary Course (IDC) in other science departments.

#### **Skill Development Courses**

All the UG programmes offer four skill based courses from the third semester onwards. In addition to this the UG and PG students will be visiting to industries to gain the real time exposure and hands on training.

#### **Research Programmes**

Project work is a vital part of the curriculum in the Master Degree programs. The project work is undertaken in the final semester and field work is involved in some of the disciplines. 44 faculty members in our college are Ph.D. holders. M.Phil is offered by 7 departments and Ph.D degree by 5 departments. The M.Phil and Ph.D programs need more intensive research. The college also hosts National and International Seminars / Conferences on challenging areas of research. The exposure that postgraduate students have at these events moulds their research interests and initiatives.

#### **Extension Activities:**

It is mandatory for every student to be involved in an extension activity. A student can involve in any of the following: National Social Services (NSS), Red Ribbon Club and Youth Red Cross. Volunteering in their respective extension activities instills social commitment in the students. Every third year undergraduate student should undergo an extension activity as it a mandatory component.

#### **Training and Placement Cell**

The College has an exclusive training and placement cell that mainly focuses on guiding career options for students and finding suitable placements for them. It also maintains constant liaison with business houses and industries to secure suitable campus placements. The placement opportunities of our college are wide with more than 30 leading companies signing up more than 400 graduates each year.

#### **Computerized Administration**

The College functions in a fully equipped environment with electronic gadgets such as computers, printers and projectors.

Intranet plays a vital role in making the campus "paperless campus". All communications are sent through Intranet that enables to access the information quickly. Students can access the syllabus, Notes, Question Bank, Attendance, Circular, Library books, Examination dates, Events of the week and other academic related information inside the campus through intranet.

#### **Technology Up gradation**

• There are 10 computer labs with 630 systems upgraded with windows 7, with one net server with LAN & Net connections. Totally there are 12 local servers and nearly 400 systems are provided with LAN Connection and Internet facilities. We have a Net lab with 300 systems with 20 mbps

- 1:4 connectivity and the lab is kept open till 8.00 pm on all the working days. During the holidays it is kept open from 9.00 am to 1.00 pm.
- The Language lab is installed with Hi class software which enables to improve the four essential skills (Listening, Speaking, Reading, and Writing) of English language. It exposes the students to various dialects of English language.
- Math lab is a unique feature of our College and it consists of Geometric Sketch Pad (GSP) software and manipulative kid which is used to draw, measure, drag and animate mathematical sketches. Mathematical models can be built using the manipulative. These mathematical sketches and models can be used to perform some mathematical activities, which are instrumental to explain mathematical concepts. The visual effects provided by the software and hands on experience with models enhance the understanding and create an interest towards Mathematics.
- The **Physical, Chemical and Biological Sciences Laboratories** are equipped with the latest equipments for meeting the practical requirements and for research activities.

#### **Library Resource**

To inculcate versatile reading ability in the students and faculty members, the college provides a rich library with updated and advanced books, journals and magazines in all domains. The college library works from 8 a.m. to 8 p.m. in all the working days. It encompasses nearly 30000 volumes and titles and around 160 journals and magazines.

### 1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

Keeping pace with the global needs, competency and employability the curriculum is designed and developed. As an autonomous college, the primary objective of the College is teaching, based on an innovative and need-based curriculum. Alumni at the department level are quite strong and they are in touch with the respective departments periodically. A number of them are placed in reputed organizations. Their inputs through social media like facebook and other network become current and valuable. Whenever subject experts visit our campus for guest lecturers, workshops, seminars and symposium we get their valuable suggestions. Department-organized meets and special talks provide a platform for both the faculty and students to learn the current scenario through alumni, industrial and research organizations. Their expertise is tapped through their membership in the Boards of Studies. All the senior faculty members of the department, one university

- representative, one subject expert and one alumnus constitute the Board of Studies in every department.
- The syllabus is designed by considering the feedback from the students, faculty members who are expert in that particular subject. The new additions will be discussed and reviewed in the syllabus meeting by the concerned department. Suggestions by the faculty members during the meeting will be ratified and incorporated.
- The curriculum is designed, based on the guidelines of UGC and TANSHE and curriculum prescribed by the affiliating Periyar University. The feedback taken from academic peer experts, industries, students and alumni is reviewed and the draft curriculum is revised, based on the feedback. The designed curriculum is discussed in the meeting of the Board of Studies. The Board of Studies comprises academic experts from the university and experts from industries. Their suggestions are also incorporated in the drafting of the curriculum. The curriculum approved by the Board of Studies is placed before the Academic Council of the College for its approval. The changes suggested by experts in the Academic Council are also carried out in the curriculum. The curriculum approved by the Academic Council is followed for the next academic year. All the suggestions and feedback collected from the stakeholders in the current year will be considered for the revision of curriculum in the next year. The approved curriculum for an academic programme is maintained in the book format along with the question pattern. Suitable measures are initiated, based on the feedback obtained from the stakeholders in curriculum development.
- While framing the curriculum, due emphasis is given to the components like inter-disciplinary approach, provision for experiential learning, multi-skill development, development of creativity and originality, requirements of today's job market, personality attributes (traits), values and social consciousness.

## 1.1.3 How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

Experts from various academic institutions and industries have been asked to give their suggestions and feedback about the syllabus. Their suggestions are considered for the improvement of the curriculum content and betterment of the student from both academic as well as employment point of view. In addition to this exercise, interface between the institution and industry as well as the service sectors are organized. The observations and suggestions of the experts from these fields are incorporated into the curriculum design. This approach is

adopted to ensure that the syllabus and curriculum is in synchronises with the current and emerging trends.

### 1.1.4 How are the following aspects ensured through curriculum design and development?

- Employability
- Innovation
- Research

Employability, Innovation and Research are the major considerations in the design and development of the curriculum. With this in view, soft skills, computer literacy programmes, internship at P.G level, non major Elective at the U.G level and Inter department course at P.G level, group projects for undergraduate, individual project at PG and M.Phil. level, Skill based course for undergraduate to hone their skills and activity based learning are incorporated into the curriculum as measures to enhance the competence of the students and render them employability.

## 1.1.5 How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

- The curriculum is developed keeping in mind the 'needs' that exist at the regional and national levels. Human needs and social problems also have a bearing on curriculum design. Computer Science Students are given mini and major projects to prepare software using some of the programming languages.
- The UGC and CSIR content in Mathematics and communication skills in English are incorporated into the curriculum design to meet the global demands in the field of Higher education. The Value Education program Yoga (I year UG) is mandatory for all the students. The objective in having this course is to reinforce and reiterate that ethical and moral values occupy an important place in the system of education in India. Moreover the College offers a compulsory paper in Environmental Studies in the second semester at UG level. The students are encouraged to practice actively in campus cleaning.
- The College provides opportunities to participate in NSS activities which encourage direct involvement of students in Community and National Development activities.
- The extension service units (NSS, YRC, and Red Ribbon Club etc) are very active in organizing programmes related to Community Development.
- Training in Tally 9.0 package for Commerce students equips them to function as trained accountants.

# 1.1.6 To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

While restructuring the curriculum all departments refer to national and international models of their respective subjects. All the departments strictly follow the guidelines of UGC, Periyar University and TANSCHE (Tamil Nadu State Council for Higher Education) and suggestions of Academic Council and Academic Audit Committee for developing or restructuring the curriculum.

#### 1.2 ACADEMIC FLEXIBILITY

#### 1.2.1 Details on the provisions with reference to academic flexibility

- The College is providing academic flexibility to students to choose from other disciplines at Under Graduate level in NMEC and at Post Graduate level in interdisciplinary elective subjects.
- This provides them horizontal mobility to select inter disciplinary subjects of their choice.
- The curriculum is restructured periodically and Choice Based Credit System (CBCS) is introduced to the students to ensure academic flexibility.

#### • Core / Elective options:

- The fundamental and basic concepts of each subject will be covered in the Core courses which in turn lead the students towards taking up the Core Applied Courses which are concept oriented, fundamental, application oriented, case studies and projects offered in the final semester for Under Graduate as well as Post Graduate.
- **Based** on the core and elective papers, students are exposed to industrial training in the final semester. This will help the student to understand the real time application of the course and hands on training The elective course gives more choice to the students in selecting their choice of subject in studying. The students can score more marks in their opted paper.

#### • The list of Non Major Elective papers are:

S.No.	Name of the paper	Offered by the		
	2 2	department		
1.	Padaipaga Thiran	Tamil		
2.	Navina Punaiviyal			
3.	Communication Skills	English		
4.	Technical English			
5.	Quantitative Aptitude	Mathematics		
6.	Basic Statistics			
7.	Physics in Everyday Life	Physics		
8.	Principle of Modern Physics			
9.	Computer Hardware and	Electronics and		
	Maintenance	Communication		
10.	Basic and Digital Electronics			
11.	Salesmanship and Advertising	Commerce		
12.	E-Banking			
13.	Internet Technology	Computer Science /		
14.	HTML and Web Designing	Computer Applications		
15.	Business Management	Business		
16.	Marketing Management	Administrations		
17.	Fashion Art and Designing Concept	Textile and Fashion		
18.	Fundamentals of Textiles and	Design		
	Apparel			
19.	Microbes and Human Health	Microbiology		
20.	Biochemistry in Health and Diseases	Biochemistry		
21.	Functional Biology			
22.	Drug at Your Home	Biotechnology		
23.	Biotechnology in Everyday Life			
24.	Applied Chemistry	Chemistry		

#### • Enrichment courses

- Enrichment courses are offered in the form of Diploma courses and skill based courses as a mandatory component.
- In addition to these, departments also arrange workshops, seminars, conferences, symposia and guest lectures on various areas for the benefit of students to enrich their knowledge.
- Students are given opportunities to improve their General Knowledge, Soft Skill, Technical Skill, Ability and Communication Skill by participating in different activities and inter collegiate meets organized by various department associations functioning in the College.

## 1.2.2 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

All the programmes offered by the College are self-financing programmes as the college is un-aided categorized as a self-financing College. The programmes offered are,

Under Graduate Programme	Post Graduate Programme
B.A. Tamil	M.A. English
B.A. English	M.Sc., Mathematics
B.Sc., Mathematics	M.Sc., Physics
B.Sc., Physics	M.Sc., Chemistry
B.Sc., Chemistry	M.Com CA
B.Sc., Electronics and	MBA
Communications	M.Sc., Computer Science
B.Com	MCA
B.Com CA	M.Sc., Microbiology
BBA	M.Sc., Biochemistry
B.Sc., Computer Science	M.Sc., Biotechnology
BCA	
B.Sc., Textile and Fashion Design	
B.Sc., Microbiology	
B.Sc., Biochemistry	
B.Sc., Biotechnology	

### 1.2.3 Has the college adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

Yes. The college adopts Choice Based Credit System (CBCS). All the programme are covered under the Choice Based Credit System.

#### 1.2.4 What percentage of programmes offered by the College follows?

- Annual System: Nil
- Semester System:

All the Programmes offered by the College follow Semester System.

• Trimester System: Nil

#### 1.3 CURRICULUM ENRICHMENT

1.3.1 How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum of the College is generally reviewed once in three years for Under Graduate and Post Graduate courses. While reviewing the syllabus, socially relevant and job oriented contents are given due importance. In addition to the core discipline courses, the following social relevant courses like Human Rights, Environmental Science and Yoga for Human Excellence and Career Competency Skills have been included to enhance the societal fitness of students. The interaction and feedback from industry are considered to meet the current demands of the industry and technological advancements, which help the students to become job oriented and knowledge intensive. Department meetings regarding Board of Studies and Academic Council ensure changes whenever the need arises.

1.3.2 How many new programmes have been introduced at UG and PG level during the last four years? Mention details.

The college has introduced two Post Graduate Programmes during the last 4 years and are M.Sc., Physics and M.Sc., Chemistry.

1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

The strategies adopted for the revision of the existing courses are as follows:

- Analysis of the feedback from the students and Subject Experts from various fields.
- Adopting the guidelines of UGC, Periyar University and TANSCHE.
- Considering the suggestions given by the experts from industries.
- Incorporating the suggestions of Academic Council Members.
- Around 20% of the curriculum of the courses underwent major changes during the syllabus revision in the past 4 years.

### 1.3.4 What are the value-added courses offered by the College and how does the College ensures that all students have access to them?

The College offers value-added courses like career competency skill, skill based courses, diploma courses and technical skill courses (online test based on CSIR, ICMR) as a mandatory component in the curriculum.

## 1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

- The college has recently introduced a course in collaboration with ICTACT namely "ICTACT Digital Literacy Certification Drive" with an objective to assess and certify individual on "Appreciation of Digital Litercy-Level-1" under the National Digital Literacy mission (NDLM) program of the Government of India.
- The college has been approved as a training centre for providing skill development in collaboration with NIFT (National Institute of Fashion Technology) funded by the Ministry of Textiles, Government of India.

#### 1.4 FEEDBACK SYSTEM

## 1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

The Software development wing collects feedback from the students of all the departments at the end of every semester. Besides, the Board of Studies of each department invites one of its alumni to get feedback and suggestion for curriculum development. Also, Class committee meetings are conducted thrice in a semester for the students to give their feedback. In that they usually give their views about the content of the subject and study material, etc. The consolidated outcome is communicated to the concerned authorities/HoDs/Faculty. The given feedback related to the curriculum is used and into consideration during the subsequent Board of Studies and Academic Council meeting.

# 1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

Our faculty members get oral and mail feedback from foreign faculty during their participation in different National and International Seminars/Conferences.

The teaching staff and students of the concerned departments have discussion with these eminent personalities to elicit feedback on the curriculum. Their feedbacks are given more weightage and are discussed in the Board of Studies at the time of the revision of syllabus. Feedbacks are also obtained through e-mail from the faculty concerned whose comments and suggestions are taken in curriculum formation.

## 1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

Feedback from the alumni is collected during their visits to the departments. The Academic Council Meet provides an opportunity to elicit the feedback from the experts from the industries. All these feedbacks are given due weightage for curriculum enrichment and they are made use of at the time of revision.

## 1.4.4 Undertaken by the institution in ensuring effective development of the curricula what are the quality sustenance and quality enhancement measures?

- The College has designed and implemented Quality Management System as per the international standards of ISO 9001:2008. Systems and procedures of the College are audited as per the Quality Manual of our System by internal audit.
- Internal audit is conducted twice in a year and external audit is conducted as per schedule. Apart from this, Internal Academic Audit is also conducted by senior faculty members. Academic activities are monitored by an Internal Quality Assurance Cell (IQAC). The comments and report given by IQAC are considered for ensuring quality sustenance and enhancement.
- To improve the quality of faculty members, the College encourages them to update their knowledge by obtaining higher qualifications in their respective field and to participate in FDPs, Seminars and Conferences and to publish articles in National and International Journals.
- Board of Studies meeting comprising experts from various academic and industries are conducted once in a year for analyzing and ensuring effective development of the curriculum. As a quality sustenance and quality enhancement measure, guidelines issued from the National and International Quality assurance and accreditation agencies like UGC, NAAC, ISO etc. are adopted in periodic revisions of the curriculum.

#### Criteria II: TEACHING-LEARNING EVALUATION

#### 2.1 STUDENT ENROLMENT AND PROFILE

- 2.1.1 How does the College ensure publicity and transparency in the admission process?
  - During the process of admission, the college reaches the public through college website, prospectus and advertisements in National and Regional news papers in Tamil and English languages.
  - The college also participates in the numerous educational fairs organized by the various leading agencies.
- 2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?
  - The college strictly follows the norms and guidelines of the Affiliated University and State Government.
  - For Under Graduate and Post Graduate programmes, the College has constituted an admission committee which is responsible for the distribution of applications and prospectus. Based on the eligibility for the programmes, the candidates are admitted on first come first served basis.
  - For Research programmes, the eligible applicants are called for the entrance examination. Based on their performance, a personal interview is conducted for the selected candidates before the admission.
- 2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Admission committee is responsible for the admission process. Post admission, the committee analyses the admitted students, based on the gender (M/F), geographical area (Rural / Urban) and community (OC/BC/MBC/SC/ST). Differently abled students and outstanding performers in sports and extracurricular activities are identified and given concession in the tuition fee.

- 2.1.4 What are the strategies adopted to increase / improve access to students belonging to the following categories
  - \* SC/ST
  - \* OBC
  - \* Women
  - \* Different categories of persons with disabilities
  - \* Economically weaker sections
  - \* Outstanding achievers in sports and extracurricular activities
  - The college takes necessary steps to avail Government scholarship for SC/ST students and UGC Indira Gandhi Scholarship for single girl child for eligible female students pursuing post graduate programmes.
  - The college provides fee concession for students, who excel in sports and bring laurels to the college. Also fee waiving for economically weaker students and the outstanding performers are appreciated through KSR help fund.

### 2.1.5 Furnish the number of students admitted in the College in the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
Categories	M	F	M	F	M	F	M	F	M	F
SC	95	48	135	50	95	51	74	56	87	38
ST	08	02	04	02	04	01	02	00	04	00
OBC	763	428	861	603	809	751	829	691	840	428
General	26	08	24	15	25	14	16	17	17	16
Others	23	10	30	19	15	23	09	10	11	11

2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

The students are admitted on a first come first served basis.

The demand ratio for M.Phil and Ph.D programmes are as follows:

Ph.D.:

Name of the	Academic No.of Applications		No.of Students
Department	Year	Received	Admitted
	2011-2012	04	01
Tamil	2012-2013	05	05
Tallill	2013-2014	01	01
	2014-2015	03	03
Commerce	2011-2012	09	09
	2012-2013	04	04
	2013-2014	04	04
	2011-2012	01	01
Microbiology	2012-2013	01	01
	2013-2014	02	02
Biotechnology	2014-2015	01	01

#### M.Phil:

Name of the	Academic	Academic No.of Applications	
Department	Year	Received	Admitted
	2011-2012	09	05
	2012-2013	11	09
Tamil	2013-2014	15	05
	2014-2015	15	15
	2015-2016	22	15
	2011-2012	15	04
	2012-2013	13	11
Commerce	2013-2014	13	11
	2014-2015	14	13
	2015-2016	13	13
	2011-2012	16	04
	2012-2013	20	05
Management	2013-2014	12	05
	2014-2015	09	04
	2015-2016	04	03
Communitari	2012-2013	10	10
Computer Science	2013-2014	10	10
Science	2015-2016	01	01
Migrobiology	2011-2012	01	01
Microbiology	2012-2013	03	03

Name of the	Academic No.of Application		s No.of Students		
Department	Year	Received	Admitted		
	2013-2014	02	01		
	2011-2012	01	01		
Biochemistry	2013-2014	01	01		
	2015-2016	01	01		
	2011-2012	05	05		
Biotechnology	2013-2014	03	03		
	2014-2015	01	01		

### 2.1.7 Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons.

Yes, the College has discontinued an Under Graduate programme, B.Sc. Mathematics with Computer Application and a Post Graduate programme, M.Sc. Bio-Informatics in 2011.

#### Reason:

- Core mathematics programme was more attractive and option to do B.Ed and M.Sc., was not available for the Mathematics with CA candidates
- Employment opportunities for M.Sc Bio-informatics were very remote.

#### 2.2 CATERING TO STUDENT DIVERSITY

- 2.2.1 Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.
  - Yes, The College organizes one week orientation programme for freshers by the internal experts, in which the students are informed about the infrastructure, rules and regulations, examination patterns, continuous internal assessment system and extra- curricular activities like NCC, NSS, RRC etc.
  - Apart from this, individual departments also conduct orientation programme
    where the students are provided with the objective of the degree programme and
    made aware of the scope of the course and the opportunities available after
    completion. Students' needs and skills are identified during the programme and
    are taken into consideration.

# 2.2.2 Does the College have a mechanism through which the "differential requirements of student population" are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Students are analysed, based upon their geographical area, caste and their schools of study. Around 75 Percentage of the students hail from rural areas and around 60 percentage completed their school education in the regional language (Tamil) and so it is advised to use the bilingual method of teaching for all the courses other than English.

## 2.2.3 Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Slow Learners are identified by their performance in the Continuous Assessment tests and given extra care. Apart from regular class hours, the students are provided with extra classes in the evenings and their performances are monitored in the successive tests.

### 2.2.4 How does the institution identify and respond to the learning needs of advanced learners?

- Advanced learners are identified through class room discussions, tests, seminars and assignments.
- To improve the aptitude and other talents, they are encouraged to take part in various inter and intra collegiate competitions.
- The advanced learners are motivated to take care of the slow learners by organizing them into small study groups.
- They are given responsibilities like Association Secretary, office bearers of the department association and members of editorial board of department magazines.
- Certificates are provided for the class toppers in the annual day to appreciate their academic excellence.

### 2.2.5 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The differently-abled students are given special consideration during admission and the College takes every effort to get Government Scholarships. Scribes are provided during the examination and extra time is given them to complete the examination.

#### 2.3 TEACHING LEARNING PROCESS

- 2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)
  - College Calendar, which includes reopening date, tentative schedule for continuous assessment test and end semester examination and rules and regulations, is designed at the beginning of the academic year and displayed in the intranet.
  - Process Review Meeting is conducted by individual departments at the commencement of each semester. In the meeting, workload, subject allocation and semester design are discussed and finalized. Subject preference is requested from all the faculty members of the department and allocated according to their area of specialization.
  - Semester Design containing activities of the department like guest lectures, seminars, workshops, conferences and inter collegiate meets are planned and estimated budget is submitted to the management in the beginning of each semester.
  - Log book is given to all the faculty members in order to record students' attendance, marks of the class test, assignment, seminar and continuous assessment test, result analysis and remedial measures taken for slow learners. It is verified at the end of the week by the Heads and by the Principal for the Heads.
  - Department review meeting is conducted once in a month in order to monitor the activities of the department in which the following agenda is discussed:
    - o Internal Quality Audit summary analysis and NCR Analysis
    - Review of student feedback in the Middle of the semester, Peer faculty Members Feedback on the faculty, Complaint Register details in LAB, Parents Response Register and others.
    - o Progress Review of Quality Objectives- with Graphical Analysis of Process Measures in Key Process:-
      - Monthly students Attendance
      - Autonomous Result Analysis
      - Students Participation in Co-Curricular and Extra curricular Activities
      - Students Training and Placement Activities
      - Guest/ Visiting Faculty Identification & Performance
      - Student Project Activities
      - Institute Industry, University and Research Organizations Interactions

### • Evaluation blue print:

#### Theory examination

		Marks		Internal	External	Total
	Assignment/ Seminar	Attendance	CA average	Marks	Marks	Marks
UG	5	5	15	25	75	100
PG	5	5	15	25	75	100

#### Practical examination

		Ma	Internal	External	Total		
	Attendance	CA average	Observation	Record	Marks	Marks	Marks
UG	5	20	10	5	40	60	100
PG	5	20	10	5	40	60	100

## 2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

- Department meeting is held prior to the reopening of the semester where Time table is finalized and responsibilities are shared among the faculty members.
- At the beginning of the each semester all the staff members prepare a work plan
  and practical schedule for the entire semester for every course they handle. Hourwise plan for the course is given in the work plan. The Heads of the departments
  periodically check the individual work plan of the respective faculty members
  once in week.
- Course plan and Course notes are prepared and maintained by individual faculty members in the form of a soft copy and uploaded in the intranet through which students can access at any time.

## 2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

All courses generally follow the traditional method – Chalk and Talk. In addition to that, demonstrations are given using chart, models, audio visuals like OHP, Power point presentation, Television, Movie show, etc. Courses like Tamil, Microbiology, Biochemistry, and Biotechnology take the students to field trip and field work to enhance the knowledge in their field. Guest lectures are organized periodically where the experts are invited from various Institutions and Industries, to get updated in the recent trends.

# 2.3.4 How is 'learning' made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

- As the College is located in the rural area and most of the students completed their school education in the regional language, the college has adopted bilingual mode of teaching.
- To instill creativity among students and to enhance their technical skill, students are given individual assignments and seminars.
- Extension activity is a part of the curriculum through which they share their knowledge with the outside world and also help them to understand the social responsibility.
- Students are motivated to participate and present papers in seminars and conferences and to participate in various workshops, Training programs and inter collegiate meets through they improve their skill.

### 2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

Every department has its own departmental association. Through the association, the departments organize guest lectures, seminars, conferences and workshops on a need based manner. The college has the policy of giving a free hand to the departments to invite experts, based on their experience and field of specialization.

## 2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

- With the advancement in the field of technology, teaching can be made more
  effective with the use of the latest technologies rather than traditional methods.
  Internet helps to know the world in a click; all the departments are provided
  computers with internet facility to help the faculty members to improve their
  knowledge through which they update themselves in the relevant fields.
- The College also has a Digital Library where the students can get access to e-books, e-journals and other relevant online resources.
- Sufficient Classrooms are equipped with LCD projectors through which the faculty members teach, using Power Points and videos.

### 2.3.7 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.

- A Class advisor is allocated for each class, in order to monitor and maintain students' attendance and performance in the CA test. The class advisor acts as a counselor for their students in case of difficulties and inconvenience and also communicates to the parents regarding the performance of the students.
- Mentor system, in the ratio of 25: 1, helps to give special attention to the individual students in terms of academic, co-curricular and extra-curricular activities.

### 2.3.8 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

- The College instills the creativity of the students by constantly encouraging them to take part in co-curricular activities like publishing papers in reputed national/international journals, paper presentation in various national/international seminars/Conferences and to participate in the inter-collegiate events
- Individual Assignment and Seminars are given to nurture creativity and presentation skills among the students
- Group/Individual projects are a part of curriculum which makes the students to identify innovative trends and to gain in depth knowledge in their subjects
- To instill the creativity of the students, department magazines are published periodically where they contribute their innovative articles and it also acts as a platform to showcase the hidden talents and skills

### 2.3.9 Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?

- Number of projects executed within the College
- Names of external institutions associated with the College for student project work
- Role of the faculty in facilitating such projects

Yes, the College considers student projects as a mandatory part of the learning programme.

• As a part of the curriculum, all the Under Graduate and Post Graduate students, except the students of Tamil and Mathematics must undertake a project in the final semester. All the Post Graduate students are motivated to undertake projects in the industries and research institutions.

• Students are given freedom to opt their field of research and are assisted by a faculty member, appointed by the Head of the department, who supervises the project. Three reviews are conducted periodically in order to monitor the process and suggestions are given by the subject experts, which helps them to proceed further and for successive completion of the project. At the end of the semester, the viva-voce examination is conducted by the external experts who evaluate the project and the presentation.

## 2.3.10 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

- All the departments are provided computers with internet facility of 20mbps. Apart from that there is a browsing center with 30 computers with a printer especially for faculty members where they can access internet which facilitates them to develop their knowledge and update themselves in the current trends.
- Sufficient classrooms are equipped with LCD projectors where computer-aided teaching is done effectively.

## 2.3.11 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

- Class Committee Meeting is conducted thrice in a semester before the commencement of Continuous Assessment Test to all the classes by the senior faculty members of other departments. Five students (two top, one average and two slow performers) represent their class and give feedback on individual subject handling faculty. The reports of the Class Committee Meeting are collected and verified by the IQAC and the issues of stronger concern are discussed in the HODs meeting and also informed to the concerned faculty members.
- Individual faculty and Class Advisors also collect feedback from the students. The problems are discussed in the department meeting and corrective measures are taken accordingly.
- General feedback is received through online mode at the end of each semester
  where the questions are asked, based on the teachers' performance, course
  contents, library, infrastructure and administration of the college. It is done on a
  four points scale. Each department's feedback is consolidated and given to the
  faculty members for further improvement.
- The Principal visits the classes regularly to monitor the teaching learning process

## 2.3.12 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

The College has not encountered any problems, related to the completion of syllabus in the scheduled frame, as it adheres to the academic schedule provided in the college calendar. Certain measures like well planned College Calendar, Work plan and Course Plan preparation for all the courses, including practical at the beginning of each semester and the periodical verification of syllabus coverage by the Heads of the Departments ensure the syllabus completion within the planned time frame.

### 2.3.13 How are library resources used to augment the teaching-learning process?

The College has a Central Library with good number of books and journals. The Library is opened on all days except Government holidays from 08.00 a.m. to 08.00 p.m. The students are issued library cards to avail books from the library. Library hours are allotted for students in their timetable, in order to nurture the reading habit among the students. Individual assignments and seminars are given which make the students to refer resources available in the library. The motivation made to present and publish papers on the recent trends and innovation enables the students to utilize the library resources to the maximum and also to refer internet. An exclusive Digital Library with 30 computers connected to internet is available, where the students can expand their knowledge and update the current development in the relevant field.

## 2.3.14 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

- Log Books of the faculty members by the Heads and of the Heads by the Principal are verified at the end of every week. This helps to monitor the course wise performance of the students' and syllabus completion.
- Department Review Meeting is conducted once in a month, where the students'
  performance in academics, co-curricular and extra-curricular activities, Result
  analysis of the Continuous Assessment tests and remedial measures taken for the
  improvement of slow learners are discussed. The issues in the DRM are further
  represented by the Heads in the HODs meeting chaired by the Principal and
  actions are taken accordingly.

 The Principal visits the classes periodically in order to monitor the teaching – learning process and provides suggestions for improvement based on the performance of the faculty members.

The HODs meeting is held twice in a month where the result analysis, students' attendance, behaviour, environment, suggestions given in the complaint box, report of the CCM and other issues are discussed which ensures that the College monitors the quality of teaching-learning process regularly.

### 2.4 TEACHER QUALITY

## 2.4.1 What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

The total faculty strength of the College is 202, three faculty members are from other states.

### 2.4.2 How are the members of the faculty selected?

The Workload of the departments and the requirement of Faculty Members are calculated before the beginning of each semester and given to the Planning and Evaluation Committee for verification. Then, the College advertises through the Regional and National Newspapers for the available posts. Also the applications are submitted through personal reference. The received applications are scrutinized by the respective Heads of the Departments and are called for an interview. The interview panel members deputed by the management conducts an interview. The Candidates are selected, based on the eligibility, academic record, subject expertise, teaching efficiency, experience, performance in the demonstration class and interview. The list of selected candidates is sent to the Parent University for Qualification Approval and after that, the candidates are appointed initially on probation for a period of one year.

### 2.4.3 Furnish details of the faculty

Highest Qualification	Associate Professor		Assi Prof	Total	
Qualification	Male	Female	Male	Female	
Ph.D.	08	04	19	13	44
M.Phil.	01	-	52	53	106
PG	-	-	27	25	52

## 2.4.4 What percentage of the teachers has completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

Number of faculty who have completed UGC-NET is 17 and SET is 08. As the basic eligibility for recruitment is PG, all the faculty members are with PG as their basic qualification.

### 2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

S.No.	Name of the department	No. of faculty who are product of the same college	No. of faculty from other colleges within in the state	No. of faculty from other states
1.	UG Tamil	03	12	01
2.	UG & PG English	08	14	-
3.	UG Mathematics	01	12	-
4.	UG Physics	02	04	-
5.	UG PG Chemistry	-	08	-
6.	UG Electronics & Communications	01	04	-
7.	UG Commerce	-	04	-
8.	UG Commerce CA	04	05	01
9.	UG Business Administrations	02	07	-
10.	B.Sc., Computer Science	-	21	-
11.	UG Computer Applications	03	20	-
12.	UG PG Microbiology	02	03	01
13.	UG PG Biochemistry	01	07	-
14.	UG PG Biotechnology	02	07	-
15.	UG Textile and Fashion Design	01	04	-
16.	PG Mathematics	01	13	-
17.	PG Physics	-	04	-
18.	PG Commerce CA	-	03	-
19.	PG Business Administrations	02	03	-

S.No.	Name of the department	No. of faculty	No. of faculty	No. of
		who are product	from other	faculty from
		of the same college	colleges within in the	other states
		conege	state	
20.	PG Computer Science	-	04	-
21.	PG Computer Applications	-	02	-

# 2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

The College has adequate number of qualified, competent and efficient Faculty Members to handle all the courses, as the College takes every effort to fill the vacancies immediately. In case of unavoidable circumstances, if the vacant post is not filled immediately, the workload is equally shared among the department Faculty Members until the appointment of a new faculty.

# 2.4.7 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/ international conferences/Seminars, in-service training, organizing national/international conferences etc.)

- IQAC (Internal Quality Assurance Cell) in association with individual department or departments in collaboration organises Faculty Development Programme, on the recent trends and developments in the subject, periodically in order to update the subject knowledge.
- 'Knowledge Sharing' session for Faculty Members is conducted twice in a month in all the departments, where all of them share their knowledge in the particular field of the subjects.
- On-Duty and allowances are given to Faculty Members to encourage them to attend International/ National/Regional Conferences/Seminars/Workshops, Faculty Development Programmes and other Training Programmes.

## 2.4.8 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years.

Dr. M. Vasan, Department of Commerce CA has received Shri P.K.Das Memorial 'Best Faculty Award' from Nehru Group of Institutions on 15.12.2015.

## 2.4.9 Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

<b>Academic Staff Development Programmes</b>	Number of faculty
Refresher courses	05
Orientation programmes	08
Staff training conducted by the College	33
Staff training conducted by University/ other	37
Colleges	
Summer / winter schools, workshops, etc.	19
Faculty Development Programmes	79

### 2.4.10 What percentage of the faculty have

- \* been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- \* participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
- \* teaching experience in other universities / national institutions and others
- \* industrial engagement
- \* international experience in teaching
- 26 faculty members acted as resource persons in National level Workshops, 15 faculty members in National level seminars, 4 faculty members in National level Conferences and 2 faculty members in International Conferences.
- Presentation and Participation:

Event	Pres	sentation	Participation		
Event	National	International	National	International	
Workshop	10	01	236	24	
Seminar	273	82	105	24	
Conference	274	104	23	12	

#### 2.5 EVALUATION PROCESS AND REFORMS

## 2.5.1 What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

- Transparency is followed in the examination system.
- Students are permitted to apply to obtain the photocopy of the answer script and for revaluation within 10 days from the date of publication of results. If a student failed in any one of the papers in UG and PG programmes, supplementary examination is conducted in a fast track mode within a month and the results of the supplementary examinations will be declared within ten days.
- The coding and decoding system of the answer scripts have been implemented in order to hide the identification of the students to the evaluators. Evaluation is done on the basis of using the services of both internal and external examiners on a 2:3 ratio.
- Internal scrutiny of end semester examination question papers is carried out from the November/ December 2015 Semester Examinations by the subject experts.
- Internal marks of the students are entered through the intranet in the given period by the respective subject-handling faculty members.

### 2.5.2 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

### **Measures taken for Continuous Evaluation**

Continuous Evaluation is done through 3 Continuous Assessment tests; Assignment for UG Courses, Assignment and Seminar for PG Courses; and Attendance for theory papers. Continuous Assessment Test – I covering 40% of the syllabus (2 Units) is conducted after 25 working days; Continuous Assessment Test – II covering 40% (2 Units)of the syllabus is conducted after 50 working days and Continuous Assessment Test – III alias Model Examination covering 100% (5 Units) of the syllabus is conducted after 75 working days. Each of the test is calculated for 5 Marks constituting 15 marks; three assignments for UG programmes and 2 assignments and a seminar for PG programmes for 5 marks each and the average is calculated for 5 marks and 5 marks are awarded for the attendance based on the percentage. 5 Marks for attendance above 95%, 4 Marks for 90-94%, 3 Marks for 85-89% of attendance, 2 Marks for 80 – 84% of attendance and 1 mark for 75-79% of attendance. Students with 60 - 75% of attendance are not allowed to write the semester examination unless they pay a

condonation fee provided the reason is valid and students below 60% of attendance are asked to redo the semester.

## 2.5.3 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?

25 marks are allotted for internal assessment which is 25% of the total marks for theory papers. 40 marks are allotted for internal assessment for practical papers, which constitutes 40% of the total marks.

### 2.5.4 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Yes, The College adheres to the academic schedule provided in the college calendar without any deviation, barring unavoidable circumstances.

## 2.5.5 What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

The results of the end semester examinations are declared within 15 working days after the completion of the examination and are published in the college website and also in the intranet. In case of supplementary examinations, the results are declared within 10 days after the examinations.

### 2.5.6 Does the college have an integrated examination platform for the following processes?

- \* Pre-examination processes Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
- \* Examination process –Examination material management, logistics.
- \* Post examination process attendance capture, OMR based exam result, auto processing, generic result processing and certification.
- The examination process is done by the Controller section with the assistance of the examination cell, which functions separately.
- Pre-examination process includes enrolment of students, preparation of nominal roll, collection of examination fee, hall ticket generation, preparation of timetable, seating arrangement, question paper setting and scrutiny, preparation of the list of invigilators and squad.

- Examination process includes distribution of question papers, attendance list and collection of answer scripts.
- Post-examination process includes collection of key answers, valuation process, collection of internal marks, entry of marks, and publication of results and preparation of mark sheets.

### 2.5.7 Has the College introduced any reforms in its Ph.D. evaluation process?

Ph.D evaluation is done by the parent university, as research programmes are not included under the autonomous schedule as per the rules of the affiliated university.

### 2.5.8 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations?

- The office of the Controller of Examinations consists of a Controller of examinations. The office of the controller is fully computerized.
- Examination Cell functions separately to conduct examination which takes care of seating arrangement, preparation of invigilators list, photocopying question papers for continuous assessment tests, distribution of question papers and collection of answer scripts.
- The internal marks are collected through the intranet, where the respective subject-handling faculty has to enter the internal marks in a particular period.

### 2.5.9 What is the mechanism for redressal of grievances with reference to evaluation?

The students, who are not satisfied with the marks obtained, can apply for transparency and revaluation within 10 days after the publication of results. The revaluation results will be announced within 10 days.

#### 2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

### 2.6.1 Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

The objective of the each programme is clearly stated in the beginning pages of the syllabus book. Each course inside the syllabus book has its own objective and it ensures that each course is introduced with a specific outcome.

### 2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

- 3 Class Tests and 3 Continuous Internal Assessment Tests are conducted periodically in order to monitor the learning outcomes. Individual assignments and seminar are given to the students and based on their performance, the teachers can ensure the understanding level of the students.
- The marks scored in the class tests, continuous internal tests, assignments and seminars are entered in the Log Book provided to individual faculty members and is verified by the Head at the end of every week. The Head, by verifying the Log Book of the faculty members, ensures the learning outcomes and if the performance is not satisfied, the Head instructs the faculty members suitably to enhance their teaching.

### 2.6.3 How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?

- Result Analysis is done within 5 days after the completion of continuous internal assessment and is discussed in the Department Review Meeting, which is conducted once in a month and also in the HODs Meeting. The faculty members of the subjects, below 75% of result are instructed to give special care to the students. Remedial measures are conducted after regular class hours and the results in the succeeding tests are monitored.
- The learning outcome is also reflected in the number of students got placed in various companies.

### **2.6.4** Give Programme-wise details of the pass percentage and completion rate of students.

### **Under Graduate:**

S.No.	Name of the Programme	Year of Pass	Appeared	Pass	Pass %	Dis.	I class	II class	III Class
		2011-12	11	11	100	04	07	-	-
1	D A T1	2012-13	10	10	100	5	5	-	-
1.	B.A. Tamil	2013-14	06	06	100	03	03	-	-
		2014-15	17	16	94.1	-	11	05	-
		2011-12	53	53	100	03	27	16	07
2.	D A English	2012-13	56	56	100	06	32	17	01
۷.	B.A.English	2013-14	55	55	100	01	18	31	05
		2014-15	54	49	97	02	25	22	-
		2011-12	38	38	100	26	11	01	-
3.	B.Sc.,	2012-13	37	36	97.3	19	15	02	-
3.	Mathematics	2013-14	78	73	93.5	40	30	03	-
		2014-15	75	73	97.5	39	31	02	01
		2011-12	33	32	96.9	22	10	-	-
4.	B.Sc.,	2012-13	35	32	91.4	13	18	01	-
4.	Physics	2013-14	38	34	89.5	12	21	01	-
		2014-15	36	36	100	12	22	02	-
	B.Sc.,	2012-13	17	14	82.3	06	08	-	-
5.	Chemistry	2013-14	40	26	65	05	20	01	-
	Chemistry	2014-15	37	37	100	08	23	06	-
	D 0	2011-12	36	36	100	19	16	01	-
6.	B.Sc.,	2012-13	33	27	81.8	09	18	ı	-
0.	Electronics and Communications	2013-14	36	31	86.1	10	18	03	-
	Communications	2014-15	37	36	97.3	15	16	05	-
		2011-12	50	40	80	04	19	15	02
7.	B.Com	2012-13	35	32	91.4	02	22	08	-
/.	<b>D.</b> Com	2013-14	56	43	76.8	07	21	15	-
		2014-15	55	52	94.5	05	29	15	03
		2011-12	166	126	75.9	29	78	19	-
8.	B.Com CA	2012-13	164	140	85.4	33	86	21	-
0.	D.Com CA	2013-14	165	135	81.8	21	96	18	-
		2014-15	159	144	90.6	25	113	06	-
		2011-12	77	75	97	07	52	16	-
9.	BBA	2012-13	71	63	88.7	12	47	04	-
). 	DDA	2013-14	102	93	91.2	16	55	22	-
		2014-15	103	96	93.2	05	53	38	-

C N	Name of the	Year of			Pass	Dis.	I	II	III
S.No.	Programme	Pass	Appeared	Pass	<b>%</b>		class	class	Class
	B.Sc.,	2011-12	130	121	93.4	48	72	01	-
10.	ĺ	2012-13	126	114	90.5	36	74	04	-
10.	Computer Science	2013-14	188	179	95.2	60	106	13	-
	Science	2014-15	226	209	92.4	70	127	12	-
		2011-12	145	129	88.9	25	92	12	-
11.	BCA	2012-13	162	140	86.4	27	94	19	-
11.	BCA	2013-14	180	167	92.2	29	125	13	-
		2014-15	227	213	93.8	52	161	-	-
		2011-12	12	12	100	04	08	-	-
12.	B.Sc.,	2012-13	11	10	91	03	07	-	-
12.	Microbiology	2013-14	21	16	76	03	13	-	-
		2014-15	19	17	89.4	03	01	-	-
		2011-12	19	19	100	10	09	-	-
13.	B.Sc.,	2012-13	12	12	100	05	07	-	-
13.	Biochemistry	2013-14	28	24	85.7	15	09	-	-
		2014-15	30	30	100	09	15	06	-
		2011-12	30	25	83.3	08	13	04	-
14.	B.Sc.,	2012-13	13	12	92	07	04	01	-
14.	Biotechnology	2013-14	34	33	97	13	17	03	-
		2014-15	43	37	86	13	23	01	-
	D Co Toytile	2011-12	36	36	100	20	06	08	02
15.	B.Sc., Textile and Fashion	2012-13	27	27	100	10	14	02	01
13.	Design	2013-14	30	29	97	26	03	-	-
	Design	2014-15	36	36	100	17	17	02	ı

### **Post Graduate:**

S.No.	Name of the	Year of	Appeared	Pass	Pass	Dis.	I	II
5.110.	Programme	Pass	Аррсатси	1 455	%	Dis.	class	class
		2011-12	20	16	80	01	15	ı
1	1. M.A.English	2012-13	34	34	100	01	31	02
1.		2013-14	33	32	97	-	32	-
		2014-15	34	34	100	03	25	06
		2011-12	34	29	85	16	13	ı
2.	M.Sc.,	2012-13	35	34	97	26	08	ı
2.	Mathematics	2013-14	68	64	94	46	18	-
		2014-15	64	61	95	48	13	-
3.	M.Sc.,	2013-14	14	14	100	08	06	-
3.	Physics	2014-15	24	24	100	10	14	-
4.	M.Sc.,	2013-14	17	12	70.6	04	08	-
4.	Chemistry	2014-15	18	17	94.4	11	06	-
		2011-12	22	20	90.9	04	16	-
~	MC	2012-13	23	17	74	09	08	-
5.	M.Com CA	2013-14	44	44	100	12	32	-
		2014-15	30	29	91.3	06	22	-
		2011-12	69	68	98.6	09	55	04
6.	MBA	2012-13	51	47	92	04	42	01
0.	MDA	2013-14	80	68	85	55	06	07
		2014-15	66	63	96.9	08	43	12
	M.Sc.,	2011-12	52	49	94.2	35	09	05
7.	Computer	2012-13	59	58	98.3	17	39	02
, .	Science	2013-14	63	62	98.4	29	32	01
	Science	2014-15	46	45	97.8	08	35	02
		2011-12	35	35	100	22	12	01
8.	MCA	2012-13	60	59	98.3	55	04	-
0.	1,1011	2013-14	37	36	97.3	25	11	-
		2014-15	06	05	83.3	04	01	-
		2011-12	11	11	100	01	10	-
9.	M.Sc.,	2012-13	14	14	100	03	11	-
,	Microbiology	2013-14	24	24	100	04	20	-
		2014-15	18	18	100	05	13	-
		2011-12	15	15	100	09	06	-
10.	M.Sc.,	2012-13	15	15	100	12	03	-
	Biochemistry	2013-14	15	15	100	09	06	-
		2014-15	04	03	75	03	-	-
	)	2011-12	10	09	90	02	07	-
11.	M.Sc.,	2012-13	08	06	75	03	03	-
	Biotechnology	2013-14	26	23	88	11	12	-
		2014-15	06	06	100	03	03	-

### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Scholastic excellence needs to be supplemented by research ability. Research advancement and output esteem to the foundation as well as to the business and society. Research at institutional level can contribute to national development. Being a dynamic institution in the educational milieu, research activities are undertaken in right earnest. Satisfactory activities have been taken to create and advance research arena in the institution. An extensive commitment has been made to the society through successful research promotion.

#### 3.1 PROMOTION OF RESEARCH

3.1.1 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the Institution has a Research Committee, called Research and Development Cell, to monitor the research activities at PG, M.Phil and PhD level. M.Phil and PhD research activities are monitored by the Institutional Research Committee, chaired by the Principal, all the Heads of the department and senior faculty with PhD as its members.

- Research Committee promotes research activities among all department staff by motivating them to apply for funding to organize seminars, workshops and conferences from the sponsored agencies.
- Apply for different research proposals to various funding agencies.
- Invite eminent research scientists for various workshops and Seminars.
- To encourage the staff to pursue higher studies.
- To seek collaboration with industries and research labs for carrying out research in the institution
- Provision of on-duty leave for M.Phil. / Ph.D. viva-voce examination / thesis submission

#### **Impacts**

- As a result of this motivation, the institution has 44 faculty members with PhD
  as their highest degree in its team and out of which 13 have completed their
  PhD during the last five years.
- 19 faculty members have enrolled themselves as supervisors for guiding PhD during the last five years.

- 12 faculty members including those with MPhil have registered for their PhD during the last five years.
- During the last five years various conferences/seminars were organized in the college, by different departments which are as follows.

C No	Name of the	Confer	ences	Seminar/
S.No.	Department	National	Regional	Workshop
1.	Tamil	03	-	-
2.	English	1	01	01
3.	Mathematics	02	-	-
4.	Computer	04	-	-
	Science (UG)			
5.	Microbiology	01	-	-
6.	Life Sciences	01	-	-
7.	Commerce	01	-	03

13 students received financial assistance for their research work from various agencies like, Central Institute of Classical Tamil, Chennai, Indian Academy of Sciences, UGC – MANF, UGC – JRF, ICSSR and Rajiv Gandhi National Fellowship. Also, six faculty members have received summer research scholarship from Indian Academy of Sciences, Bengaluru.

### 3.1.2 What is the policy of the College to promote research culture in the College?

The college has the policy of promoting ethical and evidence based research and encourages its dissemination through publications and patents to meet the social needs.

### 3.1.3 List details of prioritized research areas and the areas of expertise available with the College.

The research areas and areas of expertise are listed below:

Faculty of Science	<b>Faculty of Commerce and</b>	Faculty of Humanities
	Management	
Topological Groups, Graph	Finance & Accountancy,	Modern Literature, Sangam
Theory, Numerical	Financial Management &	Literature, Folklore,
Methods, Crystal Growth,	Accountancy, Marketing	Grammar, Journalism,
Energy Physics and NANO		Indian Writing in English,
science, Microbial		British Literature, Feminist
Technology		Writing, American
Agricultural Microbiology,		Literature, English
Metabolic Syndrome		Language Teaching,
		Computer Assisted
		Language Learning
		(CALL)

### 3.1.4 What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects?

### Advancing Funds for Sanctioned Projects

The college has adequate infrastructure facilities for research. The funds for the projects sanctioned have been expedited in time. On certain occasions, the college has advanced the necessary funds before the release of grants from the external agencies.

### Autonomy to the Principal Investigator/Coordinator for Utilizing Overhead Charges

The principal investigator / coordinator have complete autonomy and authority to decide the utilization of the allotted research fund. However, the utilization is monitored by the financial authority of the institution.

### • Timely Release of Grants

Timely release of grants has been greatly helpful in carrying out the funded projects, received from agencies such as DST and UGC.

### • Timely Auditing

The statement of expenditures for projects is audited every financial year and also on the completion of the project. The financial authority reviews them and the utilization certificate is submitted to the funding agencies. Reports are filed properly.

### 3.1.5 How is interdisciplinary research promoted?

#### • Between/Among Different Departments of the College

- The analytical interpretations of primary data using statistical packages are provided by the Department of Mathematics for Biological, Commerce and Business administration.
- The students from Biological Science departments are allowed to do their research in various disciplines like Pharmacology, Biotechnology, Microbiology, Bioinformatics and Chemistry.

#### • Collaboration with National/International Institutes / Industries.

Various departments collaborate with research institutes and Industries for the purpose of training and research.

S.No.	Name of the Agency/Industries	Name of the department
1.	National Centre for Laboratory	Biochemistry
	Animal Science, National	
	institute of Nutrition, Hyderabad	
2.	Basy Technologies Pvt. Ltd.	Computer Science
	Bangalore	_

### 3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

In accordance with the research policy statement, the college has taken the following efforts to have eminent researchers visit and interact with the teaching and student fraternity.

- Organizing conferences/seminars with themes pertaining to the latest and relevant areas of research.
- Special lectures of eminent scientists and researchers are arranged in the college regularly.

Some of the eminent researchers who visited our campus during the last four years are depicted in the following table:

S.No.	Name of the Eminent Researcher	Name of the visited department						
	2011							
1.	Dr. V. Karunakaran,	Mathematics						
	Head, Department of Mathematics,							
	M.K. University, Madurai							
2.	Dr. A. Tamilselvam,	Mathematics						
	Assistant Professor,							
	Department of Mathematics,							
	Manonmaniam Sundaranar University, Tirunelvelli.							
3.	Dr.S.Kumaresan,	Mathematics						
	Director, MTTS programme,							
	University of Hyderabad, Hyderabad							
4.	Dr.P.Veeramani,	Mathematics						
	IIT Madras, Chennai							
5.	Prof.Dr.K.Balachandran,	Mathematics						
	Bharathiar university, Coimbatore							
6.	Prof.Dr.V.Kannan	Mathematics						
	University of Hyderabad, Hyderabad							
7.	Prof.Dr.M.Thamban Nair	Mathematics						
	IIT Madras, Chennai							
8.	Prof.Dr.A.K.Nandhakumaran	Mathematics						
	IISC, Bengaluru							
9.	Prof.Dr.Versha Daftardar Gejji	Mathematics						
	Pune University, Pune							
10.	Prof.Dr.R.Sahadevan	Mathematics						
	RIAS, University of Madras, Chennai							
11.	Prof.Dr.A.Anguraj,	Mathematics						
	PSG College of Arts and Science, Coimbatore							
12.	Prof.Dr.V.Sundarapandiyan	Mathematics						
	Vel.Tech University, Chennai							

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S.No.	Name of the Eminent Researcher	Name of the visited department		
25.	Dr.P.Srinivasan,	Mathematics		
	Assistant Professor,			
	Department of Mathematics,			
	Bharadhidasan University, Salem.			
26.	<b>y</b> ,	Mathematics		
	Associate Professor of statistics,			
	Mysore University, Mysore.			
27.	, , , , , , , , , , , , , , , , , , ,	Physics		
	Associate Professor,			
	Department of Physics,			
	Bharathiar University, Coimbatore			
28.		Computer Science		
	Vice-Chancellor,	and Computer		
	Karpagam University,	Applications (UG)		
	Coimbatore.			
29.	Dr. Sebastin Anand. SJ.	Computer Science		
	Principal,	and Computer		
	St. Xavier's College,	Applications (UG)		
	Jaipur.			
30.	Mr. Karthikeyan Balakrishnan,	Biochemistry		
	Post Doctoral Scientist,			
	Abbott Laboratories, Germany			
31.	Mr.S.Senthil Kumar,	Biochemistry		
	Territory Business Manager, Ranbaxy, Mumbai.			
32.	Dr. D. Narasimha Rao,	Biochemistry		
	Professor & Head,			
	Department Biochemistry,			
	IISC, Bangalore.			
33.	Dr. Balraj Premanand,	Microbiology		
	Research Scientist, Animal Health Biotech,			
	National University of Singapore.			
	2013	T		
34.		Mathematics		
	Director & Head Ramanujan Institute for			
	Advanced Study in Mathematics, Chennai			
35.		Mathematics		
	General Secretary Kerala Mathematical association,			
	Kerala			
36.	/	Mathematics		
	University of Hyderabad, Hyderabad			
37.		Mathematics		
	RIAS, University of Madras, Chennai			
38.	Prof.Dr.P.Veeramani,	Mathematics		
	IIT Madras, Chennai			

S.No.	Name of the Eminent Researcher	Name of the visited departmen
39.	Prof.Dr.K.Balachandar,	Mathematics
	Bharathiar University, Coimbatore	
40.	Prof.Dr.A.Anguraj,	Mathematics
	PSG College of Arts and Science, Coimbatore	
41.	•	Physics
	Professor, School of Physics,	
	Bharathidasan University, Tiruchirappalli	
42.	·	Physics
	Professor, Department of Physics and	
	Nanotechnology, SRM University, Kanchepuram	
43.		Physics
	Assistant Professor, Department of Physics,	Jana
	Bharathidasan University, Tiruchirappalli	
44.		Biochemistry
	Assistant Professor of Medicine,	21001101111011
	Cardiac Aging and Redox Signaling Laboratory,	
	Division of Cardiology, Department of Medicine,	
	University of Utah Medical School, Salt Lake City,	
	Utah-84132, USA.	
45.	Dr.Karthick Mohan,	Biochemistry
	Assistant Professor, Department of Biochemistry,	Broenemisery
	St.Joseph College, Trichy.	
46.	Dr. G. Jeyendharan,	Microbiology
10.	Associate Professor in Hematology,	Wheredology
	CMC, Vellore.	
47.	Mr. Ramkumar Ramamoorthy,	Computer Science
ч7.	Project Leader,	(PG)
	Honeywell Technology Solutions,	(10)
	Madurai	
48.	Mr. Parthasarathy Chinnachamy,	Computer Science
10.	Technical Leader, Honeywell Technology	(PG)
	Solutions, Madurai	(10)
49.		Computer Science
17.	Associate Professor and Head,	(PG)
	Department of CSE,	(10)
	OAS Institute of Technology and Management,	
	Pulivalam, Trichy.	
50.		Business
50.	Former Professor of Statistics, Kerala University	Administration
	2014	/Aummistration
51.		Mathematics
31.	Dr. C.S. Senthilkumar,	ivianicinatics
	Assistant Professor,	
	Thiyagaraga College of Engineering,	
	Madurai.	

S.No.	Name of the Eminent Researcher	Name of the visited department
52.	Dr. A. Tamilselvam,	Mathematics
	Assistant Professor,	
	Department of Mathematics,	
	Manonmaniam Sundaranar University, Tirunelvelli.	
53.	Dr.S.Sundar,	Mathematics
	IIT Madras, Chennai	
54.	Dr. N. Vijayan,	Physics
	Scientist - C, Crystal Growth & X-Ray Analysis	
	Section, National Physical Laboratory, New Delhi	
55.	Dr. S. Natarajan,	Physics
00.	CSIR Emeritus Scientist, School of Physics,	1 Hysics
	Madurai Kamaraj University, Madurai	
56.	Dr. Jayabaskaran,	Biochemistry
50.	Chairman and Professor, IISC, Bangalore.	Diochemsuy
57.		Diochomistry
37.	Dr.P.Selvamani,	Biochemistry
	Assistant Professor, Department of Pharmaceutical	
	Technology, Bharathidasan Institute of Technology	
<b>7</b> 0	Campus, Anna University, Tiruchirappalli	D: 1
58.	Dr. S. Rajasekaran,	Biochemistry
	Assistant Professor, University of Alabama,	
	Birmingham, USA.	
59.	Dr. B. Anandkumar,	Microbiology
	Scientific Officer, Corrosion Science & Tech	
	group, IGCAR, Kalpakkam	
60.	Dr. P. Madhumathi,	Microbiology
	Assistant Professor in Microbiology,	
	PMC, Perundurai.	
61.	Dr. S. Nakkiran,	Commerce (UG)
	Professor of Cooperative Management,	
	Ambo University, Ambo, Ethiopia.	
62.	Dr. R. Rangarajan,	Commerce (UG)
	Assistant Professor of Commerce,	
	University of Madras, Chennai.	
63.	Dr.A.Tamilarasu,	Commerce CA
05.	Associate Professor, Department of Cooperative,	(UG)
	Ambo University, Ethopio,	(00)
	East Africa	
61	Mr.Anthoniraj Amalanathan,	Computer Science
64.		Computer Science (PG)
	Assistant Professor, VIT,	(10)
	Vellore P. C.C. 41 . I. B. I.	G
65.	Dr.S.Santhosh Baboo,	Computer Science
	Associate Professor, PG & Research Department of	(PG)
	Computer Science, D.G. Vaishnav College,	
	Chennai	

S.No.	Name of the Eminent Researcher	Name of the visited department
66.	Dr.M.Syed Ibrahim,	Commerce CA
	Associate Professor of Commerce, Government	(PG)
	Arts College, Salem	
67.	Dr.G.Ganesan,	Commerce CA
	Professor & Head, School of Commerce,	(PG)
	Bharathiyar University, Coimbatore	
68.	Dr.R.Sundara Boopathi,	Commerce CA
	Assistant Professor of MBA, AMET University,	(PG)
	Chennai	
69.	Dr.Rajesh Devadass,	Computer
	CEO and Founder, B-Trees Lab,	Applications PG
	Bangalore	
70.	Dr.C.Annamalai,	Computer
	Associate Professor, Ministry of Education,	Applications PG
	Malaysia	
	2015	
71.	Dr.Suresh Frederick,	English
	Associate Professor & Head,	
	Department of English, Bishop Heber College,	
	Trichy.	
72.	Dr. D.E.Benet,	English
	Associate Professor of English, National College,	
	Trichy	
73.	Dr. Abdul Mohammed Ali Jinnah,	English
	PG and Research Department of English, Jamal	
	Mohammed College, Trichy.	
74.	Dr.V.Balakumar,	Mathematics
	Assistant Professor,	
	Central University of Tamilnadu, Thiruvarur	
75.	Dr.C.Selvaraj,	Mathematics
	Associate Professor & Head,	
	Periyar University, Salem	
76.	Dr.R.Ilangovan,	Physics
	Professor, National centre for Nanoscience and	
	Nanotechnology,	
	University of Madaras, Chennai	
77.	Dr. R.T Rajendrakumar,	Physics
	Associate Professor,	
	Department of Nanoscience and Nanotechnology,	
	Bharathiar University,	
	Coimbatore	
78.	Mr. T. Antony Diwakar Chandran,	Biochemistry
	Assistant Professor, Department of Biochemistry,	J
	St. Joseph's College, Trichy.	

S.No.	Name of the Eminent Researcher	Name of the visited department
79.	Dr. D.Dhanasekaran,	Microbiology
	Associate Professor in Microbiology,	
	Bharathidasan University, Tiruchirappalli.	
80.	Dr.A.Mala,	Computer Science
	Associate Professor,	(PG)
	Department of Computer Science and Engineering,	
	PSN College of Engineering and Technology,	
	Tirunelveli.	
81.	Mr. A.S.Naveen Kumar,	Commerce (UG)
	Assistant Professor and Head, Department of MIB,	
	SNR & Sons College (Autonomous),	
	Coimbatore.	
82.	Dr. L.J. Charlas,	Commerce (UG)
	Head & Assistant Professor,	
	Department of Commerce, St.Josephs' College	
	(Autonomous), Trichy	
83.	Dr.P.Prabhakaran,	Commerce (PG)
	Scientist 'F', DRDO, Bangalore.	

## 3.1.7 What percentage of faculty has utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

Presently the college does not have a provision for long term sabbatical leave. However, faculty members on the verge of completing thesis research work and submitting the thesis are given one month leave. The staff members' request to avail on duty for research purposes and paper presentations is also granted.

## 3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.

S.No.	Date	Title of the Conference/ Seminar Organized	Organized Department	Resource Person(s)
1.	07.03.2011	Second	Computer	<b>Dr.N.Sundararajan</b> , Retd.Professor,
	-	National	Science &	Department of IT,
	08.03.2011	Conference	Computer	Nanyang Technological University,
		on Intelligent	Applications	Singapore.
		computing		Dr. R. Krishnamoorthy,
				Dean, Bharathidasan University,
				Trichy.

S.No.	Date	Title of the Conference/ Seminar Organized	Organized Department	Resource Person(s)
2.	12.08.2011	National	Mathematics	Dr. V. Karunakaran,
	-	Conference		Head, Department of Mathematics,
	13.08.2011	on Advances		M.K. University, Madurai
		in		Dr. A. Tamilselvam,
		Mathematical		Assistant Professor,
		Analysis and		Department of Mathematics,
		Applications		Manonmaniam Sundaranar
				University, Tirunelvelli.
				Dr.S.Kumaresan,
				Director, MTTS programme,
				University of Hyderabad,
				Hyderabad
				Dr.P.Veeramani,
				IIT Madras, Chennai
				Prof.Dr.K.Balachandran,
				Bharathiar university, Coimbatore
				Prof.Dr.V.Kannan
				University of Hyderabad, Hyderabad
				Prof.Dr.M.Thamban Nair
				IIT Madras, Chennai
				Prof.Dr.A.K.Nandhakumaran
				IISC, Bengaluru
				Prof.Dr.Versha Daftardar Gejji
				Pune University, Pune
				Prof.Dr.R.Sahadevan
				RIAS, University of Madras,
				Chennai
				Prof.Dr.A.Anguraj,
				PSG College of Arts and Science,
				Coimbatore
				Prof.Dr.V.Sundarapandiyan
				Vel.Tech University, Chennai
				Prof.Dr.K.Bhuvaneswari
				Mother Terasa Women's Univesity,
				Kodaikanal
3.	15.02.2012	National	Microbiology	Dr. P.Sukumaran,
		Seminar on		Senior Research Officer,
		Textile Dye		MCRC-Tharamani, Chennai
		Effluents and		Dr.M.Muthukumar
		its health		Assistant Professor,
		impacts- A		Department of Environmental
		Bioremedial		Sciences, Bharathiar University,

S.No.	Date	Title of the Conference/ Seminar Organized	Organized Department	Resource Person(s)
		Approach funded by ICMR, NewDelhi		Coimbatore.  Dr.K.Palanivelu, Professor, Centre of Environmental Studies, Anna University, Chennai.  Dr.M.Sundararajan, Assistant Professor, Dept of Industrial Chemistry, Alagappa University, Karaikudi
4.	28.03.2012 - 29.03.2012	National Seminar On Inculcating Innovative Practices in Teaching and Learning Methods for Quality Education Funded by NAAC	IQAC	Dr. K. Ramasamy, Vice-Chancellor, Karpagam University, Coimbatore. Dr. Sebastin Anand. SJ. Principal, St. Xavier's College, Jaipur. Dr. D. Bhradeeswaran, Former Professor and Head, NITTTR, Tharamani, Chennai. Dr. K. Muthuchelian, Vice-Chancellor, Periyar University, Salem.
5.	10.03.2012	National Seminar on Economic Prosperity through Financial Inclusion	Commerce CA	Smt. M.S. Sreelatha Assistant General Manager, (Grievance Redressal Officer), The Lakshmi Vilas Bank Ltd, Karur.  Dr. T. Aranganathan, Professor & Head DDE - Commerce Wing Annamalai University, Chidambaram Dr. P. Natarajan, Professor of Commerce, Pondicherry University, Puducherry Dr. M. Sumathy, Associate Professor Department of Commerce, Bharathiar University, Coimbatore
6.	20.04.2013	National Seminar on 'Economic Empowerment of Rural India through Banks'	Commerce CA	Dr B. Vijayachandran Pillai Associate Professor of Commerce & Management Studies University of Calicut, Kerala Dr Charles Suresh David Head, Department of Commerce Madras Christian College

S.No.	Date	Title of the Conference/ Seminar Organized	Organized Department	Resource Person(s)
				(Autonomous) Chennai
				Mr S. Bhuvarahan
				Assistant General Manager,
				NABARD, Namakkal
				Dr K. Krishnakumar
				Assistant Professor of Commerce,
				Periyar University, Salem
7.	06.07.2013	National	Mathematics	Dr.Premalatha Kumaresan,
	_	Conference		Director & Head Ramanujan Institute
	07.07.2013	on Recent		for Advanced Study in Mathematics,
	07.07.2013	Advances in		Chennai
		mathematical		Dr.A.Sunny Kuriakose,
		Analysis and		General Secretary Kerala
		Applications		Mathematical association, Kerala
		ripplications		Prof. Dr.S.Kumaresan,
				University of Hyderabad, Hyderabad
				Prof.Sushama Agrawal,
				RIAS, University of Madras,
				Chennai
				Prof.Dr.P.Veeramani,
				IIT Madras, Chennai
				Prof.Dr.K.Balachandar,
				Bharathiar University, Coimbatore
				Prof.Dr.A.Anguraj,
				PSG College of Arts and Science,
				Coimbatore
8.	08.08.2014	Third	Computer	<b>Dr. M. Thiyagarajan,</b> Dean
	-	National	Science&	Research and Development, Nehru
	09.08.2014	Conference	Computer	Institution, Coimbatore.
		on Intelligent	Applications	<b>Dr. M. Srinath,</b> Executive Vice
		Computing		President, ELYSIUM Technologies
				Private limited, Chennai.
9.	20.09.2014	ICSSR	Commerce	Mr. R. Kannan
		Sponsored	CA	Deputy General Manager,
		National		Compliance Officer & Company
		Seminar on		Secretary, Karur Vysya Bank, Karur.
		Social		
		Rejuvenation		Dr. L.J. Chaarlas,
		through		Associate Professor & Head
		Corporate		Department of Commerce
		Social		St. Joseph's College (Autonomous)
		Responsibility		Trichy.
	1	responsibility		THOMY.

S.No.	Date	Title of the Conference/ Seminar Organized	Organized Department	Resource Person(s)
10.	27.11.2014 - 28.11.2014	Human Micro biome in Health & Disease Sponsored by DST, New Delhi	Microbiology, Biochemistry and Biotechnology	Dr. K. Sayee Manohar Deputy Director, Department of Management Studies, Sri Sathya Sai Institute of Higher Learning, Muddenahalli , Karnataka  Dr. S. Nakkiran Professor of Cooperative Management Ambo University, Post Box No. 369 AMBO, Ethiopia.  Dr. Wilson Aruni, Assistant Research Professor, Department of Microbiology & Molecular Genetics, School of Medicine, Loma Linda University, USA.  Dr. Lata Sriram, Assistant Professor, Department of Microbiology, Madras Medical College, Chennai.  Dr. M. Parthiban, Professor, Department of Animal Biotechnology, Madras Veterinary College, Chennai.  Dr. J. Jannet Vennila, Director, School of Biotechnology & Health Sciences, Karunya University, Coimbatore.  Mr. S. Iyappan, Assistant Professor, Department of Genetic Engineering, SRM University, Kancheepuram.
11.	21.02.2015	International Conference on Neutralizing Research Mythologies In Commerce	Commerce CA	Dr. S. Nakkiran Professor of Cooperative Management Ambo University, Ambo, ETHIOPIA.  Dr R. Rangarajan Associate Professor of Commerce, University of Madras, Chennai

S.No.	Date	Title of the Conference/ Seminar Organized	Organized Department	Resource Person(s)	
				Dr V. Aravamudhan	
				Professor & Head, PG & Research	
				Department of Commerce,	
				PGP College of Arts & Science,	
				Namakkal	
12.	03.09.2015	Fourth	Computer	Dr. Krishnamoorthy,	
	-	National	Science&	Dean, Anna University, Trichy	
	04.09.2015	Conference	Computer	Dr. K. Duraisamy,	
		on Intelligent	Applications	Dean KSR College of Technology,	
		Computing		Namakkal.	

## 3.1.9 Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

Principal Investigator/Co Investigator for funded projects				
Dr. V.Chandrasekar	Department of Microbiology			
Dr.A.Aravindh				
Dr. G.Saravanan	Department of Biochemistry			
Dr.R. Subramanian	Department of Chemistry			
M.Phil / Ph.D Guides				
Dr.S.Vadivukkarasi	Department of Biochemistry			
Dr.S.Arjunan	Department of Microbiology			
Dr.V.Chandrasekar				
Dr.L.Ramkumar				
Mr. M.Prasanna Rajeshkumar	Department of Biotechnology			
Dr.P.Govindan	Department of Commerce			
Dr.K.Visvanathan				
Dr.J.Anthony Gruze Thangaraj				
Dr. M.Jayanthi				
Dr. D. Suganya Devi				
Dr.A.T.Jaganathan	Department of Business Administration			

Dr .S. Maheskumar, Dr M. Vasan, Dr. G.Saravanan, and Dr. S.Vadivukkarasi have been nominated as doctoral committee members for Ph.D., programmes in various Universities. The faculty members who are guides for Ph.D scholars and actively involved in research are duly recognized by the college and appreciated at various public forums.

#### 3.2 RESOURCE MOBILIZATION FOR RESEARCH

## 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

No, separate regular budget is allotted for research and development. However, the budget required for research activities are met with the departmental fund. The regular budget provision is made for each department which also includes the expenses incurred in the pursuance of research activities in the departments. However, the individual researcher usually mobilizes his/her financial resources from UGC and DST etc. The institution provides him/her necessary help as required and permitted within the rules.

### 3.2.2 What are the financial provisions made in the College budget for supporting student research projects?

No, provision is made in the department budget of college for supporting student research projects. However, the college administration encourages the Head of the respective department to utilize the department fund for supporting the research activities by arranging instruments, chemicals, glassware and journals etc. College administration encourages students for submission of student's research project to TNSCST and also various scholarships.

## 3.2.3 Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

The institution provides infrastructure support to faculty members for completion of research grants and encourages faculty to file patents.

### 3.2.4 Provide the following details of ongoing research projects:

S.No.	Title of the Project (s) (Period)	Name of the Investigator(s)	Name of the Funding Agency	Grants Sanctioned (Rs.)	Grants Received (Rs.)
1.	Effects of S- Allylcysteine in Streptozotocin- Nicotinamide Induced Renal Damage in Rats	Dr.G. Saravanan	DST- SERB SR/SO/HS/0 227/2012 11.10.2014 Duration 2014-2017	40,10,000	24,00,000
2.	Bioperspecting novel siderophores produced by Marine Actinobacteria and their therapeutic applications	Dr.A.Aravindh	DST- SERB (2014-2017)	32,20,000	09,77,000
3.	Transformation of Agricultural Land into Commercial and its Impact on Economic Conditions of Farmers and Agricultural Labourers – A Study in Tamil Nadu (3 Years)	Dr.S.Indira	UGC – MRP (2015-2018)	07,42,300	04,59,600
4.	Natural Antioxidant from the stem bark extract of <i>Shorea</i> roxburghii	Dr.R. Subramanian	UGC-MRP	03,70,000	02,70,000

## 3.2.5 List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/National/International agencies).

S.No.	Title of the Project (s) (Period)	Name of the Investigator(s)	Name of the Funding Agency	Grants Sanctioned (Rs.)	Duration
1.	Bioactive constituents of selected Essential oils (EO) against dermatophyte infection causing fungi with special reference to tinea among rural populations of Tiruchengode	Dr.A.Sankaran arayanan, Assistant Professor, Department of Microbiology.	TNSCST	7,500	2012-2013
2.	In vitro antimicrobial activity of Cucurbita pepo peel extracts against bacterial species	Ms. C. Geetha, Assistant Professor, Department of Biochemistry, KSRCAS	TNSCST	6,000	2012-2013
3.	Isolation of endophytic fungi and their secondary metabolites from prickly pear catus plant against the nail fungus	Ms.V.Selvarani Assistant Professor, Department of Biotechnology.	TNSCST	7,500	2013-14
4.	Carbondioxide sequestration using anoxic microbial consortium for the production of methane fuel and oxygenic microbial consortium for bioconversion of methane to methanol	Dr.V.Chandras ekar, Assistant Professor, Department of Microbiology.	DST	39,75,700	2011-2014

### 3.3 RESEARCH FACILITIES

## 3.3.1 What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

- Well established laboratories for research in Life Sciences and Computer Science
- There is an exclusive lab with licensed research tools and software such as MATLAB. Most of the labs have been installed with SPSS for research.
- There is a Library and Information Centre and a repository of research journals in all the streams.
- E-databases and online journals add value to the research quest of the students and faculty members alike
- The department extends its services to scholars pursuing research in other Universities

### 3.3.2 Does the College have an information resource center to cater to the needs of researchers? If yes, provide details on the facility.

The library and information centre of the college creates a stimulating atmosphere for research by making journals, books and e-resources available for the researchers.

### 3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

Outstation researchers who visit the campus to utilize the research facilities are provided accommodation as on request. Adequate infrastructure and internet facilities are available for the research scholars in the campus.

### 3.3.4 Does the College have a specialized research centre / workstation to address challenges of research programmes? If yes, give details.

Departments of Tamil, Commerce, Management studies, Computer Science, Biotechnology, and Microbiology etc. are recognized research centers affiliated to Periyar University, Salem.

#### 3.4RESEARCH PUBLICATIONS AND AWARDS

Faculty members give importance for research and self-development. The research caliber of the faculty members is exhibited through paper presentation in national/international conferences and publication.

A total number of 323 international research papers and 41 national research papers have been published by faculty members in the last 5 years.

#### 3.4.1 Highlight the major research achievements

### **Presentation by Faculty:**

S.No.	Conference	No.of Papers presented
1.	National	506
2.	International	150

#### **Publication by faculty**

S.No.	Faculty	No. of Publications (Books and Research articles)	
		Books	Research Articles
1.	Science	05	263
2.	Humanities	14	09
3.	Commerce and	20	92
	Management		

#### **Reviewer in Various Journals:**

Dr. G. Saravanan – Biochemistry

- Plant Food for Human Nutrition (**Impact factor 1.976**)
- Journal of functional foods (**Impact Factor: 3.574**)
- Food Science and Human Wellness
- Molecular and Cellular Endocrinology (Impact Factor 4.21)

Dr. S. Vadivukkarasi – Biochemistry

- Food Science Technology International (Impact Factor 1.22)
- Pharmaceutical Biology (Impact Factor 1.24)
- Journal of Acupuncture and Meridian Studies
- Food Science and Human Wellness

Dr. P. Rajesh – Biochemistry

- African Journal of Biotechnology (Impact Factor: 0.546)
- African Journal of Biochemistry
- Research African Journal of Microbiology Research (IF: 0.564)
- British Journal of Pharmaceutical Research
- International Journal of Medico biological Research

#### Dr.R. Subramanian – Chemistry

- International journal of Disease and disorders
- World journal of agricultural science
- Journal of Food and Nutrition Research
- Journal of Agricultural and food chemistry
- Journal of Agricultural and Food chemistry
- American Journal of Infection Disease and Microbiology
- Indian journal of Traditional knowledge
- Phytomedicine Journal

#### Dr. V.Aravamudhan – Commerce CA (PG)

• Research Journal of Finance

#### Dr. S. Indira

• JM International Journal of Marketing Management

#### Dr. M. Vasan

- Research Journali's Journal of Management
- International Research Journal of Business and Management

#### **Editorial Board Members**

Dr. G. Saravanan – Biochemistry

 As Associate Editor in International Journal of Clinical Endocrinology and Metabolism

#### Dr. P. Rajesh – Biochemistry

#### Associate Editor in

- Asian Journal of Cell Biology,
- Asian Journal of Biochemistry,
- Research Journal of Phytochemistry,
- Singapore Journal of Chemical Biology,
- American Journal of Drug Discovery and Development.
- **Editorial chief** in International Journal of Medicobiological Research.

#### Dr. R.Pugazendi – Computer Science

- Life Member of MISTE
- International Journal of Electronics Communication and Computer Engineering (IJECCE)
- International Journal of Information Science and Computer Science (IJICS)

- International Journal of Artificial Intelligence and Mechatronics (IJAIM)
- International Journal of Artificial Intelligence and Mechatronics (IJAIM)
- International Journal of Engineering Innovations and Research (IJEIR)
- Life Member of International Journal of Image Processing and Networking Techniques UPA Publications.
- Life Member of International Journal of Engineering Research and Industrial Application (IJERIA)
- Life member of International Journal of Multidisciplinary Research and Advances in Engineering(IJMRAE)
- S. Padma Computer Applications
  - ICSTA, New York
  - Senior member at IACSIT, Singapore
  - IAENG, Hong Kong

### Faculty serving on organization committees of international conferences, recognized by reputed organizations/societies.

Dr. G.Saravanan and Dr. M.Prasanna Rajeshkumar chaired sessions in "International Conference on Nano Material" conducted at K.S.Rangasamy College of Technology, Tiruchengode on December 7-10, 2015.

#### 3.4.2 Give details of publications by the faculty:

The quality research of the faculty members is evidenced by the various research articles published in journals of national and international repute.

	T	_	I		1		
	Name of the Department	2011 – 12	2012 – 13	2013 – 14	2014 – 15	2015 – 16	Total
	Tamil	-	-	06	02	01	09
व	Mathematics	08	03	07	10	-	28
	Physics	-	-	-	02	01	03
lor	Chemistry	-	-	-	05	-	05
lal	Electronics	1	02	09	02	-	13
ion	CS	02	01	10	19	05	37
nat	BCA	17	12	24	16	02	71
[er]	Biochemistry	07	03	08	05	02	25
ji.	Microbiology	-	02	-	02	04	08
i.	Biotechnology	03	06	08	06	05	29
No.of publications in international Journal	Commerce UG	-	-	08	06	01	04
ublic	Commerce CA (UG)	-	04	03	01	-	15
d J	BBA	02	-	02	-	03	07
No.of	Commerce CA (PG)	03	01	03	04	04	15
	MCA	09	02	20	01	02	34
	M Sc CS	-	-	-	02	-	02
	MBA		11	01	05	01	18
	•					Total	323
	Mathematics	1	-	ı	02	02	04
	CS	1	01	ı	-	-	01
l u	Microbiology	01	01	ı	01	-	03
ions i	Commerce UG	-	-	-	03	-	03
No. of publications in National Journal	Commerce CA (UG)	-	02	07	07	-	16
of pul	Commerce CA (PG)	04		03	02	-	09
0.0 atic	MBA	01	02	-	-	-	03
ŽŽ	BBA	02	-	-	-	-	02
						Total	41

### 3.4.3 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty

Department	Name of the Faculty	M.Phill	PhD
Tamil	Dr. M. Karthikeyan	5	-
	Dr. P.Ganesamurugan	1	-
	Dr. C.R.Suress	2	-
	Dr. T. Kannan	4	-
	Dr. B.Rajesh	3	-
	Dr. R. Chandrasekaran	-	1
Commerce	Dr. M. Vasan	9	-
CA	Dr. S.Indira	9	01
	Dr.V.Aravamudhan	5	01
Microbiology	Dr.K.Murugan	-	2
	Dr.A.Sankaranarayanan	5	1
	Dr.V.Chandrasekar	2	-
	Dr.S.Arjunan	3	-
Biochemistry	Dr. S. Vadivukkarasi	2	-
Biotechnology	Dr. John Prabakaran	04	02
MBA	Dr.G.Yoganandan	16	_

# 3.4.4 Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavor.

The post graduate departments of the college open their avenues for inter-departmental research. The college encourages inter-disciplinary research pursuits through the final year research projects of UG / PG students.

#### 3.4.5 Provide details of Research Awards received by Faculty

#### **Faculty:**

• Dr. M. Vasan, Department of Commerce CA PG, has received Best Paper Award in the National Seminar on "Empowering Women Through Entrepreneurship" organized by Kongunadu Arts and Science College (Autonomous), Coimbatore on 07.08.2013.

#### **Students:**

• K. Pavithra, M.Phil Scholar in Biochemistry, received Sir C.V. Raman Budding innovator award from Periyar University, Salem 2012-2013

### Recognition Received by the Faculty from Reputed Professional Bodies and Agencies

 Dr. M. Vasan, Department of Commerce CA has received Shri P.K.Das Memorial 'Best Faculty Award' from Nehru Group of Institutions, Coimbatore on 15.12.2015.

### 3.4.6 State the incentives given to faculty for receiving state, national and international recognitions for research contributions.

Faculty members are honored and appreciated for their outstanding contribution during the college Annual Day celebrations and during the staff meet. Their achievements are recorded in the annual report of the college.

#### 3.5CONSULTANCY

### 3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.

The institute shall open its services and share its knowledge resources for the mutual benefit of institutions, industry and neighborhood. The institution renders consultancy services to industry, Government and Non Government Organizations and other educational institutions.

### 3.5.2 Does the College have College-industry cell? If yes, what is its scope and range of activities?

No, the college does not have a college-industry cell. However, placement cell of the college is liaisons with the industries for placement, training and internship for students. Industrialists being members of Board of Studies also help to the institution in curriculum framing. Institution also has MOU with a few industries for training and project etc.

### 3.5.3 What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

The departments of the College are given freedom to promote consultancy services. The facility available in the College is publicized through the website, hand book, brochures and newsletters of the KSRCAS.

### 3.5.4 How does the College encourage the faculty to utilize the expertise for consultancy services?

The faculty members of the college are encouraged to offer their expert consultancy services to industry, other educational institutions and for community development. Faculty members are provided with infrastructural and financial support, laboratory facilities and on-duty.

### 3.5.5 List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.

Most of the consultancy services offered by the institution are honorary in nature.

- Department of Computer Science offers computer skill courses to nonteaching members of KSRCAS in a free of cost.
- Textile and fashion department offers a skill development programme on jewel making for teaching members of KSRCAS.
- Textile and fashion department had a MOU with NIFT-Tea Knitwear Fashion Institute for training the students.

### 3.6EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY

# 3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.

The educational philosophy of the institution emphasizes on promotion of social concern and good citizenship. The College aims to give good training to the students so as to participate in the Social Service activities. By participating in the Social activities, the student can understand the ground reality of life. The mission statement reiterates the commitment of the institution in inculcating civic responsibility among the students and faculty members.

# 3.6.2 How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

Under the autonomy curricula, the participation of students in extension activities is recognized and credits are awarded, based on certain prescribed norms. All the programs and activities are carried out after a thorough analysis of the need for

such programmes by the staff and student co-ordinators. The programme is guided and monitored by the staff-co-ordinator with the support of volunteers. **KSRCAS** nurtures the forum, **Uravugal Club**, a student - faculty initiated social development programme, aimed at providing medical aid, educational sponsorship and learning aids to socially and economically under privileged people.

#### Details of sponsorship given by Uravugal Club

S.No.	Month and Year	Particulars	Amount
1.	Sep 2011	K. Saroja (Husband's Surgery) - Public	Rs. 4,000
2.	April2012	K.R.Siddhswaran (for Playing soft tennis against China team)	Rs.4,000
3.	July 2013	Ms.Santhi (her son admission for medical college) - Non teaching	Rs.9,000
4.	Dec 2013	V.Swetha (for surgery due to accident) - Daughter of Non teaching faculty, KSRCAS	Rs.31,130
5.	March2015	P.Santhosh I B.Com CA (Dengu fever)	Rs.7,000
6.	Dec 2015	A.Banupriya (III B.Com Ca) (for her Mother)	Rs.9,000
7.	Dec 2015	S.Sridhar, C/O Donbosco Anbuillam, Salem, (Heart Surgery), Referred by T.Jeevanantham, II B.Sc CS	Rs.15,000

#### **List of Extension Activities:**

S.No.	Name of the Department	Activities			
1.	Computer Science &	Students from Government schools were			
	Computer Applications UG	provided computer literary			
2.	NSS	Anti-food waste campaign, road safety week,			
		road cleaning programs and blood donation			
		camp			
3.	Chemistry	awareness program on effect of polyethylene			
		bag usage and Smoking			
4.	Microbiology	Awareness about hygienic practices for Govt.			
		School students			
5.	Biochemistry	Awareness program on Virtual Water and			
		Management of Food Wastage for school			
		students			
6.	Biotechnology	Program on Environmental Cleanliness and			
		healthy life to village people			
7.	Business Administration	Consumer awareness on Adulteration and			
		Fake products to Govt. School students			
8.	Commerce	Awareness program on Importance of Savings			
		and Investment pattern to Govt. Higher			
		secondary school students			

# 3.6.3 How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

As an effort to stimulate social consciousness among students, the institution encourages student participation in NSS, NCC and YRC. They promote understanding of social realities and develop concern for the well-being of the community, particularly of the weaker sections. It also enriches the personality of the volunteers. NSS motivates students to make positive contribution towards the community.

S. No	Date	Program Details	No.of Volunteers				
Activit	Activities during 2011 – 2012						
1.	20.6.2011	Wastage in Kuchipalayam, Palayapalayam villages was collected and burnt	56				
2.	10.7.2011	Blood donation was conducted in the Namakkal Govt hospital.	100				
3.	16.8.2011	Orientation on NSS was given to unit 1 volunteers	100				
4.	02.9.2011	Saplings planted at Aathurampalayam and Sinevasampalayam villages were watered	15				
5.	28.9.2010	AIDS awareness campaign was conducted for the NSS volunteers.	100				
6.	06.09.2011	A short film on AIDS awareness was screened.	100				
7.	07.09.2011	A short film on tuberculosis and cancer awareness was screened	60				
8.	22.09.2011	Awareness on health and hygiene was conducted in association with Irayaanpalayam GPH Center at Aathurampalayam.	100				
9.	04.10.2011	A health awareness camp was conducted in KSR college campus by Irayaangalayam GPH service dept.	56				
10.	20.10.2011	The blood group identification camp issued results of the blood groups of 886 students from KSR college.	25				
11.	03.11.2011	Awareness on human rights was conducted	100				
12.	12.01.2012	Blood donation camp was conducted in association with Erode GH and erode supreme lions club	85				
13.	04.02.2012	A seminar on anti drug was organized and pledge has taken	25				
14.	26.02.2012	Conference on consumer awareness was conducted.	100				

S. No	Date	Program Details	No.of Volunteers
Activit	ies During 2	012- 2013	
15.	1.04.2012	Awareness program on eye donation camp was organized in association with lions club, Sivakasi	500
16.	29.6.2012	A seminar on anti drug was organized and pledge has taken.	100
17.	06.8.2012	Orientation on NSS was given to unit 1 volunteers	100
18.	13.9.2012	Saplings planted at Aathurampalayam and Sinevasampalayam villages were watered.	50
19.	28.9.2012	Awareness on environmental cleanliness was conducted in adopted villages.	70
20.	06.09.2012	Blood donation camp was conducted and the 152 units of blood was given to blood bank of Erode and blood bank of Dharapuram	152
21.	07.09.2012	Awareness rally on enrollment of names in voter list and importance of voting.	400
22.	24.10.2012	Dengue and Mosquito Control Awareness program by Health Inspector Mr.Subramaniyam and his team.	100
23.	28.10.2012	Awareness program on Health Hygiene given by Health Inspector Mr.Suresh kumar.	150
24.	29.01.2013	A workshop on HIV/AIDS given by professors from Denver University, USA	250
25.	26.2.2013	Orientation program given by Ms.Renuga, NSS program officer.	150
Activit	ties during 20	014-2015	
26.	29.06.2014	A seminar on Anti-drug was organized and pledge has been taken.	100
27.	06.08.2014	Orientation on NSS was given to Unit I volunteers	100
28.	06.09.2014	Blood donation camp was conducted and 152 blood units given to blood bank of Tiruchengode GH.	30
29.	07.09.2014	Awareness rally on Enrollment of Names in Voter List and Importance of Voting.	400
30.	12.01.2015	Blood Donation camp was conducted in association with Erode GH and Erode Supreme Lions Club.	85
31.	04.02.2015	A seminar on anti drug was organized and pledge has taken.	25
32.	03.02.2015	Blood identification camp was conducted to the village people.	200

#### **Regular Activities of NCC**

- Blood Donation
- Tree plantation
- Road Safety Program
- Independence Day Parade (IDP)
- Republic Day Parade (RDP)
- NCC Day Celebration (NDC)
- Rain Water Harvesting Rally
- Anti Tobacco Rally
- Save Energy Rally
- Cancer Awareness Rally
- Sabarimalai Service
- Teachers Day Celebration
- Weapon Handling Training

- 15 of our cadets attended **SPRITUAL SERVICE CAMP** (**Emergency Structure**) held at Sabarimala, Kerala from 14<sup>th</sup> December to 27<sup>th</sup> December 2010. The President of spiritual service committee, Lion. N. Jagadeesan MJF said that the camp would be incomplete if our cadets were absent.
- Lion Dr K.S.Rangasamy MJF hosted the CAT Camp held from 28<sup>th</sup> Dec 2010 to 06<sup>th</sup> Jan 2011. Around 35 cadets took part actively and won many positions in the competitions. During the camp, best company commander award was given to CDT. Deepak. M and the camp's Best cadet award was given to CDT. Sathish kumar. A. The cadets also won all over championship, 1<sup>st</sup> position in drill competition, and 24 gold medals.
- 31 NCC Cadets of K.S.R. College of Arts and Science participated in Rain Water Harvesting rally in Thokkavadi Village on 25<sup>th</sup> October 2011. They issued pamphlets to the villagers and explained the importance of rainwater harvesting.
- Around 20 cadets gave a spectacular GUARD OF HONOUR and a PILOT MARCH to the delegates from NAAC committee for the NAAC programme.
- CPL. Surendran. S Participated in the IGC camp held at New Delhi from 12<sup>th</sup> to 23<sup>rd</sup> of November, 2011. This camp was conducted to integrate the cultures of India.
- On January 13<sup>th</sup>, 55 of our cadets went for a Trekking along with ANO M.Kumaran and Mr.Velayudham at Kolli Hills. The trek was organized from Nariyankadu to Sidhurnadu for about 14k.m up and down.

- NCC caretaker A.Kesavamoorthy has attended the OFFICER TRAINING ACADEMY (OTA) camp at Kamptee, Nagpur from 10<sup>th</sup> June to 07<sup>th</sup> September, 2013.
- 13 cadets of KSR NCC Army Wing have attended the TSC/RDC selection camp in KKC College, Velur.
- KSRCAS NCC Cadets have achieved "Overall Championship Trophy" in Combined Annual Training Camp, which was held at K.S.R Educational institutions.
- CUO Pavithran. G attended the RDC IGC camp held in Kalaingar Karunanithi College at Coimbatore from 13th September 2012 to 22nd October 2012.
- L/CPL. Saravanan. T attended the TSC IGC camp held in Agricultural College at Madurai from 14.07.2012 to 23.07.2012.
- Two of our cadets attended the TSC Delhi Camp from 27th Sep 2012 to 08th Oct 2012 in Delhi CANTT.SUO Logeshwaran. S received gold medal for firing competitions and SGT. Govindraj. S received a Gold medal for Volley ball in this camp.
- Our NCC cadets attended the All India Trekking Camp at Kerela from 01.11.2012 to 08.11.2012.
- NCC day was celebrated by the cadets on 20<sup>th</sup> Nov 2012 and various programs (drawing competition, essay writing, cycle rally, volley full of trek incident, where NCC cadets form all over India participated in hand ball match and kabadi match) were conducted.
- Twenty Six of our cadets attended the CAT Camp held in AVS College at Salem from 22nd Dec 2012 to 31st Dec 2012. Around 35 cadets took part actively and won many positions in the competitions. The cadets also won the overall championship and 2nd position in drill competition.
- The Republic Day was celebrated on 26<sup>th</sup> of Jan 2013 by giving a Guard of Honour, Condigent Drill With Riffle and a Pilot March. Numerous Excadets participated in this program actively.
- A total of 35 cadets from first year classes have attended the Hero's Day Function which was held at Bishop Heber College, Trichy in February 2013. In this they conducted many competitions such as volley ball, best cadet's drill, group dance, group song flag area and contingent drill. In volley ball, group song, flag area and contingent drill, our cadets have won 2<sup>nd</sup> prize and they have showed best performance and tagged the overall championship.
- Our cadets involved in maintaining discipline during the Annual Day and Convocation day of our college. In this occasion, a team of pilots from

- NCC offered Pilot Marching to our chairman, principal and our Chief Guest of that function.
- Our college NCC officer Lt. A.Kesavamoorthy was awarded the Best Ncc Officer.

#### Cadets award:

- CUO.Pavithran.G of II BCA attended the Inter Group Competition of RDC 2013 held at Trichy by representing our kovai group as a Best Cadet. He was also selected as the Cherry Blossom of Tamil Nadu Directorate.
- L/CPL Saravanan. R of III TFD had achieved by attending the Inter Group Competition of TSC 2013 held at Madurai and also got a gold medal in obstacles.
- Company's Quarters master sergeant Vijayakumar. P of II B.COM had attended two national camps which were held at Madhya Pradesh and Kerala
- Trainer, SGT. Srikanth.S of II BSc., (Maths) is the most apparent trainer among our cadets.
- Company's Quarters Master Thirumurugan.P of II BSc., (Maths) has attended the national camp held at Kerala.

#### The Best First Year cadets:

• CDT. Balakrishnan.A of I B.Sc (BT) : Best Cadet

• CDT. Neelamegam. S of I B.Com (CA) : Best Parade Commander

• CDT. Prakash.S : Best Right Marker

• CDT.Ramesh Kumar .S of II B.SC (CS) : Best Obstacle Timing

• CDT.Santhakumar N. K of I BSC (CS) : Best Firing

• CDT.Selvakumar .S, CDT. Ramraj.S, CDT. Guna Sekaran.M : 100% Attendance

- In the month of July 2013, the Fresher cadet's selection was conducted in which 320 students from various departments actively took part. The selection process comprised physical test and personal interview. From that 120 trainees were selected and 53 trainees were selected as cadets.
- SGT. S.Ramraj of II B.SC (CS), L/CPL. S.Gowri Shankar of II B.COM (CA) and 2 of first year CADETS have attended the sports Inter Group

- Competition (IGC) which was held at Salem from 23<sup>rd</sup> September 2013 to 02<sup>nd</sup> October 2013.
- CPL. M.Selvakumar of II BCA has attended the Inter Group Competition (IGC) RDC, which was held at Madurai, from 27<sup>th</sup> September to 06<sup>th</sup> October 2013.
- **KSRCAS NCC** organized a Tree Plantation programme on 07<sup>th</sup> Oct 2013 on the very first parade of this training year. The Principal of our college Dr. N. KANNAN inaugurated the programme by planting the first sapling and delivered a special address on the harmful effects of deforestation. About 53 Cadets and 18 senior cadets took part in that programme.
- SGT. S.Ramraj of II B.SC (CS) and CPL.D. Karthick of II B.COM (CA) has attended the Inter Group Competition (IGC) Thal sainik camp at Trichy from 29<sup>th</sup> Jun 2013 to 08<sup>th</sup> July 2013.

- Ten cadets participated in the Combined Annual Training Camp from 26<sup>th</sup> September to 5<sup>th</sup> October 2014 at Holly Cross Hr. Sec. School, Salem and had won first prize in drill, volley ball and in foot ball competition and achieved twenty medals and one over all championship shield.
- Cadet, CPL. D.Sivaraj participated in the Sports Launch 2 Camp held from 26<sup>th</sup> September to 5<sup>th</sup> October 2014 at Holly Cross Hr. Sec. School, Salem.
- Two cadets attended Inter group competition of republic day parade from 28<sup>th</sup> September 2014 to 7<sup>th</sup> October 2014 at St. John Hr. Sec .School, Tirunelveli.
- Cadet, CPL. D.Sivaraj attended the Sports Delhi Camp held from 7<sup>th</sup> October to 19<sup>th</sup> October 2014 at New Delhi.
- Cadet, CPL.P.Gokul Prasad participated in the Launch Training Camp from 7<sup>th</sup> November to 15<sup>th</sup> November 2014 at Madurai.
- Twenty four cadets had taken part in the Sabarimalai Camp as emergency helpers and dolly carriers in December 2014.

Cadets underwent a training parade, undertaken by Lt.A.Kesavamoorthy with 12 (TN) BN NCC Permanent instruction (PI) staff from 5<sup>th</sup> January, to 2nd Febraury, 2015 in our college.

### 3.6.4 Give details of awards / recognitions received by the College for extension activities / community development work.

Awards and recognitions received for meritorious extension services are:

- The NSS volunteers of the college were appreciated by the Panchayat members of **Srinivasampalayam**, **Aathurampalayam** and **Irayamangalam** villages for their community service.
- The NSS unit of the college was appreciated by Govt Hospital, Erode for donating blood.

# 3.6.5 Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

The institution strives to make the students into integrated personalities who are socially sensitive. The departments of the college organize activities to improve social consciousness. Department extension activities also aim at practical application of knowledge in the field. A list of major extension activities to improve values and skills of the students are given below:

S.No.	Name of the Department	Academic Year	Extension Activity	Learning Outcome through extension
1.	B.Sc CS &BCA	2011 – 12	Certificate course on	Computer knowledge
			Office Automation and	to school students.
			Web Design	
2.	B.Sc CS &BCA	2012 - 13	Certificate course on	Teaching and
			Office Automation and	Learning ability with
			Web Design	the intention of social
				service has been
				increased to our
				students.
3.	B.Sc CS &BCA	2013 - 14	Certificate course on	Computer Literacy to
			Office Automation and	use for office
			Web Design	automation and
				design of web pages
4.	B.Sc CS &BCA	2014 - 15	Certificate course on	Computer Literacy to
			Office Automation and	use for office
			Web Design	automation and
				design of web pages

	1		1	1
5.	Chemistry	2014 – 15	awareness program on effect of polyethylene bag usage and Smoking	People learnt about the environmental effect of usage of polyethylene bags. They also learnt about the effect of smoking and adulteration of food
6.	Microbiology	2012 – 13	Awareness about hygienic practices for Govt. School students	School students were motivated to follow hygienic practices
7.	Biochemistry	2014 – 15	Awareness program on Virtual Water and Management of Food Wastage for school students	Students learned the importance of water, food and their management.
8.	Biotechnology	2015 – 16	Program on Environmental Cleanliness and healthy life to village people	The awareness program emphasised the importance of cleanliness and the people have been instructed to have clean environment.
9.	Business Administration	2013 – 14	Consumer awareness on Adulteration and Fake product to Govt. School students	Imparted knowledge on fake products and its consequences
10.	Commerce	2014 – 15	Awareness program on Importance of Savings and Investment pattern to Govt. Higher secondary school students	Higher secondary students of Vittampalayam were able to understand the importance of savings. They were able to decide their best career courses and also learned about stock market. Students of low income group learned how to save money by means of best investment plans

# 3.6.6 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

Extension activities are organized, catering to the needs of the community. The institution involves panchayat members and local community in the organization and execution of NSS and other departmental initiatives

- Awareness programs on waste management, environment protection and programs on elimination of food waste and sensitization on health issues are undertaken
- Awareness programs Promoting Green Plantation and afforestation for School Students
- Awareness programme on road safety measures
- Awareness programme on Virtual Water and Management of Food Wastage for school students

### 3.6.7 Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

- The college has a well-structured mechanism in the conduct of various extension programs. The staff co-ordinators monitor the student volunteers and their involvement in various social activities.
- Orientation on various Extension Services is provided in the beginning of the academic year
- Registration of students in NSS and NCC is undertaken
- Faculty members coordinate various extension programs to monitor them effectively
- Conduct of regular meetings/activities and training attendance register and activity registers are maintained.

## 3.6.8 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

Category	Institutions	Outreach/Extension
Neighboring schools	Higher secondary school students of Vittampalayam, Tiruchengode, Govt Middle school, Alampalayam	Providing computer knowledge to school students. Students learned the importance of water, food and their management. Awareness program on Importance of Savings and Investment pattern

Village community		y	Athurampalayam,	Awareness on health	
				Srinivasampalayam	and hygiene
Blood	Bank	/	Health	Govt Hospital, Erode and	Blood donation
Sector				Tiruchengode	

# 3.6.9 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- The institution has consistently provided extension services to the society. The awards and recognitions have been received.
- The NSS volunteers of the college were appreciated by the Panchayat members of Srinivasampalayam, Aathurampalayam and Irayamangalayam villages for their community service.
- The NSS unit of the college was appreciated by Government Hospital, Erode for donating blood.
- K.S.Rangasamy College of Arts and Science was given the best college award by the citizen consumer club for the year 2011 to 2012.
- Dr.P.Ganesamurugan, Assistant Professor, Department of Tamil, was awarded the best consumer club coordinator.

#### 3.7COLLABORATION

# 3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

Association with institutions / NGOs is vital for the dynamic growth and development of the college. Such collaborations have resulted in mutual benefits. The lists of major collaborative ventures of the college are listed below.

Partnering Institution	Benefits		
Computer Science department signed an	Project Internship with stipend to the		
MoU with BASY Technologies,	students		
Bangalore.			
APT Training institute, Chennai, Drona	Placement oriented training to the students		
Academy, Chennai and Chinmaya			
Academy, Chennai chapter, Chennai			
The Department of Biochemistry signed	This MOU, offers an excellent opportunity		
an MOU with National centre for	to a PhD scholar from biochemistry		
laboratory animal science (NCLAS),	department to work in NCLAS for about 3		
Hyderabad to execute a research project	months to execute the major project.		
funded by DST.			

#### 3.7.2 Mention specific examples of, how these linkages promote

#### • Curriculum development:

Academic linkages have helped the institution in designing and updating curriculum that are of global in standard and benchmark

Mr.D.Rajesh, Project Manager, IBM, Banglore, member of the board of studies in computer science, gave wonderful suggestions to frame the industry oriented syllabus for our students.

#### • Internship:

Many students of Commerce, Management, Sciences, Computer Science and Applications have been benefitted through collaborations and internships by means of an MoU with **BASY Technologies**, **Bangalore**.

#### • On-the-job training:

APT Training institute, Chennai, Drona Academy, Chennai and Chinmaya Academy, Chennai chapter, Chennai gave the placement oriented training for our students.

#### • Research, Publication:

The Department of Biochemistry signed an MOU with National Centre for Laboratory Animal Science (NCLAS), Hyderabad to execute a research project funded by DST. This MOU, offers an excellent opportunity to a PhD scholar from Biochemistry department to work in NCLAS for about 3 months to execute the major project and know the techniques in handling the Laboratory animals and also to publish an article in an international peer reviewed journal having impact factor 4.4.

#### • Student placement:

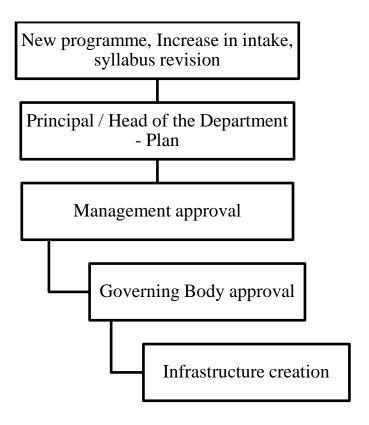
The academic linkages established by the institution have enhanced its academic profile and has resulted in the increase of the number of companies visiting the campus for placement. Computer science department has signed an MoU with Global LR Sysinfo, Chennai for providing Placement and with BASY Technologies, Bangalore- for Project Internship with stipend to the students

- 3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?
  - The vision and programs of the college are directed towards promoting excellence in every sphere. The long term perspective plan of the college sets the targets of excellence in curriculum, teaching-learning and research.

- The institution has forayed into academic and research collaboration with the following institutions by signing MoU:
  - MoU with Global LR Sys Info, Chennai- Placement for students by Alumni
  - MoU with BASY Technologies, Bangalore- Project Internship with stipend
  - o The Department of Biochemistry signed an MoU with National Centre for Laboratory Animal Science (NCLAS) to execute a research project funded by DST. This MoU, offer an excellent opportunity to a PhD scholar from Biochemistry department to work in NCLAS for about 3 months to execute the major project.

### CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES 4.1 PHYSICAL FACILITIES

4.1.1 How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?



- Whenever a need arises for physical infrastructure, Head of the Departments discusses with the Principal with a proposal. The Principal gets approval from the management and passes it in the Governing Body Meeting before creating the infrastructure.
- The College plans for the infrastructure, based on the guidance provided by the parent university. Once the infrastructure is created, Periyar University inspects and approves it.
- 4.1.2 Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If Yes, mention a few recent initiatives.

Yes, the college has a policy for creation and enhancement of infrastructure.

At the beginning of the semester, Heads of the departments prepare infrastructure requirement (books, computers, projectors, chemicals and other equipments) and discuss with the Principal. Once the requirement is finalized, the Principal gets approval from the management and it is implemented.

### 4.1.3 Does the College provide all departments with facilities like office room, common room, separate rest rooms for women students and staff?

All departments are provided with a staff room. Computers connected to internet with the speed of 20 mbps are provided. Separate rest rooms are provided for women students and staff.

### 4.1.4 How does the College cater to the residential requirements of students? Mention

• Capacity of the hostels and occupancy (to be given separately for men and women)

S. No	Hostel	Number of rooms	Capacity	Number of students residing
1	Boys Hostel	42	210	141
2	Girls Hostel	30	120	94

- Recreational facilities in hostel/s like gymnasium, yoga center, etc.
  - Gymnasium with following facilities is available

S.No.	Equipments
1.	Chest press
2.	Leg press
3.	Leg extension
4.	Abdominal
5.	Shoulder press
6.	Leg curl
7.	Lat pull down
8.	Biceps curl
9.	Mid tow
10.	Calf raise
11.	Four tension
12.	Bench press
13.	Cable cross over
14.	Multi join
15.	Biceps bar
16.	Dumble set
17.	Squared smith machine

Broadband connectivity / wi-fi facility in hostel/s.
 Hostel students can utilize the computer lab for browsing in college premises which is kept open from 8:00 am to 8:00 pm

- 4.1.5 How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?
  - Insurance policy for faculty and students.
  - Ambulance facilities to meet emergency.
  - Hospital facilities to provide first aid.

### **4.1.6** What special facilities are made available on the campus to promote interest in sports and cultural events?

#### **Sports Infrastructure**

S.No.	Particular Particular Particular	Total Area (sq. ft.)
1.	Athletic Track & Cricket Field	155727
2.	Foot ball field	307692
3.	Hockey field	194400
4.	Volley ball court	92696
5.	Basket ball court	41382
6.	Tennis court	30846.87
7.	Ball badminton court	142179.84
8.	Kabaddi	78408
9.	Gymnasium – Men	1820
10.	Gymnasium – Women	828
11.	Indoor stadium	9072
12.	Swimming pool	2178

#### **Seminar Halls:**

S.No.	Name of the Auditorium	<b>Seating Capacity</b>
1.	A/C Gallery Hall	135 Nos.
2.	Founder Hall	1400 Nos.

#### 4.2LIBRARY AS A LEARNING RESOURCE

Library is the Learning Resource Centre for Teaching Learning and Research Activities in Educational Institutions. K.S.Rangasamy College of Arts and Science (Autonomous) Library facilitates convenient and user friendly access to current , global and relevant information by identifying , acquiring, organizing and retrieving information in various formats (Print / Non Print) to serve the information needs of the academic fraternity of KSRCAS to meet their teaching, learning, research, consultancy and training requirements.

# 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, The Library AdvisoryCommittee is constituted at the beginning of every academic year by the Principal. It is constituted with twelve staff members represented from various departments as library advisory committee members. These members are headed by Mr.T.Rajendrakumar, Head, Department of Mathematics (UG), and Mr.F.Manase Prabu, Librarian for conducting library advisory committee meeting exclusively for the purpose of discussing various developmental needs related to the betterment of library services.

#### **Significant Initiatives**

The following initiatives are taken by the Librarian based on the suggestions given by the Committee

- To subscribe DELNET & N-LIST (National Library and Information Services Infrastructure and Scholarly Content an E- Resource Project, an INFIBNET Centre, Ahmedabad.
- Our Institutions conduct Annual Book Fair every year in the month of August for the benefit of faculty members and students. More than 20 distributors and retailers displayed their Books. More number of books are selected by our faculty members and students every year.
- Orientation programs are conducted for the first year students (UG and PG) for every academic year on usage of library resources and digital library services.
- Digital library system has been equipped with a printer, document scanner and a photocopying machine.
- Library dues list and new arrivals are sent to all faculty members and students through Intranet.

Based on the requisitions from faculty members, the books purchased for the past four years are given below:

Year	Books	Cost in Rs.
2012 - 2013	1151	379958
2013 – 2014	583	218326
2014 – 2015	298	85421
2015 - 2016	336	97464

Based on the inter library loan, our faculty members are facilitated to use electronic resources at K.S.Rangasamy College of Technology and KSR College of Arts and Science for Women Libraries.

#### 4.2.2 Provide details of the following:

- **Total Area of the Library (in Sq.Mts.)**
- **Total seating capacity**
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- Access to the premises through prominent display of clearly laid out floor plan; adequate signage; fire alarm; access to differently abled users and mode of access to collection)

• Total area of the library (in Sq.Mts.) : 3250 sq.mts

Total seating capacity : 90

Working hours (On Working days, on holidays, before examination days, during examination days, during vacation): 8.00 am to 8.00 pm

• Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

The Library is well equipped with separate reading, reference sections, stack rooms and digital library etc. The Library building has a clear layout map with sections, shelf indicators and a copy of the library plan is displayed on the notice board along with the rules and regulations of the Library.

It provides easy access for accessing books subject wise and also on DDC (Dewey Decimal Classification) scheme. Fire extinguishers are provided in the Library and they are periodically refilled ever year. For differently abled users library resources is provided through Library Assistants.

Access to the premises through prominent display of clear laid out floor plan; adequate signage; fire alarm; access to differently abled users and mode of access to collection.

#### 4.2.3 Give details on the library holdings

- a) Print (Books, back volumes and thesis)
- b) Non Print (Microfiche, AV)
- c) Electronic (e-books, e-Journals)
- d) Special collection

#### a) Print (Books, Back Volumes and Thesis)

S. No	Resources	Total
1.	Books	28773
2.	Back Volumes	1141
3.	Thesis	1936

#### b) Non Print (Microfiche, AV)

S. No	Resources	Total
1.	Microfiche/AV/CDs	2792

#### c) Electronic (e-Books; e-Journals)

S. No	Resource	Total
1.	e-books	97000
2.	e- journals	6000

#### d) Special Collection (Eg. Textbooks, Reference Books, Standards, Patents)

S. No	Resources	Total
1.	Text Books	23748
2.	Reference Books	5025

#### 4.2.4 What tools does the library deploy to provide access to the collection?

- \* OPAC
- \* Electronic Resource Management package for e-journals
- \* Federated searching tools to search articles in multiple databases
- \* Library Website
- \* In-house/remote access to e-publications

#### • OPAC: Online Public Access Catalogue

Users can access the library resource with the help of OPAC (Online Public Access Catalogue) Users can search the availability of Text/Reference Books, Periodicals and New Arrivals through OPAC.

#### • Electronic Resource Management Package for e-journals

There are two e-packages available in the library

- (i) N-List
- (ii) DELNET

#### Federated Searching Tools to search articles in Multiple Database

Digital Library with 30 computers with 20 Mbps internet connectivity gives uninterrupted access to N-List Project which provides access to more than 6000 e journals and 97000 e books. The N-List project facilitates federated search remote access is provided for all e-resources of the N-List Projects.

- **Library Website:** www.ksrcas.edu/library.php
- In- house/remote access to e-publications

Yes. e-Publications are accessed by staff members, research scholars and students on campus.

#### 4.2.5 To what extent is the ICT deployed in the library?

- \* Library automation
- \* Total number of computers for public access
- \* Total numbers of printers for public access
- \* Internet band width speed
- \* Institutional Repository
- \* Content management system for e-learning
- \* Participation in Resource sharing networks/consortia

#### • Library Automation

The Library is computerized using Nirmal's Library Management software, Trichy. The software has all the necessary modules needed for running library services most efficiently. (Cataloguing, Circulation, Acquisition, Serial Control, OPAC, Gate Entry and User Management).

Total Number of Computers for Public access : 30

Nos

Total Number of Printers for Public access
 Internet band width Speed
 Institutional Repository
 Yes

#### • Content Management System for e-Learning

The library LAN has been a part of campus wide network, which has made it possible for the academic community of all the departments to access information from their location itself.

#### • Participation in Resource sharing networks / Consortia

The Books and articles which are not available in the library can be accessed through K.S.Rangasamy College of Technology campus. Also the library facilitates resource sharing (Inter library loan) among the networked libraries in India through DELNET (Developing Library Networks), New Delhi. The digital library facilitates Value added services by providing access to several

significant link namely N-List, Shodhganaga of INFLIBNET, NPTEL E-Learning free down load courses of IIT's and IISc open access journals.

#### 4.2.6 Provide details (per month) with regard to.

- **Average Number of walk-ins**
- \* Average Number of books issued/returned
- \* Ratio of library books to students enrolled
- \* Average number of books added during last three years
- \* Average Number of login to OPAC
- \* Average Number of login to e-resources
- \* Average Number of e-resources downloaded/printed
- \* Number of information literacy trainings organized

• Average Number of walk-ins : 4437 Per month

• Average Number of books issued/returned : **2249 per month** 

• Ratio of library books to students enrolled : 1: 5 Books

Average number of books added during last three years –

S.No.	Year	No.of Books Purchased
1.	2012 – 2013	1151
2.	2013 – 2014	583
3.	2014 – 2015	298

Average Number of login to OPAC
 Average Number of login to e-resources
 :1200 Per Month
 :1150 Per Month

• Average Number of e-resources downloaded/printed : 100

• Number of information literacy trainings organized :Once in a Year)

#### 4.2.7 Give details of the specialized services provided by the library

- \* Reference
- \* Reprography
- \* ILL (Inter Library Loan Service)
- \* Information Deployment and Notification
- \* OPAC
- \* Internet Access
- \* Down Loads
- \* Print Out
- \* Reading List/ Bibliography Compilation
- \* In-house/remote access to e-resources
- \* User Orientation

- \* Assistance in Searching Databases
- \* INFLIBNET/IUC Facilities

#### Reference

There are separate reference sections for subject books, reference books, encyclopedia, career guidance, back volume of journals, Question bank and Thesis and Dissertation. Ready reference services are offered to the students and faculty members for the retrieval of information.

#### Reprography

Toshiba, studio 166 photocopying machine is placed inside the Library for Reprography. Printing Facility is also provided.

#### • ILL (Inter Library Loan Service)

Books and photocopying articles are obtained on inter library loan basis from other libraries when requisitions are from the users. (KSRCT, KSRCASW & DELNET)

#### Information Deployment and Notification

Information about new arrivals, catalogue from various publishers are displayed in the library and communicated to the respective departments through intranet. Reference books, latest arrival and library books due details are communicated through Intranet.

- **OPAC:** Three systems are provided for OPAC
  - **Internet Access:** All Computers in the College Library are enabled with internet facility.
  - **Down Loads:** The users can download e- resources for their academic purpose.
- **Print Out:** Printer is available.

#### • Reading List/Bibliography Compilation

Bibliography and Compilation have been provided.

#### • In-house/remote access to e-resources

User can access the e-resources through LAN facilities available in all the systems throughout the college.

#### • User Orientation

The users are introduced to the General Practices of the Library during the orientation Class conducted every year for the fresher's.

#### Assistance in Searching Databases

Library staff member help the users for searching the books and articles either manually or through OPAC.

#### • INFLIBNET/IUC Facilities

INFLIBNET and N-List facilities are available in the library through which user can access the articles.

### 4.2.8 Provide details on the annual library budget and the amount spent for purchasing new Books and journals.

S.No.	Year	No.of Books Purchased	Amount Spent	No.of Printed Journals	Amount Spent
1.	2010 - 2011	1348	338784	115	179769
2.	2011 – 2012	1591	433474	91	729506
3.	2012 – 2013	1151	379958	112	366579
4.	2013 – 2014	583	218326	27	58011
5.	2014 - 2015	298	85421	85	112446

### 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.

The library gets feedback from the users through feedback register, suggestion box and email to Librarian. Based on the actual feedback received from the users, necessary action is taken to improve the library services.

#### 4.2.10 List the infrastructural development of the library over the last four years.

- Established Digital Library for the access of e- resources
- Provided document scanner and Photocopy Machine
- OPAC (Online Public Access Catalogue) facility is provided
- e-Question Papers are displayed in the Intranet as e- based service.
- Established Reader's club in library to promote Reading Habit among the Students.

### **4.2.11** Did the library organize workshop/s for students, teacher, non-teaching staff of the college to facilitate better library usage?

Yes. the library has organized various programmes such as National Seminar and on behalf of Reader's club Programmes like Guest Lectures, Book Review Programme were conducted for the betterment of both the students and staff Members.

#### • National Seminar:

The Library and Information Centre has organized one day National Seminar on "E-Resources for Teaching, Learning and Research" on 6<sup>th</sup> December 2014.

#### • Readers' Club Inauguration:

Mr.V.Vimalathithan, Sub.Divisional Engineer, Karur and Prof.A.S Sethupathy (Retd), District Institute of Education and Training, Karur has consented to be the

Chief Guests to Inaugurate the forum of Readers' Club and delivered guest lectures on "Importance of Library" on 27<sup>th</sup> March 2015.

#### • Guest Lecture - World Book and Copyright Day Celebration:

Dr.A.Manoharan (Retd) Professor, Dept.of Library and Information Science, Bishop Heber College, Trichy has delivered a guest lecture on "The Value of Books and It's Copyright Act" and "How to Make Use of the Library Resources in an Effective Manner" on 23<sup>rd</sup> April 2015.

### • Guest Lecture – Librarian's Day Celebration (Dr.SRR Birthday, Father of Library Science in India)

Mr. Mangaleshwaren, VNPA, Asst.Manager, Capital Market Operations, TCS, Chennai has delivered a Guest Lecture on the topic of "To Promote Reading Habit Among the Students" on the eve of Librarians Day Celebration on 12<sup>th</sup>August 2015.

#### 4.3 IT Infrastructure

Imparting education through ICT tools enhances the quality of learning. To achieve this, the institution has been enriched with the necessary equipments.

# 4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

Yes, the college has a comprehensive IT policy addressing which was framed by a team of IT faculty members approved by the Head of the Institution.

- Sharing of information within departments
- Security from internal / external threats through systematic configuration
- Network security through anti-virus with regular updates
- Regular backup of data to avoid risk of data lose

#### 4.3.2 Give details of the College's computing facilities (hardware and software).

S.No.	Hardware Particulars – Server	Quantity
1.	HCL:-	
	Intel Xeon 2.33 GHZ, 4GB+4GB RAM, 320GB HDD, DVD	01
	Writer, 17" LCD Monitor, Keyboard, Mouse	
2.	WIPRO:-	
	Intel Xeon 3.0 GHZ, 2GB RAM, 240 GB HDD, 52 X Combo	01
	Drive, 1.44 FDD, 15" LCD Monitor, Keyboard, Mouse.	
3.	<u>IBM :-</u>	
	Intel Xeon E5 1.80GHZ, 8GB RAM, 3TB+500GB HDD, DVD	01
	Writer, 18.5"LED Monitor, Keyboard, Mouse	
4.	HP:-	

	INTEL XEON 2.33 GHZ, 2 GB DDR2 RAM, 500 GB SATA	02
	HDD, 17" TFT MONITOR, 52X Combo Drive, Keyboard,	
	Mouse.	
5.	HP:-	
5.	INTEL XEON 2.33 GHZ, 512 MB DDR2 RAM, 160GB SATA	0.1
		01
	HDD, 15"TFT Monitor, 52X Combo Drive, Keyboard, Mouse.	
6.	WIPRO:-	
	INTEL XEON 3.0 GHZ, 2 GB RAM, 240 GB HDD 52x	02
	COMBO DRIVE, 1.44 FDD, 15" TFT Monitor, Keyboard,	
	Mouse	
7		
7.	HCL:-	0.1
	INTEL XEON 2.8 GHZ, 1GB RAM, 36GB SCSI HDD + 80 GB	01
	HDD,16x Combo Drive, 1.44 FDD ,15"CRT Monitor,	
	Keyboard, Mouse,	
8.	HCL:-	
	INTEL XEON 2.8 GHZ, 1GB RAM, 36 GB SCSI HDD, 52X CD	01
		01
	ROM, 1.44 MB FDD, 15"CRT Monitor, Keyboard, Mouse.	
9.	<u>HCL:-</u>	
	INTEL XEON 2.8 GHZ, 1GB RAM, 36 GB SCSI HDD, 52x	01
	Combo Drive, 1.44 MB FDD, 15"CRT Monitor, Keyboard,	
	Mouse.	
10.	WIPRO:-	
10.	INTEL XEON 3.0 GHZ, 2 GB RAM, 240 GB HDD 52x	01
		O1
	COMBO DRIVE, 1.44 FDD, 15" TFT Monitor, Keyboard,	
	Mouse	
11.		
	Intel Xeon 2.33 GHZ, 4GB+4GB RAM, 320GB HDD, DVD	01
	Writer, 17" LCD Monitor, Keyboard, Mouse	
	Total	13
	Hardware Particulars - Node	
12.	HP: -	
14.		105
	INTEL CORE 2 DUO 2.4 GHZ, 1GB+1GB DDR2 RAM, 160	195
	GB SATA HDD, 17" TFT Monitor, Keyboard, Mouse.	
13.		
	INTEL PENDIUM-D 3.0 GHz,1GB RAM, 80 GB HDD, 17"	10
	LCD, MONITOR, KEYBOARD, MOUSE.	
14.	HCL:-	
1	HCL AMD 3200 +, 256+512 RAM, 80 GB HDD, 15" LCD	66
		00
	Monitor, Keyboard, Mouse	
15.		
	Intel Core 2 Duo 2.8 GHz, 1GB+1GB RAM, 160 GB HDD, 52x	38
	CD Drive, 19" LCD Monitor, Keyboard, Mouse.	
16.	WIPRO:-	
	Intel Dual Core 2.50 GHz, 1GB +1GB RAM, 160 GB HDD, 52x	04
	CD Drive, 19" LCD Monitor, Keyboard, Mouse.	07
17.		
	HP:-	İ

	AMD 3000 +, 512 MB DDR RAM, 80 GB SATA HDD, 15" LCD Monitor, Keyboard, Mouse.	34
18.	ACER:- ACER AMD 3200 +, 512 MB DDR RAM, 80 GB HDD, 15" LCD Monitor, Keyboard, Mouse	70
19.	HCL:- P-IV 2.8 GHZ, 512 + 256 MB DDR RAM, 40 GB HDD, 15" CRT Monitor, Keyboard, Mouse	53
20.	ZENITH:- P-IV 2.4 GHZ, 128 MB DDR RAM, 40 GB HDD, 15" CRT Monitor, Keyboard, Mouse	12
21.	LENOVO THINK CENTER:- Intel Core I3, 2GB RAM, 500GB HDD, 18.5" LCD Monitor, Keyboard, Mouse	195
	Total	667

Server : 013 Node : 677 Total : 690

#### **SOFTWARE PARTICULARS**

#### **Operating System**

- Microsoft Windows 2000 Advanced Server
- Microsoft Windows 2003 Advanced Server
- Microsoft Windows 2008 Advanced Server
- Microsoft Windows XP Professional
- Microsoft Windows 7 Professional
- Novell Netware 5.0

#### **Programming Languages**

- Turbo C
- Turbo C++
- Java 1.7.0 07

#### **Database Management Packages**

• ORACLE 9i, Microsoft SQL Server 2005, Microsoft SQL Server 2008

#### **Application Packages**

- Microsoft Office 2007
- Microsoft Office 2010
- Visual Studio 6.0

- Visual Studio 2005
- Visual Studio 2008
- SPSS

#### **Multimedia Application Packages**

- Macromedia Flash
- Adobe Photoshop 5.0
- Adobe Premier 5.0

#### **System Support Tool**

• K7 Total Security Antivirus

#### **OPEN SOURCE SOFTWARE**

#### **Operating System**

Red hat Linux

#### **Application Packages**

• WampServer (Apache, MySQL and PHP)

#### **System Support Tool**

• Microsoft Security Essential

#### LAN AND INTERNET FACILITIES

- **683 Computers** (Including 13 Servers are connected to **CAD 6** Network. out of this **300 Computers are provided with Internet connectivity of 20 Mbps**,
- **07 Computers** are exclusively used for Hardware Laboratory Exercises.

#### **OTHER FACILITIES**

Multimedia Projector : 16 Nos.
Laser jet printer : 08 Nos.
Dot matrix Printer : 06 Nos.
All in One Laser Printer : 01 No.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

For the betterment of teaching learning through various IT standards, the institution is associated with the following infrastructure facilities.

- Usage of 'Google App', for sharing of information and learning resources, acts as a communicator between users
- Maintenance of internet connectivity and review of bandwidth across the campus
- Promotion of technology by means of maintaining paperless office
- Updation of system configuration periodically
- Internet labs for students from 8.00 am to 7.00 pm on working days and also on Sundays (9.00am to 1.00 pm)
- 4.3.4 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.
  - Net meet to educate students in the labs as well as monitoring the student activities during practical hours
  - Online demonstration for subjects such as hardware, life science etc.,
  - Conducting online test for better enhancement
  - Usage of NPTEL resource

# 4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

To enhance the quality of teaching and learning process, the following ICT facilities are made available in the college.

- 16 LCD projectors to enhance the ICT facilities in teaching
- 2 well-equipped seminar halls to facilitate guest lectures both by internal and external experts
- Submission of course notes in the intranet for students' reference
- Digital library to enhance online content delivery
- 4.3.6 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

#### Facilities / Services Provided by the College

- Each Department is provided with individual computers with Internet facility.
- Exclusive Internet lab for faculty during college hours.
- Periodic workshops for faculty to improve their knowledge
- Digital library opened from 8.00 am to 8.00 pm on working days and also on Sundays (9.00am to 1.00 pm)
- Exclusive Language lab for the betterment of communication
- Math lab is used to improve the practical implementation of the concepts.

#### **Outsourced Facilities**

- NPTEL.
- N-List
- DELNET

#### 4.3.7 How are the computers and their accessories maintained? (AMC, etc.)

- Till the period of warranty, the computers are maintained by the vendors
- Periodic maintenance of the systems are done by the system administration department.
- Annual Maintenance Contracts are implemented for the maintenance of UPS, Air Conditioners, etc

#### 4.3.8 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

At the beginning of the academic year, Budget will be submitted to the Principal for the purchase of Computers and other required devices based on the needs.

#### 4.4MAINTENANCE OF CAMPUS FACILITIES

4.4.1 Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes, the college has a designated officer for overseeing the maintenance.

- Metal windows replaced with UPVC sliding glass windows.
- Floors of Computer Laboratories were renovated.
- New class rooms were built.
- Tree saplings were planted to maintain green environment.
- Office of the Controller of Examinations and the Principal room were renovated.

• Rs. 72,00,000/- is spent for renovation and setup of library.

## 4.4.2 Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

Yes, the college has a staff to monitor and maintain the infrastructure.

- Housekeeping supervisor maintains the cleanliness of the campus.
- Annual Maintenance Contracts are implemented for the maintenance of UPS, Air Conditioners, printers, system etc
- Skilled employees are available to perform electrical and plumbing maintenance.

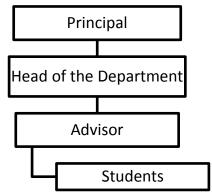
#### CRITERION V: STUDENT SUPPORT AND PROGRESSION

#### 5.1 STUDENT MENTORING AND SUPPORT

### 5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, the college has an independent system for student support and mentoring. It is performed through training and Placement Cell, Grievance redressal cell, Anti ragging committee, and Advisors / HOD.

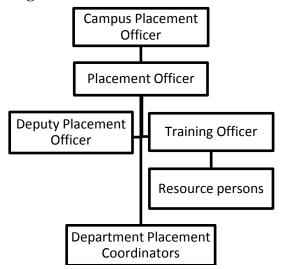
#### **Mentoring structure:**



#### **Advisor:**

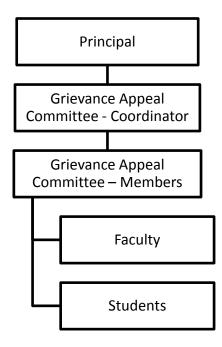
- Maintains students' database.
- Communicates to students: Exam schedule, progress, training and placement schedule, fee structure etc.
- Counsels the students (academic, personal).
- Intimate the student's progress to the parents.
- Monitors and guides the slow learners.

#### **Training and Placement:**



- Training and placement cell interacts with the industry and arranges for interviews.
- Coordinates with the department placement coordinator
- Analyzes the training need and conducts training programs through internal and external resource persons.
- Conducts Faculty Development Programmes for inhouse team.

#### **Grievance Redressal Committee**



- Upholds the dignity of faculty members and students.
- Facilitates a congenial working environment to all faculty, both teaching and non teaching.
- Considers the complaints on grievances from the teaching faculty, non-teaching staff and students.
- Investigates all the complaints/charges thoroughly and professionally within the stipulated time.
- Ensures confidentiality and time bound response to the complaints.
- Undertakes motivational and developmental activities for staff and students.

#### **Extracurricular Activities Committee:**

- Communicates information regarding competitions from other institutions.
- Motivates the students to participate in extracurricular activities.

#### 5.1.2 What provisions exist for academic mentoring apart from class room work?

- Orientation Program to provide an overview of curriculum and academic activities
- Advanced learners are identified and motivated to participate in co-curricular and extracurricular activities
- Slow learners are given special attention.
- Guest lectures and workshops on recent trends are organized to enhance knowledge and technical skills.

## 5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counselling, soft skill development, etc.

- Twenty hours per semester is alloted for enhancing aptitude, verbal and technical skills.
- For UG and PG final year students, an hour/week known as "Placement Hour" is allotted in the regular Time Table. During this hour, specially trained faculty members from various departments will train the students on Analytical, logical, verbal ability and soft skills so as to make the students to clear the aptitude tests conducted by the corporate or any competitive examinations.
- 'Career Competency Skills' course is incorporated in the curriculum, from the
  academic year 2015-2016 to enhance the students' technical and life skills. In
  odd semester, this subject will focus on Technical skills whereas in the even
  semester the focus is on life skills.

# 5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

Yes, Prospectus and Handbooks are published annually.

- Prospectus
  - o Management
  - Courses offered
  - o Infrastructure
  - o Amenities
  - o Sports
  - o Research and development

- o Hostel
- o Healthcare
- Handbook
  - o Profile of the Institution
  - o Vision, Mission, Motto
  - General information Library, Placement Cell, Association Activities, Alumni, Principal's Office, Suggestion Box, Sports, NCC, NSS, Class Committee, Software Development Wing, Intranet, KSR Benefit Fund, Bank, Post Office, Identity Card, Notice Board.
  - Rules and Regulation Behavior, Working pattern, Dress code, Disciplinary code, Attendance, Examinations, Malpractice and Scholarships.
  - o Committees, List of Teaching and Non-Teaching.
  - o Academic Schedule
- 5.1.5 Specify the type and number of scholarships / freeships given to students (UG/PG/M.Phil/Ph.D./Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.

Name of the Scholarship	No. of Student beneficiaries
K.S.R. Help Fund	110
Fee Concession for Sports	118
Fee waiving and others	854

5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

State Government SC/ST scholarship details

S. No.	Academic Year	Number of students	Amount (Rs)
1.	2011-2012	193	9,97,170
2.	2012-2013	221	7,71,400
3.	2013-2014	203	17,79,460
4.	2014-2015	182	15,87,740
5.	2015-2016	155	14,10,620

## 5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

International Student Cell,

- Assists the students in admission and VISA process.
- Periodical meetings are conducted to solicit feedback.

#### 5.1.8 What types of support services are available for

- \* Overseas Students
- \* Physically challenged/differently abled students
- \* SC/ST, OBC and economically weaker sections
- \* Students to participate in various competitions/ conferences in India and abroad
- \* Health centre, health insurance etc.
- \* skill development (spoken English, computer literacy, etc.,)
- \* Performance enhancement for slow learners / students who are at risk of failure and dropouts
- \* Exposure of students to other institutions of higher learning/corporate/business houses, etc.
- \* Publication of student magazines

#### **Overseas Students:**

- Free bus facility provided.
- Tours are organized.

#### SC/ST, OBC and economically weaker sections

- The college takes every effort to avail Government scholarships for SC/ST students
- SC/ST cell is functioning to address their needs.
- Training and placement cell coordinates free training cum placement for Under Privileged students through Tata Consultancy Services

### Students to participate in various competitions/conferences in India and abroad

- Competitions are informed through notice board and intranet.
- Permission is provided to attend the competitions and conference.
- Faculty members accompany the students in needy situation.

#### Health centre, health insurance etc.

- In-house Health Care centre and 24/7 ambulance facilities.
- Faculty / Student insurance policy

#### Skill development (spoken English, computer literacy, etc.,)

• Thirty programmes (workshop, soft skill, hands on training) were conducted to develop skills.

S.No.	Department	Academic Year	Skill Development Programme		
1.	Tamil	2014-2015	Tamil Drama		
2.		2014-2015	Tamil Internet		
3.		2013-2014	Tamil Epigraphy		
4.		2011-2012	Workshop on Prose writing		
5.	English	2013-2014	Workshop on Communicative English		
6.		2012-2013	Workshop on "Theatrical Art"		
7.	Maths (UG)	2014-2015	Workshop On LaTex		
8.	Commerce		Communication and Personality		
		2014-2015	Development		
9.			One day Workshop on Research		
		2014-2015	Methodology using SPSS		
10.		2011-2012	Application of ICT in Accounting		
11.	BBA	2015-2016	Managerial Skills for Budding Executives		
12.	Computer	2011-2012	Workshop on "Data Mining – Tools"		
13.	Science &	2011-2012	Workshop on "Programming in VB.NET"		
14.	BCA	2012-2013	Hands on Training on "VB.NET"		
15.		2013-2014	Hands on Training on "Web Technology"		
16.		2015-2016	Hands on Training on ".Net"		
17.	Textile	2014-2015	Jewellery Making		
18.	Maths (PG)	2015-2016	Preparation for SET and NET examinations		
19.	Mauis (FG)	2014-2015	Personality Development		
20.		2014-2015	Communicative English		
21.	MBA	2013-2014	Communicative English		
22.		2012-2013	Soft skills Training Programme		
23.		2015-2016	Workshop on "Weka: Data Mining with		
			Open Source Software"		
24.			Hands on Training "STRUTS Framework		
		2014-2015	for J2EE Apps		
25.			Workshop on "Web Development Tools and		
	Computer	2014-2015	Techniques"		
26.	Science (PG)		One Day Workshop on "ASP.NET		
	Science (1 G)	2014-2015	Framework"		
27.			Workshop on "Web Development Tools and		
		2014-2015	Techniques"		
28.		2012-2013	Workshop on "Dot Net Framework"		
29.		2011-2012	"Software Testing (Manual Testing)"		
30.		2011-2012	Workshop on "Python and its aperture"		

Performance enhancement for slow learners / students who are at risk of

#### failure and dropouts

- Slow learners are identified and special attention (coaching class, assignment, and retest) is given to improve their academic skills.
- Suitable counseling, fee waiving and other encouraging activities help to reduce the number of dropouts.

### Exposure of students to other institutions of higher learning/corporates/business houses, etc.

- 83 industrial experts and resource persons interacted with students through Guest lecture, workshop and hands on training
- Project is a part of curriculum through which the students get an opportunity to get trained in the corporate by way of project internships.

#### **Publication of student magazines**

• Students are made as editors in the following monthly magazines.

S.No.	Name of the Magazine
1.	Vidiyal (Tamil magazine)
2.	Yaazh (Hand written Tamil magazine)
3.	I –Share

# 5.1.9 Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

Career Competency Skills – specialized paper for aptitude and communication is incorporated in syllabus. Internal trainers and external trainers train the students in life skills which help the students to take competitive examinations.

### 5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

- \* Additional academic Support, flexibility in examinations
- \* Special dietary requirements, sports uniform and materials
- \* Any other
- Under sports quota, free education and hostel facilities are provided for achievers.
- Travel allowance, sports uniform and sports kit are provided.
- Permission is given for sports students to participate in sports.
- Special test is conducted for sports persons who have actually participated in sports events at the time of examinations.
- Students are motivated to participate in various inter collegiate competitions.
- Based upon the overall performance which includes both curricular and extracurricular activities, the best out going is selected in each department every year.

- Refreshments are given to students involved in various extracurricular activities
- 5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?
  - Exclusive Training and Placement cell, to guide the students to choose the right career. The Cell,
    - Trains the students on Aptitude/Technical/GD/Interview skills etc.
    - Arranges campus interviews for final year students in reputed organizations.
    - Helps students to participate in off campus interviews.
    - Prepares and maintain database of the students and send it to corporates based on their needs.
  - Under Digital literacy programme, value addition courses are given to students.
  - Placement hour included in the regular timetable.

#### **Facilities:**

- 3 Halls (AC Gallery Hall, Kanini Karutharangam and Founder Hall) for conducting Pre-Placement Talks.
- One Hall (T & P cell) for giving regular training to the final year students.
- 2 separate Halls for conducting interviews.
- Television facility in T & P cell to view English News & Knowledge channels.
- DVD to play learning tutorials.
- Books related to career building are available in T&P Cell.
- U-Table in T&P cell for conducting Group Discussion.
- Mock Podium in T & P cell for gaining practice on Public Speaking.

# 5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

#### **Company wise Placed Statistics:**

S.No.	Name of the Company	No.of Students placed
	2011 - 2012	*
1.	Icici Bank	56
2.	Wipro Technologies	31
3.	TCS BPO	31
4.	Wipro Infotech	23
5.	Dell	22
6.	Sakthi Finance	19
7.	Muthoot Fincorp	17
8.	Keane	15
9.	Sundaram Direct	15
10.	Williams Lea	14
11.	Harvest	14
12.	Reliance HR	11
13.	Axis Bank	8
14.	Ambrosia	7
15.	Infosys BPO	7
16.	Vee Technologies	7
17.	Domino's Pizza	6
18.	Bllue Lotus	5
19.	Mahindra Finance	5
20.	Aspire System	4
21.	Fullerton	4
22.	Ark Logistics	2
23.	Mcdonald's	2
24.	Aon Hewit	1
25.	Kumaran Systems	1
26.	I Gate-Patni	1
27.	Salem Microbes(p) ltd	1
28.	Point Perfect Transcription	1
	Services(ppts)	1
29.	Rich India, Salem	1
30.	Ajuba Solutions	1
	Total	332
	2012 – 2013	
31.	Eureka forbes	76
32.	ICICI Bank	72
33.	WILLIAMSLEA	44
34.	DELL	37
35.	Life Style	31

S.No.	Name of the Company	No.of Students placed
36.	SBI Life Insurance	26
37.	TCS BPO	25
38.	Reliance HR Services	19
39.	Glorieux Infosystem	16
40.	Sundaram Direct	15
41.	Med Plus	12
42.	Mahindra Satyam	12
43.	Appollo Pharmacy	12
44.	WIPRO Technologies	10
45.	Mahindra Finance	6
46.	GENPACT	6
47.	ABT Maruthi	6
48.	ICICI Insurance	4
49.	Tech Mahindra	3
50.	TNQ	3
51.	First Steps Baby Wear	3
52.	Bio-Line	2
53.	Integrated	2
54.	Mphasis	2
55.	Kochar	1
56.	Globus Stores	1
57.	Southern Railway	1
58.	Life Cell International (P) ltd	1
59.	SNQS International	1
60.	Ad2pro Media Solutions	1
61.	Global Innovations	1
62.	ARS City Developer	1
63.	Vee Technologies	1
64.	Lakshmi Vilas Bank	1
65.	Chemplast Sanmar Ltd	1
	Total	455
	2013 - 2014	
66.	Apollo Pharmacy	98
67.	TCS-BPS	45
68.	MED PLUS	32
69.	Eureka Forbes	17
70.	Cognizant	15
71.	WIPRO Technologies	15
72.	HGS	13
73.	I GATE	12
74.	SKY PRO	11
75.	DICOM	10
76.	IIFL	10
77.	W.T.T Technnology Services	9

S.No.	Name of the Company	No.of Students placed
78.	IDBI Federal	7
79.	Nano Tech	7
80.	Blue Lotus	5
81.	VEE Technologies	5
82.	Evergreen Management	_
	Services	5
83.	Polaris	5
84.	Reliance Capital	5
85.	FLIPKART	5
86.	IMC Limited	5
87.	ICICI Insurance	4
88.	GLORIX	4
89.	Tech Mahindra	4
90.	LIC OF INDIA	4
91.	ICICI Bank	4
92.	Eureka Outsourcing Solutions	3
93.	NTT DATA	3
94.	L.G.Balakrishnan Bros. Ltd	2
95.	Tata Consultancy Services	2
96.	Samsung	2
97.	Campus Abroad	2
98.	Domino's Pizza	2
99.	Equitas	2
100.	Andromeda BPO	2
101.	Parthys Reverse Informatics	2
102.	Super Transport	2
103.	Airtel	2
104.	Aee.Bee	2
105.	VTS Services	2
106.	Aspire System	1
107.	HCL(SSHS)	1
108.	Infosys BPO	1
109.	Kongoor Textiles	1
110.	Life Cell International	1
111.	Jai Sairam Associate	1
112.	KSR Business Solutions	1
113.	Sree Gnanadevi	1
114.	OM Innovation	1
115.	Scope E Knowledge	1
116.	Ritemed	1
117.	First American	1
118.	Nexwave	1
119.	SPB Paper Mill	1
/-	Total	400
	10111	

S.No.	Name of the Company	No.of Students placed		
	2014 - 2015	•		
120.	Polaris	74		
121.	Infosys(BPS)	63		
122.	TCS-BPS	34		
123.	WIPRO	33		
124.	IQ Backoffice	23		
125.	Eureka Forbes	19		
126.	Infosys(IT)	18		
127.	Cognizant	17		
128.	Zealous Services	17		
129.	GSR Technologies	15		
130.	KSR Matric School	15		
131.	G.Guard Engineering	15		
132.	-	12		
133.	Vee Technologies	8		
134.	India Healthcare Solutions	7		
135.	Scope E Knowledge	6		
136.	Anugraha Fashions	5		
137.		6		
138.	Best Colour Solutions	4		
139.	Helix	4		
140.	Sundaram Finance	4		
141.	IDBI Insurance	4		
142.	The Chennai Silks	4		
143.	Karur Vysya Bank	4		
144.	Sanmar	4		
145.	Norman	3		
146.	Sutherland	3		
147.	TCS-IT	2		
148.	ICICI Bank	2		
149.	PEE AAA Impex	1		
150.	ZIFO Technologies	1		
151.	Siepro	1		
152.	HDFC Bank	1		
153.	Virtusa	1		
154.	HGS	1		
155.	RBS	1		
156.	Andromeda	1		
157.	Aagna Global Solutions	1		
158.	Bonfring	1		
159.	Alpha Academy of English	1		
160.	Axis Bank	1		
161.	DELL	1		
162.	Park View Academy	1		

S.No.	Name of the Company	No.of Students placed
163.	Global LR Sys Info (P) Ltd	1
164.	Vertx Solutions	1
	Total	441

### 5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

- College has an alumni association. Though it is not registered, it contributes to the growth of the institution. So far, the Alumni Association has conducted five alumni meetings. After 2010, individual departments conduct alumni meeting and collect feedback. Alumni are invited to participate in the important programmes of the department and also act as members of Board of Studies. They also support in the placement initiatives of the College. The feedback reports provide valuable information on the importance of the courses, subjects and the quality of teaching.
- An MoU has been signed with Global LR Sys Info, Chennai, run by Alumni which operates in the college campus.
- An MoU has been signed with BASY Technologies, Bengaluru run by Alumni to provide project and job assistance.

### 5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

Grievance Appeal Committee comprises senior faculty as members and coordinators. Student's grievances are collected through suggestion box and remedial measures are taken. Grievances are related to minor day to day problems and they are addressed and solved immediately.

### 5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

Grievance Appeal Committee, Women Empowerment Cell and Discipline Committee address the problems related to sexual harassment.

### 5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Anti-Ragging committee educates the students through hoardings. Complaints are solicited through email and mobile phone. No issues were reported related to ragging in the past four years.

- 5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation, etc. ?
  - Parents are informed about student's performance through phone and SMS.
     Periodical interaction with parents is carried out to monitor the students progress.
  - Extension activities are conducted to enhance the students' contribution to the community.
- 5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?
  - Best Outgoing Student award is given to the all round performer and this
    creates a healthy competition among the students to participate in various
    extracurricular activities.
  - Fee concession is provided to the best performers in sports.
  - Inter / intra department activities are conducted to bring out the hidden talents.
- 5.1.19 How does the College ensure participation of women in 'intra' and 'inter' institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?
  - Girl students are motivated to participate in various competitions and sports events. As a result, the Periyar University Basket ball team is having a good number of girl students as its teammates.
  - The University power lifting and weight lifting team has female representations from our institution.
  - Many a girl students have proved their caliber by participating in various inter-collegiate and public competitions and won many accolades.
  - The girl students are motivated to participate in various competitions and social activities. They are encouraged to ward off the gender bias from their mind by providing them a positive environment.

#### **5.2STUDENT PROGRESSION**

5.2.1 Provide details of programme-wise success rate, completion rate/dropout rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available):

S.No.	Name of the Department	Year	Admitted Strength	Completion Rate	Success Rate	Dropout Rate
1.		2011-12	13	11	11	02
	UG Tamil	2012-13	14	10	10	04
1.	UG Tallill	2013-14	10	06	06	04
		2014-15	23	17	16	06
		2011-12	57	53	53	04
2.	IIC English	2012-13	60	56	56	04
۷.	UG English	2013-14	60	55	55	05
		2014-15	65	54	49	11
		2011-12	41	39	38	02
2	LICMA	2012-13	40	37	36	03
3.	UG Mathematics	2013-14	81	79	73	02
		2014-15	82	75	74	07
		2011-12	37	33	32	04
4	LIC Dhasins	2012-13	37	35	32	02
4.	UG Physics	2013-14	42	38	34	04
		2014-15	42	39	36	03
		2012-13	17	17	14	-
5.	<b>UG</b> Chemistry	2013-14	41	40	26	01
		2014-15	39	37	37	02
	UG	2011-12	40	36	36	04
6	Electronics	2012-13	39	33	27	06
6.	and	2013-14	39	38	31	03
	Communications	2014-15	42	37	36	05
		2011-12	54	50	40	04
7.	UG Commerce	2012-13	40	36	32	04
/.	UG Commerce	2013-14	66	57	43	09
		2014-15	62	55	52	07
		2011-12	179	166	126	13
0	UG commerce	2012-13	177	164	140	13
8.	CA	2013-14	176	165	135	11
		2014-15	186	159	144	27
		2011-12	89	80	75	09
0	UG Business	2012-13	84	72	63	12
9.	Administrations	2013-14	118	104	93	14
		2014-15	122	105	96	17

S.No.	Name of the Department	Year	Admitted Strength	Completion Rate	Success Rate	Dropout Rate
		2011-12	134	134	121	-
10.	UG Computer	2012-13	136	136	114	-
	Sciences	2013-14	200	188	179	12
		2014-15	242	224	209	18
		2011-12	159	159	129	-
11.	UG Computer	2012-13	178	162	140	16
11.	Applications	2013-14	198	196	167	02
		2014-15	239	231	213	08
		2011-12	12	12	12	-
12.	UG	2012-13	12	11	10	01
12.	Microbiology	2013-14	25	21	16	04
		2014-15	24	19	17	05
		2011-12	19	19	19	-
13.	UG	2012-13	12	12	12	-
13.	Biochemistry	2013-14	31	28	24	03
		2014-15	36	30	30	06
		2011-12	30	25	25	05
14.	UG	2012-13	13	12	12	01
14.	Biotechnology	2013-14	34	33	33	-
		2014-15	53	40	40	10
	UG Textile	2011-12	40	37	37	03
	and Fashion	2012-13	29	28	28	01
15.	Design	2013-14	42	30	30	12
		2014-15	41	37	37	04
		2011-12	22	20	16	02
	505 111	2012-13	36	34	34	02
16.	PG English	2013-14	40	33	32	07
		2014-15	35	34	34	01
		2011-12	36	34	29	02
	PG	2012-13	36	35	34	01
17.	Mathematics	2013-14	78	68	64	10
		2014-15	69	64	61	05
10	DG DI	2013-14	15	14	14	01
18.	PG Physics	2014-15	26	24	24	02
10	DG GI	2013-14	17	17	12	_
19.	PG Chemistry	2014-15	21	18	17	03
		2011-12	24	22	20	02
20	PG Commerce	2012-13	24	24	17	-
20.	CA	2013-14	47	44	44	03
		2014-15	32	30	28	02
		2011-12	71	69	68	02
21.	PG Business	2012-13	53	51	47	02
	Administrations	2013-14	85	80	68	05

S.No.	Name of the Department	Year	Admitted Strength	Completion Rate	Success Rate	Dropout Rate
		2014-15	69	66	63	03
		2011-12	54	52	49	02
22	PG Computer	2012-13	60	60	58	-
22.	Science	2013-14	70	63	62	07
		2014-15	54	46	45	08
		2011-12	37	37	37	-
22	PG Computer	2012-13	70	66	60	04
23.	Applications	2013-14	40	37	37	03
		2014-15	30	30	30	-
	PG Microbiology	2011-12	11	11	11	-
24.		2012-13	14	14	14	-
24.		2013-14	27	24	24	03
		2014-15	18	18	18	-
		2011-12	16	15	15	01
25.	PG Biochemistry	2012-13	15	15	15	-
23.		2013-14	17	16	15	01
		2014-15	05	04	03	01
		2011-12	12	09	09	02
26.	PG	2012-13	27	26	23	01
20.	Biotechnology	2013-14	07	06	06	01
		2014-15	06	06	06	-

## 5.2.2 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

Student	Percentage against enrolled				
Progression	2011 -12	2012 – 13	2013 – 14	2014 – 15	
UG to PG	30	25	31	35	
PG to M.Phil	3	2	4	4	
PG to Ph.D	2	-	-	-	
Campus	28	37	25	27	
Selection	20	37	23	27	
Other than					
Campus	11	9	13	13	
Recruitment					
Entrepreneurs	5	4	2	2	

- 5.2.3 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.
  - 11 students have been qualified in examinations like NET, TNPSC, TET and Bank exams. (01 NET, 01 TNPSC, 05 TET, 04 Bank examinations)
- 5.2.4 Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.

Academic Year	<b>Theses Submitted</b>	Theses Accepted
2011-12	2	10
2012-13	3	2
2013-14	1	1
2014-15	3	2
2015-16	4	-

#### 5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

#### **List of Games:**

S. No	Event
13.	Athletic
14.	Foot ball
15.	Hockey
16.	Volley ball
17.	Basket ball
18.	Tennis
19.	Ball badminton
20.	Kabaddi
21.	Kho-Kho
22.	Hand ball
23.	Badminton
24.	Table Tennis
25.	Power lifting, Weight lifting
26.	Taekwondo and Judo

#### **Students Participation:**

S.No.	Name of the Event	Position	Venue and Date
1.	Cross Country	IV, VII, IX	Periyar University, Salem 10.08.2015
2.	Badminton (Men)	III	K.S.Rangasamy College of Arts and Science, Tiruchengode. 18.08.2015 – 19.08.2015
3.	Volley Ball (Men)	IV	A.V.S. College of Arts and Science, Salem 01.09.2015 – 02.09.2015
4.	Basket Ball (Women)	I	SSM College of Arts and Science, Komarapalayam 07.09.2015 – 08.09.2015
5.	Taek Wondo (Men)	III	Prucas, Pappireddipatti 15.09.2015
6.	Basket Ball (Men)	First	K.S.Rangasamy College of Arts and Science, Tiruchengode 12.10.2015 – 13.10.2015
7.	Judo (Men)	III	Sengunthar Arts and Science College, Tiruchengode 04.12.2015
8.	Body Building (Men)	Overall I	M.G.R Arts and Science College, Hosur 08.12.2015 – 09.12.2015
9.	Power Lifting (Women)	Overall II	M.G.R Arts and Science College, Hosur 10.12.2015
10.	Hand Ball (Men)	IV	Muthayammal College of Arts and Science, Rasipuram 16.12.2015 – 17.12.2015
11.	Hand Ball (Women)	П	Shri Sakthi Kailas College for Women, Salem 18.12.2015 – 19.12.2015
12.	Athletic	II in 5000mts.	M.G.R Arts and Science
13.	(Men & Women)	II in Triple Jump	College, Hosur 06.10.2015 – 08.10.2015
14.		II in 100mts. Hurdles	
15.		III in Shot Put	
16.	Power Lifting (Men)	I in 66kg Category	M.G.R Arts and Science College, Hosur 09.10.2015
17.	Weight Lifting (Men)	II in 69kg Category	M.G.R Arts and Science College, Hosur
18.		III in 69kg	09.10.2015

		Category	
19.		III in 64kg	
		Category	
20.	Best Physique (Men)	II in 60kg	M.G.R Arts and Science
		Category	College, Hosur
21.		III in 60kg	09.10.2015
		Category	
22.		II in 65kg	
		Category	
23.		II in 69kg	
		Category	
24.	Power Lifting (Women)	I in 57kg	M.G.R Arts and Science
		Category	College, Hosur
25.		II in 72kg	10.10.2015
		Category	
26.		I in 84kg	
		Category	
27.		II in 84kg	
		Category	
28.	Weight Lifting (Women)	III in 75kg	M.G.R Arts and Science
		Category	College, Hosur
			10.10.2015

# 5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

322 students participated in various competitions and won 196 prizes.

#### **Co-Curricular Activity Details:**

	_			
S.No.	Name of the Student	Name of the Event	Achieveme nt	Place and Date
1.	B.Vinoth Kumar, (Electronics and Commuications)	Paper Presentation	II	Department of Electronics Karpagam University, Coimbatore,
2.	D.Alex, (Electronics and Commuications)	Paper Presentation	II	Department of Electronics Karpagam University, Coimbatore, 10.02.2012
3.	Ankit Khemani,	Paper	Ι	Department of

S.No.	Name of the Student	Name of the Event	Achieveme nt	Place and Date
	(Electronics and Commuications)	Presentation		Electronics & Communication, Sri Krishna Arts & Science, Coimbatore 11.02.2012
4.	Govindarasu.C, (Electronics and Commuications)	Paper Presentation	I	Department of Electronics & Communication, Sri Krishna Arts & Science, Coimbatore 11.02.2012
5.	M.Harini, (Electronics and Commuications)	Paper Presentation	III	Department of Electronics & Communication System, Sri Krishna Arts & Science College, Coimbatore,22.02.2014
6.	Dinesh Kumar.K, (Electronics and Commuications)	Paper Presentation	I	Department of Electronics & Communication System, Sri Krishna Arts & Science College, Coimbatore, 22.02.2014
7.	M.Mohanraj, (Business Administrations (UG))	Group Discussion	II	Kongu Arts & Science College, Erode, 19.02.2014
8.	Deepak Krishna kumar, V.Gowtham, G.Chandru, (Business Administrations (UG))	Management Team	I	Tamil Nadu Engineering college 20.02.2014
9.	Deeapak Krishna Kumar, (Business Administrations (UG))	Best Buddy	II	Mahendra Engineering College, Namakkal. 06.03.2014
10.	Deeapak Krishna Kumar, (Business Administrations (UG))	Best Manager	II	Tamilnadu College of Engineering, Coimbatore 07.03.2014
11.	G.Chandru, (Business	Best Management	I	Tamilnadu College of Engineering,

S.No.	Name of the Student	Name of the Event	Achieveme nt	Place and Date
	Administrations (UG))	Team		Coimbatore, 07.03.2014
12.	T.Vimal raj, (Business Administrations (UG))	Business Quiz	I	Tamilnadu College of Engineering, Coimbatore, 07.03.2014
13.	V.Gowtham, (Business Administrations (UG))	Best Management Team	I	Tamilnadu College of Engineering, Coimbatore, 07.03.2014
14.	Subash Chandra Bose (Business Administrations (UG))	Business Quiz	I	Tamilnadu College of Engineering, Coimbatore, 07.03.2014
15.	J.Ramji (Business Administrations (UG))	Business Quiz	I	Tamilnadu College of Engineering, Coimbatore, 07.03.2014
16.	M.Mohan raj, D.Muthukumar, K.Nallathambi, S.Senthilkumar, T.Suweethkumar (Business Administrations (UG))	Skit-Talent show	II	SNS college of Technology, Coimbatore. 21.03.2014
17.	D.Venkatesh (Microbiology)	Paper Presentation	Best Presentatio n	Thiagarajar College, Madurai 18.09.2014
18.	K.Pavithra A.Vrinda (Biotechnology)	Academic	Gold Medal	Periyar University, Salem 2011-2012
19.	V. Manikandan (Biotechnology)	TNSCST student project	Cash award Rs.6,000	Periyar University, Salem 2011-2012
20.	R. Guna (Biotechnology)	Oral Presentation	I	Bharathidhasan University, Trichy 13.10.2011
21.	R. Moorthy (Biotechnology)	Oral Presentation	II	Kandasamy Kandar's College, Vellore 28.02.2012
22.	N. Sevvanthi (Biotechnology)	Oral Presentation	I	Periyar University, Salem 31.02.2012

S.No.	Name of the Student	Name of the Event	Achieveme nt	Place and Date
23.	M. Vennnila (Biotechnology)	Oral Presentation	II	Periyar University, Salem 09.01.2013
24.	E.Pavithra, S.Nithyagowsalya, R. Moorthi (Biotechnology)	Quiz	III	Sri Ganesh College of Arts and Science, Salem 30.01.2014
25.	U.Karthic and A.Gokulraaju (Biotechnology)	Model	I	Sri Ganesh College of Arts and Science, Salem 30.01.2014
26.	P. Loganayaki and S. Nandhini (Biotechnology)	Model	П	Sri Ganesh College of Arts and Science, Salem 30.01.2014
27.	E. Niraimathy and M. Keerthika (Biotechnology)	Model	III	Sri Ganesh College of Arts and Science, Salem 30.01.2014
28.	Department of Textile and Fashion Designing	Designer contest	Best Creativity &t Designer All over champions hip-Second Place, Cash Award Rs.5000	NCFT, Ooty 27.09.2014
29.	Department of Textile and Fashion Designing	Designer contest	Best Creativity Best Designer All over champions hip-Second Place Cash Award Rs.2500	NCFT, Kodaikkanal 20.12.2015
30.	M.Tamilarasi S.Subitha (Mathematics PG)	Paper Presentation	I	National conference on pure and applied Mathematics 13.08.2014

S.No.	Name of the Student	Name of the Event	Achieveme nt	Place and Date
31.	J Abiel Heman Peter (MBA)	Music Performance	Level 2 Certificate	Trinity College, Chennai 07.12.2011
32.	R.Ishwarya (CS)	Inter College Meet "Eve Pro 14"	I	Narasu's Sarathy Institute of Technology, Salem 08.03.2014
33.	M.Kanthasubramaniyam (BCA)	Symposium	II	KGiSL – Institute of Information Management 04.09.2014
34.	M.Dhanalakshmi A.Satheeshkumar (CS & BCA)	Symposium	П	Erode Arts & Science College (Autonomous) 27.09.2014
35.	T.S.Kanimozhi M.Karthi (CS & BCA)	Symposium	П	ArulMurugan College of Engineering, Karur 26.09.2014
36.	Kanishton.S (BCA)	Just a Minute	I	Muthayammal College Of Arts and Science, Nammakkal 17.01.2011
37.	Kanishton.S Saravanan.S (BCA)	Animate Show	II	Muthayammal College Of Arts and Science, Nammakkal 17.01.2011
38.	Anirudh Patil.A (CS)	Rang Manch	I	Kongu College of Arts and Science, Coimbatore 07.12.2011
39.	Vijay Vikram (CS)	Word Hunt	I	Cheran College Of Arts and Science 07.01.2011
40.	L.Meenaksi Sundaram (BCA)	Quiz	I	K.L.N College of Information Technology, Sivagangai.04.10.2011
41.	Anirudh Patil.A Gowrishankar. S (CS)	Multimedia Animation	I	SRM University, Chennai 17.02.2012
42.	Antony Raphel Jeevanantham.M (BCA)	Web Designing	I	SRM University, Chennai 17.02.2012

#### **Extra-Curricular Activity Details:**

S.No.	Name of the Student	Name of the Event	Achievement	Place and Date
1.	Subhaminmala. A	Elocution	II	Sona college, Salem, 20.03.2015
2.	Subhaminmala. A	Elocution	II	Ramalingar Patti Mandram, Chennai 29.08.2015
3.	Subhaminmala. A	Elocution	II	Supreme Pechalar, Erode 16.10.2014
4.	Subhaminmala. A	Elocution	I	Periyar University, Salem, 17.09.2014
5.	Sowndharya. S	Singing	II	Hindustan College, Coimbatore 14.02.2014
6.	Subhashini. K	Singing	II	Hindustan College, Coimbatore 14.02.2014
7.	Abirami. V	Elocution	I	Tamilnadu Forest Department, Namakkal 02.10.2015
8.	Abirami. V	Quiz	II	Tamilnadu Forest Department, Namakkal 02.10.2015
9.	Abirami. V	Elocution	IV	Supreme Pechalan, Erode 15.10.2015
10.	Vinodhini. R	Handwriting	II	Vidiyal Educational Trust, Madurai August 2015
11.	Ramya. R	Quiz	II	Tamilnadu Forest Department, Namakkal 02.10.2015
12.	Ramya. R	Tamil Debate	III	P.S.G College of Arts and Science, Coimbatore 02.08.2015
13.	Ramya. R	Elocution	II	Hindustan College of Arts and Science,

S.No.	Name of the Student	Name of the Event	Achievement	Place and Date
				Coimbatore 14.02.2014

- 5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?
  - Feedback is solicited through Class committee meeting, centralized feedback system and suggestion box.
  - Class Committee Meeting is conducted thrice in a semester and it is discussed
    in the department review meetings conducted once in a month and appropriate
    measures are taken.
  - Centralized feedback is collected at the end of each semester.
  - Suggestion box feedback is opened every Monday and corrective actions are taken regularly.
- 5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?
  - Graduates feedback is solicited in board of studies to develop curriculum.
  - Training and placement cell collects feedback from trainers and employers.
- 5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.
  - 'Vidiyal', 'Yaazh' and 'I share' are the magazines brought out by the students. Students act as editors and contribute to the magazine.
  - Students are motivated to present papers/publish in various journals, present papers in conferences and seminars.

### 5.3.6 Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Every department has an association which comprise of student members. They actively participate in organizing events like guest lectures, seminars, conferences and interdepartmental functions.

### 5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

IQAC consists of student representatives. They provide feedback for the improvement of the quality. Student representatives support in the preparation of the annual quality assurance report.

#### CRITERIA VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1INSTITUTIONAL VISION AND LEADERSHIP

#### **6.1.1** State the vision and mission of the College

#### Vision:

We strive for nurturing the potential of the students by designing and delivering current, relevant and creative learning inputs. This is to achieve excellence in academics and to create socially responsible citizens. We are committed to shape global leaders and entrepreneurs.

#### Mission:

- Design and deliver learning inputs that are on par with global standards.
- Interface with business organizations, universities, research institutions, government and non government organizations. Design current, relevant inputs to transform students into entrepreneurs, employable and socially responsible citizens.
- Promote innovation and research in various areas of basic sciences, life sciences, computer science and humanities by way of interfacing with various funding organizations, universities and other research institutions.
- Provide equal importance for academics and individual development among students. Academics are supplemented with extracurricular and co-curricular activities.

#### 6.1.2 Does the mission statement define the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc.?

- The College aims at educating the rural masses. At present ---- % the of students are from the rural background. As an institute of higher education, the College strives not only to educate the students in academic aspects but also to make them socially responsible citizens, inculcating moral values and proficient professionals.
- Updated Curriculum, following new innovations and techniques in teaching methods creating dignified professionals embedded with knowledge,

- discipline, dedication and service, is a unique feature that reflects our vision and commitments
- The College possesses the state of autonomy which helps to design and update the curriculum, based on the needs of the stakeholders.
- The value education paper is made as a part of the curriculum for both the Under Graduate and Post Graduate programmes in order to impart human values to the students.
- The curriculum is framed in such a way that students of Under Graduate programmes must undergo an extension activity through which the students get an opportunity to serve the society and to extend their knowledge to the outside world. Many awareness programmes are also conducted for the rural and illiterate people as a part of extension activity.
- Career Competency Skill has been introduced in the curriculum to enhance the employability skills of the students and to make them competent professionals.

#### 6.1.3 How is the leadership involved in

- \* ensuring the organization's management system development, implementation and continuous improvement
- \* interaction with stakeholders
- \* reinforcing culture of excellence
- \* identifying needs and championing organizational development (OD)?

#### **Involvement of leadership**

#### • Organization's management

The College has a well-built system to ensure the organization's management system development.

- a. The Chairman, Secretary and the Executive Director aided by the Principal are the top level management, leading the entire framework of the institution.
- b. The policy framing bodies such as Governing Body headed by the Chairman and the Secretary; Academic Council headed by the Principal and the Finance Committee meet regularly to monitor the progress of the institution towards excellence.
- c. The Principal is the head of the academic and administration of the institution.
- d. The Internal Quality Assurance Cell (IQAC) sustains the quality process of the institution.
- e. The Board of Studies comprising eminent academicians, industrialists and alumni reviews the curriculum on a regular basis.

f. The Department Heads provide the strategic action plans of the individual department.

#### **Interaction with Stakeholders**

Stakeholder interaction takes place through

- a. Orientation Programmes
- b. Parents Interaction
- c. Alumni Meet
- d. Staff Club
- e. Class Committee Meeting

#### **Culture of Excellence**

- a. ICT Campus Office automation, Intranet and Google Apps for administrative excellence
- b. State of Autonomy helps in academic excellence
- c. Value Education to inculcate human values results in human excellence
- d. IQAC to sustain quality process and progress
- e. Exclusive Training and Placement Cell to make the students highly qualified professionals

#### **Identifying needs and championing Organizational Development**

Needs of the stakeholders are identified through various ways and are taken into account for the organizational development.

- a. Class Committee Meeting
- b. End Semester Feedback
- c. Suggestion Box
- d. Complaint Register
- e. Parents interaction
- f. Alumni Feedback
- g. Department Meeting

#### 6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

The senior leadership positions were never vacant, as the management fills the vacancy immediately.

## 6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

Yes, the College ensures that all positions in various statutory bodies are filled and conducts meetings at the stipulated intervals.

Number of meetings of statutory bodies conducted for the past five years.

Meeting Number	Schedule of the Meetings				
	Governing	Academic	Standing	Finance	
	Body	Council	Committee	Committee	
1.	31.05.2011	12.07.2010	15.02.2010	02.09.2010	
2.	24.10.2011	23.09.2011	23.09.2011	07.09.2011	
3.	28.05.2012	21.05.2012	21.05.2012	06.09.2012	
4.	17.11.2012	28.09.2012	03.08.2012	04.09.2013	
5.	12.08.2013	31.07.2013	23.07.2013	20.02.2015	
6.	26.07.2014	22.08.2014	14.08.2014	10.09.2015	
7.	01.10.2015	29.04.2015	16.04.2015	-	

#### **Schedule of Board of Studies:**

S.No.	Departments	Meeting No.1	Meeting No.2	Meeting No.3
1.	Tamil	09.01.2010	23.06.2012	20.02.2015
2.	English	09.01.2010	07.07.2012	07.03.2015 (UG)
				04.03.2015 (PG)
3.	Mathematics	17.05.2010	06.07.2012	28.02.2015
4.	Physics	03.06.2010	27.07.2012	06.03.2015 (UG)
				28.02.2015 (PG)
5.	Chemistry	-	05.09.2011 (UG)	28.02.2015
			07.07.2012 (PG)	
6.	Electronics and	24.05.2010	23.06.2012	25.02.2015
	Communication			
7.	Commerce	21.05.2010	23.06.2012	26.02.2015
8.	Commerce CA	21.05.2010	23.06.2012	28.02.2015
0.	(UG)			
	Business	12.05.2010	30.06.2012	27.02.2015
9.	Administration			
	(UG)			
	Computer Science	22.05.2010	02.06.2012	28.02.2015
10.	and Computer			
	Applications			
	(UG)		16.06.2012 (UC)	04.02.2015 (LIC)
11.	Microbiology	13.02.2010	16.06.2012 (UG) 27.06.2012 (PG)	04.03.2015 (UG) 26.02.2015 (PG)
12.	Biochemistry	30.01.2010	` '	26.02.2015 (PG) 26.02.2015
			23.06.2012 (UG)	
			09.06.2012 (PG)	

13.	Biotechnology	09.01.2010 (UG)	30.06.2012 (UG)	25.02.2015
		22.05.2010 (PG)	07.07.2012 (PG)	
14.	Textile and			
	Fashion	15.05.2010	16.06.2012	23.02.2015
	Designing			
15.	Commerce CA	21.05.2012	02.06.2012	23.02.2015
	(PG)			
16.	Computer	14.06.2010	05.06.2012	26.02.2015
	Science (PG)			
17.	Computer	14.06.2010	09.06.2012	28.02.2015
	Applications (PG)	14.00.2010		
18.	Business		16.06.2012	20.02.2015
	Administrations	12.05.2010		
	(PG)			

### 6.1.6 Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

- Department Review Meeting (DRM) is conducted periodically at the department level, where the faculty members can represent the issues regarding teaching-learning process and infrastructure to the Heads.
- The Heads, further represent the problems to the Principal, the academic Head of the Institution, in the HODs Meeting, which is held twice in a month. Decisions are taken in the HODs meeting after a detailed discussion.
- Students' queries are identified through the Class Committee Meeting and the Suggestion box and are taken into account for the improvement of the infrastructure and quality management.
- The Principal also meets the non-teaching staff twice in a semester to enquire their problems and consider their suggestions for maintenance.

## 6.1.7 Give details of the academic and administrative leadership provided by the University to the College?

- The Parent University represents nominees to attend the meeting of the statutory bodies Governing Body, Academic Council, Standing Committee, Board of Studies, Finance Committee and Result Passing Board.
- Apart from this, the university inspection committee visits the college in case
  of introducing a new programme, getting additional sections for a course and
  extension of autonomous status.

#### 6.1.8 How does the College groom the leadership at various levels?

- Efficient faculty members are constituted as the members of the Board of Studies, Co-ordinators of the department associations and various committees and members of the Editorial Board of the department magazines.
- Advanced learners are motivated to take part in co-curricular activities in and out of the College. Students are made as association secretaries, members of the department association and also as members of the Editorial Board of the department magazines.

### 6.1.9 Has the College evolved any strategy for knowledge management? If yes, give details.

- The motto of the College itself is, "Knowledge is Power". The College Library and Net Lab act as source of knowledge. Library hour is provided for all the classes to promote reading books and to enrich knowledge. The students can utilize Net Lab, with 300 computers connected to internet with the speed of 20 mbps, other than class hours to surf the net, where they can access innumerable materials to nourish their intellectual appetite.
- "Knowledge Sharing" session is held once in a week in all the departments where faculty members share their experience, facts and awareness regarding the current trends and emerging fields.
- Each department has its own association which organizes various events and competitions in order to nurture skills and bring out the hidden talents among the students. Apart from the curriculum, opportunities are created for the students to improve their knowledge and skills by organizing Guest Lectures on diverse topics by renowned subject experts, workshops on intricate topics and Seminars and Conferences on recent trends.

#### 6.1.10 How are the following values reflected in various functions of the College?

- \* Contributing to national development
- \* Fostering global competencies among students
- \* Inculcating a value system among students
- \* Promoting use of technology
- \* Quest for excellence

#### Values reflected in various functions

- Contributing to national development
  - It is a strong belief that rural development leads to national development and the College was established with the motto of educating the rural mass.

o The College also extends its service to the society through extension activities performed by the students of Under Graduate programmes.

#### Fostering global competencies among students

- The College has an exclusive Training and Placement Cell to train the employability and life skills of the students. A placement hour is allocated in the regular time table for the final year students to enhance aptitude, communications skills and soft skills.
- o Career Competency Skill is introduced in the curriculum from the academic year 2015-16 to make the students competent and efficient professionals.

#### • Inculcating a value system among students

- The College also focuses on inculcating moral values and discipline through NCC, NSS, YRC and RRC.
- Value based education like Yoga, Environmental Studies and Human Rights are included in the part of the curriculum to impart value system.

#### Promoting use of technology

- The internal communication is done through intranet services and Google Apps.
- o DELNET facility for sharing the resources available throughout the nation.
- o Communications are sent to parents through SMS.

#### • Quest for excellence

- o The College has constituted an Internal Quality Assurance Cell to monitor and maintain the quality process of the College towards excellence.
- o Various committees have been formed to make the academic administration strong and excellent.

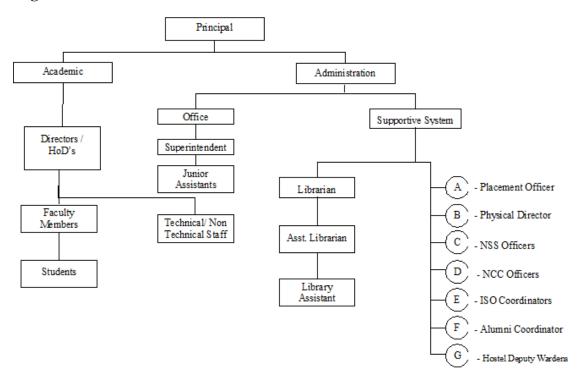
## 6.1.11 Give details of the UGC autonomous review committee's recommendations and its compliance.

UGC Constituted Visiting Committee, for the Extension of Autonomous Status, is scheduled in the month of March 2016.

#### 6.2STRATEGY DEVELOPMENT AND DEPLOYMENT

### 6.2.1 Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.

#### **Organizational structure**



### 6.2.2 Specify how many planned proposals were initiated/ implemented, during the last four years. Give details.

#### Proposals initiated/implemented in the last four years

- Two new PG courses, in Physics and Chemistry were introduced in the academic year 2012-2013.
- One Major project has been sanctioned and completed. Three major projects and one minor project were sanctioned and are in process.
- A few floors have been renovated and a new floor with 22 classrooms was built in the main block
- Biometric system of attendance is introduced from January 2016
- SMS facility is utilized to communicate to the parents regarding performance
  of the students in the tests, students' absence for the class and also to send
  official information to the faculty members.
- Google Apps is effectively used for internal communication.
- Introduction of uploading students' attendance and internal marks through online system.

### 6.2.3 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

The Quality Policy of the College is stated as "K.S.Rangasamy College of Arts and Science is committed to provide quality education with global standards of excellence which empowers the students with the corner stones of value learning and self discipline. We dedicate ourselves to meet or exceed the requirements of the student community which enables them to make productive contributions to the society".

## 6.2.4 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

- Grievance and appeal cell is constituted to attend the grievances and complaints received from the students, faculty members and non-teaching staff.
- Suggestion boxes are kept in all the blocks and are opened on every Monday.
- A complaint register is maintained in the office, where the staff members can register the complaints regarding house-keeping and infrastructure
- End semester feedback on teaching-learning process, syllabus and infrastructure is collected from the students.
- The complaints and suggestions received from the students are discussed in the HODs meeting and corrective measures are taken for the betterment of the institution.

## 6.2.5 Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

- The Planning and Evaluation Committee monitors all the process related to academics. The feedback received from the students through class committee meetings are consolidated and brought to the notice of the Principal in the HODs meeting and actions are taken accordingly.
- The Grievance and Appeal Committee is responsible for suggestion boxes kept at various places. The suggestion and complaints are dealt by the Principal and confidentiality is maintained.

# 6.2.6 In what way the affiliating University helped the College to identify the developmental needs of the College?

- The College is affiliated to Periyar University, Salem. The University appointed nominees for Academic Council and Governing Body give valuable suggestions for the growth of the College.
- The parent university plays a crucial role in placement, by conducting training programmes for the trainers, meeting with the placement officers and arranging Campus Interviews for the affiliated colleges.

## 6.2.7 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized.

- Feedback is collected from the alumni and parents during the Parents-Teachers Meet and Alumni Meet. The Heads of the Departments take into consideration the suggestions related to the department. Suggestions regarding infrastructure and administration are taken to the notice of the Principal.
- Teaching and non-teaching staff members are given freedom to meet the Principal at any time. The Principal meets individual departments once in a semester and asks for feedback with regards to the functioning of the department and the college. All staff meeting is also conducted twice in a semester and on need basis, regarding the celebration of Annual Day and Graduation Day.
- The Principal meets the non-teaching staff once in a semester and gets oral feedback about the college and if any grievances are presented, actions are taken accordingly.

# 6.2.8 Does the College encourage autonomy to its academic departments and how does it ensure accountability?

- The individual academic departments frame the syllabus for the courses it
  offers. Whenever the syllabus is revised, internal meetings are conducted in
  the department and feedback on the syllabus is received from the subjecthandling faculty members.
- The Board of Studies meeting is conducted by the department, where the Head of the Department acts as a chairman and senior faculty members are the members.

#### 6.2.9 Does the College conduct performance auditing of its various departments?

- Internal Audit is done periodically in order to ensure the performance of the department at various levels – Curriculum Enrichment, Teaching-Learning Process, Students' activities and achievement, Faculty activities and achievement, Association activities etc.
- Academic Audit is conducted –in a semester/year through Internal Quality Assurance Cell (IQAC).
- As the College is an ISO certified institution, ISO internal and external audit is also done at regular intervals to sustain the quality process.

#### 6.3FACULTY EMPOWERMENT STRATEGIES

# 6.3.1 What efforts are made by the College to enhance the professional development of teaching and non teaching staff?

- IQAC organizes faculty development programmes periodically to enhance the skills and to update the knowledge of the faculty in current trends.
- The faculty members are provided with on duty to attend various training programmes like refresher courses, summer schools, summer fellowship programmes and workshops.

# 6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

As per the guidelines given by the UGC, performance appraisal reports are collected from faculty members. Based on the performance analysis, the faculty members are recommended to publish papers in National/International journals and to attend various training programmes.

# 6.3.3 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

#### **Welfare Schemes**

- Free transport facilities
- Group Insurance Scheme
- Loan facilities
- Flexi-timings provided for medical reasons
- Contributory Provident Fund from the management for the faculty
- Contribution towards medical insurance
- Maternity leave
- Advance to meet emergency expenditure of the staff
- Free Healthcare facility
- Admissions, scholarships and fee concessions for children of administrative and supportive staff
- Bonus for administrative and supportive staff

## 6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

To retain the eminent faculty members, the College provides

- Attractive Salary Package
- Annual Increment
- On Duty facility
- Cash Award in the Annual Day for 100% results

# 6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

The College conducts gender audit after the admission process. As the College is a Co-education institution and also situated in the rural area, Women Empowerment Cell has been constituted and it functions actively by organizing several awareness programmes. Anti-Ragging Committee prevents ragging inside the campus.

#### 6.4FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

The Trust acts as a centralized forum to distribute the finance for the Institution.

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

Internal and external audit is performed periodically. The trust has a Chartered Accountant to monitor the financial management and resource mobilization.

6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

Annexure III: Enclosed

6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes, the accounts have been audited regularly. No major audit objections have been noted.

6.4.5 Narrate the efforts taken by the College for resource mobilization.

The trust has enough funds to support the growth of the Institution.

6.4.6 Is there any provision for the College to maintain the 'corpus fund'? If yes, give details.

Yes the college maintains a corpus fund.

#### 6.5INTERNAL QUALITY ASSURANCE SYSTEM

## 6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.

The IQAC conducts academic audit once in a semester to monitor the efficient functioning of the individual departments. A team consisting experienced faculty members is constituted to audit the departments and the audit reports are discussed in the HODs Meeting. If there is a major issue in a particular department, a time period is given and a re-audit is conducted.

# 6.5.2 Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

Emphasis is given on remedial measures to improve the performance of the slow learners.

# 6.5.3 Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Planning and Evaluation Committee has been constituted for continuous monitoring of teaching-learning-evaluation process. It collects and reviews the Workload and Timetable, Semester Design, Reports of the Class Committee Meeting and Result Analysis of Continuous Assessment and End Semester Examinations

# 6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC frames quality policy and objectives, provides guidelines to achieve the objectives. Quality attainment is reviewed through internal and external audit.

# 6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes, the IQAC has external members. They participate in the meeting and provide their valuable suggestion which is analyzed and incorporated.

## 6.5.6 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

HODs meeting is conducted regularly where the administrative and academic departments, subject areas, research centres are reviewed.

Academic Audit and ISO internal and external audits are conducted at periodic intervals. Short comings are discussed and reviewed.

Feedbacks are solicited through class committee meetings, suggestions box and the same are reviewed in Department Review Meetings.

#### CRITERIA VII: INNOVATION AND BEST PRACTICES

#### 7.1ENVIRONMENT CONSCIOUSNESS

The College is situated in the Erode -Tiruchengode landscape with its sprawling eco-friendly and lush green manicured lawns, fenced with vegetated, multicolored flowerbeds. The green environment of the College is the home to several birds.

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The College has introduced Environmental audit to take necessary steps to promote environmental consciousness and protection. The initiatives and recommendations facilitates the institution to promote sustainable environment.

The key role of the cell is to

- Promote Eco-friendly environment
- Maintenance of green campus
- Promotion of environmental consciousness to the society through NSS

The Institution takes utmost care in providing and maintaining the following:

- Lush green lawns and ornamental plants in the campus.
- Sprinklers for even and uniform watering of the lawns and to reduce the heat of premises.
- Over a hundred plant species are maintained regularly.
- Gardeners have been appointed for the maintenance of greenery.
- Environmental studies in the second semester for under graduate course motivate students to save environment.
- The college maintains a nursery to spread the greenish lush to each and every corner.

#### 7.1.2 Initiatives taken by the College to make the campus eco-friendly

- \* Energy conservation
- \* Use of renewable energy
- \* Water harvesting
- \* Check dam construction
- \* Efforts for Carbon neutrality
- \* Plantation
- \* Hazardous waste management
- \* e-waste management
- \* any other

#### • Water harvesting:

All buildings have provision for rain water harvesting. The campus is located in between Tiruchengode and Erode in dry area. The rainwater percolates into the soil and restores the ground water table.

#### • Plantation:

The College NSS Units have conducted tree planting programs in every year. Saplings were planted in and around the campus

#### • Efforts of Carbon neutrality:

More trees have been planted in and around the campus.

#### 7.2 INNOVATIONS

- 7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.
  - Voter ID and Aadhar are provided to all the eligible students through the Tamil Nadu Government initiative.
  - The College has a Women Empowerment Cell which organizes health awareness programmes periodically

#### 7.3 BEST PRACTICES

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the College.

#### **BEST PRACTICE: 1**

• Title of the Practice

: Google App &Intranet

#### • Objectives of the Practice

The Main objective of Google App& Intranet is to provide an easy way of automating all functionalities of the college and to make the campus a paperless campus. Thus it reduces manpower and paper work. It is a compact package, designed to provide an easy communication within the group, which is aimed at bringing about an E-campus. Google App focuses on excellent coordination between the faculty and students.

#### • The Context

• Communication between Faculty and Students

- Complete automation.
- Centrally stored information with zero redundancy
- Best possible resource optimization
- Freedom to share knowledge in the group.
- Prior information about Department events and holidays
- Vital role played by intranet in making the campus a "paperless campus".
- All communications are sent through Intranet that enables to access the information quickly.
- Students can access the syllabus, Notes, Question Bank, Attendance, Circular, Library books, Examination dates, Events of the week and other academic related information inside the campus through intranet.

#### • The Practice

- Google's computing clusters are designed with resiliency and redundancy in mind, eliminating any single point of failure and minimizing the impact of common equipment failures and environmental risks. Access to data centers is limited to select Google employees and personnel.
- Google has one of the best spam blockers in the business, and it is integrated into Google Apps. Spam is purged every 30 days. Data has been kept as long as it is required.

#### • Evidence of Success

Google App is a complete automation system that fulfils every need of easy information sharing in an educational institution. This helps the college to function efficiently and smoothly, reduces human error and handles critical tasks intelligently. After introducing Google App, Efficient and secure data sharing of students with faculty has been improved.

#### Problems Encountered and Resources Required

- Problem in accessing the database, when network is down,
- When data files get corrupted, the entire management system gets collapsed.
- Compatibility with new set of software is a problem.

#### **BEST PRACTICE: 2**

#### • Title of the Practice: Extension Activities

#### • Objective of the practice:

Extension activity provides a link between the College and the Society. In order to create socially sensitive citizens, the first year students are made aware of the common extension activities through NSS, NCC, RRC, and YRC and department specific extension activities. Extension activities are made mandatory for the third year students to promote Community services, Social Responsibility, Interaction with the people and Problem Analyzing and Solving Skills.

#### • The Context

In the Contemporary society, the students are highly ignorant about the problems of the society in which they live. Therefore, it is realized that the students must be sensitized about the society and extension activities are made mandatory for them.

#### • The Practice

NSS, YRC, NCC and RRC are functioning in the College and they involve the students in the activities like

- Campus Cleaning and camps for Sabarimala- helping the old age people.
- Field work like Blood Donation camp, Child Labor and Eye Donation Camp.
- Organizing camps for AIDS awareness and general hygiene awareness etc.
- Collecting sponsors and donations for relief and rehabilitation of people affected by natural calamities.
- Students' contribution to old age homes by frequent visits and offering Physical and Monetary help.

#### Evidence of success

- Students realized the challenges faced by the school drop outs in society.
  They have also realized the value and importance of education for their
  upliftment. As a result, the dropouts from our college have declined
  drastically.
- Our institution has bagged the donor award for the highest units of bloodDonation to Government hospital, Namakkal.
- Students can develop the quality of honesty and integrity through the extension activity.

- The student volunteers act as scribes for the visually challenged and physically challenged candidates in all the degree and competitive exams.
- Student participation in various socio-cultural activities has greatly increased.

#### • Problems Encountered:

Fund mobilization to organize events of the clubs is the major problem for the college.

#### POST-ACCREDITATION INITIATIVES

#### Quality improvement strategies

#### **Curriculum Development**

- The College follows the guidelines for curriculum development and restructuring, set down by the UGC, TANSCHE and Periyar University.
- An assessment of the effectiveness of the curriculum is done through feedback obtained from faculty, students, alumni, subject experts, employers and members of the academic audit. After reviewing suggestions from all stakeholders, the Curriculum Development Cell brainstorms for additional inputs.
- Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unitisation of the courses, evaluation patterns and references.
- The experience gained by faculty members as resource persons at conferences, seminars/workshops and also as members of Boards of Studies and Academic Audit Committees in other institutions facilitates the process of revision.
- The revised courses and syllabi are then discussed at Boards of Studies meetings.
  The recommendations of the Boards are brought to the Academic Council for its
  approval. The syllabus is reviewed and revised every three years. The major
  restructuring is done periodically after taking into consideration the feedback
  from all the stakeholders such as alumni, employers, industry and academic
  experts from educational institutions.
- Boards of Studies, the Academic Council and Governing Body of the institution are constituted according to the norms laid down by the UGC.

#### **Teaching and Learning**

- Assignment/Seminar, Attendance and three continuous assessment tests are considered as the essential components for internal assessment.
- The following academic practices have been performed by the faculty members and the same has been projected by means of effective paperless communication through the intranet to the students:
  - a) Course Plan: The complete package of the subject consists of topics, jargons, inputs for assignments/seminars, trends, relevant subjects, job opportunities and resources availability in terms of books, journals, etutors, magazines and open sources inside and outside the college.
  - b) Work Plan: Specific content of the subject with respective hours.
  - c) Course Notes: Complete and consolidated unit wise notes.
- An effective monitoring system has been introduced by the institution with establishing several committees to ensure quality and productivity of the

academic work. The committees are Academic Audit Committee, IQAC, Log Book Verification Committee, Grievance Appeal Committee, Curriculum Development Cell, Workload/timetable Audit Committee, etc.,

#### **Examination and Evaluation**

- Internal examinations are conducted. Along with written examinations, seminars
  and assignments are given to the students for the evaluation of their academic
  status.
- Parents-Teacher interactions are conducted to discuss the progress of the students.

#### **Research and Development**

- Teachers are provided on duty to attend conferences, seminars and Faculty Development Programs.
- Teachers are motivated to do research work and get financial assistance from various funding agencies.

#### **Infrastructure / instrumentation**

- Regular updation of library resources. The library has internet connectivity with printer and power back up facilities and follows the open access system.
- The freshers are given orientation on effective use of library resources.
- There are adequate software and computational facilities to meet the needs of students and faculty members.
- A multimedia language lab, computer labs and science labs provide opportunities for hands-on training.

#### **Human Resource Management**

- At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures.
- Orientation and training programmes are periodically organised for new recruits.
   In order to enhance capacities of staff, need-based training/workshops are organized for faculty, administrative and supportive staff.
- One teacher for one subject in one class has been maintained throughout the academic year (1:1:1). However, a few teachers are entrusted with the responsibility of sharing one paper owing to vast syllabus.
- Cash reward is given to the faculty members who have produced 100% result.

#### DEPARTMENT EVALUATIVE REPORT

## **Department of Tamil**

1. Name of the Department & its year of establishment : Tamil, 1995

2. Names of Programmes / Courses offered:

• B.A. Tamil - 2003 • M.Phil., - 2005 • Ph.D., - 2005

3. Interdisciplinary courses and departments involved:

S.No.	Course Name	Department
1.	Creative Writing	English UG
2.	Basic of Computers and office Package.	Computer Science UG

4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System

5. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Associate Professors	05	05
Assistant Professors	11	11

## 6. Faculty profile with name, qualification, designation, specialization:

					No.of
S.No.	Name of the Faculty	Qualification	Designation	Specialization	Years of Experience
01	Dr.C.R.Suress	M.A., M.phil., Ph.D	Associate	Modern	8 years
			Professor	Literature	
02	Mr.V.Muruganandam	M.A.,M.phil.,Net,	Assistant	Modern	13 Month
		SLET	Professor	Literature	
03	Dr.T.Kannan	M.A.,M.phil.,Ph.D	Associate	Sangam	10 years
			Professor	Literature	
04	Mr.P.Rajesh	M.A.,M.phil.,NET	Assistant	Sangam	8 years
			Professor	Literature	
05	Mrs.S.Shanthi	M.A.,B.Ed.,M.phil.,	Assistant	Sangam	8 years
			Professor	Literature	
06	Dr.D.Saraswathi	M.A.,M.phil.,Ph.D,	Associate	Modern	14 years
		B.Ed	Professor	Literature	
07	Dr.B.Rajesh	M.A.,M.phil.,Ph.D	Associate	Folk Lore	10 Years
			Professor		
08	Dr.G.Ravichandiran	M.A.,Ph.D., SET,	Associate	Grammer,	8 years
		NET	Professor	Sangam	
				Literature	
09	Dr.N.Sangeetha	M.A.,M.phil.,Ph.D	Assistant	Sangam	3 years
			Professor	Literature	
10	Dr.M.Logeshwaran	M.A.,M.phil.,B.Ed.,	Assistant	Classical	3 years
		Ph.D	Professor	Tamil	
				Literature	
11	Mr.S.Thangaraj	M.A.,(JMC)M.phil.,	Assistant	Sangam	2 years
			Professor	Literature,	
				Ilakkanam	
12	Dr.D.Sundhararaj	M.A.,M.phil.,Ph.D	Assistant	Comparative	3 years
			Professor	Grammer	
13	Mr.M.Satheeshkumar	M.A.,M.phil.,	Assistant	Sangam	1 year
			Professor	Literature	
14	Dr.P.Pradeepa	M.A.,Ph.D., NET	Assistant	Sangam	1 year
			Professor	Literature	
15	Dr.S.Muppidathi	M.A.,Ph.D.,	Associate	Journalizam	10 Years
			Professor		
16	Mr.M.Sathiyaraj	M.A., M.Phil	Assistant	Modern	2 months
			Professor	Literature	

7. Programme-wise Student Teacher Ratio: 8:1

8. Number of academic support staff (technical) and administrative staff:

Sanctioned: 01 Filled: 01

- 9. Publications:
  - Number of papers published in peer reviewed journals (national/international)
    - International: 08
  - Books with ISBN numbers with details of publishers: 11
- 10. Faculty recharging strategies
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.
- 11. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S.No.	Title of the	Date	Name of the	Name of	Amount
	Seminars/		Coordinator(s)	the	Sanctioned
	conference/			Funding	
	Workshops			Agency	
01	Tholkappiyam	21.01.2013	Dr.M.Karthikeyan	Central	2,50,000
	Karpiththal	-		Institute Of	
	Uththikal –	30.01.2013		Classical	
	Training			Tamil	
	programme				
02	Kalvettukkalin	07.02.2014	Dr.M.Karthikeyan	Central	2,50,000
	Varalarum	-		Institute Of	
	Vazhiviyalum –	16.02.2014		Classical	
	Training			Tamil	
	Programme				
03	Paththuppattu	22.01.2015	Dr.M.Karthikeyan	Central	2,50,000
	Pathipiyalbugalum	-		Institute Of	
	Urainerikalum	31.01.2015		Classical	
				Tamil	

## 12. Student profile course-wise:

Name of the	Batch	Applications	Selected	
Course		received	Male	Female
	2011-2012	10	04	06
	2012-2013	17	12	05
BA Tamil	2013-2014	44	08	36
	2014-2015	62	16	46
	2015-2016	39	15	24

## 13. Diversity of Students

Name of the	Year	% of students	% of students	% of students
Course		from the state	from other	from other
			states	countries
	2011-12	100	-	-
	2012-13	100	-	-
B.A. Tamil	2013-14	100	-	-
	2014-15	100	-	-
	2015-16	100	-	-

## 14. Student progression

<b>Student Progression</b>	Percentage against enrolled			
Student Frogression	2011-12	2012-13	2013-14	2014-15
UG to PG	50	60	50	63

## 15. Diversity of staff

Percentage of faculty who are graduates			
of the same parent university	25		
from other universities within the State	75		

- 16. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. -02
- 17. Present details about infrastructural facilities
  - a) Department Library: 580 books and 17 Thesis.

- b) Internet facility: Two computers with Internet facility and one Printer.
- c) Total number of class rooms 03
- 18. Number of students of the department getting financial assistance from College.

S. No	Year	No. of Students		
3. 100		K.S.R. Help Fund	Fee concession for Sports	
1.	2011-12	01	01	
2.	2012-13	01	02	
3.	2013-14	-	01	
4.	2014-15	01	06	
5.	2015-16	01	01	

#### 19. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
- The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.
- The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
- The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken.
- c. Alumni and employers on the programmes and what is the response of the department to the same?
- Alumni and employers are members of board of studies and their valuable suggestions are incorporated.

#### 20. List the distinguished alumni of the department

S.No.	Name of the	Designation	Company name	
	Alumni			
01	D.Vijayakumar	Marketing Manager	TNPL	
02	K.Meiyazhahan	Tamil Teacher	Government Higher Secondary	
			School	
03	P.Menaka	Tamil Teacher	SKV Matriculation School	
04	M.Pradeepkumar	Teaching Consultant	Distance Education Centre	
05	S.Saravanan	Tamil Teacher	Vinayaga Metric School	
06	K.Saththi	Teacher	Anganvadi	
07	A.Alavudeen	Tamil Teacher	K.S.R. Matriculation Higher	
			Secondary School	
08	G.Kalaiselvan	Teacher	Sengunthar Vidyala Matriculation	
			School	

09	J.Jayarani	Lecturer	Vivekanandha Arts and science for	
			women	
10	P.Premkumar	Tamil Teacher	RangaVidyalaya School	
11	Banupriya	Tamil Teacher	K.S.R. Matriculation Higher	
			Secondary School	

21. Give details of student enrichment Programmes (special lectures / workshops / seminar) with external experts.

S.No.	Title of the Special Lecture/	Date	Name of the external
	Workshops / Seminar		expert(s)
01	Tamil	30.06.2015	Dr.Durai Manikandan
	InayathalangalinValarchigal		
	Kaninipayanpaatil Tamil		
	Menporul		
03	Tamil Nadagam -	23.03.2015	Dr.K.Parthiparaja
	NookumPookum		
04	PuthukavithaiyilUvamai	21.08.2014	Dr.S.Ravisankar
05	Kalvetiyal – Tholiyal	23.07.2013	Dr.M.Bavani
06	OolaiSuvadigal	09.10.2013	Dr.K.Kovaimani

- 22. List the teaching methods adopted by the faculty for different programmes.
  - Chalk and talk method
  - Power Point Presentation
- 23. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Regular assignments related to subject topics and current industry trends are submitted for evaluation to respective subject teacher.
  - Placement training has been included in their regular class schedule and assessment programs are conducted.
- 24. Highlight the participation of students and faculty in extension activities.

S.	.No.	Academic year	Extension activity		Place and date	Outcome
1		2011-12	Tamil in Metho	Teaching Different ds	Paramasivagoundam palayam, 29.03.2012 - 30.03.2012	To understand Tamil literature, Importance of Tamil around

S.No.	Academic	Extension	Place and date	Outcome
	year	activity		
				Create
		Tamil Teaching		Awareness on
			Murasukuttai,	Rain water
2	2012-13	in interesting	02.05.2013	harvesting, Tree
		method	02.03.2013	plantation,
				Plastic free
				world
		To Create	Doromociyo qoyndomno	High lights in
3	2013-14	Awareness and	Paramasivagoundampa	Tamil literature
3	2013-14	importance in	layam, 12.03.2014 - 13.03.2014	and uses in daily
		Tamil literature.	13.03.2014	life.
				To introduce to
				Sculpture,
		Introduce to		Architecture in
4	2014-15		Thingalur, Erode. 20.09.2015.	samana temple.
		Samna Temple	20.09.2013.	To create
				awareness save
				the old Temples.

25. Give details of "beyond syllabus scholarly activities" of the department.

The department conducted Various Activities to develop the Student Skills such are

- Ponmalaipozhuthu (Skill Based various Activities)
- Kaviyarangam
- Vidiyal magazine
- Motivating the students to participate in various extracurricular activities.
- 26. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department
  - 1) Strengths
    - Ambience
    - Updated syllabus
    - Qualified teachers
    - Department library
  - 2) Weakness
    - Most of the students are from rural background.
  - 3) Opportunities:
    - Various funding agency.

## 4) Challenge

- To enhance the research activities
- To conduct various sponsored seminars
- To train the students according to the current needs

## 27. Future plans of the department.

- Establish the department with PG Degree.
- To Start extra Coaching class for Competitive Examinations
- Increase the strength of M.Phil & Ph.D Admissions,

## **Department of English**

- 1. Name of the Department & its year of establishment: English UG, 2009
- 2. Names of Programmes / Courses offered: B.A.English
- 3. Interdisciplinary courses and departments involved:

S. No	Course	Department
1	Introduction to computers and office automation	Computer Science

4.  $\overline{A}$ 

nnual/ semester/choice based credit system: Semester with Choice Based Credit System

5. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Assistant Professors	13	13

6. Faculty profile with name, qualification, designation, specialization:

S.No.	Name of the	Qualification	Designation	Specialization	No.of Years of
	Faculty		<b></b>	~ <b>F</b>	Experience
1.	S.Senthil	M.A., M.Phil.	Assistant	Common	4 years
	Nathan		Professor	Wealth	
				Literature	
2.	V.Elumalai	M.A., B.Ed.,	Assistant	Indian Writing	2 years
		PGDELT,	Professor	in English	
		(M.Phil)			
3.	J.Brindha Devi	M.A., (M.Phil.)	Assistant	Indian Writing	2 years
			Professor	in English	
4.	L.Kamal	M.A., B.Ed.,	Assistant	American	2 years
		(M.Phil)	Professor	Literature	
5.	J. Sabeena	M.A.,	Assistant	American	2 years
			Professor	Literature	
6.	P.Kannan	M.A.,D.T.Ed.,	Assistant	Indian Writing	1 year
		B.Ed.,	Professor	in English	
7.	Ms.R.Devi	M.A., B.Ed.,	Assistant	Grammar and	3years
			Professor	composition	
8.	R.Deepika	M.A., B.Ed.,	Assistant	Indian Writing	1 year
			Professor	in English	
9.	P.Maheshwara	M.A.,D.T.Ed.,	Assistant	Indian Writing	1 years
	n	B.Ed.,	Professor	in English	

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
10.	K.Jayaranjini	M.A.,D.T.Ed.,	Assistant	Indian Writing	1 year
		B.Ed.,	Professor	in English	
11.	P.Ramesh	M.A.,D.T.Ed.,	Assistant	Indian Writing	1 year
			Professor	in English	
12.	V.Mohan	M.A.,	Assistant	Comparative	1 year
	Bharathi		Professor	Literature	
13.	D.Anna Durai	M.A., B.Ed.	Assistant	Indian	5 Years
			Professor	Literature	
14	A.Udaykumar	M.A., B.Ed.	Assistant	Phonetics and	1Month
			Professor	transcription	
15	Ramya	M.A.,	Assistant	Indian Writing	3Months
		B.Ed.,M.Phil	Professor	in English	
16	Pachagoundan	M.A., B.Ed.	Assistant	Indian Writing	2Months
			Professor	in English	

- 7. Programme-wise Student Teacher Ratio: 11:1
- 8. Number of academic support staff (technical) and administrative staff:

Sanctioned: 01 Filled: 01

- 9. Faculty recharging strategies
  - Knowledge sharing is organized once in week.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

#### 10. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No. of Students	% of students done in-house projects
1.	2012-2015	54	100%

#### Student profile course-wise: 11.

Name of the	Batch	Applications	Selected		
Course	Daten	received	Male	Female	
	2011-2012	56	41	15	
	2012-2013	60	25	35	
B.A. English	2013-2014	67	11	56	
	2014-2015	65	15	50	
	2015-2016	52	26	26	

#### Diversity of Students 12.

Name of the Course	Year	% of students from the state	% of students from other states	% of students from other countries
	2011-12	97.43%	3.57%	-
	2012-13	97.93%	-	3.07%
B.A. English	2013-14	100%	-	-
	2014-15	100%	-	-
	2015-16	100%	-	-

#### Student progression 13.

<b>Student Progression</b>	Percentage against enrolled			
Student i Togression	2011-12	2012-13	2013-14	2014-15
UG to PG	24	30	08	04
Employed				
<ul> <li>Campus Selection</li> </ul>	12	23	13	
• Other than Campus			13	10
Recruitment				
Entrepreneurs	1	-	1	-

#### 14. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	23.86	
from other universities within the State	76.02	

#### 15. Present details about infrastructural facilities

a) Internet: One computer with Internet facility

b) Total number of class rooms: 03 c) Class rooms with ICT facility: 01

d) Students' laboratories:01

16. Number of students of the department getting financial assistance from College.

		No. of Students				
S.No.	Year	K.S.R. Help	Fee concession	Fee waiving		
		Fund	for Sports	and others		
1.	2011-12	2	-	-		
2.	2012-13	1	-	-		
3.	2013-14	-	-	-		
4.	2014-15	1	-	-		
5.	2015-16	1	-	-		

- 17. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it:
    - The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.
    - The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
  - b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
    - The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken.
  - c. Alumni and employers on the programmes and what is the response of the department to the same?
    - Alumni and employers are members of board of studies and their valuable suggestions are incorporated.
- 18. List the distinguished alumni of the department

S.No	Name of the	Designation	Company name
	Alumni		
1	N.Manikandan	Process Executive	Infosys Technology.
2	R.Kiruthika	School Teacher	S.K.V. School .Namakkal.
3	C.Shyamala Gowri	School Teacher	Indhu Kalvi Nelayam.
4	J.Ramya	Assistant Professor	John Bosco College of Arts and Science.
5	K.Nathiyarasi	School Teacher	Cheran Metric Higher Secondary
			School.Karur
6	Sountharajan	Assistant Professor	Selvam College of Arts and Science.
			Namakkal
7	S.Ramesh	Finance Manager	Insurance.
8	Kiruthika.S	Process Executive	Infosys Technology
9	M.Kathan	School Teacher	Holy Cross Metric Higher Secondary
			School.
10	G.Premkumar	Business	Finance

19. Give details of student enrichment programmes with external experts.

S.No.	Title of the Special Lecture/	Date	Name of the external
	Workshops / Seminar		expert(s)
1	Guest Lecture on "Phonetics		Dr.K.Arasudurai
	and Transcription"	09.08.2011	Gobi Arts College
			Gobi
2	Special Lecture on "British	03.12.2011	Mrs.V.L.Sathya
	Poetry"		KSR College of Arts and
			Science for Women
			Tiruchengode

- 20. List the teaching methods adopted by the faculty for different programmes.
  - Power point presentation
  - Activity based learning
  - Projection of Movies in literary oriented.
  - Computer assisted program for language fluency.
- 21. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? (CA test, Assignment, Seminar, etc.)
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Regular assignments related to subject topics and current industry trends are submitted for evaluation to respective subject teacher.
  - Placement training has been included in their regular class schedule and assessment programs are conducted.
- 22. Highlight the participation of students and faculty in extension activities.

S.No.	Academic year	Extension activity	Place and date	Outcome
1	2011-2012	An Extension activity	Students of	Acquired
		on teaching grammar	KSRCAS gone to	knowledge on
		and poems to till date	Middle school in	basic Grammar
			Tiruchengode	and poems
			20.03.12	
2	2012-2013	An Extension activity	Students of	Vocabulary
		on common and day	KSRCAS gone to	strengthened to
		to day vocabulary to	Middle school in	the students

S.No.	Academic year	Extension activity	Place and date	Outcome
		till date	PUM School,	
			Anamedu	
			20.07.13	
3.	2013-2014	An Extension activity	Students of	Students learned
		on dictation of words	KSRCAS gone to	the teaching
		and English	Middle school in	methodology
		Alphabets to till date	Kadachanallur	through the
			14.02.14	training
4.	2014-2015	An Exhibition on	KSRCAS	Imparted
		literary personality in	Tiruchengode	knowledge on
		English.	12.11.2014	creativity of
				students was
				stimulated
				through this task

# 23. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

#### Strength:

- The faculty members are striving very keen to implement the language for the students who sprout out from rural areas.
- The faculty members are creating new teaching methodology for late bloomers.
- Every quarterly the members used to share knowledge in the form of knowledge sharing to exchange their innovative ideas.
- The department conducts Lit Fest in order to create and quench the literary thirst of the students.
- Faculty members and students have the custom of presenting papers.

#### Weakness

- Research Programmes
- Funding Projects
- Consultancy

#### Opportunities

- Training in ELT for students
- Industrial Visit
- Employment Oriented Training

## Challenges

- To overcome Nativization
- To get rid of Mother Tongue Influence
- 24. Future plans of the department.
  - To publish monthly journals.
  - To introduce soft skill programmes.
  - To conduct inter-collegiate meet.

## **Department of Mathematics**

- Name of the Department & its year of establishment: Mathematics, 2002.\ 1.
- 2. Names of Programmes / Courses offered:
  - B.Sc., Mathematics
- 3. Interdisciplinary courses and departments involved

S. No	Courses	Department
1	Allied Physics	Physics
2	Programming in C	Computer Science

- 4. Annual/ semester/choice based credit system: Semester with Choice based credit system
- 5. Participation of the department in the courses offered by other departments

S. No	Courses	Department	
		Electronics	
1.	Basic Mathematics/ Algebra and Calculus	and Communication/	
		CS/BCA	
2.	Algebra and Differential Calculus/ Integral	Physics/ Chemistry	
۷.	Calculus and Vector Calculus	1 hysics/ Chemistry	
3.	Business Mathematics/ Operations	BBA	
٥.	Research	DDA	
4.	Statistical Methods	CS	
5.	Business Mathematics and Operations	B.Com / B.Com (CA)	
J.	Research	B.com (CA)	
6.	Business Statistics	BBA/ B.Com / B.Com (CA)	
7.	Mathematics for Biology/Bio Statistics	Biochemistry /	
/.	Wathematics for Biology/Bio Statistics	Microbiology	
8.	Mathematics and Statistics for Biology	Biotechnology	
9.	Practical: Statistical Software	Biotechnology	

Number of teaching posts sanctioned and filled 6.

Designation	Sanctioned	Filled
Assistant Professors	13	13

7. Faculty profile with name, qualification, designation, specialization.

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1.	T. Rajendrakumar	M.Sc., PGDCA.,	Assistant Professor	Topological Groups	16 years
2.	R. Gowri	M.Sc., M.Phil., B.Ed.,	Assistant Professor	Graph Theory	12 years
3.	D. Vijay	M.Sc., M.Phil.,	Assistant Professor	Algebra	9 years
4.	R. Sathya	M.Sc., M.Phil., PGDCA., (Ph.D.)	Assistant Professor	Fuzzy Optimization	9 years
5.	G. Anandajothi	M.Sc., M.Phil.,	Assistant Professor	Topology	6 years
6.	G. Mohanram	M.Sc., M.Phil., PGDCA.,	Assistant Professor	Graph Theory	6 years
7.	P. Elakkiya	M.Sc., M.Phil.,	Assistant Professor	Differential Equation	5 years
8.	M. Sankar	M.Sc., M.Phil., B.Ed.,	Assistant Professor	Graph Theory	6 years
9.	M. Ragasuthamani	M.Sc.,	Assistant Professor	Differential Equation	4 years
10.	D. Karthick	M.Sc.,	Assistant Professor	Topology	2 years
11.	N. Nandhini	M.Sc.,	Assistant Professor	Fuzzy Algebra	1 years
12.	U. Siva	M.Sc., B.Ed.,	Assistant Professor	Graph Theory	2 years
13.	D. Kathirvel	M.Sc., M.Phil., (Ph.D.)	Assistant Professor	Demography	5 years

- 8. Programme-wise Student Teacher Ratio: 30:1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned : 01 Filled : 01

#### 10. Publications:

o Number of papers published in peer reviewed journals:

International : 13 National : 04

- 11. Faculty recharging strategies
  - Publishing papers in peer reviewed journal
  - Presenting papers in conferences/seminars
  - Act as Resource Persons
  - Attending faculty development programmes and refresher courses
- 12. Awards / recognitions received at the national and international level by
  - o Faculty
    - Mrs.R.Sathya M.Sc., M.phil., PGDCA., (P.hd.,) received the Best paper Award in International Journal of Applied Mathematics and Statistical Sciences on January 2015.
  - o Students
    - B. Karthikeyan received the Best NSS Volunteer Award by Tamilnadu Government on December 2012.
- 13. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S.No.	Title of the Seminars/ conference/Workshops	Date	Name of the Coordinator(s)	Name of the Funding Agency	Amount Sanctioned
1.	National Conference: Advances in Mathematical Analysis & Applications	12.08.2011 - 13.08.2011	Dr. P. Karthikeyan, Assistant Professor, Department of Mathematics, KSRCAS, Tiruchengode.	NBHM	45,000

#### 14. Student profile course-wise:

Name of the Course	Batch	Applications	Selected	
Name of the Course		received	Male	Female
	2011-2012	82	24	57
	2012-2013	82	19	63
B.Sc., Mathematics	2013-2014	131	26	105
	2014-2015	147	51	96
	2015-2016	184	77	84

#### Diversity of Students 15.

Name of the Course	Batch	% of students from the state	% of students from other states	% of students from other countries
	2011-2012	100		
D Co	2012-2013	99		1
B.Sc., Mathematics	2013-2014	100		
iviauiciliaucs	2014-2015	100		
	2015-2016	99	1	

16. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S. No	Batch	Name of the student	Name of the Examination
1	2012-2015	Monisha N.T	Bank Exam

#### 17. Student progression

Student Progression	Percentage against enrolled			
Student Progression	2011-12	2012-13	2013-14	2014-15
UG to PG	25.6	20.5	16.5	12.2
Employed				
<ul> <li>Campus Selection</li> </ul>	28	33	10	18

#### Diversity of staff 18.

Percentage of faculty who are graduates				
of the same parent university	21.4			
from other universities within the State	78.6			

#### 19. Present details about infrastructural facilities

a) Library :120 Books

b) Internet facilities for staff and students : Yes c) Total number of class rooms : 11 d) Class rooms with ICT facility :01 e) Students' laboratories :01

20. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students		
		K.S.R. Help Fund	Fee concession for Sports	
1.	2011-12	1	-	
2.	2012-13	1	-	
3.	2013-14	-	1	
4.	2014-15	1	1	
5.	2015-16	1	2	

#### 21. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, all the staff members are the member of board of studies, and are actively involved in framing the syllabi.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Feedback is received through class committee meeting as well through intranet at the end of every semester, and appropriate measures are taken.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Feedback is received from the alumni and the valuable suggestions brought forward by them are incorporated.

22. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company Name	
1.	T. Dhivya	Team Leader	TCS, Chennai	
2.	K. Manojkumar	Software engineer	Softeon India pvt ltd, Chennai	
3.	S.A. Kavitha	Team Leader	Wipro, Bangalore	
4.	D. Velliangiri	Quality Analysist	S & S Tech, Chennai	
5.	G. Anandajothi	Assistant	K.S.R. College of Arts and	
		Professor	Science, Tiruchengode	
6.	D. Illakkiya	Assistant	Excel Engineering College for	
		Professor	Women, Kumarapalayam	
7.	G. Omsakthi	Clerical	Lakshmi Vilas Bank,	
			Rasipuram	
8.	S. Saradha	Teacher	Kurinji Matriculation School,	
			Namakkal	
9.	J. Abuthagoor	Process Executive	Infosys BPO Ltd, Bangalore	
10.	P.R. Saranya	Associative	Patni Computers, Chennai	
		Engineer		

## 23. Give details of student enrichment programmes

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
1.	Guest Lecture: Analysis of Mathematics	27.01.2011	Dr. V. Karunakaran, Head, Department of Mathematics, M.K. University, Madurai.
2.	Guest Lecture: Applications of Operations Research	2.9.2011	Dr. P. Mariappan, Associate Professor, Bishop Heber College, Trichy
3.	Workshop : Algebra and Analysis	4.11.2011 - 6.11.2011	Prof. V. Karunakaran, M.K. University, Madurai. Prof. T. Tamilchelvam, Manonmaniam Sundaranar University, Tirunelveli.
4.	Advanced Workshop: Matlab and LaTex	1.12.2011 - 3.12.2011	Mr. S. Mahesh Anand, Former Asst. Prof., VIT, Vellore.
5.	Seminar: Free Software Movements in Education	7.2.2012	Richard Mathew Stallman, Founder & President, Free Software Foundation, Boston, USA.
6.	Guest Lecture: Linear Algebra	13.8.2012	Dr. P.S. Srinivasan, Bharathidasan University, Trichy.
7.	Guest Lecture: Stochastic Process	3.9.2012	Dr. G. Nanjundan, Mysore University, Mysore.
8.	Guest Lecture: Algebra	15.3.2013	Dr. N. Sridharan, Emeritus Professor, Alagappa University, Karaikudi.
9.	Guest Lecture: Applications of Mathematics in Business	12.4.2013	Dr. P. Mariappan, Associate Professor, Bishop Heber College, Trichy
10.	Guest Lecture: Back to Basics	6.9.2014	Dr. C.S. Senthilkumar, Thiyagaraja College of Engineering, Madurai.
11.	Guest Lecture: Operations Research and its Applications	11.8.2015	R.V.M. Rangarajan, KSRCE, Tiruchengode.

- 24. List the teaching methods adopted by the faculty for different programmes.
  - Chalk and talk method
  - Audio/Visual aids in lecture
  - Peer Teaching for slow learners
- 25. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Bridge course was conducted for the non-mathematics students
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Performance in assignment, Seminar, Class test and Group discussion
  - Practical Examinations
- 26. Highlight the participation of students and faculty in extension activities.

S.No.	Academic	Extension	Place and date	Outcomo
5.110.	year	activity	Place and date	Outcome
1.	2011 - 12	To teach	Panchayat Union Elementary School,	
		short cut	Thokkavadi, Tiruchengode	
		methods	(Tk),Namakkal (Dt).	
		in	Municipal Elementary School	
		Mathematics	Sattaiyamputhur, Tiruchengode (Tk),	
			Namakkal (Dt) on	
			20.03.2012,21.03.2012 & 07.03.2012	
2.	2012 - 13	Two days	Municipal Middle School	School students
		Training	Seetharampalayam, Tiruchengode	learned some
		Program	(Tk), Namakkal .	short cut methods
			Municipal Elementary School	in Mathematics
			Rajagoundampalayam, Tiruchengode	and understand
			(Tk), Namakkal on 06.09.2012 &	the Mathematical
			07.09.2012	concepts with
2.	2013 – 14	To teach	Panchayat Union Elementary School,	help of
sho		short cut	Anangoor, Tiruchengode	manipulatives.
		methods	(Tk),Namakkal (Dt).	-
		in	From 15.03.14 To 20.03.14	
		Mathematics		
4.	2014 – 15	To teach	K.S.R.College Of Education On	
		some	24.02.2015.	
		shortcut		
		methods in		
		Mathematics		

5.	2015 - 16	To teach	Kalaivani Matriculation School,	
		some	Pallipalayam, Erode	
		shortcut methods in	St.Andrew's Primary School, Odapalli	
		Mathematics	Government Primary School, SPB,	
			Erode	

- 27. Give details of "beyond syllabus scholarly activities" of the department.
  - Coaching classes for Competitive Examinations
  - Participation in Seminars/Conferences
  - Students have participated and won prizes in various college events
- 28. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

#### Strengths:

- Motivating the students to participate, to win and to co-ordinate the extracurricular activities
- Producing more than 90% of results in every year
- Astronomy club
- Mathlab, SPSS, GEOGEBRA

#### Weaknesses:

- Lack of Research Programmes for Mathematics
- Most of the students are from Rural area
- Interest on placement training

#### **Opportunities**

- Creating awareness on Job opportunities
- More scope for higher education
- To make them feel optimistic about their lives and world
- Motivating young teachers towards Research and Publications

#### Challenges

- To provide 100% placement
- To Introduce new job oriented courses
- To enhance the research activities
- To conduct various sponsored seminars
- To train the students according to the current needs
- 29. Future plans of the department.
  - Conduct Seminars, Conferences and Workshop by Various Funding Agencies
  - Training Programmes to the School Students using Math Lab
  - To Conduct National Level Intercollegiate Meet.

### Department of Physics (UG)

- 1. Name of the Department & its year of establishment: Physics UG, 2003
- 2. Names of Programmes / Courses offered : B.Sc Physics
- 3. Interdisciplinary courses and departments involved:

S.No.	Course	Department
1.	Allied I: Algebra and Differential calculus	Mathematics
2.	Allied II: Integral calculus and vector calculus	Mathematics
3.	Allied Practical I: Programming in C	Computer Science
4.	Allied IV: Chemistry	Chemistry

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Participation of the department in the courses offered by other departments:

S. No	Course	Department
1.	Allied Physics	Mathematics
2.	Allied Physics	Chemistry

6. Number of teaching posts sanctioned and filled

Designation	Sanctioned	Filled
Assistant Professors	06	06

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

S.No	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1.	F.Eamimal	M.Sc, M.Ed Tech	Assistant Professor	Atomic physics, Optics	06 yrs
2.	Dr.R.Nithya	M.Sc.,M.phil., Ph.D	Assistant Professor	Molecular Quantum Mechanics	1 yr & 4 Months
3.	Ms.P.Rachal	M.Sc.,M.phil.,	Assistant Professor	Crystal growth	5 months
4.	Ms.R.L.Menaka	M.Sc.,B.Ed	Assistant Professor	Quantum Mechanics	5 months
5.	Ms.N.Kousalya	M.Sc.,B.Ed	Assistant Professor	Biomedical applications	5 months
6.	Mr.Duraimurugan	M.Sc., M.phil., B.Ed	Assistant Professor	Optical materials	5 years 5 months

- 8. Programme-wise Student Teacher Ratio: 20:1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned: 01 Filled: 01

- 10. Publications:
  - o Number of papers published in peer reviewed journals

■ National: 01

- 11. Faculty recharging strategies
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.
- 12. Student projects

S.No.	Batch	No. of Students	% of students done in-house projects	% of students done in industries/ institutes
1.	2012-15	39	-	92.30%

- 13. Awards / recognitions received at the national and international level by
  - o Students:

S.No	Name of the Students	Event Name	Event Name Place		Date
1.	S. Sakthivel	Sparkles	K.S.Rangasamy College of Arts and Science, Tiruchengode	First	15.07.2013
2.	N. Sureshkumar	Sparkles	K.S.Rangasamy College of Arts and Science, Tiruchengode	First	15.07.2013
3.	A. Subhamanimala	Periyar birthday and founders day	Periyar University, Salem	First	17-09-2014
4.	C. Periyasamy	State level	Jairam arts and		
5.	G. Priyadharshini	Intercolligiate technical meet	science college, Salem	Second	30-01-2015
6.	T. Vaitheeswaran	ARGENTO '15	VSA School of engineering & Management, Salem	First	25-02-2015

### 14. Student profile course-wise:

Name of the	Batch	Applications	Selected	
Course		received	Male	Female
	2011-2012	38	22	16
	2012-2013	39	23	16
B.Sc PHYSICS	2013-2014	50	20	30
	2014-2015	45	24	21
	2015-2016	73	53	15

### 15. Diversity of Students

Name of the Course	Batch	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
	2011-2012	-	100	-	-
B. Sc	2012-2013	-	100	-	-
Physics	2013-2014	-	100	-	-
Filysics	2014-2015	-	100	-	-
	2015-2016	-	100	-	-

### 16. Student progression

Student Progression	Percentage against enrolled				
Student 1 Togression	2011-12	2012-13	2013-14	2014-15	
UG to PG	71	75	75	80	
Employed					
<ul> <li>Campus Selection</li> </ul>	13.18	15.3	0.02	0.02	
• Other than Campus	15.7	20.5	-	-	
Recruitment					
Entrepreneurs	0.02	-	-	-	

## 17. Diversity of staff

Percentage of faculty who are graduates			
of the same parent university	04		
from other universities within the State	02		

### 18. Present details about infrastructural facilities

a) Students' laboratories: 01b) Class rooms available: 04

19. Number of students of the department getting financial assistance from College.

		No. of Students				
S. No	Year	K.S.R. Help Fund	Fee concession for Sports	Fee waiving and others		
1.	2011-12	01	-	-		
2.	2012-13	01	01	-		
3.	2013-14	-	02	-		
4.	2014-15	01	-	-		
5.	2015-16	01	-	-		

20. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology:

Based on the applications received an additional section is started from 2016 onwards

- 21. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
    - The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.
    - The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
  - b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
    - a. The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken.
  - c. Alumni and employers on the programmes and what is the response of the department to the same?
    - Alumni and employers are members of board of studies and their valuable suggestions are incorporated.
- 22. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the Alumni	Designation	Company name
1.	S.Manoj kumar	Manager	WIPRO
2.	B.Vignesh	Trainee	WIPRO
3.	G.Sathya priya	Manager	ICICI bank

## 23. Give details of student enrichment programmes.

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
1	Guest lecture on Nanoscience – A Review	30.09.2015	Dr.R.Ilangovan, Professor, Nationa centre for Nanoscience and Nanotechnology, University of Madaras, Chennai
2	Guest lecture on Plasma and its application	15.4.2015	Dr. K. Ramachandran, BU
3	Guest lecture on Growth and Characterization of technologically important single crystals and their applications	10.03.2014	Dr. N. Vijayan, Scientist - C, NPL
4	Guest lecture on Basic Crystallography	10.07.2014	Dr. S. Natarajan, CSIR Emeritus Scientist, MKU
5	Guest Lecture on Thinfilms and Crystal Growth Techniques	22.07.2013	Dr. K. Ramamurthi, SRM University Dr. R. Ramesh babu, BDU
6	Physics: A Fascinating discipline of Science	23.09.2013	Dr. M. Daniel, BDU
7	Zinc oxide nano composite for enhanced photo catalytic and antibacterial peroformance	29.9.12	Dr.R.T.rajendrakumar Dept of physics, Bharathiyar university, Coimbatore
8	Nano Magnetism	26.12.11	Dr.N.Ponpandian, Dept of Nano technology Coimbatore.
9	Nano optics: materials design and applications	22.12.11	Dr.P.M.Anbarasan Reader in Physics, Dept of physics, Periyar university,salem
10	Emebedded systems and its applications	15.10.10	N.Sengittuvel & M.Harigovindan Beta technology, Coimbatore
11	Crystals: The pillars of modern technology	20.9.10	Dr.K.Srinivasan Dept of Physics Bharathiyar university, Coimbatore

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
12	Trends in computer hardware	27.8.10	Mr.Gobikannan,
			Lakshmi soft tech, Tiruchengode
13	Motivation	12.7.10	Prof.K.Natarajan,
			Director of IT,KSRCAS
14	Trends in Electronics	15.3.10 to	Dr.S.Gunasekaran,
		17.3.10	Registrar, Periyar university,
			Salem
15	Emerging trends in 3G	25.2.10	Dr.P.Thirumoorthy,
			HOD, Dept of Electronics and
			Physics, KSRCAS
16	Emerging trends in Nano optics	30.1.10	Dr.Anbarasan,
	and Spectroscopy		Dept of Physics,
			Periyar University, Salem
17	Embedded system	9.1.10	Mr.K.Kannan,
			Manager for training division,
			Varagee embedded,Coimbatore

- 24. List the teaching methods adopted by the faculty for different programmes :
  - Conventional Method
  - Power Point Presentation
- 25. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?:
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Regular assignments related to subject topics and current industry trends are submitted for evaluation to respective subject teacher.
  - Placement training has been included in their regular class schedule and assessment programs are conducted.

## 26. Highlight the participation of students and faculty in extension activities.

S.No.	Academic year	Extension activity	Place and date	Outcome
1.	2011-12	Applications of physics in day today life	Municipality middle school, Suriyampalayam, tiruchengode 19.04.2012	The school students were highly motivated and the informations about black body, radiation, pollution due to light and environmental care tips were given
2.	2012-13	Applications of physics in day today life	Govt. high school, kadachanallur post, tiruchengode/ 04.03.2013	The head master & students appreciated our students activities and the school students were attained the knowledge of reflection, refraction, dispersion, space, etc.,
3.	2013-14	Applications of physics in day today life	Avvai kalvi nilayam middle school, CHB colony, Tiruchengode 11.03.2014	The school students gave best attention & feedback during extension activity. Our students gave the information about the Newton's laws, Solar energy, dispersion of light etc.,
5.	2014-15	Applications of physics in day today life	Palayapalayam, Thokkavadi 20.02.2015	The village people excited and embarrassed by our student's activities. Feedback is good. The information about environmental care, physics pollution, health care, rain water harvesting and solar cell applications.
6.	2015-16	"Awareness on day-to- day science"	Govt. middle school Devannagoundanur, sankari taluk/14.09.2015	The school headmaster and students gave good feedback on our students activities. Solar cell uses, black hole, black body radiation, LASER etc information were given

27. Give details of "beyond syllabus scholarly activities" of the department: Association activities

# 28. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

#### Strengths

- Well equipped laboratory
- Need based curriculum
- Guest talk for the advanced subjects
- Student council
- Recent trend areas introduction

#### Weaknesses

- Students from rural area
- Communication
- In the first semester Struggling to adopt from school to college
- Equipment handling
- Facilities

### Opportunities

- Possibilities for getting more R&D projects
- MoUs with industries for more industrial projects

#### Challenges

- To fit the students from rural area to the course
- Equipment maintenance
- Faculty training since every year new faculty members joined they need training to maintain the files and classes
- 29. Future plans of the department.
  - To get research funds from various agencies.
  - To facilitate higher placements
  - To promote real time projects

## **Department of Chemistry**

- 1. Name of the Department & its year of establishment: Chemistry, 2010.
- 2. Names of Programmes /Courses offered:
  - B.Sc Chemistry
  - M.Sc Chemistry
- 3. Interdisciplinary courses and departments involved:

S. No	Course	Department
1	Solid State Physics	Physics

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Participation of the department in the courses offered by other departments:

S. No	Course	Department
1	Allied: Chemistry I	Biochemistry
2	Allied: Chemistry II	Microbiology
3	Chemistry	Biotechnology
4	Allied IV: Chemistry	Physics

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Designation	Sanctioned	Filled
Assistant Professors	8	8

7. Faculty profile with name, qualification, designation, specialization

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
1	R. Subramanian	M.Sc., Ph.D.	Assistant Professor	Phytochemistry	2.9 Years
2.	D. Sakthilatha	M.Sc., Ph.D.	Assistant Professor	Bioinorganic Chemistry	1.5 Years
3.	A. Kathirvel	M.Sc., Ph.D.	Assistant Professor	Organic Chemistry	1.5 Years
4.	P. Vinothkumar	M.Sc., B.Ed	Assistant Professor	Organic Chemistry	1.5 Years
5.	S. Gowri	M.Sc., Ph.D.	Assistant Professor	Nanochemistry	1.4 Years
6.	R. Manikandan	M.Sc., Ph.D.	Assistant Professor	Organometallic Chemistry	1.1 Years
7.	S. Mathan Kumar	M.Sc., (Ph.D)	Assistant Professor	Bioinorganic Chemistry	10 Months
8.	G. Prakash	M.Sc., (Ph.D)	Assistant Professor	Organometallic Chemistry	5 Months

8. Programme-wise Student Teacher Ratio: 36:1

9. Number of academic support staff (technical) and administrative staff:

Sanctioned: 02 Filled: 02

10. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

S.No.	Title of the project(s) (period)	Name of the Investigator(s)	Name of the Funding Agency	Grants Sanctioned	Grants Received
1	Natural Antioxidant from the stem bark extract of Shorea roxburghii	Dr. R. Subramanian	UGC- SERO, Hyderabad	3,70,000	2,70,000

#### 11. Publications:

- o Number of papers published in peer reviewed journals
  - International-4
- 12. Faculty recharging strategies
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme

Summer Fellowship received by the faculty members

S. No	Name of the Faculty	Name of the Sponsoring Agency	Research Institute	Award	Duration
1.	G. Chinnadurai	IAS, Bangalore	IIT Madras Chennai.	Rs.20,000	April – June 2013
2.	M. Kavitha	IAS, Bangalore	Central Electrochemical Research Institute Karaikudi	Rs.20,000	April – June 2013

#### 13. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of Students	% of students done in-house projects	% of students done in industries/ institutes
1	2012-2014	17	83	17
2	2013-2015	21	100	-

- 14. Awards / recognitions received at the national and international level by Dr.R.Subramanian recognized as reviewer for the following journals
  - World Journal of Agricultural Sciences
  - Journal of Food and Nutrition Research
  - International Journal of Disease and Disorders
  - Journal of Food Science and Technology
  - Journal of Agricultural and Food Chemistry
  - American Journal of Infectious Disease and Microbiology
  - Chemistry International
  - Indian Journal of Traditional Knowledge.
  - Phytomedicine

#### Student's recognization in the event participation

S. No	Name of the student	Date	Event	Award	Venue
1	V. Poongodi	11.08.2013	Oratory	III	K.S.R College of Arts &
			competition		Science, Tiruchengode
2	V. Poongodi	03.09.2013	Oratory	I	K.S.R College of Arts &
			competition		Science, Tiruchengode
3	V. Poongodi		Poster	I	NIT, Trichy
			presentation		
4	D. Sivaraj	10.08.2015	Inter-College	I	Periyar University
			cross country		
			race		

## 15. Student profile course-wise:

Name of the		Applications	Selected		
Course	Batch received		Male	Female	
	2011-2012	17	7	10	
B. Sc.,	2012-2013	39	17	22	
Chemistry	2013-2014	50	16	34	
Chemistry	2014-2015	50	23	27	
	2015-2016	50	41	9	
	2012-2014	17	11	6	
M.Sc.,	2013-2015	19	8	11	
Chemistry	2014-2015	21	13	8	
	2015-2016	25	13	12	

### 22 Diversity of Students

Name of the Course	Batch	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
M.Sc	2013 – 15	10	100	-	-
Chemistry	2014 – 15	23	100	-	-
Chemistry	2015 – 17	36	100	-	-

# 23. Student progression

<b>Student Progression</b>	Percentage against enrolled			
Student 1 Togression	2011-12	2012-13	2013-14	2014-15
UG to PG	-	50	36	54
PG to M.Phil.	-	-	5	9.5
PG to Ph.D.	-		5	-
Employed				
Campus Selection	-	-	-	28
Other than Campus			38	
Recruitment				
Entrepreneurs	-	-	-	-

## 24. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university 37.5		
from other universities within the State	62.5	

- 25. Number of faculty who were awarded Ph.D. during the assessment period : 03
- 26. Present details about infrastructural facilities
  - a) Internet facility: One computers with Internet facilities
  - b) Total number of class rooms 05
  - c) Students' laboratories 02
  - d) Research laboratories 01

### **Research Facilities in the Department**

### List of Equipments in the Department

S.No.	Name of the Equipment	No. of Equipment
1.	UV-Vis Spectrophotometer	1
2.	UV Chamber	1
3.	Hot air oven	1
4.	Potentiometer	4
5.	Conductivity meter	2
6.	Distillation plant	1
7.	Heating mantle	4
8.	Water bath	2
9.	Basic chemicals for UG & PG practical classes	-
10.	Basic glassware for UG & PG practical classes	-

### 27. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students		
		K.S.R. Help Fund	Fee concession for Sports	
1.	2011-12	-	-	
2.	2012-13	-	-	
3.	2013-14	-	2	
4.	2014-15	2	2	
5.	2015-16	2	-	

#### 28. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
  - The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.
  - The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically Feedback received from the final year students of both UG and PG for syllabus revision and updation
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
  - The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken
- c. Alumni and employers on the programmes and what is the response of the department to the same?
  - Feedback also collected from the Alumni who working in the industry. They suggested some changes and inclusion of subjects related to Pharmaceutical and Industrial Chemistry. Based on the feedback we have carried out some changes.

#### 29. List the distinguished alumni of the department

S.No.	Name of the	Designation	Company name
	Alumni		
1.	C. Sraravanan	Ph.D. Research	Amritha University, Kerala
		Scholar	
2	S. Anbarasu	Production Chemist	Biocon Ltd, Bangaluru
3	N. Manikam	Production Chemist	Biocon Ltd, Bangaluru
4	S. Ragul	Trainee Chemist	SPP Paper Mill
5	P. Surendhiran	Chemist	Avin, Salem
6	V. Sudhakar	Project Fellow	NCL, Pune
7	M.Saravanan	Project Fellow	CECRI, Karaikudi
8	G. Sankar	Chemist	SKM Food Products, Erode

30. Give details of student enrichment programmes (Guest lecture) with external experts.

S.No.	Title of the Guest	Date	Name of the external expert(s)
1	Fundamentals of	27.01.2012	Dr. Pillayar Thanigaimalai
	Organic Chemistry		JSPS-Postdoctoral Fellow
			Tiruvannamalai
2	Fundamentals of	20.06.2012	R.Palanivelu
	Chemistry		Professor & Head
			Department of Chemistry
			K.S.Rangasamy College of Technology
			Tiruchengode
3	Basics in Organic	31.08.2012	Dr.S.P. Raja Singh
	reaction mechanism		Asst. Professor, Chikkanna Govt Arts
			College, Tiruppur
4	Carrier opportunities	25.02.2013	Dr.V.Raj,
	in Chemistry		Professor & Head
			Department of Chemistry
			Periyar University
			Salem-636011
5	Green Chemistry	20.08.2013	Dr.A. Thaminum Ansari
			Assistant Professor
			Department of Chemistry
			Muthurangam Govt Arts College
			Vellore
6	Stereochemistry	31.08.2013	Dr. S. Ponnusamy
			Assistant Professor, Govt Arts College
			Coimbatore
7	Physical Chemistry-	24.12.2013	Dr.D. Madeshwari
	Electrochemistry		Assistant Professor
			Govt Arts College for Women, Salem-8
8	Quantum Chemistry	18.03.2014	Dr. M. Sherin Banu
			Assistant Professor
			Govt Arts College, Salem-7
9	Protecting and	11.07.2014	Dr.S.P. Raja Singh
	Deprotecting groups		Asst. Professor
			Chikkanna Govt Arts College, Tiruppur
10	Solid State	10.09.2014	Dr. P. Sivakumar
	Chemistry		Assistant Professor
			Department of Chemistry
			Aringar Anna Govt Arts College
			Namkkal.

- 31. List the teaching methods adopted by the faculty for different programmes
  - Chalk and talk method
  - Power Point Presentation
  - Practical Demo classless
  - Higher studies oriented information given to the students
- 32. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Regular assignments related to subject topics and current industry trends are submitted for evaluation to respective subject teacher.
  - Class committee meeting
  - Department Review Meeting
  - Project review meeting
- 33. Highlight the participation of students and faculty in extension activities.

S.No	Academic	Extension activity	Place and date	Learning outcome
	year			through extension
1	2010-2013	Awareness programme	School Students,	Public understood
		on Adulteration in Food	MDV Hr. Sec.	contamination and
		for school students	School	adulteration food
			Tiruchengode,	
			12.10.2012	
2	2011-2014	Awareness programme	School students,	People learnt about
		on Effect of smoking,	SPB High School,	the health effects of
		Food Adulteration and	Pallipalayam,	smoking and
		Pollution	01.03.2014	adulteration of food
3	2011-2014	Awareness programme	Public in	People learnt about
		on Effect of smoking,	Surampattivalasu	the health effects of
		Food Adulteration and	village, Erode,	smoking and traffic
		Traffic awareness.	7.06.2014.	rules
4	2012-2015	Awareness programme	Public in	People learnt about
		on Effect of	Devanangkurichi	the environmental
		polyethylene bag usage	village,	effect of usage of
		and Smoking,	Tiruchengode,	polyethylene bags.
		cleanliness and food	18.02.2015	They also learnt
		adulteration.		about the effect of
				smoking and
				adulteration of food

5	2013-2016	Awareness programme	Public in	Public learnt about
		on effect of smoking in	Devanangkurichi	the Dengue fever
		health.	Village, 9.10.2015	and health
		Awareness on Dengue		problems of
		fever.		smoking

- 34. Give details of "beyond syllabus scholarly activities" of the department. Students are motivated to attend various conference, seminar and workshops. In the last four year 80 programmes are attended by students.
- 35. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

#### Strength

- Department is equipped with qualified faculty members. Out of eight, six faculty members are with Ph.D.
- Faculty specialized in different subjects of Chemistry useful to develop the quality of teaching and research.
- Faculty recognized as Research Supervisor useful to start research programmes
- Faculty members have published International Journals with high Impact Factor indicate the quality of teaches
- Research activities initiated I the department with Grants received from UGC-SERO, Hyderabad

#### Weakness

- Need more research projects
- Consultancy services to be improved
- Periodic seminar/conference to be conducted
- FPD/workshops to be arranged for faculty members

### Opportunities

- Private and Government Industries
- Small scale industries
- Corporate sectors
- Food and Pharmaceutical industries

#### Challenges

- To maintain the quality to attract the students
- Improve the need based course
- Prepare the students to get admission at National level institute
- To promote the education to clear NET/CSIR examination
- To provide job through campus recruitment

- 36. Future plans of the department.
  - To promote the higher studies through the introduction of research programmes such as M.Phil and Ph.D is the main future plan of the Department.
  - We aimed to get more research projects from the funding agencies.
  - Also we planned to start student projects with research motto and consultancy programmes.

### **Department of Electronics and Communications**

- 1. Name of the Department & its year of establishment Electronics, 2002
- 2. Names of Programmes / Courses offered :
  - B.Sc., Electronics and Communication
- 3. Interdisciplinary courses and departments involved

S. No	Course	Department
1	Allied I : Basic Mathematics	Mathematics
2	Allied II: Algebra and Calculus	Mathematics
3	Allied-III: Programming in C	Computer Science
4	Allied-IV: Object Oriented Programming with C++	Computer Science
5	Allied Practical-I: Programming in C	Computer Science
6	Allied Practical-II: Object Oriented Programming	Computer Science
	with C++	

- 4. Annual/ semester/choice based credit system: Semester with Choice based credit system
- 5. Participation of the department in the courses offered by other departments

S. No	Course	Department
1	Digital Electronics and Microprocessor	UG Physics
2	Electronics and Communication	UG Physics
3	Core Practical-VI	UG Physics
4	Bio Medical Instrumentation	PG Physics
5	Microprocessor and Microcontroller	PG Physics
6	Core Practical-I	PG Physics
7	Core Practical-III	PG Physics
8	Digital Principles and Computer Architecture	Computer
	Digital I finespies and Computer Architecture	Applications PG

6. Number of teaching posts sanctioned and filled

Designation	Sanctioned	Filled
Assistant Professors	05	05

7. Faculty profile with name, qualification, designation, specialization:

	Name of the				No.of
S.No.		Qualification	Designation	Specialization	Years of
	Faculty				Experience
1	K.M.Prabusankarlal	M.Sc., M.Phil.,	Assistant	Microprocessor,	15
		ME.	Professor	Communication	
				Systems	
2	L.Arunraja	M.Sc., M.Phil.,	Assistant	Embedded	10
			Professor	System,	
				Microprocessor,	
				IC's and	
				Application	
3	L.Dhatchinamurthy	M.Sc., M.Phil.,	Assistant	Microprocessor,	10
			Professor	Electronic	
				Communication	
				Mobile	
				Communication	
4	S.Karthikeyan	M.Sc., M.Phil.,	Assistant	VHDL	4
			Professor	Programming,	
				Embedded	
				System,	
				Biomedical	
				Instrumentation	
5	A.Vimala	M.Sc	Assistant	Semiconductor	6 months
			Professor	Devices, IC's	
				and Application	

- 8. Programme-wise Student Teacher Ratio: 25:1
- 9. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

Sanctioned: 01 Filled: 01

#### 10. Publications:

- Number of papers published in peer reviewed journals (national/international)
  o International: 12
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

Web of Science: 03, Scopus:03

• Citation Index – range / average : 03

• SJR (Schmago Journal Rank): 01

- Impact factor range / average:0.64
  - o h-index: 01

#### 11. Faculty recharging strategies

- Knowledge sharing is organized once in week.
- Faculty development programme is organized.
- Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

#### • Name of the staff: L. Dhatchinamurthy

Participated two months internship programm for "Science Academies Summer research fellowship" -2013.

Name of the GUIDE: Prof Subhananda Chakrabarti. **Period of work**: From 2013-04-29 to 2013-06-24.

Institution: IIT, Mumbai.

Title of Project: Photoluminescence and Current/Voltage Temperature

Dependent Study of InAs/GaAs Based Quantum Dot Samples.

Name of the Sponsoring Institution: Indian Academy of Sciences, Bangalore

#### • Name of the staff: S.Karthikeyan

Participated two months internship programm for "Science Academies Summer research fellowship" -2015.

Name of the GUIDE: Prof G.V.Anand.

**Period of work**: From 2015-05-01 to 2015-06-25.

Institution: IISc, Bangalore.

**Title of Project**: Study of Energy Detector for Signal Detection in Noise

Name of the Sponsoring Institution: Indian Academy of Sciences, Bangalore

• One day Faculty Development Program "Electron Transport Phenomena in Nanomaterials" organized by K.S.Rangasamy College of Arts & Science (Autonomous) on Nov 21, 2015.

#### 12. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of	% of students done in-
		Students	house projects
1	2009-2012	36	100
2	2010-2013	33	100
3	2011-2014	36	100
4	2012-2015	37	100

- 13. Awards / recognitions received at the national and international level by
  - Mr.L.Dhatchinamurthy Periyar University Distance Education (PRIDE), BoS Member.
    - Mr.K.M.Prabusankarlal Journal Reviewer Journal of physical science and environmental studies.

#### Student profile course-wise: 14.

Name of the	Batch	Applications	Sele	cted
Course		received	Male	Female
	2011-2012	39	35	04
B.Sc.,	2012-2013	42	33	09
Electronics and	2013-2014	47	41	06
Communications	2014-2015	47	32	16
	2015-2016	44	42	02

#### 15. Diversity of Students

Name of the	% of	% of	% of	% of
Course	students	students	students	students
	from the	from the	from other	from other
	college	state	states	countries
	2011-2012	100	-	-
B.Sc.,	2012-2013	97.6	-	2.4
Electronics and	2013-2014	100	-	-
Communications	2014-2015	100	-	-
	2015-2016	100	_	-

#### 16. Student progression

Student Progression	Percentage against enrolled			
<b>Student Progression</b>	2011-12	2012-13	2013-14	2014-15
UG to PG	13.88	12.12	15.78	11
Employed	50	63.63	29	27
<ul> <li>Campus Selection</li> </ul>	-	-	-	-
• Other than Campus				
Recruitment				
Entrepreneurs	-	-	-	-

#### 17. Diversity of staff

Percentage of faculty who are graduates			
of the same parent university	20		
from other universities within the State	80		

- Present details about infrastructural facilities 18.
  - a) Internet facilities for staff and students One computer with internet facility
  - b) Total number of class rooms: 03
  - c) Students' laboratories 01
- Number of students of the department getting financial assistance from College. 19.

S. No	Year	K.S.R. Help Fund
1.	2011-12	01
2.	2012-13	01
3.	2013-14	-
4.	2014-15	01
5.	2015-16	01

- 20. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.

The department obtains feedback on teaching-learning – evaluation from the faculty members in the Department Review Meeting conducted periodically.

- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
  - The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken.
- c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni and employers are members of board of studies and their valuable suggestions are incorporated.

### 21. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company name
1.	R.Sudharsan	CEO	SMS Electronics
2.	Sai Guru Srinivasan s	Research	Centre for Cryogenenic
		Assistant	Technology
3.	P.Balaji	Senior Paginator	SPI Global
			Arihant Spark
4.	P.Jeevananadam	Branch Manager	Shriram Transport Finance
5.	Pradish Kumar p	Senior test	Mcfadyen Solutions
		Engineer	
6.	Balasubramani.T	Trans Proc	Unisys
		Analyst 3	
7.	V. Elakkiya	Senior Software	HCL Technologies
		Engineer	
8.	T.Rajkumar	Software	Wipro
		Engineer	
9.	R.Mohammed	Software	Tata Consultancy Services
	Tajudheen	Engineer	
10.	G. Loganathan	Clerk	Vijaya bank

# 22. Give details of student enrichment programmes

S.No.	Title of the Special	Date	Name of the external
	Lecture/ Workshops /		expert(s)
	Seminar		
	Personality Development,	22.06.2011	Ms.Rita Ranee Bhatachargee,
1	Intranet Access,	22.00.2011	Counsellor.
1	, '	24.06.2011	Mr.J.Tamilselvan KSRCAS
	Placement Activity	24.00.2011	Mr.P.Rajesh KSRCAS.
			Mr.S.Arunkumar
2	One Day Workshop: Embedded System	19.12.2011	Project Engineer,
2			Silvergreen Technologies,
			Salem
			Dr.P.Premchander
	One Day Workshop:		Assitant Professor,
3	Semiconductor Materials	04.02.2012	Dept of Electronics, Govt Arts
	and Device Processing		& Science
			College,Bargur,Krishnagiri
	Workshop : System		Mr.J.Bhuvanesh Muthu
4	Workshop: System	28.08.2012	&Mr.R.Ramanathan
	Design and Multisim		Enix Technology, Salem

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
5	Guest Lecture : Communication System	03.08.2012	Mr.R.Mahendran, Assistant Professor, Department of Electronics, Govt Arts and Science College,Dharmapuri.
6	Workshop : Embedded System and PCB Design	08.10.2012	Mr.Jesu Selvan Raana Power Solutations, Salem.
7	ADCOM Association : Students Events	18.01.13	-
8	Guest Lecture : Physics of materials and semiconductor Devices	20.07.13	Dr.N.Sethupathi Assistant Professor,Dept of Physics, Govt Arts & Science college,Namakkal
9	Guest Lecture : Mobile Communication	12.03.2014	Dr.N.Pasupathy Assistant Professor, Dept of Electronics Erode Arts & Science college,Erode
10	Workshop : Virtual Electronics Lab	20.08.2014	Dr.K.TAMILSELVAN Associate Professor, Department of Electronics, PSG College of Arts and Science, Coimbatore.
11	Workshop: Embedded System Design and Development	19.08.2015	Mr.D.Ramesh, Chip Craft Technologies, Coimbatore.

- List the teaching methods adopted by the faculty for different programmes. 23. Chalk and Talk using blackboard
  - Power point presentation using LCD projector.
  - Laboratory demonstration using kits.
  - Demonstration using simulation tools.

- 24. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? (CA test, Assignment, Seminar, etc.)
  - Three Continuous assessment tests for every semester.
  - Two individual assignments for each subject.
  - One seminar for each subject.
  - Three class tests for each subject.
- 25. Highlight the participation of students and faculty in extension activities.

S.No.	Academic	Extension activity	Place and date	Outcome
	year			
1	2011-12	Creating awareness for using electronic equipments.	Karuma goundanpalayam, school students and Kollapalayam, Village People on 13-03-2012.	Handling The Hardware Components
2	2012-13	Handling electronic gadgets	Karuma goundanpalayam, school students and Alampalayam on 27-2-2013.	Basic concepts of Electronic Equipments
3	2013-14	Creating Awareness For Using Electronic Equipments & Servicing Electronic Gadgets	Valaraigate on 14.03.2014.	Learn the practical knowledge about Electronic Components.
4	2014-15	Creating Awareness In Using Electronic Equipments And Gadgets	Manguttai Palayam, Tiruchengode (TK) on 09.03.2015	Motivate about communicati on devices.
5	2015-16	Creating Awareness In Using Electronic Equipments & Servicing Electronic Gadgets	T.Kavundampalayam, Tiruchengode (TK) on 05.10.2015.	Motivate to Handling The Hardware Components & Servicing

- 26. Give details of "beyond syllabus scholarly activities" of the department.
  - Conducting paper presentation, project presentation and quiz by students association 'ADCOM'.

- Industrial/ Field visit for students to organizations such as ISRO.
- Facility to design projects through advanced ready-made electronic kits such as Mind storms Robotic Kit, Electronic Workshop-I, Neo Elbo-II, Optical Communications Kit and Microcontrollers engineering Kit
- 27. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

#### Strengths:

- Updated curriculum
- Placement
- In House projects
- Facility to develop projects
- Research publications of faculty

#### Weaknesses:

- Students are from rural background.
- No funded projects.

#### Opportunities:

- Placement opportunity in IT field
- Opportunities in BPO sector.
- Hardware field is still growing.
- Opportunities in communication field
- Scope in research activities

#### Challenges:

- Imported hardware reduces students' placement in the domain.
- Students interest towards the basic science discipline instead of applied sciences.
- 28. Future plans of the department.
  - To increase the number of research publications of the faculty
  - To apply for more research grants and projects
  - To increase the percentage of students placement
  - To conduct funded workshops/Conferences.

### **Department of Commerce UG**

- 1. Name of the Department & its year of establishment: Commerce UG, 1995
- Names of Programmes / Courses offered : B.Com 2.
- 3. Interdisciplinary courses and departments involved:

S. No.	Course	Department	
1	Business Mathematics & Operations Research	Mathematics	
2	Business Statistics	Mathematics	
3	Entroproposial Davidonment	Business	
3	Entrepreneurial Development	Administration	
4	Human Dagauraa Managamant	Business	
4	Human Resource Management	Administration	
5	Office Automation for Business	Computer Science	
3	Accounting Package	Computer Science	

- Annual/ semester/choice based credit system: Semester with Choice Based Credit 4. System
- Number of teaching posts sanctioned and filled: 5.

Designation	Sanctioned	Filled
Associate Professors	2	2
Assistant Professors	2	2

Faculty profile with name, qualification, designation, specialization: 6.

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
	Dr. D.Suganya	M.Com.,	Associate		
1	Devi	M.Phil(Comm)., MBA.,	Professor	Finance	11-08-13
	Devi	M.Phil(Mgt)., Ph.D.,			
		M.Com., MBA.,	Associate		
2	Dr. M. Jayanthi	M.Phil., PGDCA.,	Professor	Finance	11-00-27
		Ph.D.,			
3	Mr. V.L.	M.Com., M.Phil	Assistant	Marketing	05-00-00
]	Sureshbabu	IVI.COIII., IVI.FIIII	Professor	Warkening	03-00-00
4	Mrs. M. Nalini	M.Com., M.Phil.,	Assistant	Accounting	00-06-00
4	IVIIS. IVI. INAIIIII	MBA.,	Professor	Accounting	00-00-00

- 7. Programme-wise Student Teacher Ratio: 42:1
- 8. Number of academic support staff (technical) and administrative staff:

Sanctioned : 01 Filled : 01

9. Publications:

Number of papers published in peer reviewed journals

• International : 04

• National : 03

- 10. Faculty recharging strategies:
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

### 11. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- o Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of	% of	% of students
		Students	students	done in
			done in-	industries/
			house	institutes
			projects	
1	2014-2015	62	-	100

#### 12. Student profile course-wise:

Name of the	Batch	Applications	Sele	cted
Course		received	Male	Female
	2011-2012	66	43	23
	2012-2013	62	48	14
B. Com	2013-2014	62	42	20
	2014-2015	64	48	16
	2015-2016	48	35	13

### 13. Diversity of Students

Name of the Course	Batch	% of students from the state	% of students from other states	% of students from other countries
	2011-2012	100	-	-
	2012-2013	98.4	1.6	-
B. Com	2013-2014	96.8	1.6	1.6
	2014-2015	100	-	-
	2015-2016	97.92	2.08	-

#### 14. Student progression

	Percentage against enrolled			
<b>Student Progression</b>	2011-12	2012-	2013-14	2014-15
		13		
UG to PG	19.69	1.61	24.19	18.75
Employed	18.18	19.35	45.16	34.37
<ul> <li>Campus Selection</li> </ul>	16.16	19.33	45.10	34.37
Other than Campus	7.57	3.22	3.22	10.93
Recruitment	7.57	3.22	3.22	10.73
Entrepreneurs	1.5	11.29	-	4.68

### 15. Diversity of staff

Percentage of faculty who are graduates				
from other universities within the State	100			

- 16. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 2
- 17. Present details about infrastructural facilities
- a) Internet facilities for staff and students:
  - 1. Department has one P.C with Internet Facility.
  - 2. Students have a centralized digital library with internet facility.
  - b) Total number of class rooms: 3
  - c) Class rooms with ICT facility: Yes

18. Number of students of the department getting financial assistance from College.

		No. of Students				
S.No.	Year	K.S.R. Help	Fee concession	Fee waiving		
		Fund	for Sports	and others		
1.	2011-12	1	-	-		
2.	2012-13	1	-	-		
3.	2013-14	-	5	-		
4.	2014-15	1	11	1		
5.	2015-16	1	1	1		

- 19. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it

The curriculum is developed and care is taken to see that it addresses developmental needs at the regional and national levels. The syllabus is revised once in three years in keeping with current needs and modifications are done every year to meet out the practical difficulties of both staff and students.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

The department is monitoring the students' involvement and their performance through the written tests conducted regularly. Class committee Meeting is conducted before the commencement of every internal assessment exams to monitor the faculty performance and the status of syllabus completion. The department involves in reviewing the semester examination results and receives feedback from the students and staff members based on the achievement and will provide proper guidance and counseling to meet the objectives of the curriculum.

20. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company name
1	Venkateshwaran.A	Processing Assistant	Royal Bank of Scotland
2	S. Aravind	Business Analyst	HCL Technologies
3	M.Naveen	System BPS Analyst	TCS, Chennai
4	Pradeep.k	System BPS Analyst	TCS, Chennai
5	Vijayakumar.P	System, BPS Analyst	TCS, Chennai
6	Subathlal.S	System BPS Analyst	TCS, Chennai
7	Manikandan.N	Analyst	CTS, Chennai
8	Mohammed	Analyst	CTS, Chennai
	Azarudeen.K		
9	Muthukrishnan.s	Analyst	TCS,Chennai
10	Manikandan.J	Analyst	TCS,Chennai

# 21. Give details of student enrichment programmes

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
1	Recent issues in insurance in dustry	25.08.2010	Mr. R. Sundarrajan, Administrative Officer, New India Assurance Company Limited, Erode.
2	Career Counselling	21.01.2011	Mr. B. Dheeban Prabhu, Technical Writer, ADCOM, Coimbatore.
3	Trading in Stock Market	01.10.2011	Mr. K. Naveen, CEO, EMKAY Shares Ltd., Salem.
4	Recent Issues in Financial Services	28.12.2011	Dr. C. Paramasivan, Assistant Professor of Commerce, Periyar EVR College, Trichy.
5	Banking – Past, Present and Future	12.01.2012	Mr. S. Nagaraj, Manager, Indian Bank, Erode.
6	Application of ICT in Accounting	02.02.2012	Mr. R. Ramesh Krishna, Chief Financial Advisor, Karvy Share Trading Ltd., Salem.
7	Consumer Behaviour	04.07.2012	Dr. T. Sarathy, Assistant Professor of Commerce, Periyar University, Salem.
8	Taxation	30.08.2012	Dr. M. Velavan, Director, Shivani School of Business Management, Trichy.
9	Investor Awareness	04.01.2013	CS Marthi S, Chairman, 10SIRC of the ICSI Chennai.
10	Investor Awareness	20.12.2012	Dr. M. Manuneethichozhan, Registrar of Companies, Coimbatore. Mr. P. Sivashanmugam, Business Associate, Kotak Securities Ltd., Erode. Mr. S. Jeyaprakash, Regional Head, Fortune Wealth Management Company India P Ltd., Madurai.

			Mr. R. Sundarrajan,
	Recent Trends &		Assistant Manager,
11	Career Opportunities in	15.07.2013	
	Insurance Sector		The New India Assurance Company Ltd.,
			Coimbatore
			Mr. S. Solaiyappan,
			Chairman,
12	Career Awareness	23.12.2013	Institute of CS of India,
	Program		Salem.
			Mr. S. Gnansekaran
			Associate member of ICSI
	Communication and		Dr. A. Selvaraj
13	Personality	10.01.2014	Associate Professor of Commerce,
	Development		Gobi Arts and Science College, Gobi
			Mr. R. Srinivasan,
14	Stock Exchages In	14.02.2014	Assistant Finance Manager,
14	India	14.02.2014	Novo Nordisk India Pvt Ltd.,
			Bangalore.
			Mr. Thiyagaraja Thirunavukarrasu,
1.5	Career Awareness Programme	11.08.2015	Centre Director,
15			T.I.M.E Istitute,
			Sri Krishna Complex, Erode.
Works	hops		
			Dr. V. Mohan Raj,
			Associate Professor of Commerce,
			Sri Vasavi College, Erode
			Mr. M. Pachamuthu,
			Asst Prof of Mathematics,
	D 1.14 1.1		K S Rangasamy College of Arts and
16	Research Methodology	17.02.2015	Science,
	Using SPSS	17.03.2015	Tiruchengode-15
			Dr. V. Radhakrishnan,
			Principal,
			K S Rangasamy College of Arts and
			Science,
			Tiruchengode-15
			Mr. T. Ramesh,
	Career Opportunities in		Asst Professor,
17	Banking and Financial	05.08.2015	Training Co-ordinator,
	Markets	52.33.2012	K S R College of Technology,
			Tiruchengode - 15
		1	

- 22. List the teaching methods adopted by the faculty for different programmes.
  - Lecture Method
  - Power Point Presentation
- 23. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

In each semester, the following schedule is implemented:

- There are two internal assessment tests for each subject. One is held on around 25<sup>th</sup> working day and the other on 50<sup>th</sup> working day. The internal assessment tests marks are analyzed and remedial measures are taken immediately for the below average students.
- There is a model examination, prior to the Semester Examination. The model examination marks are analyzed and remedial measures were taken immediately for the below average students.
- Each student is required to submit 2 assignments in each subject over a semester.
- 24. Highlight the participation of students and faculty in extension activities.

S.No.	Academic year	Extension activity	Place and date	Outcome
1	2013-2014	Promoting Green Plantation and Deforestation.  23.10.2013 Pallipalayam		Awareness on Green Plantation and Deforestration
2	2014-2015	One day awareness program regarding consumer Awareness and exploitation.	14.10.2014 KSRCAS, Tiruchengode.	Awareness on Consumer Exploitation
3	2015-2016	Consumer Awareness in Day to Day Life	22.09.2015 KSRCAS, Tiruchengode.	Consumer Awareness on daily life

25. Give details of "beyond syllabus scholarly activities" of the department.

Every week the department is conducting Quiz Programme for enriching the students' knowledge in Current affairs.

26. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

#### STRENGTHS:

- Experienced and qualified Faculty Members, energetic and enthusiastic and highly motivated students.
- Providing guidance for Competitive exams and Professional Courses.
- Providing placement training.
- Arranging Guest Lectures in their field of study.
- Conducting National, International Seminars, Conferences and Workshops to enrich the students.

#### **WEAKNESS:**

• Majority of the students are coming from rural areas.

#### **OPPORTUNITIES:**

- Linkages with various institutions
- Banking, Financial Institutions, Insurance Companies prefer B.Com graduates.
- IT, management, Marketing Agencies, Private Companies recruits Commerce graduate.
- Higher studies like CA, ICWA, ACS can give more exposure and opportunities in the market.

#### CHALLENGES:

- To attract more students and make them qualify for the higher degree.
- Providing employability skill to match with present scenario.
- 27. Future plans of the department.
  - To establish a career development cell.
  - To foster personal and professional growth for students and staff in latest technology.

### **Department of Commerce with Computer Applications (UG)**

- 1. Name of the Department & its year of establishment: Commerce with Computer Applications, 2001.
- 2. Names of Programmes / Courses offered: B.Com Computer Applications
- 3. Interdisciplinary courses and departments involved

S. No	Course	Department
1.	Business Mathematics and Operation	
	Research	Mathematics UG
2.	Business Statistics	
3.	Entrepreneurial Development	Business Administration
4.	Human Resource Management	UG

- Annual/ semester/choice based credit system: Semester with choice based credit 4. system.
- 5. Participation of the department in the courses offered by other departments

S. No	Course	Department	
1.	Principles of Accountancy	Computer Applications UG	
2.	Cost and Management Accounting		
3.	Basics of Cost Accounting	Business Administration UG	
4.	Principles of Auditing		
5.	Basics of Accounting	Textile and Fashion Designing	

6. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Associate Professors	03	03
Assistant Professors	07	07

Faculty profile with name, qualification, designation, specialization. 7.

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1	Dr. S. Maheskumar	M.Com., MCS., MBA., M.Phil., PGDPM., Ph.D	Associate Professsor	Company Law and Banking Law	15 Years
2	Dr.J.Anthony Gruze Thangaraj	M.Com.,M.Phil.,MBA., Ph.D	Associate Professsor	Finance and Accounts	12 Years
3	M.J.Balakrishnan	M.Com, M.Phil, CA Inter	Assistant Professor	Finance and Accounting	12 Years
4	M.Baskar	MBA,M.Phil	Assistant Professor	Marketing and Management	5Years
5	Dr.K.Visvanathan	M.Com.,M.C.S., M.Phil., MBA., Ph.D	Associate Professsor	Company Law, Business Law and Finance	13 Years
6	Dr.P.Govindan	M.Com., M.Phil., Ph.D., ICWAI (Inter)., NET	Assistant Professor	Income Tax	2 Years
7	V.Senthilkumar	MBA,M.PHIL	Assistant Professor	Finance	2 Years
8	T.Pangajam	M.Com., M.Phil., MBA.,	Assistant Professor	Corporate Accounting	7 Years
9	Dr.K.Girija	M.Com., M.Phil, M.Ed., M.B.A., Ph.D	Assistant Professor	Corporate Accounting	1 Year
10	P.Sakthivel	M.Com. (Ph.D)	Assistant Professor	Financial Accounting	1 Year

- Programme-wise Student Teacher Ratio 36:1 8.
- Number of academic support staff (technical) and administrative staff: 9.

Sanctioned :01 Filled :01

- 10. **Publications:** 
  - Number of papers published in peer reviewed journals

International : 12

• National : 20

Chapter(s) in Books: 10

• Books with ISBN numbers with details of publishers: 3

- 11. Awards / recognitions received at the national and international level by
  - o Faculty
    - Dr. S. MAHESKUMAR, Member, BoS Erode Arts & Science College, Erode -9
- 12. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S.No	Title of the Seminars/	Date	Name of the	Name of the	Amount
•	conference/Workshops		Coordinator(s)	Funding	Sanctioned
				Agency	
	National Seminar on	20.04.2013			
1	Economic		Dr.S.Maheskumar	_	_
	Empowerment of Rural		DI.S.Ivianeskumai		
	India through Banks				
	National Seminar on	24.10.2013			
	Implementation of				
2	International Financial		Dr.S.Maheskumar	-	-
	Reporting Standards in				
	India-A Road ahead				
	ICSSR Sponsored	20.09.2014			
	National Seminar on			ICSSR,	
3	Social Rejuvenation		Dr.S.Maheskumar	New Delhi	Rs. 20,000
	through Corporate			New Dellii	
	Social Responsibility				
	International Conference	21.02.2015			
4	on Neutralising		Dr.S.Maheskumar	-	_
	Research Mythologies		Di.S.ivianeskulliai		
	in Commerce				

# 13. Student profile course-wise:

Name of the	Batch	Applications	Selected	
Course		received	Male	Female
	2011-2012	175	146	29
	2012-2013	188	151	37
B.COM CA	2013-2014	184	144	40
	2014-2015	186	136	50
	2015-2016	158	128	30

### 14. Diversity of Students

Name of the Course		% of students from the state	% of students from other states	% of students from other countries
	2011-2012	97.15	0.57	2.28
	2012-2013	98.94	0.53	0.53
B.COM CA	2013-2014	100	-	-
	2014-2015	100	-	-
	2015-2016	100	-	-

15. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Police: 01, through competitive examination held during the year 2013.

#### 16. Student progression

Student Dueguessien	Percentage against enrolled			
Student Progression	2011-12	2012-13	2013-14	2014-15
UG to PG	38	35	49	40
Employed				
<ul> <li>Campus Selection</li> </ul>	36	35	15	17
Other than Campus				
Recruitment	21	23	30	38
Entrepreneurs	5	7	6	5

#### 17. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	40	
from other universities within the State	60	

- 18. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. Ph. D 04
- 19. Present details about infrastructural facilities
  - d) Department Library: 26 books
  - e) Internet facilities for staff and students 60 Systems
  - f) Total number of class rooms 09

- g) Students' laboratories 60 computers
- 20. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students			
		K.S.R. Help Fund	Fee concession for Sports	Fee waiving and others	
1.	2011-12	01	02	50	
2.	2012-13	01	13	57	
3.	2013-14	-	13	62	
4.	2014-15	01	22	64	
5.	2015-16	01	11	60	

- 21. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes,
  - The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.
  - The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
  - The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken.
- c. Alumni and employers on the programmes and what is the response of the department to the same?

Based on the feedback from the recruiters and alumni the following skills are provided to the students along with the curriculum.

- Logical and Analytical Reasoning
- Resume Writing
- Internship Opportunities
- Interview skills
- Business Etiquette
- Work Ethics and Corporate culture

# 22. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company name	
1	R.Gowtham	Process Associate	Tata consultancy services-Chennai	
2	Dhivakar.K	Assistant credit	Cholamandalam investment and	
		operation	finance company –Chennai	
3	R.Manojkumar	Territory Manager	Motilaloswal finance services-	
			Coimbatore	
4	Janani .T.V.K	Process Associate	Infosys-Chennai	
5	Gopalakridhnan.M	Agency Manager	ICICI prudential life-Coimbatore	
6	Arunpeter.S	Show room	Life style-Chennai	
		executive		
7	Priya.A	Customer Service	Reliance Capital-Chennai	
		Executive		
8	Jijomathew.R	Process Associate	Tata consultancy services-Chennai	
9	Shubhaashree.K	Proportionary	Karur vysya Bank-Erode	
		Executive		
10	Rajalakshmi.N	Process Assist	Techmahindra-chennai	

# 23. Give details of student enrichment programme with external experts.

S.No.	Title of the Special Lecture/	Date	Name of the external expert(s)
	Workshops / Seminar		
1	Financial planning for young	19.03015	Mr.prof.S.Sureshkumar
	investors		SEBI Certified Trainer-Coimbatore
			Assistant professor of commerce
			Nandha Arts and Science collrge-
			Erode
2	Gate way to success and	11.09.2014	Dr.A.Tamilarasu
	employability		Assistant professor in cooperatives
			Accounting
			Ambo university
			Ethopia
3.	Gate way to facilitating	18/03/2014	CA ILenchelliyan
	professional courses		Charted Accountant
			Associate Auditor of private company-
			coimbatore
4	Introduction of Graduate tally	10/1/2014	Mr.K.S.Vijaian
			Center Manager
			India Can Education Pvt Ltd.
5	Tally and Taxation	16/1/2014	Mr.S.Sundaramoorthi
			CA,FCA,Chief Auditor
			Auditors Association
			Erode-3
6	Accounts and Finance with	26/09/2012	Mr.K.S.Vijaian

S.No.	Title of the Special Lecture/	Date	Name of the external expert(s)
	Workshops / Seminar		
	focus on direct tax		Center Manager
			India Can Education Pvt Ltd.
			Erode
7	Opportunities in Animation	21/09/2012	Mr.Karthik Swaminathan
	works		Vector Animation-Erode
8	Innovation in Banking	26/02/2012	Dr.A.Murugarathinam
			Professor, Annamalai University
			Chidambaram
9	Rural Marketing and its	26/02/2012	Dr.C.Nadarajan,professor
	Prospects		Annamalai University-Chidambaram
10	Choice is yours in	04/2/12	Dr.S.Saravanakumar,professor
	opportunities		Department of Management
			Government Arts College
			Salem-7

- 24. List the teaching methods adopted by the faculty for different programmes.
  - Chalk & Talk Method
  - LCD
  - Seminars
- 25. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - CA test
  - Assignment
  - Seminar
  - Group Discussion
- 26. Highlight the participation of students and faculty in extension activities.

S.No	Academic year	Extension activity	Place and date	Outcome
1	2015	Social Awareness Activity in Science, Maths and computer	Panchayat union middle school Sankari- 19/10/15	knowledge on Science and Computer
2	2015	Letter writing, Drawings, Quiz program, Social Awareness, Computer Awareness	Government primary school Seetharampalayam- Tiruchengode 19/10/2015	awareness on how to write a letter, preparation for quiz programme

S.No	Academic year	Extension activity	Place and date	Outcome
4	2014	Social Activity and	Government higher	Such school students
		Computer Awareness,	School, Nagappalaya	are feel happy and they
		Drawings, Quiz, Social	m-kodumidi-	discussed and get
		Awareness	18/11/2014	related knowledge
5	2014	General discussion,	PUP School	Students are getting
		Social Awareness,	Kollapalayam-	awareness on
		Mathematical	Tiruchengode-	protection of
		knowledge	18/11/14	environment and
				importance of maths in
				life
6	2014	Help to aged people and	PasamTrust	To know the
		educate importance of	Pallipalayam-Erode-	awareness of
		health maintenance	4/11/2014	maintaining of health
7	2012	Hand embroidery,	P.U.E School	Students getting
		Drawings, Quiz	Devanakurichi	knowledge about hand
		Programme, Maths,	Tiruchengode-	embroidery and
		Memory game	25/10/12	enjoying playing of
				memory games
8	2012	Computer Awareness,	ST-Antony's Higher	Students are known
		Accounts, letter Writing,	Secondary School	about the importance
		Quiz Programme, Social	Tiruchengode-	of higher education
		Awareness, Importance	30/10/12	like professional
		of higher education		course and computers
				in real life

- 27. Give details of "beyond syllabus scholarly activities" of the department Seminars,
  - Students are encouraged to participate in Workshops, Seminars,
  - Debates, Essay Competitions, Elocutions, Quiz etc.
  - Students are offered soft skills training and personality development and
  - Communication skills to increase the employability factor.
- 28. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

### **Strengths**

- Strong battery of core faculties
- Scope for inter disciplinary educational exposure
- Student's enrollment is increasing every year
- Good infrastructure and learning facilities

#### Weaknesses

- Rural students are weak in English
- Students with Arts background are weak in mathematical calculations.

#### **Opportunities**

- Corporate consultancy and training
- Business sponsored research work
- Better Employment opportunities for commerce graduates in Banks sectors
- Opportunities in Insurance and private sector organizations.
- Under the Choice based Credit System students have opportunity to choose interdepartmental of electives which provides inter-disciplinary learning and student employability.

#### Challenges

- Rapidly changing environment of higher education in the country
- Competition from private sector, domestic institutions, and foreign universities
- Challenging of keeping pace with industry requirement
- 29. Future plans of the department.
  - Adding Specialization
  - Job Oriented Courses
  - Industry Collaboration
  - Training & Consultancy
  - Enhancement of Student Intake
  - Publish peer reviewed International Journal

# Department of Business Administrations (UG)

- 1. Name of the Department & its year of establishment: Business Administration, 1996
- 2. Names of Programmes / Courses offered : BBA
- 3. Interdisciplinary courses and departments involved

S. No	Course	Department
1	Business Mathematics & Statistics,	Mathematics
	Operations Research	
2	Office automation for Business- Theory & Practical	Computer Science
3	Basics of cost accounting	Commerce (CA)

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Participation of the department in the courses offered by other departments

S. No	Course	Department
1	Entrepreneurial Development	Textile and Fashion Design,
		Commerce (CA)
2	Human Resource Management	Commerce (CA)

6. Number of teaching posts sanctioned and filled

Designation	Sanctioned	Filled
Assistant Professors	9	9

7. Faculty profile with name, qualification, designation, specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1	Dr.A.T.Jaganathan	MBA, M.Phil,	Assistant	Marketing &	6 years
		Ph.D	Professor	Finance	
2	A.R.Lakshmi Rajan	MBA.,	Assistant	Marketing &	5 Years
			Professor	Human	
				Resource	
3	J.Shyamala	MBA, M.Phil.,	Assistant	Human	14 Years
			Professor	Resources &	
				Marketing	
4.	R.Sasikumar	MBA	Assistant	Human	2 years

			Professor	Resources &	
				Marketing	
5	M.A.Ravichandran	MBA,MHRM,	Assistant	Human	14 Years
		M.Phil,	Professor	Resources &	
				Marketing	
6	V.Kesavan	M.Com.	Assistant	Marketing &	09 Years
		M.Phil, MBA.,	Professor	Finance	
7	B.K.Hemalatha	MBA.M.Phil	Assistant	Human	1 year
			Professor	Resources &	
				System	
				Management	
8	N.Geetha	MBA,M.Phil,	Assistant	Marketing	11 Years
			Professor		
9	K.Sasikumar	MBA,MHRM,	Assistant	Retail &	7 Years
			Professor	Supplychain	
				Management	

- 8. Programme-wise Student Teacher Ratio: 36:1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned: 01 Filled: 01

10. Publications:

Number of papers published in peer reviewed journals (national/international)

International: 07National: 02

- 11. Faculty recharging strategies
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

#### 12. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of Students	% of students done in-house projects	% of students done in industries/ institutes
1.	2012 – 2015	104	-	39.4

# 13. Awards / recognitions received at the national and international level by

# o Students

Name of the Student	Title	Place	Prize	Date
S.Arun Prakash	Best manager	Mahendra Engineering College, Namakkal	I	06.03.2014
Deeapak Krishna Kumar	Best Manager	Tamilnadu College of Engineering, Coimbatore	II	07.03.2014
R.Subash Chandra bose , T.vimal raj, J.Ramji	Business quiz	Tamil nadu Engineering college, Coimbatore	I	20.02.2014
Deepak Krishna kumar, V.Gowtham, G.Chandru	Management Team	Tamil nadu Engineering college Coimbatore	I	20.02.2014
M.Mohan raj, D.Muthukumar, K.Nallathambi, S.Senthilkumar, T.Suweethkumar	Skit-Talent show	SNS college of Technology, Coimbatore	II	21.03.2014
M.Mohanraj	Group Discussion	Kongu Arts & Science College	II	19.02.2014
G.Chandru	Best Management Team	Tamilnadu College of Engineering, Coimbatore	I	07.03.2014
T.Vimal raj	Business Quiz	Tamilnadu College of Engineering, Coimbatore	I	07.03.2014

V.Gowtham	Best Management Team	Tamilnadu College of Engineering, Coimbatore.	I	07.03.2014
Subash Chandra Bose	Business Quiz	Tamilnadu College of Engineering, Coimbatore.	I	07.03.2014
J.Ramji	Business Quiz	Tamilnadu College of Engineering, Coimbatore.	I	07.03.2014
Deeapak Krishna Kumar	Best Management Team	Tamilnadu College of Engineering, Coimbatore.	I	07.03.2014

# 14. Student profile course-wise:

Name of the	Batch	Applications	Sele	cted
Course		received	Male	Female
	2011-2012	116	88	28
	2012-2013	122	101	21
	2013-2014	124	98	26
BBA	2014-2015	126	99	27
	2015-2016	100	83	17

# 15. Diversity of Students

Name of the	Years	% of students	% of students	% of students
Course		from the state	from other	from other
			states	countries
	2011-12	96.61	3.38	1.69
	2012-13	89.34	3.27	7.37
	2013-14	95.20	2.40	2.40
BBA	2014-15	99.20	-	0.80
	2015-16	99.20	0.80	-

#### 16. Student progression

Student Draguession		Percentage against enrolled			
<b>Student Progression</b>	2011-12	2012-13	2013-14	2014-15	
UG to PG	70	30.55	44.23	52.38	
Employed					
<ul> <li>Campus Selection</li> </ul>	17.5	48.61	16.34	21.90	
<ul> <li>Other than Campus</li> </ul>	2.5	8.33	13.46	9.52	
Recruitment					
Entrepreneurs	6.25	2.77	1.92	0.95	

#### 17. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	44.44	
from other universities within the State	55.55	

- 18. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period : 01
- 19. Present details about infrastructural facilities

• Internet : One computer with Internet facility.

• Total number of class rooms : 06

20. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students		
		K.S.R. Help Fee concession Fee waiv		Fee waiving
		Fund	for Sports	and others
1.	2011-12	1	-	-
2.	2012-13	1	-	-
3.	2013-14	-	26	-
4.	2014-15	1	32	-
5.	2015-16	1	14	-

- 21. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
    - Feedback related to curriculum is obtained from the syllabus revision meeting. New syllabus is framed by the inputs of the feedback and approved in the Board of Studies.

- The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
  - Feedback from students related to staff, curriculum as well as teaching-learning-evaluation is obtained through Class Committee Meeting. Feedbacks are discussed and rectified in department review meeting and Board of Studies.
- c. Alumni and employers on the programmes and what is the response of the department to the same?
  - Feedback from alumni is obtained through alumni meet and their ideas and suggestions were discussed and implemented in curriculum.

### 22. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company name
1	Barani.M	Owner	Big Chick - Franchisee
2	Sakthivel.G	Business Manager	US Based Company –
			ABTOTT India Limited.
3	Saravanadas.M	Assistant Manager –	Axis Bank Limited
4	Mohanraj.V	Director @	V3 Data Intel
5	Arun Prasad.R	Sr.HR	Kyyba IT Pvt Ltd.,
6	Manikanda Prabu.N	Branch Manager	Indian Overseas Bank
7	Soundar.S	Team leader	Mega Mart
8	Yuvaraj.P	Business	Business
9	Dhayanithi.B	Corporate Manager	Wildcraft

23. Give details of student enrichment programmes with external experts.

S.No.	Title of the Special	Date	Name of the external expert(s)
	Lecture/ Workshops /		
	Seminar		
1	The Business of	15.7.2011	Prof.J.P.Kumar
	Management		Professor, Gem Business Academy,
			Gobichettaipalayam.
2	E – Marketing for business		Mr.S.Kumarchandar
	success	09.08.2011	Assistant Profess (IT)
			Sardar Vallabhbhai Patel
			International School of Textile and
			Management, Coimbatore.

S.No.	Title of the Special	Date	Name of the external expert(s)
	Lecture/ Workshops /		
	Seminar		
3	Panchathantra – Five fold	29.08.2011	Mr.S.Krishna
	aspects of brand building		CEO, Arivanda Sai Business
			Ventures Private Limited,
			Coimbatore
4	Concept of consumer	03.12.2011	Prof.H.Ilyas Ahmed
	imagery and its application		COO, La Luisant Academy,
	in services		Mailaduthurai
5	Recent trends in marketing	10.02.2012	Dr.A.G.V.Narayanan
			Dean, Management Studies, EBET
			Institutions, Kangayam
6	Body language for budding	10.02.2012	Mr.S.Boopathi
	managers		Associate Professor
			Dr.N.G.P Business School,
			Coimbatore.
7	Recruitment, Training and	11.02.2012	Mr.R.Prasanna
	Development		HR Executive, Ugam Solutions,
			Coimbatore
8	A Mantra for business	07.08.2012	Mr.V.Dhanavelpandi
	success		Senior Faculty, Dr.N.G.P Business
			School, Coimbatore.
9	Chakravyuh – Consumer	14.08.2012	Mr.S.Krishna
	retention strategy		CEO, Arivanda Sai Business
			Ventures Private Limited,
			Coimbatore
10	Career opportunity in event	03.01.2013	Mr.S.Boopathi Associate Professor,
	management		Depertment of Management,
			Dr.N.G.P Business School,
			Coimbatore
11	Acquiring proficiency in	24.01.2013	Mr.P.Anjesh
	communication skills to be		Nominated for Malayalam
	a better manager		Manorama and Limca books of
			Awards buyer communicated for
			many textile industries, Kothagiri.
12	Innovation in	12.07.2013	Dr.C.Raguraman Head Department
	entrepreneurship –		of management, Gobi Arts &
	Successful Stories		Science College,
			Gopichettaipalayam.

Lecture/ Workshops / Seminar  13 Current trends in retailing 26.10.2013 Dr.K.V.Kannan Assistant Professor & HOI Department of business administration. Assistant Professor Profe	
Current trends in retailing 26.10.2013 Dr.K.V.Kannan Assistant Professor & HOI Department of business	
Assistant Professor & HOI Department of business	
Department of business	
	<i>)</i> ,
	nno Govt
administration, Arignar And Arts College, Attur	illia Govi
14 Entrepreneurial Motivation 12.8.2014 Mr.B.Chandramohan	
Vice President, Erode Tex	City
Charitable Trust,	City
Erode	
The evolutionary journey 13.08.2014 Mr.S.Krishna	
of an entrepreneur – The of an entrepreneur – The CEO, Arivanda Sai Busine	va a
	SS
Dhasavatharam way  Ventures Private Limited, Coimbatore	
16 Investment avenues in 25.08.2014 Mr.P.Balasubramaniyam, I	Doon
	Dean,
capital market National foundation for entrepreneurship developm	ant
Coimbatore	ient,
17 Fundamentals of Stock 29.09.2014 Dr.L.Ganesha moorthy	
market 29.09.2014 Dr.L.Gallesha moorthy  Assistant Professor Depart	ment of
Commerce, Annamalai Un	
18 Influencing and inspiring 09.03.2015 Dr.E.Venugopal Director –	
through non verbal Department of Management	
communication Studies, Indira Institute of	iit
Engineering & Technology	.,
Chennai	y <b>,</b>
19 Digital Marketing – A tool 01.04.2015 Dr.P.Nalini	
for business success  Assistant Professor in center	re for
marketing – Kumaruguru (	
Technology, Coimbatore	0011080 01
20 Motivation an learning – 11.04.2015 Dr.K.V.Kannan	
What ? Why? & How?  Assistant Professor & HOI	D.
Department of business	,
administration, Govt Arts	College,
Dharmapuri	<i>5</i> /
21 Vishvaroopam – The 17.07.2015 Mr.S.Krishna	
ultimate in emotional CEO, Arivanda Sai Busine	ess
intelligence Ventures Private Limited,	
Coimbatore	

S.No.	Title of the Special	Date	Name of the external expert(s)
	Lecture/ Workshops /		
	Seminar		
22	An entrepreneur in 360	22.09.2015	Mr.N.Sivanesan Ex-President in
	degree		federation of all trade and industry
			association of Erode district.
22	Managerial skills for	08.10.2015	Dr.K.A.Agalya Head, Dept of
	budding executives		English, Sri Vasavi College, Erode.
23	Recent developments in	15.10.2015	Mr.Ashish Srivas
	capital market and		Asst. Manager, National Stock
	investors awareness		exchange, Chennai

- 24. List the teaching methods adopted by the faculty for different programmes.
  - Chalk and Board.
  - Power Point Presentation
  - Audio Visual aids (films and videos on subject related topics)
  - Case Study Method
  - Group Discussion Method
  - Management thoughts and concept in general
  - Debates
- 25. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Class Committee report from students
  - Continuous Internal Assessment
  - Assignment
  - Consolidated feedback
  - Regular department meetings
- 26. Highlight the participation of students and faculty in extension activities.

S.No.	Academic year	Extension activity	Place and date	Outcome
1	2011-2012	An Exhibition on	Students of	Imparted
		coins collections	KSR group of	knowledge on
		from coinage to till	institutions	earlier usage of
		date	18.02.2012	coins
2	2012-2013	Adulteration –	Students of	Imparted
		causes and easy	KSR group of	knowledge to
		way to sense	Institutions	sense the
			10.01.2013	adulterated
				product

3.	2013-2014	Consumer	Students of	Imparted
		awareness on fake	KSR group of	knowledge on
		products	Institutions	fake products
			08.08.2013	and its
				consequences
4.	2014-2015	Consumer	Government	Imparted
		awareness on	Higher Sec.,	knowledge on
		Adulteration and	School,	consequences
		Fake product	Vittampalayam,	of adulteration
			Tiruchengode	and fake
			17.10.2014	products
5.	2015-2016	Consumer	Government	Imparted
		awareness on	Higher Sec.,	knowledge on
		Adulteration and	School,	consequences
		Fake product	Chittalandur,	of adulteration
			Tiruchengode	and fake
			09.10.15	products

- 27. Give details of "beyond syllabus scholarly activities" of the department.
  - Participation in various intercollegiate competitions by our students.
  - Paper presentation by faculty at state, national and international level.
  - Faculty participation in various seminars and workshops.
  - Involvement of the faculty in the research activities.
- 28. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department
  - a. Strengths
    - Placement
    - Organized many Guest Lecture
    - Library
    - Curriculum
    - Qualified Faculty
  - b. Weaknesses
    - Constraints to conduct various programmes
    - Student diversity.
    - Research aptitude
    - Interest on placement training

- c. Opportunities
  - Funding agency(to conduct seminar, workshop and conferences)
  - Industry Institute interaction
  - Consultancy
  - Memorandum of Understanding
  - Faculty Exchange Programme
- d. Challenges
  - Rural Background
  - Language Barrier (from school to college)
  - Competition
  - Societal evils
  - To inculcate reading practice among students
- 29. Future plans of the department.
  - Planned to publish a research magazine.
  - To strengthen E cell.
  - Planned to introduce interdisciplinary courses.

# Department of Computer Science and Computer Application (UG)

- 1. Name of the Department & its year of establishment: Computer Science and Computer Applications 1995.
- 2. Names of Programmes / Courses offered :
  - B. Sc., Computer Science
  - BCA., Computer Applications
- **3.** Interdisciplinary courses and departments involved :

S. No	Course Offered	Department	
	Allied-I: Basic Mathematics		
1.	Allied-II: Algebra and Calculus	Mathematics	
1.	Statistical Methods	iviamematics	
	Operations Research		
	Allied-III: Principles of Accountancy		
2.	Allied Practical-I: Accounting Package-I	Commerce	
۷.	Allied-IV: Cost and Management Accounting	Commerce	
	Allied Practical-II: Accounting Package-I		

- 4. Annual/ semester/choice based credit system :Semester with Choice based credit system
- 5. Participation of the department in the courses offered by other departments

S.No	Course Offered	Department
1	Basics of Computer and Office Package	Tamil
	Introduction to Computers and Office	
2	Automation	English
	Allied Practical: Office Automation	
3	Computer Programming in C	- Mathematics
3	Core Practical: Practical in C Programming	- Mainematics
	Introduction to Information Technology	
	Programming in C	
4	Allied Practical: Programming in C	Electronics
1 4	Object Oriented Programming with C++	Liectionics
	Allied Practical: Object Oriented	
	Programming with C++	
5	Programming in C	Physics UG
	Allied Practical: Programming in C	T Hysics OU
6	Computer for Biology	Biotechnology

S.No	Course Offered	Department	
	Allied Practical: Office Package for Biology		
7	Computer for Biology	Migrobiology	
/	Allied Practical: Office Package for Biology	Microbiology	
8	Computer for Biology	Biochemistry	
0	Allied Practical: Office Package for Biology	Biochemistry	
	Computer Fundamentals and DTP Packages	Textile and	
9	Allied Practical: DTP Packages for Designers	Fashion	
		Designing	
	Office Automation for Business	Business	
10	Allied Practical: Office Automation for	Administration	
	Business	7 tuliiliisti atioli	
	Office Automation for Business		
11	Allied Practical: Office Automation for	Commerce	
11	Business	Commerce	
	Allied Practical: Accounting Package		
	Fundamentals of Computer and Office		
	Automation		
	Core Practical: Package for Business		
	Automation		
	Accounting Package	_	
	Core Practical: Accounting Package	- Commerce CA	
12	Visual Basic	(UG)	
	Core Practical: Core Practical		
	Database Management Systems		
	Core Practical: Oracle		
	Principles of Web Designing		
	Core Practical: Web Designing		
	Electronic Commerce		
	Computer Fundamentals and Programming in		
	C++		
	Practical: Programming in C++	Commerce CA	
13	System Analysis and Design	(PG)	
	Core Practical: Programming in Visual Basic	] (FG)	
	Electronic and Mobile Commerce		
	Core Practical: Web Programming- HTML		

# 6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Designation	Sanctioned	Filled
Associate Professors	1	1
Assistant Professors	42	42

# 7. Faculty profile with name, qualification, designation, specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
1.	S.Padma	M.C.A., M.Phil., M.E.,	Assistant Professor	Soft Computing	9 Years
2.	K.Rajkumar	M.C.A., M.Phil.,	Assistant Professor	Software Engineering	16 Years
3.	S.Sakthivel	M.C.A., M.Phil.,	Assistant Professor	RDBMS	10 Years
4.	Dr.S.Nagarajan	M.Sc., M.Phil., Ph.D.,	Associate Professor	Digital Image Processing	14 Years
5.	R.Vidhya	M.Sc., M.Phil.,M.E.,	Assistant Professor	Data Warehousing	10 Years
6.	B.Kanchanadev i	M.Sc., M.Phil.,	Assistant Professor	DBMS	10 Years
7.	J.Mary Dallfin Bruxella	M.C.A., M.Phil.,B.Ed.,	Assistant Professor	Artificial Neural Networks	7 Years
8.	S.Krishnamoort hy	M.C.A., M.Phil.,	Assistant Professor	Data Mining	9 Years
9.	S.Latha	M.Sc., M.Phil.,	Assistant Professor	Operating Systems	9 Years
10.	B.Sowmya	M.C.A., M.Phil.,	Assistant Professor	Digital Image Processing	7 Years
11.	R.Sudha	M.C.A., M.Phil.,	Assistant Professor	Data Mining	8 Years
12.	G.Mangayarkar asi	M.C.A.,	Assistant Professor	Data Structures, RDBMS	6 Years
13.	V.Harikrishnan	M.C.A., M.Phil.,	Assistant Professor	OOPS, VB.Net	6 Years
14.	A.Arun Joseph	M.C.A.,	Assistant	Computer	6 Years

S.No	Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
		M.Phil.,	Professor	Networks, Microprocessor	•
15.	R.Arun	M.C.A.,	Assistant Professor	Operating Systems	7 Years
16.	E.Rajamanicka m	M.C.A., M.Phil.,	Assistant Professor	Software Testing, Artificial Intelligence	5 Years
17.	S.Vigneshwaran	M.C.A.,	Assistant Professor	Computer Networks	5 Years
18.	D.Rajagopal	M.C.A., M.Phil.,	Assistant Professor	Computer Networks	5 Years
19.	M.Deepika	M.Sc.M.Phil.,	Assistant Professor	Software Engineering	1 Year
20.	B.Srinivasan	M.Sc.,	Assistant Professor	OOPS	1 Year
21.	T.Vadivel	M.C.A., M.Phil.,	Assistant Professor	Computer Networks, DBMS	14 Years
22.	A. Anithamalar	M.C.A., M.Phil.,	Assistant Professor	Computer Networks	4 Years
23.	T.Thiruvenkada m	M.Sc., M.Phil.,	Assistant Professor	Computer Networks	8Years
24.	J. Tamilselvan	M.Sc., M.Phil., M.C.A., M.E.,	Assistant Professor	Data Mining	14 Years
25.	C.Sasikala	M.Sc., M.Phil.,	Assistant Professor	Data Mining	14 Years
26.	G.Sivakumar	M.Sc., M.Phil., B.Ed.,	Assistant Professor	Software Engineering	12 Years
27.	A.Nirmaladevi	M.Sc.,	Assistant Professor	Operating System	10 Years
28.	S.Gowri	M.Sc.,M.Phill,	Assistant Professor	RDBMS	8 Years
29.	G.Anwar Basha	M.C.A., M.Phil.,	Assistant Professor	Computer Networks	7 Years
30.	A.Mathivanan	M.C.A., M.Phil	Assistant Professor	Multimedia	6 Years

S.No	Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
31.	A.Kesavamoort hy	M.Sc., M.Phil.,	Assistant Professor	Computer Networks	4 Years
32.	R.Nirmala	M.Sc.,M.C.A., M.Phil., B.Ed.,	Assistant Professor	Computer Networks	14 Years
33.	K.Priya	M.Sc., M.Phil.,	Assistant Professor	Data Mining	4 Years
34.	P.Kulandaivel	M.C.A.	Assistant Professor	Mainframe	4 Years
35.	V.Menaka	M.Sc., M.Phil., B.Ed.,	Assistant Professor	Data Mining	6 Years
36.	N.Shanmugapri ya	M.Sc., M.Phil.,	Assistant Professor	Data Mining	10 Years
37.	J.Rathi	M.Sc., M.Phil.,	Assistant Professor	Computer Networks	9 Years
38.	C.Suriya	M.Sc.,	Assistant Professor	Digital Image Processing	3 Years
39.	R.Sangeetha	M.C.A., M.Phil	Assistant Professor	Data Mining	7 Years
40.	J.Sathish	M.C.A., M.Phil	Assistant Professor	DBMS	4 Years
41.	A.Muthusamy	M.C.A., M.Phil	Assistant Professor	Data Mining	5 Years
42.	K.Meenambigai	M.C.A.,	Assistant Professor	Data Mining	5 Years
43.	Mr.Ravi Shankar	M.Sc.,M.C.A., M.E., M.Phil.,	Assistant Professor	DBMS	9 Years

- 8. Programme-wise Student Teacher Ratio: 26:1
- 9. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Academic support staff (technical):

Sanctioned: 10 Filled: 10

Administrative staff

Sanctioned : 03 Filled : 03

#### 10. Publications

- o Number of papers published in peer reviewed journals (national/international)
  - International : 109
  - National : 01
- o SNIP (Source Normalized Impact per Person) -- 1.535
- o SJR (Schmago Journal Rank) -- 0.520
- o Impact factor range : 0.453 5.618, Avg-2.546
- o h-index 19,47

#### 11. Faculty recharging strategies

- Knowledge sharing is organized once in week.
- Faculty development programme is organized.
- Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

#### 12. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- o Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No. of Students	% of students done in-house projects
1.	2009-12	159	100
2.	2010-13	160	100
3.	2011-14	198	100
4.	2012-15	239	100
5.	2009-12	190	100
6.	2010-13	229	100
7.	2011-14	237	100
8.	2012-15	173	100
9.	2013-16	227	100

#### 13. Awards / recognitions received at the national and international level by

o Faculty

Member in International Journal Editorial board

- International Journal of Electronics Communication and Computer Engineering
- o International Journal of Engineering Innovations and Research
- o International Journal of Artificial Intelligence and Mechatronics

#### o Students

# o Student Achievements in Sports

S.No	Name of the Student	Name of the Event	Prize	Venue	Date
1	R.Kathiravan	Best Physique (70kg)	Second	K.K.C Velur	31.08.2012 to 1.09.2012
2	G.Vinoth	Cricket	Participated	Manipal University, Manipal	Dec 2012

#### o Student Achievements in NCC

S.No.	Student Name	Name of the Event and place	Year
1	Vasantha kumar.A	National Integration Camp, Bhilai (MP)	2011
2	Vasantha kumar.A	Trekking, Kerala	2012
3	Yuvaraj.S	National Integration Camp, Bhilai (MP)	2011
4	Yuvaraj.S	Trekking, Kerala	2012
5	Govindraj.K	National Integration Camp, Bhilai (MP)	2011
6	Govindraj.K	Thalsaink Camp, Delhi	2012
7	Ramraj.S	Thalsaink Camp - Intergroup	2013
		Competition, Madurai	
8	Ramraj.S	Sports, Delhi	2013
9	Ramraj.S	Sports - Intergroup Competition	2013
10	Aswin Kumar.S	Para Basuc, Agra	2014
11	Gokul Prasad.P	Republic Day Camp – Launch I	2014

# 14. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S. No.	Title of the Seminars/ conference/	Date	Name of the Coordinator(s)	Name of the Funding	Amount Sanctioned
	Workshops			Agency	
1	Second National	07.03.2011	Mr.R.Pugazendi	-	-
	Conference on	-	Head,		
	Intelligent	08.03.2011	Department of		
	computing		Computer		
			Science		
2	National Seminar	28.03.2012	Dr.R.Pugazendi	NAAC	75,000
	On Inculcating	-	Head,		
	Innovative	29.03.2012	Department of		
	Practices in		Computer		

	Teaching and		Science		
	Learning Methods				
	for Quality				
	Education				
3	Third National	08.08.2014	Dr.R.Pugazendi	-	-
	Conference on	-	Head,		
	Intelligent	09.08.2014	Department of		
	Computing		Computer		
			Science		
4	Fourth National	03.09.2015	Ms. S. Padma	-	-
	Conference on	-	Head,		
	Intelligent	04.09.2015	Department of		
	Computing		Computer		
			Applications		

# 15. Student profile course-wise:

Name of the	Batch	Applications	Sele	cted
Course	Daten	received	Male	Female
	2011-2012	198	147	51
	2012-2013	239	159	80
BCA	2013-2014	249	158	91
	2014-2015	196	140	56
	2015-2016	118	87	31
B.Sc.,	2011-2012	200	141	59
Computer	2012-2013	242	148	94
Science	2013-2014	240	136	104
	2014-2015	185	121	64
	2015-2016	149	123	26

# 16. Diversity of Students

	Batch	% of	% of	% of
Name of the		students	students	students
Course		from the	from other	from other
		state	states	countries
BCA	2011-2012	98	1	0.5
	2012-2013	99	0.8	0.4
	2013-2014	100	-	-
	2014-2015	100	-	-
	2015-2016	100	-	-

	2011-2012	97	-	3
	2012-2013	97.10	0.41	2.49
B.Sc., (C.S)	2013-2014	98	-	2
	2014-2015	99.45	-	0.55
	2015-2016	97.32	0.67	2.01

#### 17. Student progression

BCA

Student Progression	Percentage against enrolled				
Student 1 Togression	2011-12	2012-13	2013-14	2014-15	
UG to PG	25	15	26	34	
Employed					
Campus Selection	34	46	3	9	
Other than Campus	13	19	52	32	
Recruitment					

# B.Sc., CS

Student Progression	Percentage against enrolled			
Student 1 Togression	2011-12	2012-13	2013-14	2014-15
UG to PG	22.67	12.15	19.58	23.9
Employed				
Campus Selection	36.92	47.69	3.62	8.62
Other than Campus Recruitment	9.23	14.61	49.22	36.20
Entrepreneurs	6.19	4.09	7.45	11.01

#### Diversity of staff 18.

**Computer Applications** 

Percentage of faculty who are graduates		
of the same parent university	15	
from other universities within the State	85	

# Computer Science

Percentage of faculty who are graduates		
of the same parent university	38.1	
from other universities within the State	61.9	

19. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 01

#### 20. Present details about infrastructural facilities

a) Library- Department library with 470 books.

b) Internet facilities for staff and students: Two computer with internet facility

c) Total number of class rooms: 23d) Class rooms with ICT facility: 02

e) Students' laboratories: 06

# 21. Number of students of the department getting financial assistance from College. Computer Applications

		No. of Students		
S.No.	Year	K.S.R. Help	Fee concession	Fee waiving
		Fund	for Sports	and others
1.	2011-12	1	6	11
2.	2012-13	1	15	14
3.	2013-14	-	14	10
4.	2014-15	1	19	10
5.	2015-16	1	4	12

#### **Computer Science**

		No. of Students		
S.No.	Year	K.S.R. Help	Fee concession	Fee waiving
		Fund	for Sports	and others
1.	2011-12	1	04	17
2.	2012-13	1	8	30
3.	2013-14	-	10	19
4.	2014-15	1	19	10
5.	2015-16	1	06	01

#### 22. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Based on the feedback obtained from the faculty members through Process Review Meeting/Department Review meeting the changes are made in the syllabus and the same is passed in the board of studies meeting.

Feedback from Faculty on curriculum is also used for

- 1. Preparing Academic Calendar/Semester Design.
- 2. Work plan preparation (90 days / Semester)
- 3. Lab Manuals/Project manuals.
- 4. Course Plan Preparation

- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
  - Class Committee (Thrice in a Semester)
  - Based on the feedback changes have been made both in curriculum and teaching –learning process.
  - Hands-on- Training, Workshop, Seminar, Guest Lectures by resource person from various Industries and subject experts from diverse university / Institutions have been arranged based on the feedback.
- c. Alumni and employers on the programmes and what is the response of the department to the same?
  - One of our alumni is an industrialist and member of board of studies proposed innovative suggestion for updating curriculum which helps to increase the employability.
  - The department organizes alumni meet every year through which alumni feedback are collected and the same is considered for improvement of the curriculum

# 23. List the distinguished alumni of the department

S.No.	NAME OF THE ALUMNI	DESIGNATION	COMPANY NAME
01	M.Sivaranjani	Software Engineer	Wipro
02	M.LakshmanaPrabu	Software Engineer	Wipro
03	M.Pratheesh	BPO- Junior Executive	Infosys
04	N.Shanmugam	BPO- Junior Executive	Infosys
05	D.Suganya Devi	Software Developer	Tech Mahendra
06	Anushya	Software Engineer	Wipro
07	Manikandan	Software Engineer	Aspire
08	Vikaram	Software Testing	Wipro
09	Hemavathi	Software Developer	CTS
10	Priyanka	Software Testing	TCS

# 24. Give details of student enrichment programmes with external experts.

	Title of the Special			
S.No.	Lecture/ Workshops/	Date	Name of The External Expert(s)	
	Seminar			
1.	Guest lecture on "Data		Mr.D.Rajesh,Project Manager	
	Mining and Data	22.01.2011	IBM,	
	Warehousing"		Banglore.	
2.	Guest lecture on		Mr.M.RameshRaja,AP	
		04.02.2011	Raja Duraisingam College	
	"Computer Graphics"		Sivagangai.	
3.	Workshop on	23.07.2011	Dr.P.Jaganathan	
	"Data Mining –		Director, MCA,	
	Tools"		PSNA Engineering College,	
			Dingugal	
4.	Workshop on	23.07.2011	Dr.P.Jaganathan	
	"Data Mining –		Director, MCA, PSNA Engineering	
	Tools"		Collegem, Dingugal	
5.	Guest Lecture on	17.08.2011	Mr.Ramesh Raja	
	"Data Structure"		Assistant Professor, Govt. Arts	
			College, Sivagangai	
6.	Workshop on	19.11.2011	Mr.T.Senthil Kumar	
	"Programming in		Assistant Professor,	
	VB.NET"		Amrita Institute of Technology,	
			Coimbatore	
7.	Seminar on	19.11.2011	Mr.T.Senthil Kumar	
	"Web Technology"		Assistant Professor,	
			Amrita Institute of Technology,	
			Coimbatore	
8.	Seminar on	26.12.2011	Ms.PonmariPusphalatha	
	"Data Analysis and		Assistant Professor,	
	<b>Business Intelligence</b> "		Karunya University, Coimbatore	
9.	Guest Lecture on	29.12.2011	Mr.RajeshDamotharan	
	"Software Project		Project Manager,	
	Management"		IBM, Bangalore	
10.	Guest Lecture on	20.03.2012	Mr.Ramesh Raja,	
	"Computer		Assistant Professor,	
	Graphics"		Department of Computer Science,	
11.	Hands on Training on	27.08.2012	Mr.T.Senthil Kumar	
	"VB.NET"	-	Assistant Professor, Amrita Institute	
		28.08.2012	of Technology, Coimbatore	

	Title of the Special		
S.No.	Lecture/ Workshops/	Date	Name of The External Expert(s)
	Seminar		
12.	Guest Lecture on	28.12.2012	Mr.D.Rajesh
	"How to do the	-	Project Manager, IBM, Bangalore
	project"	29.12.2012	
13.	Guest Lecture on	15.03.2013	Mr.Ramesh Raja,
	"Computer		Assistant Professor,
	Graphics"		Department of Computer Science,
14.	Hands on Training on	08.07.2013	Mr.T.Senthil Kumar
	"VB.NET"	-	Assistant Professor,
		09.07.2013	Amrita Institute of Technology,
			Coimbatore
15.	Guest Lecture on "Data	14.08.2013	Mr.JoeIrudayaraj
	Structure"		Associate Professor in CS
			St.Joseph College, Trichy
16.	Guest Lecture on	16.08.2013	Mr.RajeshDamotharan
	"How to do the	-	Project Manager,
	project"	17.08.2013	IBM, Banglore
17.	Hands on Training on	02.01.2014	Mr.T.SenthilKumar,AP,
	"Web Technology"	-	Amrita Institute of Technology,
		03.01.2014	Coimbatore
18.	Hand's on Training	19.02.2013	Mr.Ramesh Raja,
	"Computer		Assistant Professor,
	Graphics"		Department of Computer Science,
	•		Raja DoraiSingam Memorial
			College, Sivagangai

- 25. List the teaching methods adopted by the faculty for different programmes.
  - Conventional Method
  - Other innovative methods involve
    - o Power point presentations.
    - Using display tool Net Meet in laboratories for explaining the concept.
    - o Using overhead projectors in meeting hall and engaging the class.
- 26. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Regular assignments related to subject topics and current industry trends are submitted for evaluation to respective subject teacher.

- Final year students have to engage with seminar on topics related to their subjects they are undergoing currently.
- Class tests and Online tests are conducted in respective intervals to improve their efficiency over the subjects.
- Placement training has been included in their regular class schedule and assessment programs are conducted.
- Highlight the participation of students and faculty in extension activities. 27.

S.No.	Academic year	<b>Extension activity</b>	Place and date	Outcome
01	2006 -2007	Computer Basics	MCA LAB,	Computer literacy
	July		KSRCAS	for school students
02	2008 – 2009	Training Program	New UG Lab,	has been increased.
	March	on Office	KSRCAS	
		Automation and		<ul> <li>Teaching and</li> </ul>
		Web Designing		Learning ability
03	2008 – 2009	Certificate course	New UG Lab,	with the intention
	(Aug –Oct)	on Office	KSRCAS	of social service
		Automation and		has been increased
		Web Design		to our students.
04	2009 – 2010	Certificate course	New UG Lab,	
	(Aug –Oct)	on Office	KSRCAS	
		Automation and		
		Web Design		
05	2010 – 2011	Certificate course	New UG Lab,	
	(Aug –Oct)	on Office	KSRCAS	
		Automation and		
		Web Design		
06	2010 – 2011	Certificate course	New UG Lab,	
	(Feb –March)	on Office	KSRCAS	
		Automation and		
		Web Design		
07	2011 – 2012	Certificate course	New UG Lab,	
	(July –Sep)	on Office	KSRCAS	
		Automation and		
		Web Design		
08	2012 – 2013	Certificate course	New UG Lab,	
	(July –Sep)	on Office	KSRCAS	
		Automation and		
		Web Design		

S.No.	Academic year	Extension activity	Place and date	Outcome
09	2013 – 2014	Certificate course	New UG Lab,	
	(July –Sep)	on Office	KSRCAS	
		Automation and		
		Web Design		
10	2014 – 2015	Certificate course	UG Lab,	
	(July –Sep)	on Office	KSRCAS	
		Automation and		
		Web Design		

- 28. Give details of "beyond syllabus scholarly activities" of the department.
  - Encouraging students to participate in inter and intra college competitions
  - Organizers for department association activities
  - Editors for department magazine
- 29. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

#### Strengths

- Committed faculty members
- Effective curriculum to meet the industry needs.
- Developing social responsibility among students through extension activity
- Placement assistance through internal and external members
- Institute Industry Interaction through Alumni
- ICT enabled teaching aids
- Well equipped computer labs with high speed internet connection and Separate department library

#### Weaknesses

- Faculty qualification to be improved
- Lack of communication skills among students as they belong to rural area
- Deficiency in funded projects/ proposals
- Most of the students are first generation learners
- Socially and economically weaker students are not able to contribute much towards research and extra-curricular activities.

#### Opportunities

- An effective alumni back ground to support their juniors
- Exclusive placement training to enrich the student skills
- Exposure of knowledge through projects
- Effective participation in seminars/conferences and other academic activities
- Providing employment opportunities to the students

#### Challenges

- Ensure placement to entire students
- Promotion of funds through research
- MoU with reputed MNC's
- To bring slow learners on par with good performers.
- To fascinate bright students.
- 30. Future plans of the department.
  - Improvement in faculty qualification
  - Promotion of research by both faculty and students through funds
  - Full Fledged research department
  - Opening to improve student skills
  - To search for internship programmes during vacations which promotes a relationship between institution and corporate.

# **Department of Microbiology**

- 1. Name of the Department & its year of establishment: Microbiology, 1995
- 2. Names of Programmes / Courses offered:
  - B.Sc Microbiology
  - M.Sc Microbiology
  - M. Phil Microbiology
  - Ph.D Microbiology
- 3. Interdisciplinary courses and departments involved: Biochemistry, Biotechnology

S. No	Course	Department
1	Clinical Biochemistry	Biochemistry
2	Pharmaceutical Biochemistry	Biochemistry
3	Plant Tissue culture	Biotechnology
4	Animal Tissue culture	Biotechnology

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Participation of the department in the courses offered by other departments:

S. No	Course	Department
1	Fundamentals of Microbiology and Clinical Microbiology	Biochemistry
2	Industrial Microbiology	Biochemistry
3	Fundamentals of Microbiology and Clinical Microbiology	Biotechnology
4	Industrial Microbiology	Biotechnology

6. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Associate Professors	2	2
Assistant Professors	3	3

7. Faculty profile with name, qualification, designation, specialization:

S.No	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1.	Dr.S.Arjunan	M.Sc.,	Assistant	Microbial	20 Years
		M.Phil., PhD.,	Professor &	Technology	
			Head		
2.	Dr.V.Chandrasekar	M.Sc.,	Assistant	Anaerobic and	11 Years
		M.Phil., PhD.,	Professor	Clinical	
				MIcrobiology	
3.	Dr.K.Selvanayaki	M.Sc.,	Assistant	Biofilm	13 Years
		M.Phil., PhD.,	Professor	Technology	
4.	Dr.C.S.Sumathi	M.Sc.,	Assistant	Agricultural	2.5 Years
		M.Phil., PhD.,	Professor	Microbiology	
5.	Dr.L.Ramkumar	M.Sc.,	Assistant	Marine	3.5 Years
		M.Phil., PhD.,	Professor	Microbiology	
6.	Mrs.S.Indhumathy	M.Sc.,	Assistant	Immunology	1.5 Years
		M.Phil.,	Professor		
7.	Mrs.K.S.Deepa	M.Sc.,	Assistant	Industrial	3 Years
		M.Phil.,	Professor	Microbiology	

- 8. Programme-wise Student Teacher Ratio: 20: 1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned: 02 Filled: 02

10. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

S.No.	Title of the	Name of the	Name of	Grants	Grants
	<pre>project(s) (period)</pre>	Investigator(s)	the	Sanctioned	Received
			Funding		
			Agency		
1.	Bioperspecting	Dr.A.Aravindh	DST	32.2 lakhs	9.77 lakhs
	novel siderophores				
	produced by Marine				
	Actinobacteria and				
	their therapeutic				
	applications				
	(2014-2017)				

#### 11. **Publications:**

Number of papers published in peer reviewed journals (national/international)

International : 08 : 03 National

- 12. Faculty recharging strategies (FDP, Summer Courses, etc.,)
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

#### 13. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of Students	% of students done in-house projects	% of students done in industries/ institutes
1.	2009-11	48	60.4	39.6
2.	2010-12	11	90.9	9.1
3.	2011-13	14	64.3	35.7
4.	2012-14	24	62.5	37.5
5.	2013-15	18	100	-

- 14. Awards / recognitions received at the national and international level by Faculty
  - Dr.S. Arjunan BoS Chairman for B.Sc Biotechnology in Periyar University since 2012
  - Dr.S.Arjunan Reviewer for Journal of Applied Bioinformatics and Computational Biology (1.5), International Journal of Research in Biosciences.
  - Dr.C.S.Sumathi- Reviewer for African Journal of Microbiology (0.8)
  - National academy of Science Letters-Springer
  - Department: Material Deposit Agreement (2015-MDA-00038) has been made between American Type Culture Collection (ATCC) and K.S.Ranagsamy College of Arts and Science to deposit a novel type strain Hehella indica MP1013

15. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S.No.	Title of the Seminars/	Date	Name of the	Name of	Amount
	conference/Workshops		Coordinator(s)	the	Sanctioned
				Funding	
				Agency	
1.	National Seminar on "	15.02.	Dr.A.Sankaranar	ICMR	Rs. 25,000
	Textile Dye Effluents	2012	ayanan		
	and its health impacts- A				
	Bioremedial Approach				
2.	Human Microbiome in	27.11.2014	Centre for	ICMR	Rs. 40,000
	Health and Disease	-	Biological		
		28.11.2104	Sciences		

# 16. Student profile course-wise:

	Name of the			
Batch	Course	Applications	Male	Female
		received		
2011-2012	B. Sc	21	8	13
	M. Sc	14	13	01
	M.Phil	01	-	01
2012-2013	B. Sc	20	07	13
	M. Sc	24	10	14
	M.Phil	03	-	03
2013-2014	B. Sc	38	19	19
	M. Sc	18	11	07
	M.Phil	02	-	02
2014-2015	B. Sc	48	19	29
	M. Sc	13	06	07
	M.Phil	-	-	-
2015-2016	B. Sc	49	25	24
	M. Sc	13	05	08
	M.Phil	-	-	-

# 17. Diversity of Students

Name of the	Batch	% of	% of	% of	% of students
Course		students	students	students	from other
		from the	from the	from other	countries
		college	state	states	
M.Sc., Applied	2011-12	42.8	42.8	7.2	7.2
Microbiology	2012-13	37.5	54.2	4.16	4.16
	2013-14	38.8	61.1	-	-
	2014-15	53.8	30.8	15.3	-
	2015-16	46.2	46.2	7.6	-

# 18. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S. No	Batch	Name of the student	Name of the Examination
1.	2009-2011	Arun Beniwal	CSIR

# 19. Student progression

# UG Programme:

Student Progression	Percentage against enrolled			
Student 1 Togression	2011-12	2012-13	2013-14	2014-15
UG to PG	72	75	90.9	57
Employed	-	-	-	4.76
Campus Selection				
Other than Campus				28.57
Recruitment	22.5	25	9.1	
Entrepreneurs	5.5	-	-	9.5

# PG Programme

Student Progression	Pero	centage aga	inst enroll	ed
Student 1 rogression	2011-12	2012-13	2013-14	2014-15
PG to M.Phil.	4.16	-	7.14	-
PG to Ph.D.	6.25	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-
Employed				
<ul> <li>Campus Selection</li> </ul>	-	18.18	14.28	-
Other than Campus	66.66	81.81	78.57	100
Recruitment				
Entrepreneurs	6.25	-	-	-

20. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	01	
from other universities within the State	04	

- 21. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 02
- 22. Present details about infrastructural facilities

• Internet facility : One computer with Internet facility

Total number of class rooms : 05
 Class rooms with ICT facility : 01
 Students' laboratories : 02
 Research laboratories : 01

23. Number of students of the department getting financial assistance from College.

S. No	Year	No. of Students		
		K.S.R. Help Fee concession F		Fee waiving and
		Fund	for Sports	others
1.	2011-12	02	-	-
2.	2012-13	02	-	-
3.	2013-14	-	-	-
4.	2014-15	02	01	-
5.	2015-16	02	-	-

- 24. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
    - The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.
    - The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
  - b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
    - Student feedback is collected once in a month in the form of class committee meeting which comprise of two poor learners, two advanced learner and one average learner.
    - Centralized online feedback is collected from every student at the end of every semester.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni are deputed as BoS members. They involve in curriculum design.

# 25. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company name
1.	Mr. K. Vijayakumar	Deputy Manager –	Hatsun Agro Products Limited.,
		QAD	
2.	Mr. Suresh Babu	Assistant Scientist –	Shri Ram Institute for Industrial
		A	Research
3.	P. Nagarajan	Research Assistant	National Institute for Research in
			Tuberculosis
4.	V. Ilayaraja	Deputy General	Shanthi Feeds Pvt. Ltd.,
		Manager	
5.	A. Sudhakar	Food Safety Hygiene	Sheraton Hotel, Manama, Bahrain
		Manager	
6.	A. Balasubramanian	Microbiologist	ITC
7.	M. Krishnamoorthy	Business head	Quality Austria, Central Asia Pvt.
			Ltd.,
8.	P. Panneerselvam	Assistant Professor	IRT, Department of Physiology,
			Perundurai Medical College,
			Perundurai,
9.	G. Sethurajan	Manager – QA	SIPCOT Phase I, Global
			Pharmaceutical Company

26. Give details of student enrichment programmes with external experts.

S.No.	Title of the Special	Date	Name of the external	
	Lecture/ Workshops /		expert(s)	
	Seminar			
1.	Virus cultivation;	17.09.2011	Dr. Arthanareeswaran,	
	Human viral disease		Associate Professor	
			Depart of Veterinary	
			Microbiology	
2.	Paediatric viral infection	17.08.2012	2 Dr. Balraj Premanand,	
			Research Scientist,	
			Animal Health Biotech	
3.	Bioremediation of lead	21.08.2013	Dr. Kamala kannan ,Associate	
	from mine soil		Professor in Microbiology	

S.No.	Title of the Special	Date	Name of the external
	Lecture/ Workshops /		expert(s)
	Seminar		
4.	Gene therapy	01.09.2013	Dr. G. Jeyendharan, Associate
			Professor in Haematology
5.	Biofilms	01.10.2014	Dr. B. Anantkumar, Scientific
			Officer, Corrosion Science &
			Tech group
6.	Host pathogen interaction	25.02.2014	Dr. P. Madhumathi, Asst.
			Professor in Microbiology
7.	Potentials of Actinomycetes	18.02.2015	Dr. D.Dhanasekaran,
			Associate Professor in
			Microbiology

- 27. List the teaching methods adopted by the faculty for different programmes
  - Chalk and talk,
  - ICT, Charts and models,
  - Practical Demonstrations
- 28. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Performance in assignment, Seminar, Class test and Group discussion
  - Practical Examinations
- 29. Highlight the participation of students and faculty in extension activities.

S.No.	Academic year	Extension activity	Place and date	Outcome
1.	2011-12	Awareness	Athurampalayam,	Created an
		programme on ill	Tiruchengode	awareness the
		effects of pesticides	17.04.2012	effects of pesticides
				among Village
				People
2.	2012 -13	Awareness about	Govt. Middle School,	School Children
		hygienic practices	Aalampalayam,	have been
	and pollution effects		Tiruchengode.	instructed on
		07.11.2012		hygienic practices
				to be followed in
				day today life

S.No.	Academic year	Extension activity	Place and date	Outcome
3.	2013-14	Blood grouping and	Govt. Middle School	Blood groups of
		Microscopy	Kadachanallur,	School Children
			Tiruchengode.	have been identified
			06.01.2014	
4.	2014-15	Disease causing	Govt. Middle School,	Microbes and their
		microorganisms,	Kadachanallur,	role in infectious
		Environment	Tiruchengode	diseases has been
		protection and	15.12.2014	explained to School
		awareness		Children
5.	2015-16	Personal hygiene,	Govt. Middle School,	Created an
		Pollution and	Kadachanallur,	awareness on
		Environment	Tiruchengode	Environmental
			19.10.2015	pollution among
				School Children

- 30. Give details of "beyond syllabus scholarly activities" of the department.
  - Coaching classes for Competitive Examinations
  - Participation in Seminars/Conferences
  - Students have participated and won prizes in various college events
- 31. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Received funds for Major, Minor, Student Research Projects and National Seminars from Government agencies like TNSCST, DBT, DST & ICMR
- 15 M.Phil's and 4Ph.D's awarded (since 2009)
- Students and Faculty members have availed National (IAS, Indira Gandhi) & International Fellowships (JSPS)
- Organized two funded Seminars sponsored by ICMR
- Material Deposit Agreement (2015-MDA-00038) has been made between American Type Culture Collection and K.S.R CAS to deposit a novel strain *Hehella indica* MP1013.
- Students summer training program.
- Regular conduct of Alumni meets.
- Regular conduct of extension activity.

## Weakness

• Not getting success in receiving funds from funding agencies.

## Opportunities

- Research funding from various funding agencies
- Consultancy

## Challenges

- Student project activities on local issues such as dye degradation, human diseases and antibiotic resistance.
- Uplifting rural student community.

## 32. Future plans of the department.

- To increase the number of Major Research Projects from various funding agencies
- To establish MoU through Alumni network

# **Department Of Biochemistry**

- 1. Name of the Department & its year of establishment: Biochemistry, 1995
- 2. Names of Programmes / Courses offered
  - B.Sc Bio Chemistry
  - M.Sc Bio Chemistry
  - M.Phil Bio Chemistry
- 3. Interdisciplinary courses and departments involved

S.No	Course	Department
1	Chemistry I	Chemistry
2	Chemistry II	Chemistry
3	Microbiology	Microbiology
4	Computer for biologists	Computer Science
5	Biostatistics/ Maths for biology	Mathematics
6	Fundamentals of microbiology and clinical	Microbiology
	Microbiology	
7	Industrial microbiology	Microbiology
8	Plant tissue culture Technology	Biotechnology
9	Animal tissue culture Technology	Biotechnology

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Participation of the department in the courses offered by other departments

S. No	Course	Department	
1.	Biochemistry I	Microbiology	
2.	Biochemistry II	Wilciobiology	
3.	Biochemistry I	Biotechnology	
4.	Diagnostic Biochemistry	Microbiology and	
5.	Pharmaceutical Biochemistry	Biotechnology	

6. Number of teaching posts sanctioned and filled

Designation	Sanctioned	Filled
Associate Professors	1	1
Assistant Professors	7	7

7. Faculty profile with name, qualification, designation, specialization:

S. No.	Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
1.	Dr. G.Saravanan	MSc., M.Phil., Ph. D	Associate Professor	Enzymology	12 years
2.	Dr. M.Sathiyavathi	M.Sc., Ph. D SLET	Assistant Professor	Environmental Biochemistry	22 years
3.	K.Parimalam	MSc., M.Phil	Assistant Professor	Immunology	9 years
4.	A.Praveena	M.Sc., M.Phil	Assistant Professor	Clinical Biochemistry	13 years
5.	Dr.S.Vadivukkarasi	MSc., M.Phil., Ph.D	Assistant Professor	Medicinal Plants	8 years
6.	A.Nancy	M.Sc, MPhil.,	Assistant Professor	Biochemical Techniques	7 years
7.	S. Arunambiga	M.Sc.,	Assistant Professor	Biomolecules	3 years
8.	Dr. P. Rajesh	MSc., Ph. D	Assistant Professor	Biomolecules	1 year

- 8. Programme-wise Student Teacher Ratio: 18:1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned: 01 Filled: 02

10. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

S.No	Title of the	Name of the	Name of the	Grants	Grants
	project(s) (period)	Investigator(s)	<b>Funding Agency</b>	Sanctioned	Received
				Rs.	Rs.
1	Effects of S-	Dr.G.Saravanan	DST- SERB	40,10,000	24,00,000
	Allylcysteine in		SR/SO/HS/0227/		
	Streptozotocin-		2012		
	Nicotinamide		11.10.2014		
	Induced Renal		Duration 2014-		
	Damage in Rats		2017		

## 11. Publications:

- Number of papers published in peer reviewed journals (national/international)
  - International: 28
- Chapter(s) in Books : 02
- Books with ISBN numbers with details of publishers: 01
- Number listed in International Database: Scopus.
- Citation Index Range / average
  - Dr. G. Saravanan 305
  - Dr. S. Vadivukkarasi 94
  - Ms. A. Praveena 3
  - Ms. K. Pavithra 7
  - Dr. P. Rajesh 100
- Impact factor range : 0.74 5.121
- h-index
  - Dr. G. Sarayanan 7
  - Dr. S. Vadivukkarasi 6
  - Ms. A. Praveena 1
  - Ms. K. Pavithra 1
  - Dr. P. Rajesh 6

## 12. Faculty recharging strategies:

- Knowledge sharing is organized once in week.
- Faculty development programme is organized.
- Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

## 13. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No. of	% of students	% of students
		Students	done in-house	done in
			projects	industries/
				institutes
1	2011-2013	15	100	-
2	2012-2014	16	100	-
3	2013-2015	4	50	50
4	2014-2016	12	100	-

14. Awards / recognitions received at the national and international level by

• Faculty:

BoS Member: Dr.S.Vadivukkarasi - Vellalar College for Women, Erode.

# • Reviewer:

S.No	Name of the Faculty	Name of the Journal		
1	Dr. G. Saravanan	1. Plant Food for Human Nutrition (Impact factor		
		1.976)		
		2. Journal of functional foods ( <b>Impact Factor: 3.574</b> )		
		3. Food Science and Human Wellness		
		4. Molecular and Cellular Endocrinology (Impact		
		Factor 4.21)		
2	Dr. S. Vadivukkarasi	1.Food Science Technology International (Impact		
		Factor 1.22)		
		2.Pharmaceutical Biology (Impact Factor 1.24)		
		3. Journal of Acupuncture and Meridian Studies		
		4. Food Science and Human Wellness		
3	Dr. P. Rajesh	1. African Journal of Biotechnology (Impact Factor:		
		0.546)		
		2. African Journal of Biochemistry		
		3. Research African Journal of Microbiology Research		
		(IF: 0.564)		
		4. British Journal of Pharmaceutical Research		
		5. International Journal of Medicobiological Research		

## • Students Awards:

Programme	Name of the Student	Award	University/ sponsoring
			agency
M. Phil.,	K. Pavithra	Sir C.V. Raman award (Budding innovator- 2012-13); Rs.3000/-	Periyar University, Salem
M. Sc.,	V. Manikandan	Cash Award - Rs.6000/-	TNSCST, Chennai

# • Extra Curricular Activities:

S.No	Batch	Name of the student and Class	Event	Award
1	2011-2014	R.Moorthy - I B.Sc Biochemistry	Oral	II
			presentation	
2	2011-2014	E. Pavithra,	Quiz	III
		S. Nithyagowsalya,		
		R. Moorthi - III B.Sc., Biochemistry		
3	2012-2015	U. Karthic	Model	I
		A. Gokulraaju - II B.Sc Biochemistry		
4	2013-2016	P. Loganayaki	Model	II
		S. Nandhini -I B.Sc Biochemistry		
5	2013-2016	E. Niraimathy	Model	III
		M. Keerthika - I B.Sc Biochemistry		

# 15. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S.No	Title of the Seminars/	Date	Name of the	Name of the	Amount
	conference/		Coordinator(s)	Funding	Sanctioned
	Workshops			Agency	
1.	Human Microbiome in	27.11.2014	Dr.G.Saravanan	DST	Rs.40,000
	Health & Disease	-			
		28.11.2014			

# 16. Student profile course-wise:

Name of the	Batch	Applications	Sele	cted
Course		received	Male	Female
	2011-2012	33	13	18
	2012-2013	36	11	21
B.Sc. BC	2013-2014	40	12	26
	2014-2015	44	20	21
	2015-2016	49	33	12
	2011-2012	15	5	10
	2012-2013	17	12	4
M.Sc. BC	2013-2014	5	2	2
	2014-2015	13	3	9
	2015-2016	13	5	8
	2011-2012	1	-	1
	2012-2013	-	-	-
M.Phil. BC	2013-2014	1	1	-
	2014-2015	3	-	-
	2015-2016	1		1

#### 17. Diversity of Students

Year	Name of the Course	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
2011 2012	B.Sc. BC	-	87.1	-	12.9
2011-2012	M.Sc. BC	42.9	100	-	-
2012-2013	B.Sc. BC	-	94.4	2.8	2.8
2012-2013	M.Sc. BC	63.2	83.3	-	16.7
2013-2014	B.Sc. BC	-	92.5	-	7.5
2013-2014	M.Sc. BC	25	66.7	-	33.3
2014-2015	B.Sc. BC	-	97.7	2.3	-
	M.Sc. BC	14.3	75	-	25
2015-2016	B.Sc. BC	-	100	-	-
2013-2010	M.Sc. BC	33.3	90	-	10

#### 18. Student progression

# **UG** Programme:

Student Progression	Percentage against enrolled				
<b>Student Progression</b>	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	57.14	89.47	75	46.43	46.67
Employed					
<ul><li>Campus Selection</li><li>Other than Campus Recruitment</li></ul>	8.3	10.5 10.5	8.3 33.3	78.6 -	13.5

# PG Programme

Student Progression	Percentage against enrolled				
Student 1 Togression	2011-12	2012-13	2013-14	2014-15	2015-16
PG to M.Phil.	-	-	5.9	-	-
Employed					
<ul> <li>Campus Selection</li> </ul>	12.5	-	-	-	-
Other than Campus	12.3				
Recruitment					

#### 19. Diversity of staff

Percentage of faculty who are graduates			
from other universities within the State	100		

- 20. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period 02
- 21. Present details about infrastructural facilities

• Department Library: Book Volume 69

• Internet: Two Computer with internet facilities

• Total number of class rooms: 05

• Class rooms with ICT facility – Life science department are provided with LCD projector. If necessasary, faculty members can avail this facility.

Students' laboratories: 02Research laboratories: 01

22. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students		
		K.S.R. Help	Fee concession	Fee waiving
		Fund	for Sports	and others
1.	2011-12	2	2	-
2.	2012-13	2	2	-
3.	2013-14	-	2	-
4.	2014-15	2	-	-
5.	2015-16	2	-	-

- 23. Does the department obtain feedback from
  - d. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
    - The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.
    - The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
  - e. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
    - The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken.
  - f. Alumni and employers on the programmes and what is the response of the department to the same?
    - Feedback about the curriculum was being collected from Alumni and their suggestions were considered during the curriculum design

# 24. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company name
1.	Prabhu Chokalingam	Senior Technical	Reddys Lab, Andrapradesh
	Frauliu Cilokallilgalli	Executive	Reddys Lab, Alidiapiadesii
2.	C. Ramamoorthi	Lab Chemist	Netel, India
3.	Parim Brahma Naidu	DBT- SRF	NIN, Hyderabad
4.	E. Duraisamy	Lab Chemist	Netel, India
5.	P.Navaneetha krishnan	Senior Consultant	Ajooba, Chennai
6.	J. Sathiyamoorthy	Production and	Biocon, Bangalore
	J. Samiyamoormy	Packing Supervisor	Biocon, Bangaiore
7.	S. Sivakumar	Senior Analyst	Biocon, Bangalore
8.	J .Mirunalini	Analyst	WIPRO, Chennai
9.	A. Muthuganesan	SRF	ICAR-National Reasearch
			Centre on Plant Biotechnology
10.	A. Raghu	Health Inspector	Tamil Nadu Government

# 25. Give details of student enrichment programmes with external experts.

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
1	How to write a research	16.7.2011	Dr.P.Gautam, Dept of Biotechnology,
	Project?		Anna University.
2	Drug resistant and Quorum	15.10.2011	M.Ananthasubramanian Associate prof.
	sensing		Department of Biotechnology,
			PSG College of Technology,
			Coimbatore.
3	Animal Tissue culture –An	30.12.2011	Dr.R.Nirmala Devi, Assistant prof.
	overview		Department of Biochemistry &
			Biotechnology, Avinashilingam
			University, Coimbatore.
4	Immunotherapy for	10.1.2012	Mr. Karthikeyan Balakrishnan, Post
	Alzheimer's Disease		Doctoral Scientist, Abbott Laboratories,
			Germany.
5	Drug Formulation	06.2.2012	Mrs. N.Sasikala, Research Officer,
			Natural Remedies Pvt.Ltd., Bangalore
6	Carrier opportunities for	30.06.2012	Mr.S.Senthil Kumar,
	Biochemistry		Territory Business Manager, Ranbaxy,
			Mumbai.
7	Enzyme Kinetics	27.7.2012	Dr. D.Narasimha Rao, Professor, Head,
			Department Biochemistry in IISC
			Bangalore.

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
8	Biomarkers	11.10.2012	Dr.R. Duraisami, Professor,
			Dept of Pharmacognosy, Nandha
			college of pharmacy, Erode.
9	Regulation of gene expression	15.10.2012	Dr.A. Indhuleka, Assist Prof.
	in prokaryotes		Department of Biochemistry,
			Kongunadu Arts and Science College,
			Coimbatore.
10	Heat-shock Proteins and	26.2.2013	Dr.N.S. Rajasekaran, PhD.
	Antioxidants in Cardiac		Assistant Professor of Medicine,
	Diseases		Cardiac Aging and Redox Signaling
			Laboratory, Division of Cardiology,
			Department of Medicine, University of
			Utah Medical School, Salt Lake City,
			Utah-84132, USA.
11	Nutrition	26.07.2014	Ms. A. Mohana Vidhya, Assistant
			Professor, Department of Nutrition and
			Dietetics, Vellalar College for Women
12	Secondary metabolites and its	20.08.2014	Dr. Jayabaskaran, Chairman and
	role in plant defense		Professor, IISC, Bangalore.
	mechanism		
13	Drug Designing	13.01.2015	Dr.P.Selvamani, Assistant Professor,
			Department of Pharmaceutical
			Technology, Bharathidasan Institute of
			Technology Campus, Anna University,
			Tiruchirappalli
14	Molecular Basis of Exercise	23.1.2015	Dr. S. Rajasekaran, Assistant Professor,
	Medicine: Non		University of Alabama, Birmingham,
	Pharmacological		USA.
	Activation of antioxidants		

- 26. List the teaching methods adopted by the faculty for different programmes.
  - Chalk and Talk
  - Power Point Presentation
  - Over Head Projector

- 27. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? (CA test, Assignment, Seminar, etc.)
  - The practices such as preparing and maintaining teaching plan, teacher's course file, academic diary, teacher's log book, assignments, test papers, seminars, curriculum feedback etc. for Surveillance and monitoring the knowledge and effective transaction of the curriculum.
  - Extra tutorial classes are conducted for slow learners and weak students.
  - The quality of teaching learning process is monitored by IQAC on regular basis.
  - Regarding the students performance and learning outcome, the Department monitors transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence.

28. Highlight the participation of students and faculty in extension activities.

S.No.	Academic year	Extension activity	Place and date	Outcome
1	2011-12	Awareness programme on	17.04.2012	Protection of globe by
		Organic Farming	Aathurampalay	using Organic Farming.
			am,	
			Tiruchengode	
2	2012-13	Awareness programme on	07.11.2012	Students acquired ideas
		Environment for school	Aalampalayam,	about the protection of
		students	Tiruchengode	environment
3	2013-14	Awareness programme on	06.01.2014	Students gained
		Environment and Health	Aalampalayam,	knowledge on
		for school students	Tiruchengode	Environment pollution
				and adverse effects of
				junk foods.
4	2014-15	Awareness programme on	31.10.2014	Students learned the
		Virtual Water and	Aalampalayam,	importance of water,
		Management of Food	Tiruchengode	food and their
		Wastage for school		management.
		students		
5	2015-16	Awareness programme on	27.8.15,	Students gained
		Nutrition and natural	Villankattur,	knowledge about
		Medicine	Tiruchengode	Nutrients and their
				deficiency diseases,
				Home based natural
				medicines.

- 29. Give details of "beyond syllabus scholarly activities" of the department
  - Conducting Technical Test for the students to develop their ability for clearing competitive exams.
  - Organizing Cognizant and Biomine programs to develop their curriculum activities, their participation in conferences and also for their placement.
  - Training the students to cultivate mushrooms for their self employment.
  - The maintenance of Medicinal plants is implemented in our department to aware the students about the herbal medicines.
  - Organizing Quiz, Ozone Day/Science day celebrations to enhance the student participation in national and international level competitions/poster/model presentations.
- 30. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

## Strength:

- Well structured Tutorial and Mentoring system which maintains better Staff -Student relationship.
- Academic counseling and remedial coaching to slow learners through mentoring and tutorial system which improves their pass percentage.
- The faculty members ensure cent percent commitment to facilitate students' progression to higher leadoff and getting suitable placements.
- Good alumni contact which provides the placements for the fresher's.
- We are the first among the colleges affiliated to Periyar University to have nucleic acid extraction system and Real time PCR instruments.

## Weakness:

- Lack of funding from external funding agencies to organize faculty development programmes.
- Rural background of the students

## Opportunities:

- Getting more funded projects.
- Starting more village outreach programmes and community extension activities.
- To impart quality education and help students need in their area of interest thereby equipping them to cope with the latest requirements through innovative techniques and **Practices**

# Challenges:

- By all our efforts that are tailored to translate our vision to activities through meaningful governance and leadership by providing ample opportunities to the students from rural areas.
- 31. Future plans of the department.
  - To increase the placement activities
  - To strengthen the research
  - To strive the students' turnover for Competitive Examinations.
  - To start Ph. D course

# **Department of Biotechnology**

- 1. Name of the Department & its year of establishment: Biotechnology, 1999
- Names of Programmes / Courses offered: B.Sc., M.Sc., M.Phil., Ph.D in 2. Biotechnology
- 3. Interdisciplinary courses and departments involved:

S.No	Course	Department	
1	Chemistry	Chemistry	
2	Biochemistry	Biochemistry	
3	Microbiology	Microbiology	
4	Computer fundamentals and office automation	Computer science	
5	Mathematics and statistics for Biology	Mathematics	
6	Diagnostic Biochemistry	Biochemistry	
7	Pharmaceutical Biochemistry	Biochemistry	
8	Fundamentals of Microbiology And Clinical		
	Microbiology	Microbiology	
9	Industrial Microbiology		

- 4. Annual/ semester/choice based credit system: Semester pattern with choice based credit system
- 5. Participation of the department in the courses offered by other departments:

S.No	Course	Department
1	IDC I: Plant Tissue culture technology	Biochemistry &
2	IDC II: Animal Tissue culture technology	Microbiology

6. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Assistant Professors	09	09

7. Faculty profile with name, qualification, designation, specialization:

	Name of the				No.of Years
S.No.	<b>Faculty</b>	Qualification	Specialization	Designation	of
	racuity				Experience
1.	Mr.M.Prasanna	M.Sc., M.Phil.,	rDNA	Assistant	11 Years
	Rajeshkumar	PGDIPR(Ph.D)	technology	Professor	
2.	Mr.M.Aarthi	M.Sc., M.Phil.,	Marine	Assistant	10 Years
		PGDBI (Ph.D)	Biotechnology	Professor	
3.	Ms.V.Selvarani	M.Sc., M.Phil.,	Plant	Assistant	11 Years
			Biotechnology	Professor	
4.	Ms.J.Sivaprabha	M.Sc., Ph.D	Animal Cell	Assistant	3 Years
			Culture	Professor	
			Technology		
5.	Ms.M.Brindha	M.Sc.,	Environmental	Assistant	2 Years
			Biotechnology	Professor	
6.	Dr.E.Brindha	M.Sc., M.Phil.,	Clinical	Assistant	1 Year
		Ph.D	Biochemistry	Professor	
7.	Mr.S.Boobalan	M.Sc., M.Phil.,	Environmental	Assistant	1 Year
			Biotechnology	Professor	
8.	Ms. S. Vaishnavi	M.Sc., M.Phil.,	Medical	Assistant	4 months
			biotechnology	Professor	
9.	Dr. R. Srinivasan	M.Sc., M.Phil.,	Plant tissue	Assistant	1 Year
		Ph.D	culture	Professor	

- 8. Programme-wise Student Teacher Ratio: 27:1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned: 02 Filled: 02

## 10. Publications:

- Number of papers published in peer reviewed journals (national/international)
  - International: 16
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Three of our faculty members have submitted DNA sequence in NCBI (National Centre for Biotechnology Information) USA

- 11. Areas of consultancy and income generated: Through KSR biological services consultancy are done, samples are analyzed, culture are prepared and income generated.
- 12. Faculty recharging strategies
  - Knowledge sharing forum
  - Faculty are motivated to attend seminar, workshop and conference
- 13. Student projects
  - Percentage of students who have done in-house projects including interdepartmental
  - Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of Students	% of students done in-house projects	% of students done in industries/ institutes		
		PG				
1.	2009-2011	30	100	-		
2.	2010-2012	10	100	-		
3.	2011-2013	08	100	-		
4.	2012-2014	23	95.65	4.3		
5.	2013-2015	06	100	-		
	UG					
1.	2012-2015	43	100	-		

14. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S.No.	Title of the Seminars/ conference/ Workshops	Date	Name of the Coordinator(s)	Name of the Funding Agency	Amount Sanctioned
1.	Human Microbiome in Health and Disease	27.11.2014 - 28.11.2014	Mr.M.Prasanna Rajesh kumar	DST	40,000

# 15. Student profile course-wise:

Name of the	Batch	Applications	Sele	cted
Course		received	Male	Female
B.Sc.,		36	25	11
Biotechnology				11
M.Sc.,	2011-2012	12	09	03
Biotechnology				35
M.Phil.,		05	Nil	05
Biotechnology				30
B.Sc.,		53	32	21
Biotechnology				
M.Sc.,	2012-2013	26	14	12
Biotechnology				
M.Phil.,		Nil	Nil	Nil
Biotechnology				
B.Sc.,		100	52	48
Biotechnology				
M.Sc.,	2013-2014	07	02	05
Biotechnology			-	
M.Phil.,		03	01	02
Biotechnology			-	
B.Sc.,		90	41	49
Biotechnology				.,
M.Sc.,	2014-2015	08	04	04
Biotechnology				
M.Phil.,		01	Nil	01
Biotechnology				
B.Sc.,		96	49	47
Biotechnology	_			
M.Sc.,	2015-2016	07	05	02
Biotechnology	_			
M.Phil.,		Nil	Nil	Nil
Biotechnology				

# 16. Diversity of Students

Name of the Course	Batch	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
	2012-2013	-	94.28	2.85	2.85
B.Sc.,	2013-2014	-	77.50	12.5	10
D.SC.,	2014-2015	-	94.87	2.56	2.56
	2015-2016	-	100	-	-
	2012-2013	25	75	-	25
M.Sc.,	2013-2014	50	92.30	3.84	3.84
	2014-2015	42.8	71.4	-	28.5
	2015-2016	75	87.5	12.5	-

# 17. Student progression

# **UG Programme**

Student Progression	Percentage against enrolled			
Student Frogression	2011-12	2012-13	2013-14	2014-15
UG to PG	60	61.53	54.28	44.18
Employed				
Other than Campus	10	15.38	14.28	13.94
Recruitment				
Campus Selection	6.66	7.69	8.82	13.94
Entrepreneurs	3.33	Nil	8.82	2.32
Others	20	15.38	14.28	18.6

# **PG Programme**

Student Progression	Percentage against enrolled				
Student Progression	2011-12	2012-13	2013-14	2014-15	
PG to M.Phil.	-	12.5	4.34	-	
PG to Ph.D.	-	-	-	-	
Ph.D. to Post-Doctoral	-	-	-	-	
Employed					
Campus Selection	-	-	-	-	
Other than Campus	90	75	78.3	66.7	
Recruitment					
Entrepreneurs	10	-	4.34	-	
Others	-	12.5	13.04	33.3	

## 18. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	02	
from other universities within the State	06	

- 19. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.- 01
- 20. Present details about infrastructural facilities
  - Internet facilities for staff and students: One upgraded computer with internet connection with 20mbps. And four internet cable for students and staff to utilize net facility with their own machine.

Total number of class rooms :08
 Students' laboratories :02
 Research laboratories :01

21. Number of students of the department getting financial assistance from College.

		No. of Students				
S.No.	Year	K.S.R. Help	Fee concession	Fee waiving		
		Fund	for Sports	and others		
1.	2011-12	02	-	-		
2.	2012-13	02	-	-		
3.	2013-14	02	01	-		
4.	2014-15	02	01	-		
5.	2015-16	02	-	-		

- 22. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Feedback from the subject expert during the conduct of seminar/workshop. The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Class committee meeting is conducted to evaluate the staff performance and at the end of the semester student are asked to give online feedback about the curricula, infrastructure and faculty. c. Alumni and employers on the programmes and what is the response of the department to the same?

During the BOS meeting alumni and industrial expert will be involved in the framing the syllabus. Proper feedback will be obtained from them and it will be implemented properly.

23. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the	Designation	Company name
	Alumni		
1	Radhakrishnan. R	Quality Assurance	Nestle India limited,
		Executive	
2	Murugesan. S	Zonal sales Manager	Regenix Drugs ltd,
3	Sankar. P	Principle Scientist,	Biocon Research limited – SEZ
		Molecular Biology,	unit,
		Research development	
4	Doddaiah	Quality Assurance Officer	Jagdale industries ltd,
			Food Division
5	Praveen Kumar	Manager, Clinical Data	Quintiles Technologies,
		Management	
6	Kishore Varma. J	Senior Specialist Coder	Sutherland healthcare services,
			Lanco hills
7	Parithi. T	Nutrition Officer	Nestle India Limited
8	Manikandan. S	Co-operative senior	Deputy Registrar office,
		Inspector	Public distribution system
9	Sathis Kumar. B	Process officer in	Hikal pharmaceutical,
		Production department	Bangalore
10	Deepan Shankar. P	Assistant Professor	Department of Biotechnology,
			Nandha Arts and Science
			College, Erode

24. Give details of student enrichment programmes with external experts.

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
1.	Animal tissue culture techniques	28.12.2011	Dr.M.Arthanareeswaran
2.	Gene Expression	21.09.2011	Dr.V.Ramamurthy
3.	Complement systems	03.09.2011	Dr.N.Jeyakumar

S.No.	Title of the Special Lecture/	Date	Name of the external
	Workshops / Seminar		expert(s)
4.	Biomethanation and climatic	13.01.2011	Dr.S.Chinnaraj
	changes		Dr.S.Cililliaraj
5.	Guest Lecture:		
	Heavy metal removal by	18.02.2012	Dr.S.R.Prabhakaran
	bacteria		
6.	Fermentation Technology	31.08.2012	Dr.J.Angaiyarkanni
7.	Mushroom farm	11.09.2012	Dr.N.Kannan
8.	Molecular Analysis of virulence		
	in oral pathogens in heart	12.12.2012	Dr.A.Wilson Arunai
	disease		
9.	Herbal medicines in daily life	28.02.2013	Dr.M.Jegadeesan
10.	Auto Immunity	04.07.2013	Abdul Hakkim
11.	Animal tissue culture	17.00.2012	D 164 1
	techniques	17.08.2013	Dr.M.Arthanareeswaran
12.	Molecular virology and	10.10.010	
	Imaging techniques	10.12.2013	Dr.A.Wilson Arunai
13.	Marine natural products	16.12.2013	Dr.M.Fredi Moses
14.	Food safety in Biotechnology	06.01.2014	Mr.M.Krishnamoorthy
15.	Bioreactor- A Boon to Industry	24.07.2014	Dr.S.R.Prabhakaran
16.	Medical Transcription and coding techniques	23.09.2014	Mr.J.SaravanaPerumal
17.	Molecular basis of cell cycle and regulation	25.08.2015	Ms.B.Kalpana
18.	Principles and applications of Instrument analysis	27.08.2015	Mr.D.Ranganathan
19.			Dr.A.Wilson Arunai
	Seminar:	27.11.2014	Dr.Latasriram
	Human Microbiome in Health	_	Dr.M.Parthiban
	and Disease	28.11.2014	Dr.J.Jannet Vennila
			Mr.S.Iyyapan

- 25. List the teaching methods adopted by the faculty for different programmes:
  - Chalk and talk,
  - Interactive lectures through OHP,
  - Power-Point presentation for the basic conceptual sub-disciplines.

- Brain storming sessions in the form of Question hour is in practice
- Seminars and Field training are conducted every year to enhance the knowledge and
- Animated video clipping and Models
- 26. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Student's feedback report.
  - Student attendance regularly
  - Continuous Internal Assessment
  - Classroom seminar sessions
  - Faculty feedback report
  - Regular department meetings of faculty to take stock and plan.
- 27. Highlight the participation of students and faculty in extension activities.

S.No.	Academic year	Extension activity	Place and date	Outcome
1.	2011-12	Environmental Cleaniness – An awareness program	Kuchipalayam Village in Tiruchengode taluk on 30.03.2012	The village people got the knowledge about how to keep their environment clean and green.
2.	2011-12	Blood grouping	Biotechnology lab on 20.07.2011	I year B.Sc., Mathematics student were the beneficiaries.
3.	2012-13	Effects of Plastics in the environment	Kuchipalayam Village in Tiruchengode taluk on 08.04.2013	The village persons came to know about the effects caused by the plastics and they have been instructed to avoid plastics
4.	2013-14	General Hygiene	Elachipalayam union in Tiruchengode taluk on 29.03.2014	The students instructed the people to have clean and hygienic environemt to live healthy.

S.No.	Academic	Extension	Place and date	Outcome
	year	activity		
5.	2014-15	General Hygiene	Coonoor taluk on 13.09.2014	The students instructed the people to have clean and hygienic environemt to live healthy and to attract the people from all over India to visit Coonoor as a tourist place.
6.	2015-16	Environmental Cleaniness and healthy life	Ramapuram village in Tiruchengode taluk on 26.08.2015	The awareness program gave importance of cleaniness and the people have been instructed to have clean environment.
	Our laboratory	Mr. S. Senthilraja, Assistant Professor, Dept. of Mechatronics engineering, KSRCT	From 20.01.2012	Utilized the sonicator facility
7.	has been utilized by other institutes of KSR group	Mr. S. Karthick, Research scholar, Centre for Nanoscience and Technology, KSRCT	From 16.12.2014	Utilized the lab for antimicrobial study
		Mr. M. Manikandan, B.E., IV year Dept. of Mechatronics engineering, KSRCT	From 31.01.2015	Utilized the sonicator and magnetic stirrer facility

- 28. Give details of "beyond syllabus scholarly activities" of the department.

  Education models, charts pamphlets, Quiz, Seminar, NSS, NCC, Youth red cross,
  Blood donation camp
- 29. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

## **Strengths**

- Dedicated, Knowledgeable, Dynamic, Faculty members,
- Facility for research activities
- Educating students from rural background.

#### Weaknesses

- Most of them are first generation learners,
- Students are from economically backward status,
- Inadequate computers in Department and
- Lack of well equipped Classrooms.

## **Opportunities**

- All faculty eager to work in challenging environment,
- Looking for opportunities like study abroad, international conference paper presentation.
- Students can pursue upto Ph.D and M. Phil and can get NET, SLET coaching.
- Exposure to other academic and research institution and Platform for self improvement through seminars, quizzes, competitions,
- MOU with renowned institute and industries.

## **Challenges**

- To encourage the faculty to take minor/major research projects generating funds to meet out the infrastructure,
- Job opportunities from Govt Sectors in the State and Central,
- Students are basically from economically weak background,
- To get 100% placements
- 30. Future plans of the department:
  - To enhance the lab for research activities,
  - To get the financial assistance for the projects,
  - To create provisions for e- learning,
  - Faculty members to apply for minor and major projects,
  - To conduct seminars /conferences/workshops both National & International,
  - To have more collaborative research with government and non governmental agencies,
  - Exchange programme for staff and students

# **Department of Textile and Fashion Designing**

- 1. Name of the Department & its year of establishment: Textile and Fashion Designing, 2006
- 2. Names of Programmes / Courses offered: B.Sc., Textile and Fashion Designing
- 3. Interdisciplinary courses and departments involved :

S.No	Course	Department
1	Office and DTP Package	Computer Science
2	Office and DTP Packages for Designers	Computer Science
3	Basics of Accounting	Commerce

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Assistant Professors	5	5

6. Faculty profile with name, qualification, designation, specialization:

S. No	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1	Mahalakshmi V	M.Sc.,		Textile Testing,	11 Years
		M.Phil.,	Assistant	Garment	
		M.B.A.,	Professor	Construction	
		PGDCA.,			
2	Karthi V	M.Sc.,		CAD, Waving,	7 Years
		M.B.A.,	Assistant	Pattern Making	
		PGDCA.,	professor		
		PGDCFD.,			
3	Elango A	M.Sc.,		Fashion	7 Years
			Assistant	Designing,	
			professor	Textile	
				Processing	
4	Soundaryapriya.S	M.Sc.,		Fashion	5 Months
			Assistant	Designing,	
			professor	Textile Science	

- 7. Programme-wise Student Teacher Ratio: 25:1
- 8. Number of academic support staff (technical) and administrative staff:

Sanctioned : 01 Filled : 01

- 9. Faculty recharging strategies
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

## 10. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of	% of students done
		Students	in-house projects
1	2011-12	37	100
2	2012-13	28	100
3	2013-14	30	100
4	2014-15	37	100

## 11. Student profile course-wise:

Name of the	Batch	Applications	Selected		
Course		received	Male	Female	
	2011-2012	37	25	3	
B.Sc., Textile	2012-2013	28	16	13	
and Fashion	2013-2014	30	18	12	
Designing	2014-2015	37	21	16	
	2015-2016	42	6	36	

# 12. Diversity of Students

Name of the Course	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
B.Sc., Textile and Fashion Designing	-	100%	-	ı

## 13. Student progression

## **UG** Programme:

Student Progression	Percentage against enrolled				
Student Frogression	2011-12	2012-13	2013-14	2014-15	
UG to PG	19	46	40	14	
Employed					
<ul> <li>Campus Selection</li> </ul>	32	29	40	32	
Other than Campus					
Recruitment	27	11	17		
				54	
Entrepreneurs	22	4	3	-	

# 14. Diversity of staff

Percentage of faculty who are graduates			
of the same parent university	60		
from other universities within the State	40		

## 15. Present details about infrastructural facilities

• Internet facilities for staff and students : One computer with internet facility

• Total number of class rooms: 03

• Class rooms with ICT facility: 01

• Students' laboratories: 04

# 16. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students		
		K.S.R. Help	Fee concession	Fee waiving
		Fund	for Sports	and others
1.	2011-12	1	-	-
2.	2012-13	1	1	-
3.	2013-14	-	1	-
4.	2014-15	1	2	-
5.	2015-16	1	1	-

## 17. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
  - The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.
  - The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
  - The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken.
- c. Alumni and employers on the programmers' and what is the response of the department to the same?
  - Alumni and employers are members of board of studies and their valuable suggestions are incorporated.

## 18. List the distinguished alumni of the department

S.No.	Name of the	Designation	Company name
	Alumni		
1	M.Dinesh	QC	First step Baby Wear
2	M.Jayaprkesh	Ass .Manager	HDFC
3	P.Silambarasan	Ass,Manager	HDFC
4	G.Surya	Merchandiser	First Step Baby Wear
	prakesh		
5	T.Boobalan	Checking In	First Step Baby Wear
		charge	
6	V.Mekala	Merchandiser	SP Apparels
7	N.kumaravel	Production	Asian Tex
		Incharge	
8	NE. Sudhakar	Programmer	TCS
9	J.Shamili Priya	Programmer	TCS
10	Anandha	Sagar Fashion	Production In charge
	Kumar.G		

# 19. Give details of student enrichment programmes with external experts.

S.No.	Resource Person	Title	Date
1.	S.Nagaraj,	Sequence of order	04.09.2010
	Francis Wacziarg Agencies,	processing in apparel	
	Tirupur.	merchandising	
2.	R.Sathish	Value added	06.08.2010
	Arrow creative academy,	course	
	Erode.		
3.	Rita Rani	Psychology	25.08.2010
	Counsellor,		
	K.S.R. College of Arts and Science		
4.	Mr.M.Senthil kumar	Role Of DIC In	20.01.2011
	District Industrial	Entrepreneurship	
	center, Collectrate	Development	
	Namakkal		
5.	Mr.Rufus Sridhar	Fashion	07.01.2011
	PSG College Of Arts and Science,	photography	
	Coimbatore.		
6.	Mrs.Meharunisha	Women's apparel	18.10.2011
7.	Amala Tailoring and	blouse designing and	
	Training Institute, Salem	cutting	
8.	Mr. Saravanan, Assistant	Textile Testing	4.10.2011
	Professor Kumaraguru College		
	of Technology, Coimbatore		
9.	Mr. Ramalingam	Career Counselling and	30.08.2012
	And staff members Pearl	Career Opportunities In	
	Chennai	Apparel	
	Mr. G.Somasundaram	Manufacturing, Fashion	
	Senior Manager,	Retailing For Fashion	
	Gokaldas exports Ltd,	Graduates of 2012	
	Bengaluru.Academy	Passed-out and	
		Portfolio Illustration	
		Skill Enhancement	
		Workshop	
10.	Mr.Abhinav Srivastava, CEO,	Fashion Retail	29.12.2012
	Udhyam Retail Consultantcy Mr.	Buying	
	G.SomaSundaram Senior	Merchandising	
	Manager, Gokaldas exports Ltd,	and	
	Bengaluru	visual	
		merchandising	
11.	R. Kalpana	Workshop on Jewelry	05.09.2013-
	Thoorika Arts and crafts training	making Techniques	06.09.2013
	institute, Coimbatore	on Quilting and	
		terracotta Jewelry	
		making	

S.No.	Resource Person	Title	Date
12.	M.Prabhakaran Senior assistant director, Handicrafts Marketing & Service Extension Centre, Ministry of Textiles, Govt of India.	Guest lecture on Textile arts and crafts	24.07.2013
13.	Salem Mr. V.P.Ramesh Industrial engineering officer, Shahi Exports Private Limited Hyderabad	Placement Training On Apparel Industry Jobs	12.09.2013
14.	R.Prgadeswari HOD, Dept of CDF Sri Vasavi College Of Arts and Science M.Charanya Meenu Asst, Proff, Kongu Asrts and Science College Nanjana Puram Erode	Designer Contest - 2014	19.03.2014
15.	M.Sowmiya Executive HR Manager Jockey Industrial LTD Bangalore	Guest Lecture on Skills needed for Garment manufacturing Units	16.07.2014
16.	Tailoring Institute-Salem	Workshop on Designer blouse cutting and stitching	18.07.2014 19.07.2014
17.	Mr. G.Somasundaram Senior Manager cum HR, Page Industries Ltd (JOCKEY) Bengaluru	Guest Lecture on Fashion marketing and Retailing	19.08.2014
18.	Mr. Muruganandam Senior Executive Designer Classic Polo Tirupur 2. S.Karpagam Chinnammal Chikkaanna, Tirupur	Designer Contest – 2015	27.02.2015
19.	Velu Mani Creative Academy Erode	Guest Lecture on Apparel Costing and Merchandising	17.04.2015

- 20. List the teaching methods adopted by the faculty for different programmes.
  - Chalk and board.
  - Projector
  - OHP
  - Demonstration class with lab
- 21. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Regular assignments related to subject topics and current industry trends are submitted for evaluation to respective subject teacher.
  - Placement training has been included in their regular class schedule and assessment programs are conducted.
- 22. Highlight the participation of students and faculty in extension activities.

S.No.	Academic	Extension activity	Place and date	Outcome
	year			
		Surface Decoration	K.S.R. CAS	Imparted knowledge
1	2012-15	And Accessories	4/12/2014	on decoration and
1	2012-13	Making Techniques	to	accessories making
		iviaking reciniques	5/12 /2014	techniques
			CSI School	Imparted knowledge
2	2012 -15	Fashion Show	Komarapalayam	on Fashion Show
			7/4/2015	
			Bharathi Kalvi	Imparted knowledge
3	2013 -16	Embroidery	Nilayam,	on Embroidery
3	2013 -10	Embroidery	Nasiyanur	
			31/07/2015	
			Panchayat Union	Imparted knowledge
4	2013 -16	3 -16 Art From Waste	Middle School,	on Art From Waste
4	2013 -10	Alt Floiii waste	Nadupatty	
			7/08/2015	
		Cushion Making and	K.S.R. CAS	Imparted knowledge
5	2013 -16	3-16 Cushion Making and	8/09/2015	on Cushion Making
		Canvas Painting		and Canvas Painting

- 23. Give details of "beyond syllabus scholarly activities" of the department.
  - We conduct the Intra college competition for all department students in-Campus
  - We conduct the Inter college competition for Textile and Fashion Designing students.
  - Textile Exhibition.
  - Encourage the students to participate the college event like fashion show, competition, Paper presentation.
- 24. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

#### Strength:

- Department is conducting creativity programs like portfolio presentation, fashion shows.
- Training centre for providing skill development in collaboration with NIFT (National Institute of Fashion Technology) funded by the Ministry of Textiles, Govt. of India.

#### Weakness:

- Lack of awareness about textile field among students
- Poor communications skill

#### Opportunities:

- Government sponsored skill development programme
- Exhibition of Products

#### Challenges:

- Industrial placements
- To start Designer studio
- 25. Future plans of the department:
  - To get approval for PG programmes
  - Arrange a fashion studio in the department
  - Tie up with the government for conducting skill development programme

# **Department of English PG**

- 1. Name of the Department & its year of Establishment: English PG, 2010
- 2. Names of Programmes / Courses offered: M.A., English
- 3. Interdisciplinary courses and departments involved:

S. No	Name of the Course	Department
1.	Computer Applications for English	Computer Science (PG)
2.	Business Management	Commerce CA (PG)
3.	Computer for Communication and E-Learning	Computer Science (PG)
4.	Principles of Marketing	Commerce CA (PG)

4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System

5.

6. Participation of the department in the courses offered by other departments:

S. No	Name of the Course	Department
1.	Executive communication	Computer Science (PG)
2.	Communication Skills	Computer Applications (PG)
	Functional English	
3.	Communication Skills for Placement	Computer Science (PG)

7. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Assistant Professor	05	05

8. Faculty profile with name, qualification, designation, specialization:

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
1.	S.Priyadharsini	M.A., M.Phil., B.Ed.	Assistant Professor	Indian Writing in English	5 years
2.	G.Deepika	M.A., M.Phil	Assistant Professor	Indian Writing in English	2 year
3.	P.Nallamuthu	M.A., M.Phil., B.Ed	Assistant Professor	Afro - American Literature	2 year
4.	T.Venkatachalam	M.A., B.Ed., (M.Phil)	Assistant Professor	British Literature	4 years
5.	K. Kumaresan	M.A.,B.Ed	Assistant Professor	English Language Teaching	1 year

- 9. Programme-wise Student Teacher Ratio: 15:1
- 10. Number of academic support staff (technical) and administrative staff:

Sanctioned : 01 Filled : 01

- 11. Publications:
  - Chapter(s) in Books: 05
- 12. Faculty recharging strategies
  - Faculty Development Programmes are organized periodically
  - Faculty Members are motivated to present papers in various international/national conferences/seminars and to participate in training programmes and workshops to enhance their skills.
- 13. Student projects
  - Percentage of students who have done in-house projects including interdepartmental

S.No.	Batch	No.of Students	% of students done in-house projects
1	2010-2012	22	100
2	2011-2013	36	100
3	2012-2014	33	100
4	2013-2015	34	100

- 14. Awards / recognitions received at the national and international level by Students
  - S. Senthil Kumar (14PEN029) received "Best Paper" award for the paper "Dimension of Culture and Society" in the National Level Seminar on "A Clarion Call for Socio-Economic and Emotional Consciousness Pertaining to Indian Writing in English in the Post-Colonial Era" held at Maharani Arts and Science College, Dharapuram on 30.01.2015.
  - Deepa Appu (14PEN003) got fifth position in National Level Power Lifting and Weight Lifting Senior Category held at ANU College, Andhra Pradesh.
- 15. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

	Title of the Seminars/ conference/Workshops	Date	Name of the Coordinator(s)	Name of the Funding Agency	Amount Sanctioned
1	New Dimensions in	04.03.2015	S.Sureshkumar	-	-
	Language and Literature				
2	A Glimpse of Literary	09.09.2015	S.Priyadharsini	-	-
	Criticism and Theories		S.SenthilNathan		
			G.Deepika		

#### Student profile course-wise: 16.

Name of the	Batch	Applications	Selected	
Course		received	Male Female	
	2010-2012	22	16	6
	2011-2013	36	13	23
M.A.	2012-2014	40	21	19
WI.A.	2013-2015	35	09	26
	2014-2016	36	11	25
	2015-2017	36	16	20

#### 17. Diversity of Students

Name of the Course	Years	% of Students from the College	% of students from the state	% of students from other states	% of students from other countries
	2010-2012	-	100	-	-
	2011-2013	-	100	-	-
M.A.	2012-2014	-	100	-	-
	2013-2015	29	71	-	-
	2014-2016	33	67		-
	2015-2017	42	58	-	-

#### How many students have cleared Civil Services, Defense Services, NET, SLET, 18. GATE and any other competitive examinations?

S.No	Reg.No	Name	Batch	Exam
1	11PEN028	P.Suresh	2011-2013	TET
2	13PEN024	S.Saranya	2013-2015	TET

#### Student progression PG Programme: 19.

	Percentage against enrolled				
<b>Student Progression</b>	2010-11	2011-12	2012-13	2013-14	2014-15
Employed					
Campus Selection	-	-	2.7	5	8.5
Other than Campus					
Recruitment	-	-	69.4	62.5	80
Entrepreneurs	-	-	-	-	-

# 20. Diversity of staff

Percentage of faculty who are graduates			
of the same parent university	40		
from other universities within the State	60		

#### 21. Present details about infrastructural facilities

- a) Internet facilities for staff and students
  Internet facility is provided for both staff and students for the technological
  teaching and learning methodology.
- b) Total number of class rooms: 02
- c) Class rooms with ICT facility: 01
- d) Students' laboratories

A Language Laboratory is utilized by the students to learn LSRW skills. An hour for a week is allotted for Language Lab.

## 22. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students			
		K.S.R. Help Fee concession		Fee waiving	
		Fund	for Sports	and others	
1.	2011-2012	1	-	3	
2	2012-2013	1	2	9	
3.	2013-2014	-	2	18	
4.	2014-2015	1	1	35	
5.	2015-2016	1	1	21	

#### 23. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
  - Syllabus Revision Meetings are conducted before the revision of syllabus, where all the faculty members give their suggestion on the syllabus which is considered during the revision of syllabus.
  - The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
  - With the effect of Students feedback through Class Committee Meeting before each CA, the feedback is carefully examined by the head and notified to all the faculty members to take necessary remedial measure to avoid deteriorating teaching methodology.

- c. Alumni and employers on the programmes and what is the response of the department to the same?
  - Feedback is received from the alumni and the valuable suggestions brought forward by them are incorporated.
- 24. List the distinguished alumni of the department

S.No.	Name of the	Designation	Company name
	Alumni		
1	M.S.Gitaanjali	Trainee	TATA Consultancy services Limited
2	A.Saravanan	Trainee	DiCOM Language Management Solutions
3	D.Senthilkumar	Trainee	DiCOM Language Management Solutions
4	P.Ramya	PRT	Park View Academy CBSE School, Namakkal
5	S.Harinivas	Trainee	KSR Matriculation Higher Secondary School
		Teacher	

25. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.No.	Title of the Special	Date	Name of the external expert(s)
	Lecture/ Workshops /		
	Seminar		
1	History of English	13.02.2016	Dr. T. Alagarasan,
	Language and Linguistics		Associate Professor,
			Govt. Arts College, Salem – 7.
2	A Glimpse of Twentieth	31.07.2015	Dr.S. Lavanya
	Century Literature		Assistant Professor,
			PSGR Krishnammal College for
			Women,Coimbatore.
3	Feminine Perspectives in	23.03.2015	Dr.M.Angeline
	Global Panorama		Assistant Professor,
			PSGR Krishnammal College for
			Women,Coimbatore.
4	British Poetry	10.09.2014	Ms.V.L.Sathya
			Assistant Professor& Head
			KSR College of Arts and Science
			for Women,
			Tiruchengode.
5	Canadian Literature	06.03.2014	Mr. Phil Lagace, Canada
6	Language and Linguistics	14.02.2014	Dr.Muthukrishnan
			Associate Professor of English,
			BharathiyarUniversity,Coimbatore.

S.No.	Title of the Special	Date	Name of the external expert(s)
	Lecture/ Workshops /		
	Seminar		
7	Research Methodology	04.01.2014	Dr.Selvalakshmi,
			Assistant Professor,
			Saradha College of Arts and
			Science,Salem.
8	Literary Criticism	26.10.2013	Dr.Alagarasan
			Associate Professor of
			English,Govt.ArtsCollege,
			Salem.
9	English Language	16.03.2013	Dr.V.Latha
	Teaching		Assistant Professor,
			Cauvery College for
			Women, Trichy.
10	Theatrical Art	27.02.2013	Prof.Saviour Das from St.Judge's
			College Kannyakumari.
11	Tragic Flaw in	16.02.2013	Dr.T.Gangadharan,
	Shakespearean Plays		Associate Prof.of English,
			Govt.Arts College, Salem.
12	Research Methodology	09.02.2013	Dr.Karunamoorthy, Associate
			Professor of English,
			Govt Arts College, Coimbatore.
13	Difficulties in Learning	09.02.2013	Dr. Karunamoorthy, Associate
	English As a Second		Professor of English,
	Language		Govt Arts College, Coimbatore.
14	The Difficulties of Rural	20.02.2013	Mr.S.Alexander,
	Students in Pronouncing		Head, Department of English,
	English Words		Govt Arts College, Rasipuram.

26. List the teaching methods adopted by the faculty for different programmes.

A Subject which is theory based is taught through chalk and talk method, a subject which is application oriented is taught by providing language laboratory and power point presentation. To maintain subjective standard, students are also taken for visualization of a movie related to subject. To create the experts-exposure and Guest Lectures are given and the students are encouraged to attend and present the research papers across Tamilnadu.

27. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Three CAs are conducted for a semester and the primary objectives conducting CAs is to ensure the programme objectives along with two assignments and one seminar.

28. Give details of "beyond syllabus scholarly activities" of the department.

The students are encouraged to participate in workshops and to present papers in seminars and conferences.

Department Association, "Socrates' Society", organizes various events to expose the hidden talents of the students.

29. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

## **Strengths**

- Updated Curriculum
- Online Examinations
- Department Association
- Language Lab
- Job Opportunity

#### Weaknesses

- Research Programmes
- Department Library
- Funding Projects
- Consultancy

#### **Opportunities**

- Training in ELT for students
- Industrial Visit
- Employment Oriented Training
- Projects
- Association Activities

#### Challenges

- Cultural shock
- Nativization
- Mother Tongue Influence
- Gender Bias
- Educational background

- 30. Future plans of the department.
  - To introduce research programmes.
  - To publish Department magazine.
  - To establish department library shortly.
  - To organize various intercollegiate competitions.
  - To conduct Alumni Association meet periodically.
  - To establish a movie club

# Department of Mathematics PG

- Name of the Department & its year of establishment: Mathematics PG, 2009 1.
- 2. Names of Programmes / Courses offered : M.Sc. Mathematics
  - Interdisciplinary courses and departments involved: 3.

S.No.	Course	Department
1.	HTML and Web Designing	Computer Science (PG)
2.	Programming in C++	Computer Science (PG)
3.	Principles of Accountancy	Commerce CA (PG)
4.	Introduction to Accounting Package	Commerce CA (PG)

- Annual/ semester/choice based credit system : Semester with Choice Based Credit 4. System
- 5. Participation of the department in the courses offered by other departments:

S.No.	Course Name	Department
1.	Numerical Methods and Statistics	Computer Science PG
2.	Resource Management Techniques	Computer Science PG
		& Computer
		Applications PG
3.	Quantitative Techniques	Commerce CA PG
4.	Advanced Business Statistics	Commerce CA PG
5.	Biostatistics, Research Methodology,	Biochemistry
	Bioethics and IPR	
6.	Biostatistics and Research Methodology	Biotechnology&
		Microbiology

6. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Associate Professors	01	01
Assistant Professors	12	12

7. Faculty profile with name, qualification, designation, specialization:

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1	K.Gunasekaran	M.Sc., MPhil.,	Associate	Functional	34 years
		M.Ed	Professor	Analysis	
2	S.Jagadeesan	M.Sc., MPhil.,	Assistant	Control Theory	9 years
		PGDCA	Professor		
3	M.Sujatha	M.Sc., MPhil.,	Assistant	Complex	17 years
			Professor	Analysis	
4	M.Pachamuthu	M.Sc., M.Phil.	Assistant	Design of	11 Years
			Professor	Experiments	
5	K.Senthilkumar	M.Sc., B.Ed.,	Assistant	Algebra	5 Years
			Professor		
6	C.Sindhuja	M.Sc., MPhil.,	Assistant	Operations	10 years
		B.Ed.,	Professor	Research	
7	R.Sasikala	M.Sc	Assistant	Differential	7 years
			Professor	Equations	
8	Dr.U.Karthik	M.Sc., MPhil.,	Assistant	Neural	7 Years
	Raja	PhD.,	Professor	Networks	
9	G.Brindha	M.Sc., M.phil.,	Assistant	Fuzzy Sets and	1 year
			Professor	systems	
10	A.Iswarya	M.Sc.,	Assistant	Algebra	3 years
			Professor		
11	P.Priyatharsini	M.Sc., M.phil.,	Assistant	Control Theory	1 year
			Professor		
12	S.Ranjitha	M.Sc., M.phil.,	Assistant	Fluid Dynamics	1 year
			Professor		
13	R.Rajeswari	M.Sc., M.phil.,	Assistant	Graph theory	1 year
			Professor		

8. Programme-wise Student Teacher Ratio: 6:1

9. Number of academic support staff (technical) and administrative staff:

Sanctioned: 01 Filled: 01

#### 11. Publications:

• Number of papers published in peer reviewed journals (national/international)

International : 15National : 03

- 12. Faculty recharging strategies (FDP, Summer Courses, etc.,)
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.
- 19. Awards / recognitions received at the national and international level by Faculty Recognitions Reviewer:

S.No	Name of the Faculty	Reviewer	Reviewer Number
1	Dr.P.Karthikeyan	Mathematical Reviews	075054

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S.No	Date	Programme	Fund Agency	Funding Amount
1	AUG 12-13,	National Conference On	NBHM	Rs.45,000
	2011	Mathematical Analysis		
		&Applications		
2	SEP 6-7,	National Conference On	NBHM & DST	Rs.1,25,000
	2013	Recent Mathematical		
		Analysis & Applications		
3	FEB 12-14,	Science Academic	Indian Academic Of	Rs.2,50,000
	2015	Lecture Workshop On	Sciences, Indian	
		Applicable Mathematics	National Science	
			Academy, The	
			National Academy	
			Of Sciences	

# 21. Student profile course-wise:

Name of the	Batch	Applications	Sele	cted
Course		received	Male	Female
	2011-2012	36	11	25
MCa	2012-2013	75	16	59
M.Sc., Mathematics	2013-2014	65	14	51
iviamematics	2014-2015	47	15	32
	2015-2016	33	11	22

# 22. Diversity of Students

Name of the Course	Batch	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
	2011-2012	8.33	100		
MSo	2012-2013	57.33	100		
M.Sc., Mathematics	2013-2014	49.23	100		
	2014-2015	36.17	100		
	2015-2016	51.51	100		

# 23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No	Batch	Reg.No	Name	Name of the
				Examination
1	2013-15	13PMA006	K. Divya	TET
2	2012-14	12PMA060	V. Sengotaiyan	TET
3	2010-12	10PMA035	S. Thanash	TET

# 24. Student progression

	Percentage against enrolled			
Student Progression	2011-12	2012-	2013-	2014-
		13	14	15
PG to M.Phil.	36.1	41.67	17.33	15.69
Employed				
<ul> <li>Campus Selection</li> </ul>	-	-	-	4.9
Other than Campus	-	41.6	40.5	50.3
Recruitment				

## 25. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	21.43	
from other universities within the State	78.57	

- 26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: One Ph.D awarded
- 27. Present details about infrastructural facilities
  - a) Library:

Department Library – 116 Books

- b) Internet facilities for staff and students:
  - Internet facility: Two computers with Internet facilities and one Printer.
- c) Total number of class rooms : 03
- d) Class rooms with ICT facility: 01
- 28. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students		
		K.S.R. Help Fund	Fee concession for Sports	Fee waiving and others
1.	2011-12	1	-	-
2.	2012-13	1	-	-
3.	2013-14	-	-	-
4.	2014-15	1	1	-
5.	2015-16	1	1	-

- 29. Does the department obtain feedback from
  - a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
    - Senior faculty members based on their teaching and evaluation experience give their feedback as members of Board of Studies.
    - Faculty members from other institutions give their feedback during valuation.
    - The Feedbacks are utilized to update and revise the syllabus.
  - b) Students on staff, curriculum as well as teaching-learning Re-evaluation and what is the response of the department to the same?
    - Students feedback on staff received after every semester is taken into consideration and remedial measures are taken by giving counseling and handling coaching classes.

- Out going Students feedback on curriculum is utilized while Framing and revising the syllabus.
- Students representation is there in Board of Studies to elicit their point of view.

# c) Alumni and employers on the programmes and what is the response of the department to the same?

- Feedbacks received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.
- Representation of Alumni and employers is there in Board of Studies to procure their valuable suggestions.

# 30. List the distinguished alumni of the department

S.No.	Name of the	Designation	Company name
	Alumni		
1.	M.sujitha	Trainee	Wipro Technologies
2.	M.Tamilarasi	Trainee	Wipro Technologies
	M.sujitha	Process	RBS Business Service
3.		Associate	Pvt.Ltd
4.	S.Devi	Lecturer	Excel Polytechnic College
5.	M.Suganya	Teaching Staff	Bala Matric Hr.Sec
			School
6.	S.Karpagam	Teaching Staff	Bala Matric Hr.Sec
			School
	S.Subitha	Trainee Teacher	KSR Matriculation Higher
7.			Secondary school
8.	M.Tamilarasi	Trainee Teacher	KSR Matriculation Higher
			Secondary school
9.	A.Amudha	Assistant	Sengunthar college of arts
7.	A.Aiiiuulia	Professor	and science

31. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.No	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
1.	National Conference (Advances in mathematical Analysis and Applications)	12.08.2011 - 13.08.2011	Dr.S.Kumaresan, Director MTTS programme, University of Hyderabad. Dr.P.Veeramani, IIT Madras,Chennai. Prof.Dr.V.Kannan , University of Hyderabad, Hyderabad. Prof.Dr.V.Karunagaran, Madurai Kamaraj University, Madurai. Prof.Dr.M.Thamban Nair, IIT Madras, Chennai. Prof.Dr.A.K.Nandhakumaran, IISC, Bengaluru. Prof.Dr.Versha Daftardar Gejji, Pune university, Pune. Prof.Dr.R.Sahadevan, RIAS, University of Madras, Chennai. Prof.Dr.K.Balachandar, Bharathiar university, Coimbatore. Prof.Dr.A.Anguraj, PSG College of Arts and Science, Coimbatore. Prof.Dr.V.Sundarapandiyan, Vel.Tech University, Chennai. Prof.Dr.K.Bhuvaneswari,

			Mother Terasa Women's Univesity,
			Kerala.
			Dr.Premalatha kumaresan,
			Director & Head.
			,
			Ramanujan Institute for Advanced Study
			in Mathematics, Chennai.
			Dr.A.Sunny Kuriakose,
			General Secretary Kerala Mathematical
			association, Kerala.
			Prof. Dr.S.Kumaresan, University of
	National Conference		Hyderabad, Hyderabad.
	(Recent Advances in	06-07-2013	Prof.Sushama Agrawal , RIAS,
2.	mathematical Analysis	to	University of Madras, Chennai.
	and Applications)	07-07-2013	Prof.Dr.P.Veeramani, IIT
	and rippireations)		Madras, Chennai.
			Prof.Dr.K.Balachandar, Bharathiar
			university, Coimbatore.
			Prof.Dr.A.Anguraj, PSG College of Arts
			and Science, Coimbatore.
			Prof.Dr.V.Karunagaran, Madurai
			Kamaraj University ,Madurai.
			Prof.T.Tamizh chelvam, Manonmaniam
			Sundaranar University, Thirunelveli.
3.	Guest Lecture on Fluid Dynamics	15.02.2014	Dr.S.Sundar , IIT Madras.
	Guest Lecture on		Prof.Dr.V.Karunagaran , Madurai
4.	Complex Analysis	05.03.2014	Kamaraj University ,Madurai.
			ramaraj Chiversity ,irradarar.
5.	Guest Lecture on	27.09.2014	Prof.S.Jaisankar , Vasavi College,Erode.
	Personality Development		, , , , , ,
			Prof.P.V.Arunachalam, FNASc,
			Dravidian university, Andhrapradesh.
			Prof.P.Kandasamy, FNASc,Bharathiar
	Gairman A. 1	12.02.2015	University Coimbatore.
	Science Academies'	12.02.2015	Prof.V.Kannan, FNA, University of
6.	Lecturer workshop on	to	Hyderabad, Hyderabad.
	Applicable Mathematics	14.02.2015	Prof.K.M.Tamizhmani, FNASc,
			Pondicherry University, Pondicherry.
			Prof.M. Venkatachalappa, FNA Banglore
			University, Bangalore.
			omversity, builduloic.

7.	Guest Lecture , Preparation for SET and NET examinations)	18.02.2015	Dr.K.Ramesh, Research Associate,IIT Mumbai.
8.	Guest Lecture (One day Compact course on Mathematical introduction to Fluid Dynamics)	2.04.2015	Dr.S.Sundar , IIT Madras.
9.	Guest Lecture on Numerical Analysis	08.08.2015	Dr.V.Balakumar, Central University of Tamilnadu, Thiruvarur.
10.	Guest Lecture (Application of Real Analysis)	20.10.2015	Dr.C.Selvaraj, periyar University,salem.

- 32. List the teaching methods adopted by the faculty for different programmes.
  - Chalk and Talk Method
  - Power Point Presentation
- 33. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Regular assignments related to subject topics and current industry trends are submitted for evaluation to respective subject teacher.
  - Placement training has been included in their regular class schedule and assessment programs are conducted.
- 34. Give details of "beyond syllabus scholarly activities" of the department.
  - Coaching classes for Competitive Examinations
  - Participation in Seminars/Conferences
  - Students have participated and won prizes in various college events
- 35. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

#### **Strengths:**

- There is a heavy demand for Mathematics due to the scope of employment opportunities and chances to pursue higher studies upto Research level.
- A team of highly qualified faculty with updated and diverse

- research experience coupled with devotion is an added strength to the department.
- Department of Maths is as old as the college and it has a good collection of old and new books, research journals and back for reference.
- The study of Mathematics requires aptitude as well as interest and the composition of strength in Mathematics programmes, is due to students of above medium calibre. This homogeneous nature of class helps in forming a healthy atmosphere of study.
- Language skill is not much required in learning Mathematics.

#### Weaknesses:

- Most of the students are first learners and yet we take all possible steps to educate them well and attain better results.
- Applied Mathematics programmes are not preferred by employers and problems arise in appointments in certain areas. Hence only pure Mathematics has to be offered. However application oriented courses are included in the programme.
- The change of the medium of instruction is an inhibition to students of this backward area and yet we surmount this difficulty through courses on **Communicative Skills.**
- Students with Mathematics alone at Higher Secondary Level, find it difficult to study pure sciences as Allied courses. However bridge course is offered to them.
- Language barrier

## **Opportunities:**

- There are opportunities for horizontal mobility and vertical mobility.
- Co-education mode has widened the opportunities for girls to continue their studies in higher education. This has also helped to create a healthy competition among boys and girls.
- Mathematics Support Centre offers statistical analysis and support to scholars of non-mathematical Programmes, with data. This provides an excellent opportunity for non-Mathematics students.
- Courses on Computer Science mostly find place in the curriculum of Mathematics. This enables the students to learn the basic tenets of Computer Science and this enhance them job opportunities in software

- related fields.
- The interdisciplinary approach of handling in the Departments of Computer Science, Physics, Chemistry, Commerce and Management Studies. This provides opportunities for the staff members to gain knowledge in other subjects too.

#### **Challenges:**

- The teaching of Mathematics for Allied Courses and Courses with Non-Major Mathematics subjects is a task. But for those students we start with basic rudiments and elementary things before getting into the syllabus.
- The scope for self-study is very limited in Mathematics due to its complex nature. Hence the teacher's job is a challenging one.
- To make students without Mathematics at Higher Secondary Level to pass in ancillary Mathematics is a challenge.
- Job searching and placement in the field of Atomic Energy and Astronomy
- Promoting Maths to all students.

## 36. Future plans of the department.

- There is a plan to Enrich our department as Research Level
- There is a plan to introduce a course on Personality Development and Communication Skills in the curriculum at P.G. Level to enhance the employability skills of our students.
- At present, coaching for preparation to Aptitude Examination is given at random. In future, we have proposed to sign an MoU with a renowned Soft Skill Zone.
- Creating Maths Research awareness among all students

# **Department of Physics PG**

- 1. Name of the Department & its year of establishment: Physics PG, 2012
- 2. Names of Programmes/Courses offered: M.Sc., Physics
- 3. Interdisciplinary courses and departments involved

S.No	Courses	Department
1	Bio Medical Instrumentation	Electronics and Communications
2	Molecular Biophysics	Biochemistry
3	Numerical methods and	Mathematics (PG)
	Programming in C	Computer Science (PG)
4	Practical: Numerical methods	Computer Science (PG)
	using C	

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Participation of the department in the courses offered by other departments:

S.No	Courses	Department
1	Solid State Physics	Chemistry (PG)

6. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Assistant Professors	4	4

7. Faculty profile with name, qualification, designation, specialization

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1	Dr. G. Suresh	M. Sc., M.	Assistant	Biomaterials	2 years
	Kumar	Phil., Ph. D.,	Professor	and Nano	
				materials	
2	Dr. S. Jayanthi	M. Sc., M.	Assistant	Nonlinear	11 years
		Phil., Ph. D.,	Professor	Dynamics	
3	Dr. M. Venkatesh	M.Sc., Ph. D.,	Assistant	Theoretical /	3 years
			Professor	Computational	
				Physics	
4	Dr. S. Dhamayanthi	M. Sc., M.	Assistant	Nonlinear	2 years
		Phil., Ph. D.,	Professor	Dynamics	

- 8. Programme-wise Student Teacher Ratio: 6:1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned : 01 Filled : 01

- 10. Publications:
  - Number of papers published in peer reviewed journals

o International: 03

• Number listed in International

Google Scholar-4

Scopus- 1

- Citation Index range / average- 1/1
- Impact factor range / average: 2.5 to 3.8/3.398
- h-index- 1
- 11. Faculty recharging strategies:
  - Knowledge sharing is organized once in a week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.
- 12. Student projects
  - Percentage of students who have done in-house projects including interdepartmental
  - Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of Students	% of students done in-house projects	% of students done in industries/ institutes
1	2012-14	15	100	-
2	2013-15	24	100	-

# 13. Awards / recognitions received at the national and international level by

# • Faculty - Reviewer

S. No.	Name of the	Name of the Journal
	Faculty	
1	Dr.G.Suresh Kumar	International Journal of Bionics and
		Biomaterials
2	Dr.G.Suresh Kumar	International Journal of Bio-materials and
		Biomedical Engineering
3	Dr.G.Suresh Kumar	International Journal of Bionics and
		Biomaterials
4	Dr.G.Suresh Kumar	Journal of American Ceramic Society

# 14. Student profile course-wise:

Name of the	Batch	Applications	Selected	
Course		received	Male	Female
	2012-2013	15	08	07
M.Sc. Physics	2013-2014	26	14	12
	2014-2015	12	04	08
	2015-2016	14	05	09

# 15. Diversity of Students

Name of the Course	Year	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
	2012-2013	56	100	-	-
M. Sc.	2013-2014	34	100	-	-
Physics	2014-2015	12	100	-	-
	2015-2016	64	100	-	-

# 16. Student progression

# PG Programme

Student Progression	Percentage against enrolled				
Student 1 Togression	2011-12	2012-13	2013-14	2014-15	
PG to M.Phil.	-	-	33	15	
Employed					
<ul> <li>Campus Selection</li> </ul>				11.53	
Other than Campus	-	_	20	23.07	
Recruitment			20	23.07	
Entrepreneurs	-	-	40	30.76	

#### 17. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	75	
from other universities within the State	25	

- 18. Present details about infrastructural facilities
  - a) Internet facilities for staff and students: Personal computer with internet facility is available in the department for the staff and students
  - b) Total number of class rooms: 2
  - c) Students' laboratories: 1
- 19. Number of students of the department getting financial assistance from College.

		No. of Students				
S.No.	Year	K.S.R. Help Fund	Fee concession for Sports	Fee waiving and others		
1.	2012-13	1	-	7		
2.	2013-14	-	-	16		
3.	2014-15	1	-	10		
4.	2015-16	1	-	9		

20. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the need assessment exercise is undertaken before the development of new programmes. Based on the applications received and the rise in the demand, the new programmes is started.

- 21. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

The feedback obtained from faculty on curriculum as well as teachinglearning-evaluation has been reviewed at consecutive Department Review Meetings. It has been utilized during the enrichment of syllabus through BOS.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

The feedback is solicited through class committee meeting thrice in a semester and appropriate measures are taken.

c. Alumni and employers on the programmes and what is the response of the department to the same?

The feedback from Alumini and employers has been put into practice during the revision of curriculum and forthcoming academic procedures.

#### List the distinguished alumni of the department 22.

S.No.	Name of the Alumni	Designation	Company name
1	Mr. J. Jeffery	Assistant	JKK Nattraja College of Engineering and
	Karthik	Professor	Technology, Komarapalayam
2	Mr. S. Prabakaran	Assistant	Selvam college of Arts and Science,
		Professor	Namakkal
3	Mr. S. Surendaran	Technical	K.S. Rangasamy College of Technology,
		Assistant	Tiruchengode
4	Mr. K. Babu	Assistant	Vidhya Mandir College of Technology,
		Professor	Engur, Erode
5	Ms. S. Kokila	Assistant	Vidhya Mandir College of Technology,
		Professor	Engur, Erode
6	Mr. R. Viji	Assistant	Nandha College of Arts and Sience,
		Professor	Erode-52

#### 23. Give details of student enrichment programmes with external experts.

S.No.	Title of the Special Lecture/	Date	Name of the external
	Workshops / Seminar		expert(s)
1.	Guest Lecture on Thinfilms	22.07.2013	Dr. K. Ramamurthi,
	and Crystal Growth		Dean, Academic and
	Techniques		Research division,
			SRM University,
			Kancipuram
			Dr. R. Ramesh babu,
			Assistant Professor
			Department of Physics,
			Bharathidasan
			University,
			Trichirappalli
2.	Physics: A Fascinating	23.09.2013	Dr. M. Daniel, Professor
	discipline of Science		and Chair, Department of
			Physics, Bharathidasan
			University, Trichirappalli
3.	Guest lecture on Growth and	10.03.2014	Dr. N. Vijayan, Scientist
	Characterization of		- C, National Physical
	technologically important		Laboratory, New Delhi
	single crystals and their		
	applications		

4.	Guest lecture on Basic	10.07.2014	Dr. S. Natarajan,
	Crystallography		CSIR Emeritus Scientist,
			Department of Physics,
			Madurai Kamarajar
			University, Madurai
5.	Guest lecture on Plasma and its	15.4.2015	Dr. K. Ramachandran,
	application		UGC Associate
			Professor,
			Department of Physics,
			Bharathiar University,
			Coimbatore
6.	Special lecture on Nanoscience	30.09.2015	Dr. R. Ilangovan,
	– A Review		Professor,
			National Centre for
			Nanoscience and
			Nanotechnology,
			University of Madras,
			Guindy Campus,
			Chennai.

- 24. List the teaching methods adopted by the faculty for different programmes.
  - Chalk and Talk
  - Power point presentation
- 25. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The objectives of the programme has been met by conducting inter/intra department events/series based on the core content of the programme. The learning outcomes of the students are regularly monitored through continuous assessment test, seminars, assignments on special topics and group discussion.

26. Give details of "beyond syllabus scholarly activities" of the department.

Our department faculty members and students are involved in various research activities such as, attending National/International conference/seminars and presenting research articles of their innovative scientific ideas gained through the core programme in seminars/conferences. In addition, our department faculty members and students are sent research proposals to various funding agencies such as DST, TNSCST under different schemes of them.

#### 27. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

## Strengths

- Qualified Faculty
- Department Association (Einstein's Hub Association)
- Good environment and architecture of buildings

#### Weaknesses

- Department library is not available
- Computational and communication facilities not available
- Rural background of the students
- Research Laboratory is not available

## **Opportunities**

- Learning the basics of physical science through innovative techniques and **Practices**
- Learning the basic tenets of electronic devices for getting job opportunities in industries.
- Gaining knowledge to improve logical thinking and analytical ability through the CCS course.
- Gaining knowledge to conduct basic research in the thrust areas of physical science through elective course.

#### Challenges

- Upgrading as research department
- Getting fund from different funding agency
- Organizing international conferences
- Constructing Department library
- 28. Future plans of the department.
  - To establish sophisticated research laboratories through sponsored projects.
  - Upgrading as research department
  - Organizing international conferences
  - Constructing Department library

## **Department of Commerce CA -PG**

- 1. Name of the Department & its year of establishment: Commerce CA (PG), 2002
- 2. Names of Programmes / Courses offered :
  - M.Com CA
  - M.Phil., (FT & PT)
  - Ph.D., (FT & PT)
- 3. Interdisciplinary courses and departments involved :

S.No.	Course Name	Department
3.	Quantitative Techniques	Mathematics (PG)
4.	Advanced Business Statistics	Mathematics (PG)

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
  - 5. Participation of the department in the courses offered by other departments

S.No.	Course Name	Department
1.	Business Management	English (PG)
2.	Principles of Marketing	English (PG)

6. Number of teaching posts sanctioned and filled

Designation	Sanctioned	Filled
Assistant Professors	4	4

7. Faculty profile with name, qualification, designation, specialization:

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1.	Dr.M.Vasan	M.Com.,	Assistant	Accounting &	6½ Years
		MBA., M.Phil.,	Professor	Finance	
		Ph.D.			
2.	Mr.C.Senthilkumar	MBA., MHRM	Assistant	HRM &	6 Years
			Professor	Marketing	
3.	Ms.S.Nisha	M.Com.,	Assistant	Banking &	6 months
		MBA., M.Phil.,	Professor	Finance	
4.	Ms.J.Mary Dallfin	MCA., M.Phil.,	Assistant	ANN	7 Years
	Bruxella	B.Ed.,	Professor		

8. Programme-wise Student Teacher Ratio: 10:1

9. Number of academic support staff (technical) and administrative staff:

Sanctioned :01 Filled :01

10. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

S.No.	Title of the project(s) (period)	Name of the Investigator	Name of the Funding Agency	Grants Sanctioned	Grants Received
1.	Transformation of	Dr.S.Indira	UGC -	Rs.7, 42, 300	4,59,600
	Agricultural Land		MRP		
	into Commercial				
	and its Impact on				
	Economic				
	Conditions of				
	Farmers and				
	Agricultural				
	Labourers – A				
	Study in Tamil				
	Nadu (3 Years)				

#### **Publications:** 11.

- Number of papers published in peer reviewed journals (national/international)
  - International 11
  - o National 08
- Chapter(s) in Books: 05
- Editing Books: 01
- Books with ISBN numbers with details of publishers: 05
- 12. Faculty recharging strategies
  - Knowledge sharing is organized once in week.
  - Faculty development programme is organized.
  - Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

## 13. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S. No.	Batch	No. of Students	% of students done in- house projects
1	2011-2012	22	100 %
2	2012-2013	23	100 %
3	2013-2014	44	100 %
4	2014-2015	30	100 %
5	2015-2016	13	100 %

## 14. Awards / recognitions received at the national and international level by Faculty

#### Reviewer of Journals

S.No.	Name of the Faculty	Name of the Journal	National/ International
1.	Dr. V.Aravamudhan	Research Journali's Journal	International
		of Finance	
2.	Dr. S. Indira	JM International Journal of	International
		Marketing Management	
3.	Dr. M. Vasan	Research Journali's Journal	International
		of Management	
4.	Dr. M. Vasan	International Research	International
		Journal of Business and	
		Management	

# • Best Faculty Award/ Best Paper Award

- Shri P.K.Das Memorial 'Best Faculty Award' from Nehru Group of Institutions on 15.12.2015.
- <u>Best paper award</u> received in the National Seminar on "Empowering Women Through Entrepreneurship" organized by Kongunadu Arts and Science College (Autonomous), Coimbatore on 07.08.2013.
- Commendation Certificate received for <u>Best Research Paper</u> entitled "Consumer Shopping Behaviour in Retail Stores A Case of Salem District" in the *International Journal of Marketing Management Research*, SKIREC, Jagadhri.

15. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

	Title of the			Name of	
S.No	Seminars/	Date	Name of the	the	Amount
5.110	conference/		Coordinator(s)	Funding	Sanctioned
	Workshops			Agency	
1.	National Seminar on	10.03.2012	Dr.V.Aravamudhan	-	-
	Economic Prosperity				
	through Financial				
	Inclusion				
2.	National Seminar on	20.04.2013	Dr.V.Aravamudhan	-	-
	'Economic				
	Empowerment of				
	Rural India through				
	Banks'				
3.	National Seminar on	20.09.2014	Dr. M. Vasan	ICSSR,	20,000
	Social Rejuvenation			New	
	through Corporate			Delhi	
	Social				
	Responsibility				
4.	International	21.02.2015	Dr. M. Vasan	-	-
	Conference on				
	Neutralising				
	Research				
	Mythologies In				
	Commerce				
5.	One day workshop	17.03.2015	Dr. M. Vasan	-	-
	on Advanced				
	Techniques in				
	Research				
	Methodology				

#### Student profile course-wise: 16.

Name of the	Dotoh	Applications	Sele	cted
Course	Batch	received	Male	Female
	2011-2012	24	15	9
	2012-2013	47	27	20
M. Com CA	2013-2014	32	12	20
	2014-2015	14	10	04
	2015-2016	24	15	09
	2011-2012	15	02	02
	2012-2013	11	04	09
M. Phil	2013-2014	13	04	07
	2014-2015	14	05	08
	2015-2016	13	05	08
	2011-2012	09	05	04
Ph .D	2012-2013	04	01	03
	2013-2014	04	01	03

#### 17. Diversity of Students

Name of the Course	Year	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
	2011-2012	20.8	100	-	-
	2012-2013	25.5	91.6	-	8.4
M. Com CA	2013-2014	31.3	100	-	-
	2014-2015	57.1	100	-	-
	2015-2016	29.2	100	-	-
	2011-2012	40	100	-	-
	2012-2013	63.6	100	-	-
M. Phil	2013-2014	61.5	100	-	-
	2014-2015	42.9	100	-	-
	2015-2016	69.2	100	-	-
	2011-2012	22.2	100	-	-
Ph .D	2012-2013	50	100	-	-
	2013-2014	50	100	-	-
	2014-2015	-	100	-	-
	2015-2016	-	100	-	-

#### 18. Student progression

Student Progression	Percentage against enrolled			
<b>Student Progression</b>	2011-12	2012-13	2013-14	2014-15
PG to M.Phil.	29.6	35	25	21.4
M.Phil to Ph.D.	7.6	15.38	16.67	8.3
PG to Ph.D.	9.09	5	-	-
Employed				
Campus Selection	4.54	10	4.5	7.14
Other than Campus	36.36	35	40.9	39.28
Recruitment				
Entrepreneurs	13	10	6.8	7.1

# 19. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	25
from other universities within the State	75

- 20. Present details about infrastructural facilities
  - Library Well stacked central library with 75 books and Project Reports 167
  - Internet facilities for staff and students Common Lab with well equipped systems and high speed internet
  - Total number of class rooms 3
  - Class rooms with ICT facility 1

## 21. Number of students of the department getting financial assistance from College.

		No. of Students		
S.No.	Year	K.S.R. Help	Fee concession	Fee waiving
		Fund	for Sports	and others
1.	2011-12	1	1	17
2.	2012-13	1	8	35
3.	2013-14	-	8	38
4.	2014-15	1	5	23
5.	2015-16	1	1	25

- 22. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, necessary changes are made in the syllabus to comply with the valuable suggestions given by the faculty.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Students' feedback is utilized to make modifications in the curriculum and teaching-learning evaluation according to the needs and demands of the stakeholders.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes, the suggestions offered by the alumni and corporate luminaries are incorporated to frame the curriculum.

## 23. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company name
1.	Saradha S	Assistant Manager	Lakshmi Vilas Bank,
			Karur
2.	Kaliannan N	Assistant Professor,	Government Arts
			College, Karur
3.	Jeevanandan . S	Accounts manager	VST Motors Ltd., VST
			Motors Ltd., Salem
4.	Ashok Kumar N	Accountant	Sakthi Finance Ltd
5.	Nandhakumar P	Chief Accounts	SPB Pvt. Ltd., Erode
		Officer	
6.	Ganaga G	Assistant Professor	Paavai College of Arts &
			Science for Women,
			Tiruchengode
7.	Ranjithkumar E	Accountant	Sanmar Groups, Chennai
8.	Prabhakaran V	Deputy Executive	Chemplast Sunmar Ltd.,
		Officer	Chennai
9.	Madheswari R	Data Analyst	HCL Ltd., Bangalore
10.	Vanitha V	Assistant Professor	Balamurugan Arts &
			Science College,
			Meacheri

# 24. Give details of student enrichment programmes (special lectures /workshops /seminar) with external experts.

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
1.	Guest Lecture on Trading in	01.10.2011	Mr. K. Naveen,
	Stock Market		CEO, Emkay Shares Ltd., Salem.
2.	Guest Lecture on Recent Issues	28.12.2011	Dr. C. Paramasivan,
	in Financial Services		Assistant Professor of Commerce,
			Periyar EVR College, Trichy.
3.	Guest Lecture on Banking –	12.01.2012	Mr. S. Nagaraj,
	Past, Present and Future		Manager, Indian Bank, Erode.
4.	Guest Lecture on Application of	02.02.2012	Mr. R. Ramesh Krishna,
	ICT in Accounting		Chief Financial Advisor,
			Karvy Share Trading Ltd., Salem.
5.	National Seminar on Economic	10.03.2012	Smt. M.S. Sreelatha
	Prosperity through Financial		Assistant General Manager,
	Inclusion		(Grievance Redressal Officer),
			The Lakshmi Vilas Bank Ltd, Karur.
			Dr. T. Aranganathan
			Professor & Head
			DDE – Commerce Wing
			Annamalai University, Chidambaram
			Dr. P. Natarajan
			Professor of Commerce
			Pondicherry University
			Puducherry
			Dr. M. Sumathy
			Associate Professor
			Department of Commerce
			Bharathiar University
			Coimbatore
			Dr Joseph Anbarasu
			Associate Professor of Commerce
			Bishop Heber College,
			Tiruchirappalli
			Dr.A. Elangovan
			Professor & Head
			Department of Commerce
			Periyar University
			Salem – 11.

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
6.	Guest Lecture on Consumer	04.07.2012	Dr. T. Sarathy,
	Behaviour		Assistant Professor of Commerce,
			Periyar University, Salem.
7.	Guest Lecture on Taxation	30.08.2012	Dr. M. Velavan,
			Director, Shivani School of Business
			Management, Trichy.
8.	Guest Lecture on Investor	20.12.2012	Dr. M. Manuneethichozhan,
	Awareness		Registrar of Companies,
			Coimbatore.
			Mr. P. Sivashanmugam,
			Business Associate, Kotak
			Securities Ltd., Erode.
			Mr. S. Jeyaprakash,
			Regional Head,
			Fortune Wealth Management
			Company India P Ltd., Madurai
9.	Guest Lecture on Investor	04.01.2013	CS Marthi S,
	Awareness		Chairman, SIRC of the ICSI Chennai.
10.	National Seminar on 'Economic	20.04.2013	Dr B. Vijayachandran Pillai
	Empowerment of Rural India		Associate Professor of Commerce &
	through Banks'		Management Studies
			University of Calicut, Kerala
			Dr Charles Suresh David
			Head, Department of Commerce
			Madras Christian College
			(Autonomous) Chennai
			Mr S. Bhuvarahan
			Assistant General Manager, Nabard,
			Namakkal
			Dr K. Krishnakumar
			Assistant Professor of Commerce
			Periyar University, Salem
11.	Guest Lecture on Primary and	13.08.2013	Mr.L.Naveen Kumar,
	Secondary Market		Managing Director, EMKAY Global
			Financial Service Limited, Salem
12.	Guest Lecture on Strategic	05.10.2013	Dr.R.Narayansamy,
	Business Dimension		Head, Dept. of Commerce, National
			College, Trichy

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
13.	Guest Lecture on Role of Banks	26.10.2013	Dr.M.Sumathy,
	in Economic Development		Associate Professor of Commerce,
			Bharathiyar University,
			Coimbatore
14.	Guest Lecture on An overview	11.12.2013	Dr.V. Mohanraj,
	of Forex Market in India		Associate Professor of Commerce, Sri
			Vasavi College,
			Erode
15.	Guest Lecture on Paradigm shift	24.02.2014	Dr.K.Krishnakumar,
	in Marketing of Services in		Assistant Professor of Commerce,
	India		Periyar University,
			Salem
16.	Guest Lecture on Reason	15.03.2014	Dr.S.Sundararajan,
	Trends in HRM		Assistant Professor, School of
			Management, Sri Krishna College of
			Engineering and Technology,
			Coimbatore
17.	Guest Lecture on Tax System in	22.07.2014	C.A. Arun A.V.,
	India		Branch Auditor of SIRC of ICAI,
			Salem
18.	ICSSR Sponsored National	20.09.2014	Mr. R. Kannan
	Seminar on Social Rejuvenation		Deputy General Manager,
	through Corporate Social		Compliance Officer & Company
	Responsibility		Secretary, Karur Vysya Bank, Karur.
			Dr. L.J. Chaarlas
			Associate Professor & Head
			Department of Commerce
			St. Joseph's College (Autonomous)
			Trichy.
			Dr. K. Sayee Manohar
			Deputy Director
			Department of Management Studies
			Sri Sathya Sai Institute of Higher
			Learning
			Muddenahalli
			Karnataka
			Dr. S. Nakkiran
			Professor of Cooperative
			Management

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
			Ambo University
			Post Box No. 369
			Ambo, Ethiopia.
19.	Guest Lecture on NPA	18.10.2014	Dr.M.Syed Ibrahim, Associate
	Management in Banks		Professor of Commerce, Government
			Arts College (Autonomous), Salem
20.	Guest Lecture on Banking	31.01.2015	Dr.G.Ganesan,
	Sector Reforms in India		Professor & Head, School of
			Commerce, Bharathiyar University,
			Coimbatore
21.	Guest Lecture on Practical	05.03.2015	Mr.R.Ravishankar, Proprietor, CDMS
	aspects of making investments		Management Advisory Services,
			Chennai.
22.	Guest Lecture on EXIM	17.03.2015	Dr.R.Sundara Boopathi,
	Procedures and Role of C&F		Assistant Professor, Department of
	Agents in Export Promotion		MBA, AMET University, Chennai
23.	Guest Lecture on "Banking	04-07-2015	Dr. M. Syed Ibrahim, Associate
	Reforms in India"		Professor of Commerce, Government
			Arts College (Autonomous), Salem
24.	Workshop on Conation of	17-07-2015	Dr.P.Prabhakaran, Scientists 'F',
	Methodology for Social Science		DRDO, Bangalore.
	Research		
25.	Guest Lecture on "Professional	08-10-2015	Mr.S. Sundar Swamy, Chapter In-
	Courses in Commerce and		charge, Salem Chapter of SIRC of the
	Career Opportunities"		Institute of Company Secretaries of
			India, Salem.
26.	International Conference on	21.02.2015	Dr. S. Nakkiran
	Neutralising Research		Professor of Cooperative
	Mythologies In Commerce		Management
			Ambo University, Ambo, Ethiopia.
			Dr R. Rangarajan
			Associate Professor of Commerce,
			University of Madras, Chennai
			Dr V. Aravamudhan
			Professor & Head, PG & Research
			Department of Commerce,
			PGP College of Arts & Science,
			Namakkal

- List the teaching methods adopted by the faculty for different programmes. 25.
  - Techno-facilitated teaching
  - Conventional lecture mode
  - Interactive methods
  - Group discussions
  - Industrial visits
  - Mock interview
  - Seminars
- 26. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Through class tests, Assignment, Seminar, CA test, class room interaction.
  - Group Discussions
  - Project viva-voce
  - Internship training
- 27. Give details of "beyond syllabus scholarly activities" of the department.
  - Insist the students to participate in the national/international seminars/conferences
  - Commerce association activities
  - Placement classes
  - Listening to video lectures
- 28. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#### Strength

- Active participation in research activities.
- Recognized as one of the highly rated department in the campus.
- Healthy rapport between the staff and students.
- Manned by academically well qualified faculty members.
- Commendable academic outcome of the students.

#### Weakness

- Dearth of consultancy services
- Inadequate industry-institution linkages

#### **Opportunities**

- Scope for career opportunities in banking/insurance and other corporate sectors
- Conducting research in emerging trends
- To undergo research activities in the same department

# Challenges

- To gain communicative competence
- To make the students industry-ready
- 29. Future plans of the department.
  - FAME (Journal of Finance, Accounting, Management and Entrepreneurship Commerce to be launched.
  - To organize more number of Seminars and Workshops
  - To apply for more funded research projects

## **Department of Business Administration PG**

- 1. Name of the Department & its year of establishment: Business Administrations PG, 1996
- 2. Names of Programmes / Courses offered:
  - M.B.A.
  - M.Phil. (FT & PT)
  - Ph.D. (FT & PT)
- 3. Interdisciplinary courses and departments involved

S.No.	Course Name	Department
1.	Executive communication	English PG
2.	Management Information system	Computer Science (PG)
3.	Computer Application for Managers	Computer Science (PG)

- 4. Annual/ semester/choice based credit system: Semester with Choice based credit system
- 5. Participation of the department in the courses offered by other departments

S.No.	Course Name	Department
1.	Business Management	English (PG)
2.	Principles of Marketing	English (PG)

6. Number of teaching posts sanctioned and filled

Designation	Sanctioned	Filled
Assistant Professors	5	5

7. Faculty profile with name, qualification, designation, specialization

S.No.	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1.	Mr.M.Prasad	M.Sc., M.B.A., M.Phil., PGDOR	Assistant Professor	Operations Research	15
2.	Ms.D.Praveenadevi	M.B.A., M.Phil.,	Assistant Professor	HR & Finance	7
3.	Dr.M.Dhanalakshmi	M.B.A., M.Phil., Ph.D	Assistant Professor	Finance & HR	9
4.	Ms.P.Vanitha	M.B.A., M.Phil	Assistant Professor	Marketing & HR	6
5.	Mr.G.Sivasamy	M.B.A., M.Phil.	Assistant Professor	HR & Finance	0.3

- 8. Programme-wise Student Teacher Ratio 15:1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned : 01 Filled : 01

- 10. Publications:
  - o Number of papers published in peer reviewed journals:
    - o International 17
    - o National 3
  - o Impact factor range / average 3
- 11. Student projects
  - o Percentage of students who have done in-house projects including interdepartmental
  - Percentage of students doing projects in collaboration with industries / institutes

S. No.	Batch	No. of Students	% of students done in-house projects	% of students done in industries/ institutes
1	2011-2012	72	-	100
2	2012-2013	51	-	100
3	2013-2014	80	01	99
4	2014-2015	66	10	90

## 12. Student profile course-wise:

Name of the	Batch	Applications	Selected	
Course		received	Male	Female
	2011-2012	72	59	13
	2012-2013	51	47	4
MBA	2013-2014	80	72	8
	2014-2015	66	51	15
	2015-2016	40	31	9
	2011-2012	16	2	2
	2012-2013	20	2	3
M.Phil	2013-2014	12	2	3
	2014-2015	9	2	2
	2015-2016	4		3

# 13. Diversity of Students

Name of the	Batch	% of students	% of students	% of students
Course	Course		from the state	from other states
	2011-2012	12.5	90.27	9.73
	2012-2013	27.45	90.2	9.8
MBA	2013-2014	41.25	97.5	2.5
	2014-2015	65.15	95.46	4.54
	2015-2016	66.67	97.2	2.8
	2011-2012	-	100	-
	2012-2013	20	100	-
M.Phil	2013-2014	-	100	-
	2014-2015	50	100	-
	2015-2016	-	100	-

# 14. Student progression

Student Progression	Percentage against enrolled			
Student 1 rogression	2011-12	2012-13	2013-14	2014-15
PG to M.Phil.	1.38	-	1.25	1.51
Employed				
<ul> <li>Campus Selection</li> </ul>	55.5	52.94	16.25	34.84
<ul> <li>Other than Campus</li> </ul>				
Recruitment	19.44	21.56	52.5	37.87
Entrepreneurs	4.16	11.74	5	-

# 15. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university 40		
from other universities within the State	60	

- 16. Number of faculty who were awarded Ph.D., during the assessment period: 01
- 17. Present details about infrastructural facilities
  - a) Library Exclusive library for MBA department

Books - 5221

Magazines - National – 18; International – 02

Journals - National - 23; International - 07

Project reports -266

b) Internet facilities for staff and students -1 Lab with well equipped systems and high speed internet

- c) Total number of class rooms 4
- d) Class rooms with ICT facility 4
- e) Students' laboratories 1
- 18. Number of students of the department getting financial assistance from College.

		No. of Students		
S.No.	Year	K.S.R. Help	Fee concession	Fee waiving
		Fund	for Sports	and others
1.	2011-12	1	8	23
2.	2012-13	1	8	47
3.	2013-14	-	20	80
4.	2014-15	1	3	72
5.	2015-16	1	9	42

- 19. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
    - Yes, necessary changes are made in the syllabus to comply with the valuable suggestions given by the faculty in Board of Studies meeting.
  - b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
    - Yes. Students' feedback is utilized to make modifications in the curriculum and teaching-learning evaluation according to the needs and demands of the stakeholders.
  - c. Alumni and employers on the programmes and what is the response of the department to the same?
    - Yes, the suggestions offered by the alumni and corporate luminaries are incorporated in designing the curriculum.
- 20. List the distinguished alumni of the department:

S.No.	Name of the	Designation	Company name
	Alumni		
1	R.Deenadhayalan	Assistant manager	Dominos Pizza, Chennai
2	Y. Karan Kumar	Customer Relationship	AXIS Bank, Chennai
	Reddy	Manager	
3	R.Karthick	Credit Officer	Ujjivan financial services
			Pvt. Ltd, Bangalore
4	D.Shanmugavel	Accounts Officer	Vencoff's private limited
5	S.Vijayaraghavan	Financial Analyst	Accenture, Chennai
6	S.Mohanraju	HR Assistant	Apollo Sindoori Hotels,
			Apollo Groups, Chennai

7	T.Sumitha	Process Associate	TCS BPS, Chennai
8	G.Sujitha	HR Assistant	PA footwear private
			limited, Chennai
9	Sanjo Joshi	IT recruiter	APAR People World,
			Bangalore
10	T.Prakash	Finance executive	Best corporation Pvt.
		planner	Ltd.,Tirupur.

21. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.No.	Title of the Special	Date	Name of the external expert(s)
	Lecture/ Workshops /		
	Seminar		
1	Financial system of India	01.08.2011	Dr. R.Shanmugam,
	– An overview		Professor,
			Bharathiar School of Management
			and Entrepreneur Development,
			Bharathiar University
			Coimbatore.
2	Organisational	06.08.2011	Dr. R. Venkatapathy,
	development		Director,
			Bharathiar School of Management
			and Entrepreneur Development,
			Bharathiar University
			Coimbatore.
3	Dynamics of Corporate	16.08.2011	Dr.P.Natarajan,
	restructuring		Professor, Pondicherry University.
4	Marketing of financial	24.08.2011	Dr.RM.Chidambaram,
	services		Former Professor,
			Alagappa University.
5	Credit rating of Financial	15.10.2011	Dr.M.Selvam,
	instruments in India		Director & Head,
			Department of Management
			studies, Bharathidasan University
6	Corporate restructuring	20.10.2011	Dr.S.K.Mohandas,
			Former Professor,
			Anna University, Chennai.
7	Business research methods	23.11.2011	Prof.V.Kalyanaraman,
		-	Former Professor of Statistics,
		24.11.2011	Kerala University

S.No.	Title of the Special Lecture/ Workshops /	Date	Name of the external expert(s)
	Seminar		
8	Finance projects	09.12.2011	Dr.S.K.Mohandas,
	1 0		Former Professor,
			Anna University,
			Chennai.
9	Research Methodology	06.01.2012	Prof.V.Kalyanaraman,
		_	Former Professor of Statistics,
		07.01.2012	Kerala University
10	Finance project work	09.01.2012	Dr.P.Natarajan,
			Professor,
			Pondicherry University.
11	Capital structure theories	31.01.2012	Dr.R.Shanmugham,
			Professor, Bharathiar University,
			Coimbatore.
12	Entrepreneurship	02.02.2012	Mr.R.Sivasubramanian,
			Assistant Director,
			MSME, Coimbatore.
13	Consumer Behavior	07.02.2012	Dr. R. Venkatapathy,
			Director,
			Bharathiar School of Management
			and Entrepreneur Development,
			Bharathiar University
			Coimbatore.
14	Managing Change	08.03.2012	Dr. Daniel Shanthakumar,
			Management Consultant, Utah,
			USA
15	Great Expectations	30.03.2012	Mr.G.D.Sharma,
			Management Consultant, Chennai
16	The right attitude for a	22.08.2012	Dr. J.Paul Sundar Kirubakaran,
	successful career in		Faculty in business studies, Ibra
	Finance and marketing in		college of Technology, Sultanate
	the globalised era	22.00.2015	of Oman
17	Investment strategies	23.08.2012	Dr.Natarajan,
			Dean, Centre for Information
10	T 1 12 100	20.00.2012	Technology, KSRCAS
18	Leadership qualities	28.08.2012	Dr.E.K. Sahadevan,
			Managing director,
			Lotus Hospitals,
			Erode

S.No.	Title of the Special	Date	Name of the external expert(s)
	Lecture/ Workshops /		
	Seminar		
19	Soft skills Training	20.09.2012	Mrs. Vaijayanthi Jegannathan,
	Programme	-	Soft skills trainer
		21.09.2012	
20	Awareness programme	18.12.2012	Mr.Anabazhagan,
	about MBA and		AIM, Salem.
	MBA entrance		
	examinations		
21	Retail Management	29.12.2012	Mr.G.Somasundaram, Principal
			Consultant - Retail Programmes
			and
			Mr.Abhinav Srivastava,
			CEO - Udhayam Retail
			Consultancy.
22	Risk	21.01.2013	Mr.J.Natesan,
	Management		Risk Manager,
			NASA.
23	Management lessons	13.02.2013	Mr.D.Venkateswaran,
			Past Chairman,
			CII – Erode Managing Partner,
			Venbro Polymers
24	Designing your own	05.03.2013	Dr. S.Saravanakumar,
	destiny		Assistant Professor,
			Govt. Arts college,
			Salem
25	Guest lecture on "Career	11.07.2013	Mr.N.C.Balachandran, Director-
	development"		Placement, KSR Group of
			Institutions
26	Guest lecture on "Career	17.08.2013	Mr.B.Santhosh, Deputy Manager,
	opportunities"		Optimal media solutions,
			The Times of India Group,
			Coimbatore
27	Guest lecture on	23.08.2013	Shri. K.S.Kasi Viswanathan,
	"Contemporary		Deputy Managing Director,
	Management"		Seshasayee Paper and Boards Limited.,
28	Guest lecture on	27.08.2013	Prof.V.Sundarabharathi, Head-
	"Communicative English"		English Department, KSR College
	6		of Engineering

S.No.	Title of the Special	Date	Name of the external expert(s)
	Lecture/ Workshops /		
	Seminar		
29	Guest lecture on	13.09.2013	Dr. R.Shanmugam, Retd.
	"Financial Management"		Professor, Bharathiar School of
			Management and Entrepreneur
			Development, Bharathiar
			University
30	Guest lecture on "Capital	10.01.2014	Mr.Santhanam.N, Secretary-
	market in India"		Salem chapter, The Institute of
			company Secretaries of India
31	Guest lecture on	23.07.2014	Mr.Jeyaprakash
	"Financial services"		Alumni-MBA
32	Guest lecture on "Security	26.07.2014	Dr.R.Shanmugam
	analysis and portfolio		Rtd.Professor,
	management"		Bharathiyar university.
33	Guest lecture on	13.08.2014	Prof.V.Sundarabharathi,
	Communicative English		Head-English Dept.,
			KSR College of Engineering
34	Guest lecture on	27.08.2014	DR.E.K.Sagadhevan, Managing
	"Motivation"		Director,
			Lotus Hospital, Erode.
35	Guest Lecture on "Finance	09.02.2015	Dr.R.Shanmugam
	and HR projects"		Rtd.Professor,
			Bharathiyar university.
36	Guest lecture on	01.04.2015	Dr.K.V.Kannan,
	"Entrepreneurial		Asst.Professor of Business
	innovation"		administration,
			Govt Arts College, Dharmapuri
37	Guest lecture on "Impact	10.07.2015	Mr.K.E.Balaji,
	of Logistics on Global		Senior manager,
	Business"		Sales and operations,
			Golden globe logistics, Chennai.
38	Guest lecture on "Business	01.10.2015	Dr.P.Nalini,
	online Vs Offline"		Asst.Prof – Marketing,
			KCT Business School,
			Coimbatore.

- 22. List the teaching methods adopted by the faculty for different programmes.
  - Chalk and talk
  - Visual presentation
  - Seminar
  - Case study presentation
  - Business Quiz
- 23. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - CA test
  - Assignment
  - Seminar
  - Case study presentation
  - Project viva-voce
  - Internship training
  - Students placement
- 24. Give details of "beyond syllabus scholarly activities" of the department
  - Motivating the students to participate in various meets organized by other institutions
  - Motivating the students to attend conferences and seminars and induce them to present research papers.
  - Organising workshops for better learning.
- 25. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

#### Strength

- Good infrastructure (Smart classroom, equipped lab etc.)
- Adequate motivation to involve on research activities (good support to attend workshop, seminar, conference etc.)
- Better practical experience given to students through embedded lab additional to syllabus
- Industry and research based main and mini projects by students
- Better opportunity to design the curriculum and syllabus in autonomous environment
- Outcome based education with high cognitive level of teaching and learning process

#### Weakness

- Inadequate culture of publishing the research outcomes.
- Communication skills of the student to be improved.

#### Opportunities

- Adequate collection of reputed journals are available(online/offline)
- Autonomous environment supports better redesign of curriculum if needed
- More number of corporate collaboration on campus for student placement

#### Challenges

- Sluggish economy of India increases fluctuations in industry that reduces job opportunities
- Ethical challenges prevailing in the environment
- Uncertain future
- 26. Future plans of the department.
  - To organize more number of seminars / workshops / conference.
  - To collaborate with industry for the betterment of the students
  - To augment the entire faculty with Doctorate degrees.
  - To receive financial assistance from various funding agencies for organizing seminar.

## **Department of Computer Science PG**

- 1. Name of the Department & its year of establishment : Computer Science PG, 1998
- 2. Names of Programmes/Courses offered: M.Sc., (Computer Science)
- 3. Interdisciplinary courses and departments involved

S. No	Course Name	Department
5.	Numerical Methods And Statistics	Mathematics PG
6.	Resource Management Techniques	Mathematics PG

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Participation of the department in the courses offered by other departments

S. No.	Course Name	Department
1.	Computer Applications	English PG
	Computers for Communication and E-	English PG
2.	Learning	Eligiisii i G
3.	Programming in C++	Mathematics PG
4.	Practical : Programming in C++	Mathematics PG
5.	Numerical Methods and Programming in C	Physics PG
6.	Practical: Numerical Methods using C	Physics PG

6. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Associate Professors	01	01
Assistant Professors	03	03

7. Faculty profile with name, qualification, designation, specialization:

S.No	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1.	Dr.S.Karpagachelvi	M.C.A.,	Associate	Machine	17
		M.Phil.,	Professor	Learning	
		Ph.D			
2.	Mr.M.Prakasam	M.Sc.,	Assistant	Data Mining	14
		M.Phil., M.E	Professor		
3.	Ms.S.Kokila	M.Sc.,	Assistant	Computer	8
		M.Phil.	Professor	Networks	
4.	Ms.S.Kayathri	MCA,	Assistant	Web Mining	7
		PGDAN	Professor		

- 8. Programme-wise Student Teacher Ratio: 20:1
- 9. Number of academic support staff (technical) and administrative staff:

Sanctioned : 01 Filled : 01

#### 10. Publications:

- Number of papers published in peer reviewed journals
  - International : 02
- Number listed in International Database:
- Ulrichsweb( Serial solutions) -2 Nos
- Google scholar -2 Nos
- Crossref 2Nos
- J-Gate 2 Nos
- Indexcopernicus -Nos
- Citation Index :101
- Impact factor range / average :0.2 to 1.7
- h-index : 05

## 11. Faculty recharging strategies

- Knowledge sharing is organized once in week.
- Faculty development programme is organized.
- Faculty members are motivated to attend various seminars, conferences, workshop and other training programme.

### 12. Student projects

- Percentage of students who have done in-house projects including inter-departmental
- Percentage of students doing projects in collaboration with industries / institutes

### Major Project:

S.No.	Batch	No.of Students	% of students done in-house	% of students done in industries/
			projects	institutes
1	2011-2013	60	1.6	98.33
2	2012-2014	62	16.12	83.87
3	2013-2015	46	2.17	97.82

Software Development lab:

S.No.	Batch	No.of	% of students	% of students done
		Students	done in-house	in industries/
			projects	institutes
1	2011-2013	60	15.81	55
2	2012-2014	62	14.81	54
3	2013-2015	46	4.16	48

- 13. Awards / recognitions received at the national and international level by
  - Faculty

Board of Study Member:

• Dr. S.Karpagachelvi - Kongu Arts and Science College, Erode.

14. Student profile course-wise:

Name of the	Datah	Potch Applications		Selected		
Course	Batch	se Patch received	received	Male	Female	
M.Sc(CS)	2011-2013	60	32	28		
	2012-2014	70	13	47		
	2013-2015	54	16	32		
	2014-2016	60	17	33		
	2015-2017	21	05	11		

15. Diversity of Students

Name of the Course	Batch	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
M.Sc	2011-2012	07	92	-	01
(CS)	2012-2013	13	87	-	-
	2013-2014	19	81	-	-
	2014-2015	42	58	-	-
	2015-2016	33	67	-	-

16. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No.	Batch	Register No.	Name	Designation
1	2010-2012	10PCS009	M.Dhinesh Kumar	VAO Group IV
2	2012-2014	12PCS007	V.Geetha	Bank of India
3	2012-2014	12PCS044	P.Palanisamy	Junior Assistant,
				TNSTC
4	2013-2015	13PCS053	V.Yuva Priya	State Bank of India

#### 17. Student progression

Student Dragnessien	Percentage against enrolled				
Student Progression	2011-12	2012-13	2013-14	2014-15	
PG to M.Phil.	-	-	02	02	
Employed					
<ul> <li>Campus Selection</li> </ul>	10	-	09	02	
Other than Campus	-	-	09	03	
Recruitment					
Entrepreneurs	50	39	30	45	

# 18. Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	25	
from other universities within the State	75	

- 19. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 01
- 20. Present details about infrastructural facilities
  - h) Internet facility: one computer with internet facility
  - i) Total number of class rooms: 2
  - j) Class rooms with ICT facility:2
  - k) Students' laboratories:1
- 21. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students			
		K.S.R. Help Fee concession		Fee waiving	
		Fund	for Sports	and others	
1.	2011-12	01	-	17	
2.	2012-13	01	04	20	
3.	2013-14	-	01	29	
4.	2014-15	01	03	52	
5.	2015-16	01	03	35	

- 22. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
    - The feedback collected at the time of syllabus revision meeting and it is taken as input to revise and update the syllabus.

- The department obtains feedback on teaching-learning evaluation from the faculty members in the Department Review Meeting conducted periodically.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
  - Class Committee has been conducted to collect feedback about teaching process.
  - Online Feedback has been collected about various aspects of teaching learning process.
- c. Alumni and employers on the programmes and what is the response of the department to the same?
  - Their feedback is considered in Syllabus revision.

### 23. List the distinguished alumni of the department

S.No.	Name of the Alumni	Designation	Company name
1	Mithunkumar R	senior process analyst	Accenture services
2	B.Ramesh	Software Engineer	LIT Solution
3	P.Gowtham	Project Engineer	Take Solution Global
			Ltd
4	B.Yuvarani	Developer	Wipro Technologies
5	V.Geetha	PO	Bank of India
6.	P.Gowri	Project Engineer	Wipro Technologies
7.	E.S. Priyanka	Developer	Wipro Technologies
8.	G.Silambarasan	Software Engineer	Diacri Tech
9.	B.Sowmya	Developer	Infosys

# 24. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
1.	Workshop on	20.08.2011	Mr.T.Angapparaj
	"Software Testing		Testing Engineer
	(Manual Testing)"		CTS, Coimbatore
2.	Guest Lecture on	02.09.2011	Mr. B. Lakshmipathi
	" Data Mining and		Assistant Professor &
	Warehousing"		Deputy Director
			Directorate of Online and
			Distance Education
			Anna University of
			Technology, Coimbatore

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
3.	Workshop on	03.09.2011	Mr. M.Baiju
	"Python and its aperture"		Technical Leader
			ZeOmega Infotech Pvt Ltd
			Basavangudi
			Bangalore
4.	Intra department Event	13.10.2011	Dr.R.Krishnamoorthy,
	"TechnoBursters2011"		Dean, Anna University,
			Trichy
5.	Seminar on	03.12.2011	Dr.R.Krishnamoorthy
	"How to do the Major Project"		Dean, Anna University,
			Trichy
6.	Guest Lecture on	31.01.2012	Mr.C.R.Sakthivel,
	"Network Refuge"		Asst. Professor,
			SRMV College of Arts and
			Science,
			Coimbatore
7.	Guest Lecture on	17.02.2012	Dr.R.Krishnamoorthy
	"Mobile Communication"		Dean, Anna University,
			Trichy
8.	Seminar on "Recent Trends in	21.09.2012	Mr. C.R. Sakthivel,
	Mobile Communication "		Asst. Professor
			SRMV College of Arts and
			Science Coimbatore
9.	Seminar on "Operating	24.09.2012	S.G. Shrinivas
	Systems – Impact "		Asst.Prof & Head
			Chettinad College of
			Engineering &
			Technology, Karur
10.	Seminar on	01.12.2012	Dr.R.Krishnamoorthy,
			Dean, Anna University,
	"How to do the Major Project"		Trichy
11.	Seminar on "Cloud Computing	26.12.2012	Mr. Ramkumar
	– Issues and Challenges"		Ramamoorthy
			Project Leader
			Honeywell Technology
			Solutions, Madurai
12.			Mr. Parthasarathy
	Guest Lecture on "Web	09.02.2013	Chinnachamy
	Services"		Technical Leader

S.No.	Title of the Special Lecture/	Date	Name of the external
D.110.	Workshops / Seminar	Date	expert(s)
			Honeywell Technology
			Solutions,
			Madurai
			Dr. K. David
			Associate Professor and
			Head, Dept of CSE,
			OAS Institute of
			Technology and
			Management, Pulivalam,
			Trichy.
13.	Guest Lecture on "Android	05.07.2013	Mr. R.Aravindhan,
	Apps Development"		Assistant Professor,
			Dept of CSE,
			Sri Eshwar College of
			Engineering,
			Coimbatore.
14.	Guest Lecture on "Big data on	26.07.2013	Mr. V.Vijaykumar
	Cloud"		Associate professor,
			Dept of CSE,
			Sri Ramakrishna
			Engg.College,
			Coimbatore.
15.	Workshop on "Web	31.01.2014	MrAnthoniraj
	Development Tools and		Amalanathan,
	Techniques"		Asst.Professor, VIT,
			Vellore
16.	Seminar on "Cloud	24.02.2014	Capt.Dr.S.Santhosh Baboo,
	Computing"		Associate Professor, PG &
			Research Dept. of C,S
			D.G.Vaishnav College,
			Chennai
17.	Seminar on "Guidelines to	26.06.2014	Mr.K.Vijaykumar,
	Develop a Software Project"		Asst.Prof. School of
			Computer Science and
			Engineering, Vellore
			Institute of Technology,
			Vellore.
18.	Hands on Training "STRUTS	03.07.2014	Mr.K.Shankar, Software
	Framework for J2EE Apps"		Consultant, Trichy.

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
19.	Workshop on "WEKA -	19.09.2014	Dr.G.Lakshmi Priya,
	Datamining with Open Source		Associate Professor,
	Software"		School of Information
			Technology and
			Engineering, VIT
			University, Vellore.
20.	Workshop on "Web	29.01.2015	Mr. Anthoniraj
	Development Tools and		Amalanathan, Assistant
	Techniques"		Professor (Senior), SCSE,
			VIT University, Vellore –
			632014.
21.	Workshop on "ASP.NET	12.02.2015	Mr.Staalin Prasannah,
	Framework"		Technical Lead, Profuture
			Tech Solutions Pvt. Ltd.,
			Chennai
22.	Workshop on "Data Mining	17.08.2015	Dr. A. Mala, Assistant
	with WEKA-A Machine		Professor, Department of
	Learning Workbench"		Computer Science &
			Engineering, PSN College
			of Engineering & Tech,
			Tirunelveli.

- 25. List the teaching methods adopted by the faculty for different programmes.
  - Conventional Method (Chalk and Talk).
  - Net support tool is used in laboratories for program Demonstration.
  - LCD Projector is used for Power Point Presentations.
- 26. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Continuous Assessment Tests are conducted once in 25 days before a student appears for Semester examination.
  - Regular assignments related to subject topics and current industry trends are submitted for evaluation to respective subject teacher.
  - Placement training has been included in their regular class schedule and assessment programs are conducted.

27. Highlight the participation of students and faculty in extension activities.

S.No.	Academic year	Extension activity	Place and date	Outcome
1.	2014-2015	"Training on	KSR CAS	Students got
		Microsoft Word	13-06-2014 to	knowledge in
		and Internet usage	20-06-2014	the usage of
				MS Word
2.	2015-2016	Visited the Home	Mercy Home	and Internet
		for Aged People	&	Induced
		and Orphanage.	Thiyagi	social
		Donated clothes	Eswaran Illam,	responsibility
		and Amount Rs.	Erode .	among the
		7600		students.

28. Give details of "beyond syllabus scholarly activities" of the department.

Year	Name of Association	Number of Events Conducted	Number of participants	Number of Winners
2011-2012	ASCII-			
	Association of	07	442	42
	Soft Crunchers			
	Innovative			
	Impact			
2012-2013	I-CUBE			
	Association	05	118	20
	I-CUBE			
2013-2014	Association	05	117	20
	I-CUBE			
2014-2015	Association	04	73	08

- 29. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department
  - Experienced Faculty members.
  - Faculty members with Ph.D & M.Phil.
  - Guest lecture, Work shop and Hands on Training given on the concern Subjects.
  - Project Guidance and Evaluation by External Experts to enhance their Technical and project Development Skills.
  - Career Competency skills course is conducted to enhance the life skill of the student.

- Most of the Students have poor communication skill because of the rural background.(weakness)
- Difficulties in getting major projects.
- Academic freedom to revise the Curriculum.(Opportunities)
- Enriched lab, Library and high speed internet facilities.
- Less number of placement opportunities for PG candidates(Chanllenges)
- 30. Future plans of the department.
  - Planned to conduct funded conferences / Seminars.
  - Planning to increase the admission and placement ratio.
  - Planning to have MOU with software Industries.

#### **Department of Computer Applications PG**

- 1. Name of the Department & its year of establishment : Computer Applications PG, 1996
- 2. Names of Programmes / Courses offered: M.C.A
- 3. Interdisciplinary courses and departments involved:

S. No	Name of the Course	Department
1.	Digital Principles and Computer Architecture	Electronics
2.	Mathematical Foundation for Computer	Mathematics PG
	Applications	
3.	Resource Management Techniques	Mathematics PG

- 4. Annual/ semester/choice based credit system: Semester with Choice Based Credit System
- 5. Number of teaching posts sanctioned and filled:

Designation	Sanctioned	Filled
Assistant Professors	2	2

6. Faculty profile with name, qualification, designation, specialization:

S. No	Name of the Faculty	Qualification	Designation	Specialization	No.of Years of Experience
1	Mrs.K.Kiruthika	M.C.A.,	Assistant	VANET	10 Years
		M.Phil.,	Professor		
		(P.hD)			
2	Mr.T.S.Venkateswaran	M.Sc, M.Phil,	Assistant	Android,	09 Years
		MBA,	Professor	New Media	
		M.Phil,			
		(PhD).,			

- 7. Programme-wise Student Teacher Ratio: 20:1
- 8. Number of academic support staff (technical) and administrative staff:

Sanctioned: 01 Filled: 01

- 9. Publications:
  - Number of papers published in peer reviewed journals (national/international)

• International: 33

• Number listed in International Database : 5

# 10. Student projects

- Percentage of students who have done in-house projects including interdepartmental
- Percentage of students doing projects in collaboration with industries / institutes

S.No.	Batch	No.of Students	% of students done in-house projects	% of students done in industries/ institutes
1	2011-12	37	-	100
2	2012-13	33	-	100
3	2013-14	37	-	100
4	2014-15	60	-	100

# 11. Student profile course-wise:

Name of the	Batch	Applications	Selected	
Course		received	Male	Female
	2011-2012	37	24	13
	2012-2013	66	46	18
MCA	2013-2014	37	09	28
	2014-2015	06	04	02
	2015-2016	04	04	-

# 12. Diversity of Students

Name of the Course	Batch	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
	2011-2012	65	37	-	-
	2012-2013	58	66	-	-
MCA	2013-2014	22	36	1	-
	2014-2015	80	05	1	-
	2015-2016	-	04	-	-

# 13. Student progression

Student Drogression	Percentage against enrolled				
<b>Student Progression</b>	2011-12	2012-13	2013-14	2014-15	
PG to M.Phil.	-	-	-	-	
PG to Ph.D.	-	-	-	-	
Ph.D. to Post-Doctoral	-	-	-	-	
Employed					
<ul> <li>Campus Selection</li> </ul>	2.7	-	-	3.33	
Other than Campus	54	45.5	75.7	41.6	
Recruitment					
Entrepreneurs	-	-	-	-	

# 14. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	-
from other universities within the State	100
from other universities from other States	-

- 15. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 01
- 16. Present details about infrastructural facilities

a) Library
 b) Internet facilities for staff and students
 1 (Exclusive MCA Library)
 Internet – 20 Mbps

c) Total number of class rooms 3
d) Class rooms with ICT facility 1

e) Students' laboratories 1

17. Number of students of the department getting financial assistance from College.

S.No.	Year	No. of Students		
		K.S.R. Help	Fee concession	Fee waiving
		Fund	for Sports	and others
1.	2011-12	1	1	24
2.	2012-13	1	6	34
3.	2013-14	-	3	45
4.	2014-15	1	3	45
5.	2015-16	1	2	22

- 18. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
    - Valuable suggestion given by the faculty during the discussion in Syllabus Revision Meeting is incorporated in the syllabus.
    - Teaching Learning is reviewed and evaluated in the DRM, which is conducted every month in the department.
  - b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
    - In the Mid of Semester, through Class Committee Meeting Students suggestion about the Subject and Teaching Learning is acquired.
    - At the end of Semester, general feedback system from students is carried out throughout the college through which the overall view is obtained.
    - Finally, necessary modifications needed by the students is discussed, analyzed and if it is of worth then implemented.
  - c. Alumni and employers on the programmes and what is the response of the department to the same?
    - Idea offered by the Alumni and employers are discussed in BOS are reasonable its incorporated during Syllabus Revision.
- 19. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the Alumni	Designation	Company Name
1	Mythili.D	Software Developer	WIPRO, Kochin
2	Kalaivani. K	Smart Class Trainer	Educomp Solution Ltd,
			Chennai
3	Devan.K	Software Developer	Byztel solutions Pvt
			Ltd., Chennai
4	Mohan.K	Programmer Analyst	Sutherland, Chennai
5	PriyadharsinI.M	Software Developer	AON
6	Arun kumar.S	Zope & Python Developer	ZeOmega Infotech
		Trainee	Private Ltd, Bangalore
7	Kumaresan .B	Software Developer (JAVA	Evolvus Solutions
		Developer)	Private Ltd, Bangalore
8	Sivakumar .S	Junior Java Developer	Systech Solutions Pvt.
			Ltd
9	Mr. Sreekanth	Recruiter	SVK Information
	Chebrolu		Technologies,
			Hyderabad
10	Mr.Abdul Gouse	Trainee	Efftronics Systems Pvt
	Basha		Ltd., Vijayawada

20. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

	Title of the Special			
S.No.	Lecture/ Workshops /	Date	Name of the external	
	Seminar		expert(s)	
1	Workshop on	20.08.2011	Mr.T.Angapparaj, Testing	
	"Software Testing		Engineer ,CTS, Coimbatore	
	(Manual Testing)"			
2	Guest Lecture on	02.09.2011	Mr. B. Lakshmipathi,	
	"Data Mining and		Asst Prof & Deputy Director	
	Warehousing"		Directorate of Online and	
	_		Distance Education	
			Anna University of	
			Technology, Coimbatore	
3	Workshop on	03.09.2011	Mr. M.Baiju, Technical Leader	
	"Python and its aperture"		ZeOmega Infotech Pvt Ltd,	
			Basavangudi, Bangalore	
4	Seminar on	03.12.2011	Dr.R.Krishnamoorthy, Dean,	
	"How to do the Major		Anna University,	
	Project"		Trichy	
	Guest Lecture on	31.01.2012	Dr.S.P.Shantharajah,	
5	"Network Refuge"		Professor, R&D (i/c)	
			Dept. of Computer	
			Applications, Sona College of	
			Technology, Salem	
6	Guest Lecture on	17.02.2012	Mr.C.R.Sakthivel, Asst.	
	"Mobile Communication"		Professor,	
			SRMV College of Arts and	
			Science,	
			Coimbatore	
7	Seminar on	21.09.2012	Mr. C.R. Sakthivel, Asst.	
	"Recent Trends in Mobile		Professor	
	Communication "		SRMV College of Arts and	
			Science,	
			Coimbatore	
8	S.G. Shrinivas,	24.09.2012	Seminar on	
	Asst.Prof & Head		"Operating Systems – Impact "	
	Chettinad College of			
	Engineering & Technology,			
	Karur			

	Title of the Special		
S.No.	Lecture/ Workshops /	Date	Name of the external
<b>3.110</b>	Seminar	Bute	expert(s)
9	Seminar on	01.12.2012	Dr.R.Krishnamoorthy, Dean,
	"How to do the Major		Anna University, Trichy
	Project"		
10	Seminar on	26.12.2012	Mr. Ramkumar Ramamoorthy,
	"Cloud Computing – Issues		Project Leader
	and Challenges"		Honeywell Technology
			Solutions, Madurai &
			Mr. Parthasarathy
			Chinnachamy, Technical
			Leader Honeywell Technology
			Solutions, Madurai
11	Seminar on	07.02.2013	Dr.T.Santhanam,
	"Open Source Computing"		Asso Prof. & Head
			Dept of Computer Science &
			Applications
			DG Vaishnav College, Chennai
12	Seminar on	09.02.2013	Dr.M.Rajesh Babu , Professor
	"Software Engineering in		Dept of CSE
	the Object Oriented		Dr.NGP Institute of
	Perspective"		Technology, Coimbatore
13	Seminar on	09.02.2013	Mr. K.Karthikumar,
	"Designing an Optimized		Asst Professor, Dept of CSE
	Database"		Dr.NGP Institute of
			Technology, Coimbatore
14	Seminar on	29.06.2013	Mr.V.Karthikeyan
	"Ruby on Rails - Framework		Project Leader
	and its Development"		SUBEX Ltd, Bangalore
15	Seminar on	05.08.2013	Mr.V.Gobinath
	"ASP .NET – A Web		Program Developer
	Application Framework"		Tata Consultancy Services Ltd,
			Chennai
16	Seminar on	16.12.2013	Dr.R.Krishnamoorthy
	"Guidelines for Pursuing		Dean, Anna University
	Major Project"		Trichy
		2014 – 2013	
17	Workshop on	01.08.2014	Dr.Rajesh Devadass
	"Cloud Computing"		CEO and Founder
			B-Trees Lab, Bangalore

S.No.	Title of the Special Lecture/ Workshops / Seminar	Date	Name of the external expert(s)
18	Guest Lecture on	02.08.2014	Dr.C.Annamalai
	"Placement Opportunities		Asso Prof, Ministry of
	Abroad"		Education
			Malaysia
19	Workshop on	06.09.2014	Mr. Rozario Lloyd Gerard
	"Communication and Soft		Soft Skills and Language
	Skills – Key to Success"		Trainer,
			Madurai
20	Seminar on	05.12.2014	Dr.R.Krishnamoorthy
	"Guidelines for Pursuing		Dean, Anna University
	Major Project"		Trichy
21	Guidelines for pursuing	26.06.2015	Dr.R.Krishnamoorthy
	Project		Dean, Department of CSE
			Anna University, Trichy
22	Android Applications	30.06.2015	Mr.Boopathy Rajasekar
	Development		Software Developer
			Ramraj Group of Companies
			Tirupur &
			Mr.T.Vishnuvarunan
			Software Developer
			Norman Group of Companies,
			Coimbatore
23	Programming in Dot Net	03.07.2015	Mr.K.Devan
			Software Developer
			Bytzel Solutions Private
			Limited Chennai
24	NS2 in Action	09.07.2015	Ms. T. Dharani
			Networking Engineer
			Innoworld Solutions
			,Coimbatore
25	A Passion of Web Designing	15.07.2015	Mr.J.TamilSelvan
			Asst. Prof, Dept. of Computer
			Science - UG,
			KSRCAS
26	Personality Empowerment	03.10.2015	Mr. Rozario Lloyd Gerard Soft
	Tactics towards Placement		skills and Language Trainer
			Madurai
L	İ	1	l .

- 21. List the teaching methods adopted by the faculty for different programmes.
  - Workshop Conventional Method(Board)
  - Visual Aids(NPTEL etc)
  - Group discussions
  - Usage of teaching aids like OHP and LCD
  - Practical Demonstrations using Net Support
  - Assignments based on journals and Discussion
- 22. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? (CA test, Assignment, Seminar, etc.)
  - Class test
  - Continuous Assessment Test
  - Class Seminar
  - Assignments
  - Puzzles in Subjects
  - Projects
- 23. Give details of "beyond syllabus scholarly activities" of the department

## **Techno Bursters - Intra Department Contest**

It is the Contest among the Students of MCA conducted every month to inspire the aspire of the Students in IT field. Periodical events of this contest enhance their potential.

#### MCA – IT (MCA – Informatica Troupe)

"MCA – IT" manifests students skills by offering a platform to promote the intellectual search and interpersonal attachment among our Students. Through this troupe, the group of students convenes together once in a week after regular class hours and shares the knowledge among themselves with the motto "know and let others know".

#### **Notice Board Committee**

Three Students are grouped from all the three years MCA course and each team is assigned a magazine where the role of members is to convey the highlights or important information in the magazine and display the same in the noticeboard daily on routine basis.

#### **Industrial Visits**

# 24. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

#### Strengths:

- Department have well equipped lab with 70 Higher End Client machines.
- Lab is opened from 9 am and stands up to 6 pm for girls and 8 pm for boys.
- Exclusive Library for MCA.
- Programming Skills of Students are improved by giving the special training during the regular class hours and additionally through events.
- More Practical and Life oriented subjects are included in the syllabus.
- Career Competency skills &Technical Skills courses are added to meet industrial need.

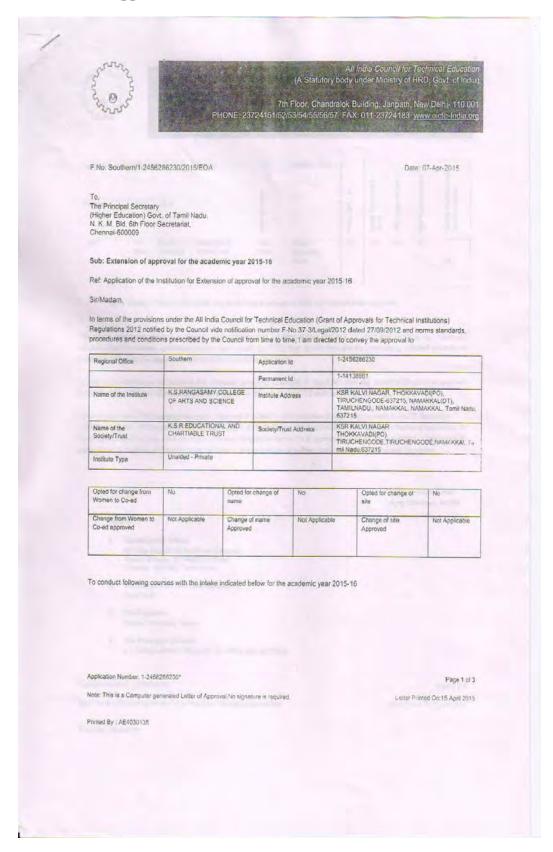
#### Weakness:

- Research Projects are not attained so far.
- Inadequate number of tie-ups/MoUs with International Universities/Industry.
- Funding Agencies support is not availed in any mode.
- Fluctuating demand of market affecting placement record.

#### Challenges:

- In Overall scenario, PG seems to be considered as over qualification for
- Recruiters.
- To train all the students to get better and more placements.
- Instability of Job opportunities in IT industry.
- MCA through distance education has diminished the scope of regular programme.
- Employee lay off in IT industries has greatly affected the admission of MCA course throughout the nation.
- 25. Future plans of the department.
  - The department intends to have collaborated projects with research funding organizations.
  - Increase Industry Institute Programmes to offer certification courses.
  - Organize industry Advisory Board meeting once in a semester to discuss their work needs and outline possible collaborations.
  - Work for sponsored research proposals and projects.

## **Annexure I: AICTE Approval – MCA**





## All India Council for Technical Education (A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001 PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 <u>www.aicte-India.org</u>

Application Id:	1-24562862	230	Course		Affiliating Body	15	red for	status	status	ollaboration
Program	Shift	Level		Full/Part Time		Intake 2014-1	Intake Approv 15-16	NRI Approval status	PIO Approval status	Foreign Collabo Approval status
MCA	1st Shft	POST GRADUA TE	MASTERS IN COMPUTER APPLICATIONS	FULL	Periyar University, Salem	120	120	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org>departments>approvals

The above mentioned approval is subject to the condition that K.S.RANGASAMY COLLEGE OF ARTS AND SCIENCE shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to ect in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

> Dr. Avinash S Pant Actg Chairman, AICTE

#### Copy to:

- 1. The Regional Officer, All India Council for Technical Education Shastri Bhawan 26, Haddows Road Chennai - 600 006, Tamil Nadu
- 2. The Director Of Technical Education, Tamil Nadu
- 3. The Registrar, Periyar University, Salem
- 4. The Principal / Director, K.S.RANGASAMY COLLEGE OF ARTS AND SCIENCE

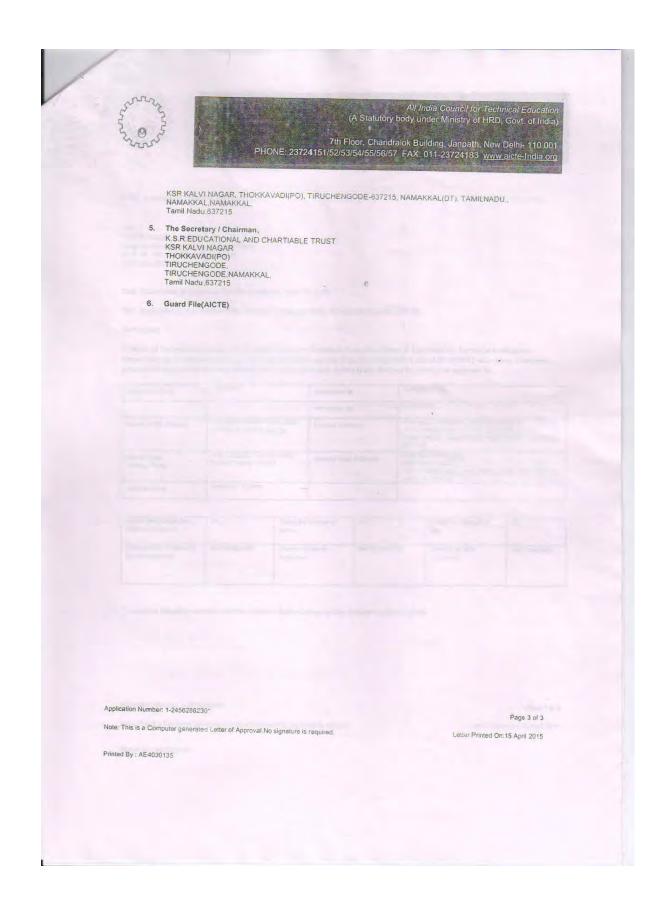
Application Number: 1-2456286230\*

Page 2 of 3

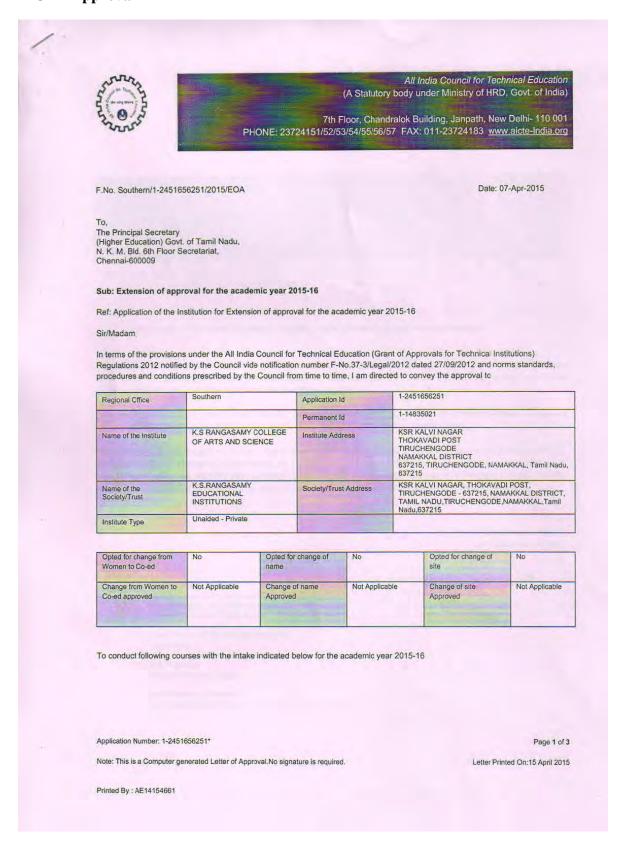
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Letter Printed On:15 April 2015

Printed By : AE4030135



## AICTE Approval - MBA





All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001 PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 <a href="https://www.aicte-India.org">www.aicte-India.org</a>

Application ld: 1-2451656251		Course	0	Affillating Body	15.	Approved for	al status.	Approval status	Collaboration I status	
Program	Shift	Level		Full/Part Time		Intake 2014-	Intake Appro	NRI Approval status	PIO Approve	Foreign Coll Approval sta
MANAGEMEN T	1st Shift	POST GRADUA TE	MASTERS IN BUSINESS ADMINISTRATION	FULL TIME	Periyar University, Salem	120	120	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org>departments>approvals

The above mentioned approval is subject to the condition that K.S RANGASAMY COLLEGE OF ARTS AND SCIENCE shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

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Dr. Avinash S Pant Actg Chairman, AICTE

#### Copy to:

- The Regional Officer, All India Council for Technical Education Shastri Bhawan 26, Haddows Road Chennai - 600 006, Tamil Nadu
- The Director Of Technical Education,
   Tamil Nadu
- The Registrar, Periyar University, Salem
- 4. The Principal / Director, K.S RANGASAMY COLLEGE OF ARTS AND SCIENCE

Application Number: 1-2451656251\*

Page 2 of 3

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All India Council for Technical Education (A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001 PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

KSR KALVI NAGAR THOKAVADI POST TIRUCHENGODE NAMAKKAL DISTRICT 637215, TIRUCHENGODE,NAMAKKAL, Tamil Nadu,637215

5. The Secretary / Chairman,
K.S.RANGASAMY EDUCATIONAL INSTITUTIONS
KSR KALVI NAGAR, THOKAVADI POST, TIRUCHENGODE - 637215, NAMAKKAL DISTRICT, TAMIL NADU,
TIRUCHENGODE, NAMAKKAL,
Tamil Nadu, 637215

6. Guard File(AICTE)

Application Number: 1-2451656251\*

Page 3 of 3

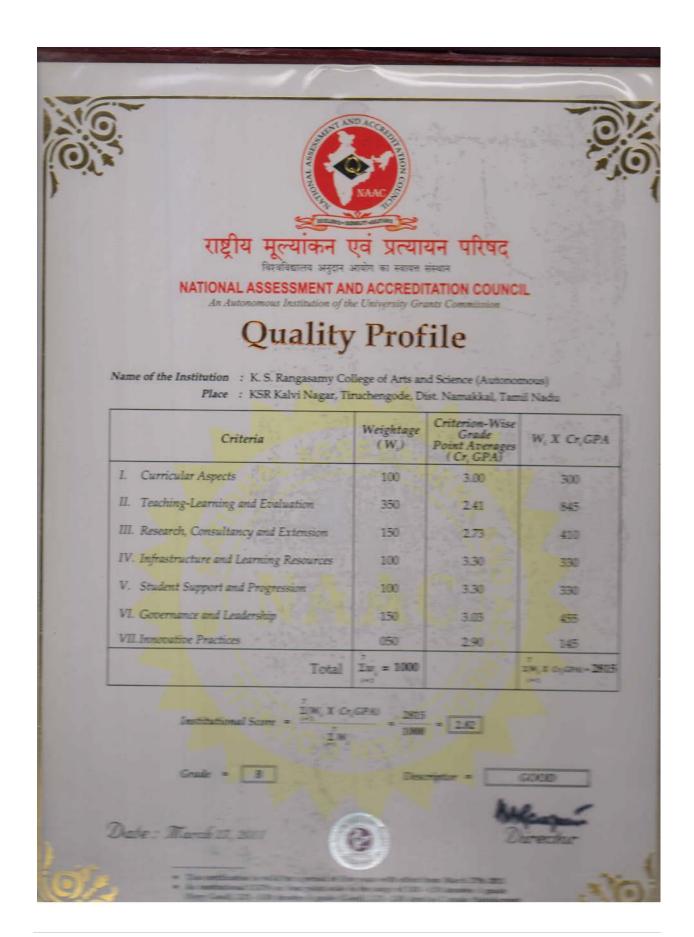
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Letter Printed On:15 April 2015

Printed By : AE14154661

#### **Annexure II**





## PEER TEAM REPORT

Section I: GENERAL INFORMAT	TION
1.1 Name & Address of The Institute	K.S. Rangasamy College of Arts and Science, Tiruchengode – 637 215, Namakkal District, Tamil Nadu.
1.2 Year of Establishment	1995.
1.3 Current Academic Activity at the Institution (Numbers)	
• Faculties/schools	Arts, Science, Commerce, Business Administration
Department/ Centres	14
Programs/Courses Offered	PG - 10, UG - 16, M.PHIL - 7, OTHERS - 5
Permanent Faculty Members	201
Permanent Support Staff	Total: 15
• Students	3332
1.4 Three major features in the institutional Context (As Perceived by the peer Team )	<ul> <li>An Autonomous College serving the educational needs of rural area.</li> <li>College administration is substantially computrised.</li> <li>Adequate infrastructure and ample open space for future academic and infrastructual development.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	1 <sup>st</sup> and 2 <sup>nd</sup> November 2010.
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	Prof. B. Hanumaiah, Vice Chancellor Babasaheb Bhimrao Ambedkar University Vidya Vihar, Raebareli Road Lucknow – 226 025. Uttar Pradesh
Member Coordinator	
	Professor V. Venkaiah Director (Academic) Professor of Management Dr. B.R.Ambedkar Open University Hyderabad – 500033

Member	Prof. H. Badarudeen Rawther Ex. State Coordinator Quality Assurance Cell, NAAC TC 41/2577, MLA Road, Manacaud P.O. Trivandrum – 695 009. Kerala.
NAAC Coordinator	Dr. Jagannath Patil Deputy Advisor, NAAC Bangalore – 560072.
Section II: CRITERION WISE	ANALYSIS
2.1 Curricular Aspects	
	Periyar University course structure and syllabi was
	followed until 2008-09; The college formulated syllabus
	after it was given autonomous status in 2009-10 academic
	year.
	Curricula adopted are intended to meet the objectives of
2.1.1. Curriculum Design &	the college and the local educational needs. Some
Development	teachers participate in the syllabus preparation and its
	revision undertaken by the affiliating University.
	Curriculum designed and developed by the college is
	based on the requirements of employers and the students
	employable and socially conscious.
	Considerable program options available(U.G -16, P.G 10,
	Ph. D 5, M. Phil. 7 and Certificate 5)
	All programs are self financing in nature., the fees levied
2.1.2. Academic Flexibility	is more than the aided / government colleges.
	New academic programs are required to enable the
	students to have diverse and wide range of program
	options.
	The institution obtains feedback from the students.
2.1.3. Feedback on	Mechanism to seek feedback from other stakeholders
Curriculum	needs to be formalized.
	The affiliating University used to update the curricula
2.1.4. Curriculum update	once in five years and the same has been adopted by the
	, and the state of the

2.1.5. Best Practices in	<ul> <li>college.</li> <li>The curriculum was formulated in 2009-10 as the institution has become autonomous. After autonomous status, the college is now proposing to revise every three years.</li> <li>Teachers participate in the preparation and revision of the syllabi of the affiliating university.</li> </ul>
Curricular Aspects  2.2. Teaching- Learning and Ev	aluation
2.2.1. Admission Process and Student Profile	<ul> <li>The institution disseminates admission information through prospectus, college website, news papers, educational fares, publicity materials, and TV channels.</li> <li>Admission is based on marks obtained by the candidate at the entrance test/qualifying examination.</li> <li>Government/University rules are followed in making admissions.</li> <li>Selection process is as per the guidelines of Directorate of collegiate education and Government of Tamil Nadu.</li> <li>Students from differently abled, OBC/weaker sections, sports persons are entertained.</li> <li>SC / ST 7%, OBC 76% among students (2008 – 09).</li> </ul>
2.2.2. Catering to diverse needs	<ul> <li>Slow learners are identified and remedial classes are undertaken. Bridge courses in functional English and computer awareness are arranged for slow learners.</li> <li>Advanced learners are identified and encouraged by giving mini projects, handling seminars, etc.</li> </ul>
2.2.3. Teaching-Learning Process	<ul> <li>The institution prepares the teaching-learning and evaluation schedules at the beginning of the each semester.</li> <li>Use of academic calendar, lesson plans, log books, and</li> </ul>

	evaluation mechanism are in place.
	Computer assisted learning; LCD and OHP are used in
	teaching learning process of PG Courses only.
	Classroom teaching methods are predominantly followed;
	ICTs need to be used for UG programs also.
	Selection of teachers is done through interview. 21
	teachers have Ph. D Degrees and 111 teachers have
	M. Phil. Degrees.
	College encourages teachers to participate in National and
	International Seminars/Conferences/Workshops.
2.2.4. Teacher Quality	Two faculty members from Microbiology department
	have received Indian Academy of Science fellowships
	four times; two have won Japan Science Promotion
	fellowship.
	Teachers need to be paid UGC scales of pay.
	System of evaluation is made known to the students at the
	beginning of the academic year; Periodical tests are
	organized and their records are maintained.
	Performance of the students in the tests is discussed with
2.2.5. Evaluation process and	the students.
Reform	Student evaluation methods are as per the norms of the
	University.
	Redressal of grievances, re-test and revaluation systems
	exist.
	Personal attention is given to the slow learners.
2.2.6. Best practices in	Discipline among students is well maintained.
Teaching- Learning and	Knowledge sharing among teachers.
Evaluation	Teachers practice team teaching.
2.3. Research, consultancy and e	
2.3.1. Promotion of Research	The college encourages research activities.
2.3.1. Fromotion of Research	• The department of Microbiology has an MOU with
	I .

2.3.2. Research and publication output  Considerable number of publications in almost all branches.  Some teachers wrote text books and published papers in national and international journals.  The faculty is yet to develop expertise needed for consultancy.  Awareness building programs organized for AIDS, smoking, alcohol, girls education, mother feeding, etc.  Periyar University honoured one of the NSS programme officers of the college with the title 'Best NSS Officer'.  Reconstruction of village roads, environmental hazards, water conservation, blood donation, coaching of poor students, have been taken up by NSS and NCC units.  2.3.5. Collaborations  The department of Microbiology has collaboration with the local community of agriculturalists.  The department of microbiology has collaboration with the local community of agriculturalists.  The teachers possessing Ph.D are encouraged with high salary.  2.4: Infrastructure and Learning Resources		<ul> <li>National Cancer Research Centre, Singapore to do research in Biosciences.</li> <li>Teachers need to undertake research to pursue their Ph.D / M.Phil Degree Qualification.</li> <li>Completed 2 research projects of worth RS 9.96 lacks.</li> <li>2 projects are in progress funded by DRDO, DST, Tamil Nadu State Council for Science and Technology, etc. (RS</li> </ul>
2.3.3. Consultancy  Awareness building programs organized for AIDS, smoking, alcohol, girls education, mother feeding, etc.  Periyar University honoured one of the NSS programme officers of the college with the title 'Best NSS Officer'.  Reconstruction of village roads, environmental hazards, water conservation, blood donation, coaching of poor students, have been taken up by NSS and NCC units.  The department of Microbiology has collaboration with the local community of agriculturalists.  There is a pay hike when one is obtaining a higher degree; The teachers possessing Ph.D are encouraged with high salary.		<ul> <li>Considerable number of publications in almost all branches.</li> <li>Some teachers wrote text books and published papers in</li> </ul>
<ul> <li>smoking, alcohol, girls education, mother feeding, etc.</li> <li>Periyar University honoured one of the NSS programme officers of the college with the title 'Best NSS Officer'.</li> <li>Reconstruction of village roads, environmental hazards, water conservation, blood donation, coaching of poor students, have been taken up by NSS and NCC units.</li> <li>The department of Microbiology has collaboration with the local community of agriculturalists.</li> <li>There is a pay hike when one is obtaining a higher degree; The teachers possessing Ph.D are encouraged with high salary.</li> </ul>	2.3.3. Consultancy	
<ul> <li>2.3.5. Collaborations the local community of agriculturalists.</li> <li>2.3.6. Best Practices in Research, Consultancy, The teachers possessing Ph.D are encouraged with high salary.</li> </ul>	2.3.4. Extension Activities	<ul> <li>smoking, alcohol, girls education, mother feeding, etc.</li> <li>Periyar University honoured one of the NSS programme officers of the college with the title 'Best NSS Officer'.</li> <li>Reconstruction of village roads, environmental hazards, water conservation, blood donation, coaching of poor</li> </ul>
Research, Consultancy,  Extension  The teachers possessing Ph.D are encouraged with high salary.	2.3.5. Collaborations	
Extension salary.	2.3.6. Best Practices in	• There is a pay hike when one is obtaining a higher degree;
	Research, Consultancy,	The teachers possessing Ph.D are encouraged with high
2.4: Infrastructure and Learning Resources		
		Resources
2.4.1. Physical Facilities for	2.4.1. Physical Facilities for	

Learning	<ul> <li>Institution has facilities for required facilities for classrooms, 8 computer labs, science labs, language lab and facilities for sports and cultural activities.</li> <li>The college is one among the 14 educational institutions of the management. It has a separate identity but shares the common facilities of other institutions.</li> <li>The indoor stadium, volley ball court, basket ball court, tennis court, ball badminton court, foot ball field, hockey field, gym, swimming pool are common to all educational institutions.</li> </ul>
2.4.2 Maintenance of Infrastructure	<ul> <li>Adequate budget allocation is made for maintenance of college and to purchase computers and lab equipment.</li> <li>Separate staffs are appointed for maintenance of the infrastructural facilities, and the college infrastructure is well maintained.</li> <li>The programmers take care of Software development; Hardware is maintained by AMC System.</li> </ul>
2.4.3. Library as a learning resource	<ul> <li>A Library Advisory Committee is constituted for the supervision of the library.</li> <li>Library has spacious reading hall and it is automated and has 23748 books as on date.</li> <li>The library has 25 computer terminals with internet connectivity.</li> <li>No department library except for MBA and MCA departments.</li> <li>The library is located at the second floor of the building is not easy to access by the teachers and students.</li> <li>Library is to be strengthened with more titles and journals; No INFLIBNET / DELNET / IUC facilities.</li> </ul>
2.4.4. ICT as learning resources	The College has 795 computers with LAN and 6 Mbps internet facility. The college has acquired licensed

computers.  Adequate ICT support for student communication; The College has its website.  Computer maintenance cost of Rs 1.5 lacks per year allotted in the budget.  Computer systems are maintained through Annu Maintenance Contract AMC.  There is one language lab and Math lab.  No PPP facilities in majority of the class rooms.  Staff room, conference room, reading room and ladies room are available.  Common sports facilities are good and free bus transportation is available.  Hostel facilities available for boys and girls.  Health care is provided free of cost to the students.  Guest houses with AC and non AC rooms.
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transportation is available.  • Hostel facilities available for boys and girls.  • Health care is provided free of cost to the students.  • Guest houses with AC and non AC rooms.
<ul> <li>Hostel facilities available for boys and girls.</li> <li>Health care is provided free of cost to the students.</li> <li>Guest houses with AC and non AC rooms.</li> </ul>
<ul> <li>2.4.5. Other Facilities</li> <li>Health care is provided free of cost to the students.</li> <li>Guest houses with AC and non AC rooms.</li> </ul>
<ul> <li>Health care is provided free of cost to the students.</li> <li>Guest houses with AC and non AC rooms.</li> </ul>
<ul> <li>Canteen, public telephone facility, parking space, post</li> </ul>
office, banking facility available inside the campus.
2.4.6. Best Practices in
development in Infrastructure  • Good physical infrastructure with good maintenance
and Learning Resources system.
2.5. Student Support and Progression
The college staff members are making efforts to motival
2.5.1. Student progression the students.
• The university examination results of the college are good
with success rate ranging from minimum 25% to 100
percent.

	Number of students 3332.
	• Dropout rate is marginal less than 6%.
	• 45% students go for higher studies (2008-09).
2.5.2. Student Support	<ul> <li>All the basic amenities and essential support services needed are provided; but drinking water facility, toilets, canteen, common rooms are inadequate.</li> <li>Adequate campus security measures are in place.</li> <li>Student welfare measures are satisfactory.</li> <li>One full time psychologist is appointed to counsel and motivate the students.</li> <li>One full time placement officer is there; 30% of the students are placed through campus recruitment; Placement cell arranges to earn while you learn.</li> <li>Alumni association has been operative, and supportive.</li> <li>The students of disadvantaged sectors, particularly SC / ST category may be encouraged through fee concessions and exemptions.</li> </ul>
2.5.3. Student Activities	<ul> <li>Various Committees are constituted to organize social service, cultural and sports activities.</li> <li>College magazine is published to encourage writing skills among students; Students publishes their contributions in college magazines.</li> <li>A good number of students participate in state level and national level games and sports and won championships and trophies.</li> <li>Student council is operative.</li> </ul>
2.5.4. Best Practices in	• Encouragement is given to students through financial
Student Support and	support and fee exception to participate in extra curricular
Progression	activities and sports and games.

	Identification of slow learners and remedial measures
	taken.
2.6. Governance and Leadership	
	The objectives of the institution to provide higher
	education are tuned to the national policies and goals.
2.6.1. Institutional vision and	The Management is proactive, committed and
Leadership	knowledgeable providing necessary leadership.
r	Management allows the employees participation in
	governance.
	Vision and leadership are in proper direction.
	The principal and faculty are given adequate freedom for
	all routine academic and college administration
2620	Meetings of the statutory bodies are periodically
2.6.2.Organizational	conducted.
Arrangements	Departments are independent academic units.
	Internal coordination and monitoring mechanism is in
	place.
	The college has constituted various committees for
	curricular and extracurricular activities.
2.6.3. Strategy development	The principal is regularly communicating all the decisions
and Deployment	of the management to staff and students.
	Feedback from students, teachers, etc are analyzed and
	considered for improvement.
	The system of self-appraisal by the teaching and non-
	teaching staff is in place.
2.6.4. Human Resource	More financial and other facilities need to be provided to
Management	the teachers by allocating specific budgetary provision for
	participating in seminars/ conferences.
	<ul> <li>Staff need to be paid appropriate scale of pay.</li> </ul>
2.6.5. Financial Management	<ul> <li>Being a self financial autonomous college, the financial</li> </ul>
and Resources	needs of the college are taken care of by the management.
and Resources	needs of the conege are taken care of by the management.

2.6.6. Best Practices in Governance and Leadership	<ul> <li>System of internal and external audit exists; Accounts are audited regularly.</li> <li>All activities are computerized including financial management.</li> <li>Management takes care of financial contingencies/requirements from time to time.</li> <li>Harmonious relationships are maintained among the stakeholders.</li> </ul>			
2.7 Innovative Practices				
2.7.1. Internal quality Assurance System	<ul> <li>Informal consultation with students, parents and alumni is in practice for quality assurance.</li> <li>Value addition through guest lectures and organization of special events.</li> <li>IQAC needs to be established.</li> </ul>			
2.7.2. Inclusive Practices	<ul> <li>Enrolment of students is done ensuring the inclusion of student of various social categories.</li> <li>The institution should develop better facilities for the differently-abled.</li> <li>Majority of the students are from rural, socially and economically weaker sections of the community.</li> </ul>			
2.7.3. Stakeholder Relationships	<ul> <li>Involvement of students in societal issues like general awareness, Blood donation, etc. is satisfactory.</li> <li>Societal perception of the institution is encouraging and very good.</li> <li>The institution had attained autonomy.</li> </ul>			
Section III: OVERALL ANALY				
3.1. Institutional Strengths	<ul> <li>Management with clear vision, mission, and future perspective.</li> <li>Very good physical infrastructure and adequate land.</li> <li>Committed and sincere teachers and disciplined students.</li> <li>Faith and confidence shown towards the institution by the</li> </ul>			

	students, and other local stake holders
	<ul> <li>Sharing physical infrastructure with other institutions.</li> <li>Inadequacy of welfare schemes for staff and students.</li> </ul>
3.2. Institutional Weaknesses	<ul> <li>Inadequate support and lack of motivation for the faculty research.</li> <li>Service facilities to the students be improved.</li> </ul>
3.3. Institutional Challenges	<ul> <li>Mobilization of funds to pay attractive salary to teachers and for launching additional/ professional programs.</li> <li>Development of communication skills in English for all the students.</li> </ul>
3.4. Institutional Opportunities	<ul> <li>Scope for starting need based UG and PG programs as well as more number of short duration add on courses.</li> <li>Tapping resources from UGC, DST and other national and international agencies.</li> <li>Scope for utilization of the space for further growth.</li> <li>Development of collaborative programs with the local industries and NGOs.</li> </ul>

## Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT

- New courses may be started in Sociology, Psychology, Web designing, Animation, Journalism & Mass Communication at UG / PG level.
- Faculty members may be motivated to pursue research by extending financial support and study leave.
- Facilities for ICT be enhanced and attempts be made to integrate the same with teaching learning process.
- Formal mechanisms for identifying slow learners be evolved and appropriate remedial teaching be introduced.

- Add on courses may be started to improve spoken English and other soft skills to enhance the employability of students.
- Library to be strengthened by adding more titles, Xerox facilities and subscribing to national and international journals and allowing to function in the ground floor.
- Institution should create a corpus fund for instituting awards and scholarships and also to support needy students.
- Required percentage of SC / ST students is to be maintained.

		THUNCHENSONE BETTER OF ARTS
	I have read the Report and agr	ree with the Report
		Signature of the Principal with date and seal PRINCIPAL  K.S.Rangasamy College of Arts & Science KSR Kalvinagar-Po. TIRUCHENGODE-83727  Namakkal-Dt. Tamil Nado. 1919 A.
	Professor B.Hanumaiah (Chairperson)	R. Hammaiah B. Ho 2.11.10
Ī	Professor V. Venkaiah (Member Coordinator)	V. VENICAIAIM V. Venus at 2/11/10
	Professor. H. Badarudeen Raw (Member)	ther
	Dr. Jagannath Patil (Coordinator of NAAC)	
je!		13

## **Annexure III**

ees paid to University ges Repairs & Maintanance es /Seminars &workshop/ Staff penses harges		555000.00 10051.91 188711.00	Ву	INCOME  Collection from Students  Fine and Breakage collection Other Fees Sale of Application Forms	AMOUNT	762429.0 16043730.8
Repairs & Maintanance = es /Seminars &workshop/ Staff Denses		10051.9 <mark>1</mark>	Ву	Fine and Breakage collection Other Fees	*	
es /Seminars &workshop/ Staff penses			Ву	Other Fees		
penses				A CONTRACTOR OF THE CONTRACTOR		10040100.0
			0.00	Cons of Appropriate Collis		293875.0
harges		214377.00	Ву	Tuition Fees collected	35944073.00	
	1406887,00			Add: Fees receivable as on 31.3.2012	11414706.00	47358779.0
ents outstanding as on 31.3.2012	79719.00	1486606.00	By	Xerox & other charges collected		18953.0
	1577942.00		-,	A Strict Sharges Sollotted		10000,0
ents outstanding as on 31,3,2012	174581.00 1752523.00	1	Ву	Interest Received on Deposits Interest received on S/B A/c with LVB		302932.0
rered from staff	799977.00	1			971899.08	000000
ctions' expenses	1372000.00			Add: Interest accrued as on 31.3.2012	591488.00	1563387.0
ents outstanding as on 31 3 2012		3104044 001	6.	Interset received on ED with TTDEC	252222.00	
	1102014.00	100				
pairs & Maintanance	187017.00	Na Bank		27-7-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		
ents outstanding as on 31.3.2012	91000.00	278017.00	1	Add:Interest accrued as on 31.03.2012	52800.00	250206.0
c/o		6958898.91		c/o		66594291.8
	ents outstanding as on 31.3.2012 vered from staff actions' expenses ents outstanding as on 31.3.2012 enses for Guest Lecturers pairs & Maintanance ents outstanding as on 31.3.2012	ents outstanding as on 31.3.2012 174581.00 1752523.00 1	ents outstanding as on 31.3.2012 174581.00 1752523.00 1	ents outstanding as on 31.3.2012 174581.00 By 1752523.00 B	ents outstanding as on 31.3.2012	ents outstanding as on 31.3.2012

# K.S.RANGASAMY COLLEGE OF ARTS & SCIENCE INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2012

		AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
	EXPENDITURE	AMOUNT		bif		66594291.88
	b/f	1	6958898.91	511		
To	Lab Wares and Consumables Add:Outstanding as on 31.03,2012 Add: Opening Stock as on 1.4,2011	384337.00 401441.00 52650.00 838428.00				
	Less: Closing Stock as on 31.3.2012	618173.00	220255.00			
To	At I		12263,00			h.
To			123467.00			
T	News papers, periodicals&subscriptions	845916.35	7			
	Add: Outstanding as on 31.03.2012	6411.00	852327.35			
No.	Panchayath Tax paid for Buildings		429314.00	Ť		
	Pooja expenses	1	5090.00			
Te	H	,	112322.00			
T		20000000	423556.00			
" T	Salary Expenses Add. Payments outstanding as on 31.3.2012	35224612.00 3234994.00	38459606.00			
1	Sports Expenses		268465.00			
	Staff welfare expenses		92703.00			
ī			29552.00			
1	Travelling and Conveyance expenses		69666.00			66594291.88
-	c/o		48058485.26	0/0		0004201100

PRESIDENT

Place: Tiruchengode

Date: 22-08-2012

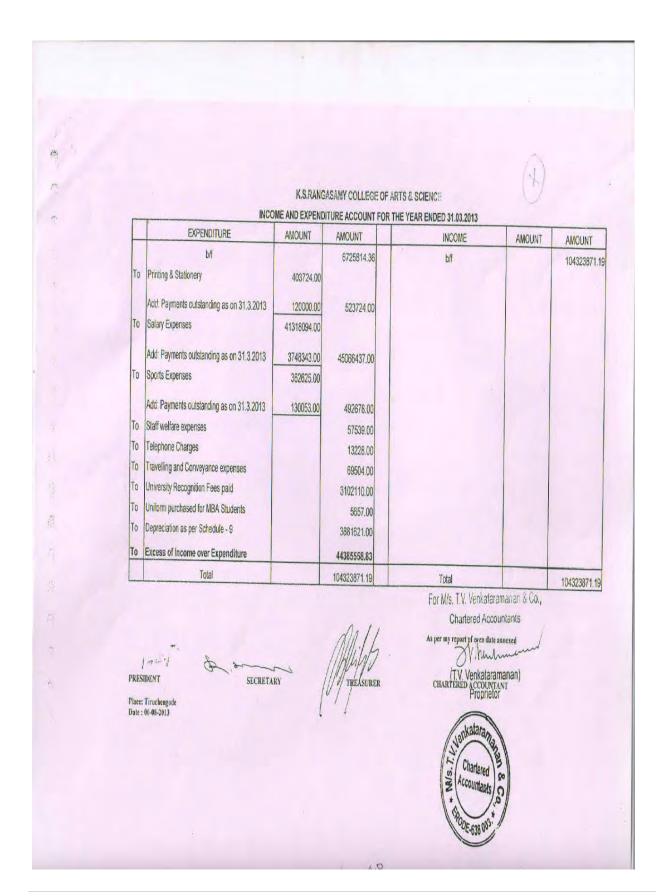
Chartered to Accountants S

Accountants S

## K.S.RANGASAMY COLLEGE OF ARTS & SCIENCE INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2012 EXPENDITURE AMOUNT AMOUNT INCOME **AMOUNT** AMOUNT b/f 48058485.26 66594291.88 To University Recognition Fees paid 1123720.00 To Uniform purchased for MBA Students 164300.00 Interest on Loan against Fixed Deposits 289972.00 To Depreciation as per Schedule - 6 4615016.00 To Excess of Income over Expenditure 12342798.62 Total 66594291.88 Total 66594291.88 Appropries Tepovernese a marianana de de PRESIDENT SECRETARY TREASURER CHARTERED ACCOUNTANT Pare: Tiruchengode Chartered Accountants S

## K.S.RANGASAMY COLLEGE OF ARTS & SCIENCE INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2013

	EXPENDITURE	AMOUNT	AMOUNT		INCOME	AMOUNT	AMOUNT
To	Bank Charges		22535.36		Collection from Students		
To	Computer Repairs & Maintanance Delegate fees /Seminars &workshop/ Staff		412060.00	Ву	Fine and Breakage collection		791199.00
10	training expenses		20573.00	Ву	Other Fees		25650693.21
To	Electricity charges		1631549.00	Ву	Sale of Application Forms		538950.00
To	EPF remitted during the year	1823106.00		Ву	Tuition Fees collected	56776119.00	
	Add : Payments outstanding as on 31.3.2013	165383,00			Add: Fees receivable as on 31.3.2013	18806191.00	75582310.00
		1988489.00		Ву	Xerox & other charges collected		1016928.00
	Less: Recovered from staff	958808.00	1029681.00		Interest Received on Deposits		
To	College Functions' expenses		353028.00	Ву	Interest received on S/B A/c with LVB		207391.00
To	Fees & expenses to Guest Lecturers		237476.00	Ву	Interest received on FD with LVB Ltd	223547.98	
To	General expenses		4425.00		Add: Interest accrued as on 31.3.2013	16152.00	239699.98
To	General Repairs & Maintanance		363402.00	Ву	Interest received on FD with TTDFC	279600.00	3,000,00,00
To	ISO Certification expenses		210923.00		Less:Interest accrued as on 31.03.2012	52800.00	
To	Lab Wares and Consumables	1212918.00				226800.00	
	Add: Opening Stock as on 1.4.2012	618173.00			Add:Interest accrued as on 31.03.2013	69900.00	296700.00
		1831091.00					
	Less: Closing Stock as on 31.3.2013	43189.00	1787902.00				
To	Marksheet Verification fees		13306.00				
To	NCC Camp Expenses		123884.00				
То	News papers, periodicals&subscriptions		288158.00		The state of the s		
To	Panchayath Tax paid for Buildings		110370.00				
To	Pooja expenses		7352.00				
To	Postage and Telegrams		109190.00				
	of		6725814.36		cif	***	104323871.19



## K.S.RANGASAMY COLLEGE OF ARTS & SCIENCE INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2014

	EXPENDITURE	AMOUNT	AMOUNT		INCOME	AMOUNT	AMOUNT
To	Bank Charges		8417.96		Collection from Students	AWOUNT	AMOUNT
To	Computer Repairs & Maintanance		307756.00	By	Fine and Breakage collection		1000440.0
To	Language agenting of pubblings		185262.00	Ву	Other Fees		1232142.0 36321378.9
To			10476.00	-4	Sale of Application Forms		619400.0
10	Electricity charges	3895690.00		Ву	Tuition Fees collected	83717639.00	
7	Add Outstanding as on 31.3.2014	1703297.00	5598987.00		Add: Fees receivable as on 31 3.2014	8451498.00	92169137.00
To	and your	1827630.00		Ву	Xerox & other charges collected		346991.75
	Add Outstanding as on 31.3.2014	401965.00			Interest Received on Deposits		
		2229595.00		Ву	Interest received on S/B A/c with LVB		152806.00
	Less: Recovered from staff	1087292.00	1142303.00	Ву	Interest received on FD with LVB Ltd	71249.40	(323,04.04
To	College Functions' expenses		1059291.00		Add: Interest accrued as on 31.3.2014	3513.70	74763.10
To	Fees & expenses to Guest Lecturers		52064.00	Ву	Interest received on FD with TTDFC	279600.00	177.00.10
To	General Repairs & Maintanance		322750.76		Less:Interest accrued as on 31.03.2013	69900.00	
10.	Lab Wares and Consumables	1862202.00				209700.00	
	Add: Opening Stock as on 1.4:2013	43189.00			Add:Interest accrued as on 31,03,2014	69900.00	279600 00
		1905391.00	ř.				
w.	Less: Closing Stock as on 31.3.2014	86900.00	1818491.00		1		
To	NCC Camp Expenses		144133.00				
To	News papers, periodicals&subscriptions		483526.00				
To	Panchayath Tax paid for Buildings		110370.00				
To	Pooja expenses		10444.00				
To	Postage and Telegrams	4	46484.00		· · · · · · · · · · · · · · · · · · ·		
To	Printing & Stationery		555333.00				
	c/f		11856088.72		c/f		131196218.77

## K.S.RANGASAMY COLLEGE OF ARTS & SCIENCE INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2014 EXPENDITURE **AMOUNT AMOUNT** INCOME **AMOUNT** AMOUNT b/f 11856088.72 b/f 131196218.77 To Salary Expenses 43954290.00 Add: Payments outstanding as on 31.3.2014 3855872.00 47810162.00 To Sports Expenses 94759.00 Staff welfare expenses 55060.00 Students Insurance expenses 581864.00 Telephone Charges To 13366.00 Travelling and Conveyance expenses 32152.00 University Recognition Fees paid 1272910.00 Depreciation as per Schedule - 9 3327546.00 To Excess of Income over Expenditure 66152311.05 Total 131196218.77 Total 131196218.77 For M/s. T.V. Venkataramanan & Co., As per Chaptered Accountanted 1521 SECRETARY PRESIDENT CHARTERED ACCOUNTANT (T.V. Venkataramanan) Place: Tiruchengode Proprietor M.No.8925 Date: 28-02-2015 enkataram Chartered Accountants

er de		K.S.RAN MCOME AND EXPENI AMOUNT	GASAMY COLLECTION AMOUNT	FO	ARTS & SCIENCE THE YEAR ENDED 31.03.2015 INCOME	AMOUNT	AMOUNT
	To Computer Repairs & Maintanance		24603.91		Collection from Students		
			410015.00		Fine and Breakage collection Other Fees		1462280.0
	Delegate fees /Seminars &workshop/ Staff training expenses		040000.00				20793157.0
1	o Electricity charges		4988324.00		Sale of Application Forms Tuitton Fees collected		564000.0
1	EPF remitted during the year	2323308.00	100021.00	10	Add: Fees receivable as on 31.3.2015	102237866.00	10050000
	Add: Outstanding as on 31.3.2015	1752134.00			Xerox & other charges collected	6349058.00	108586924.0 31239.0
		4075442.00			Interest Received on Deposits		31233.0
T	Less: Recovered from staff  College Functions' expenses	1954540.00			Interest received on S/B A/c with LVB		123316.0
ľ	o singe i diretoris expenses		1565583.00	- 4	Interest received on FD with LVB Ltd	47499.00	
	Fees & expenses to Guest Lecturers	2	248620.00	By.	Add: Interest accrued as on 31.3.2015 Interest received on FD with TTDFC	47500.00	94999.0
VI VI	General Repairs & Maintanance		201120.00		Less: Interest accrued as on 31.03.2013	279600.00 69900.00	
To	General Expenses		77616.00			209700.00	
To	Interest paid to Cholamandalam Finance Ltd		200520 44	1	Add:Interest accrued as on 31.03.2015	69900.00	279600.00
	ISO Audit Fees paid		368599.00 53090.00				
То	Lab Wares and Consumables	407951.00	00000,00				
	Add: Opening Stock as on 1.4.2013	86900.00					
	Long: Clasing Charles 04 p. co	494851.00					
To	Less: Closing Stock as on 31.3.2015  Marksheet verification fees paid	88600.00	406251.00				
	NCC Camp Expenses		71200.00 74029.00				
To	News papers, periodicals&subscriptions		425917.00				
То	Panchayath Tax paid for Buildings		110370.00				
	cff		11363392.91		cf		131935515.00

## K.S.RANGASAMY COLLEGE OF ARTS & SCIENCE INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03,2015 EXPENDITURE **AMOUNT AMOUNT** INCOME **AMOUNT AMOUNT** b/f 11363392.91 b/f 131935515.00 Pooja expenses 19402.00 Postage expenses 69570.00 Printing & Stationery 647273.00 Salary Expenses 39439595.00 Add: Payments outstanding as on 31.3.2015 8836786.00 48276381.00 Sports Expenses 334361.00 Staff welfare expenses 225614.00 Students Insurance expenses 508420.00 Telephone Charges To 10171.00 Travelling and Conveyance expenses 74316.00 University Recognition Fees paid 1601728.00 Depreciation as per Schedule - 9 3004423.00 To Excess of Income over Expenditure 65800463.09 Total 131935515.00 Total 131935515.00 For M/s. T.V. Venkalaramanan & Co., Chartered Accountants As per my resort of even date annexed Venkataramanan) ERED ACCOUNTANT Proprietor PRESIDENT SECRETARY Place: Tiruchengode Date: 14-08-2015 M.No. 8925

Ln. Dr. K.S. Rangasamy, MJF President

Kavitha Srinivaasan, M.A., M.B.A., Executive Director



Dr. V. RADHAKRISHNAN, M.A., (ENG) M.Phil., B.Ed., PhD., Principal

## K.S. Rangasamy College of Arts & science (Autonomous)

(NAAC Accredited and an ISO Certified Institution affiliated to Periyar University - Salem). Included under 2(f) & 12B of UGC Act, 1956 K.S.R. Kalvi Nagar, Tiruchengode - 637 215. Namakkal District, Tamilnadu, India.

Tel : 91 4288 - 274741 - 4 (4 Lines)
Fax : 91 4288 - 274870
E-mail : contact@ksrcas.edu
Web : www.ksrcas.edu

Date: 17.03.2016

### DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the institution

K. S. Rangasamy College of Arts & Science (Autonomous) TIRUCHENGODE - 637 215 Namakkal-Dt. Tamil Nadu. INDIA,

Our Vision-

We strive for nurturing students by designing and delivering current, relevant, and creative learning inputs. This is to achieve excellence in academics and to create socially responsible citizens, we are committed to shape global leaders and entrepreneurs, who create sustainable and fulfilling environment to the society.

Ln. Dr. K.S. Rangasamy, MJF President

Kavitha Srinivaasan, M.A., M.B.A., Executive Director



Knowledge is Power

Dr. V. RADHAKRISHNAN, M.A., (ENG) M.Phil., B.Ed., PhD., Principal

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Date: 17.03.2016

## CERTIFICATE OF COMPLIANCE

This is to certify that K.S.Rangasamy College of Arts and Science (Autonomous), fulfils all norms

- 1. Stipulated by the affiliating University and/or
- 2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
- 3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.



Principal

S. Rangssamy College of Arts & Science

K.s. R. Kulvi Nagar, TIRUCHENGODE-637 215 Namal Iran Di Tamil Nadu, INDIA.

Our Vision

We strive for nurturing students by designing and delivering current, relevant, and creative learning inputs. This is to achieve excellence in academics and to create socially responsible citizens, we are committed to shape global leaders and entrepreneurs, who create sustainable and fulfilling environment to the society.